



Supporting Transition to Engaged Lives by Linking Agency Resources

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STELLAR



- Increases the ability of families to be effective partners in transition planning w/ their youth
- Provides opportunities for training and stronger linkages between schools, families and adult service agency systems
- Provides 22 Transition mentors to provide regional support to parents and youth and network with agencies
 - (14 mentors receiving training in FY09)
- Youth training in collaboration with VR and CILs

What is a Transition Mentor?



- *Step 1:* Submit the Transition Mentor Application to the STELLAR Project Coordinator.
- *Step 2:* Participate in monthly MPACT online trainings and the following MPACT Workshops:
IEP Boot Camp,
or
Special Education Law
The IEP Process
Dispute Resolution,
and
The Art of Effective Advocacy
- *Step 3:* Participate in KU Transition Coalition Trainings (approximately four, some online)
- *Step 4:* Attend Facilitated IEP training within 6 months of the certification training.
- STELLAR Transition Mentors attend Certification Training and receive:
 - Transition Mentor Certificate
 - Transition Mentor Resource Manual

Transition Mentor Training Plan



- Trained by KU Transition Coalition
 - Training Session 1: Overview of IDEA and Transition
 - Best Practices Module
 - Setting up a Regional Transition Network
 - Training Session 2: Transition Planning & Employment
 - Overview of Vocational Rehabilitation and job development, supported employment, customized training and resources

Transition Mentor Training Plan

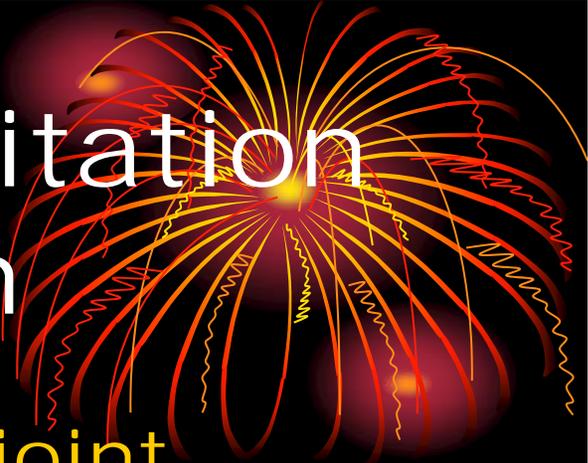


- Training Session 3: Interagency Collaboration & Transition
 - Overview of agencies including Centers of Independent Living and how they assist in transition process for employment
 - Community Mapping and Regional Transition Networks
- Training Session 4: Transition Training for Community Organizations Who Work with Culturally and Diverse Families
 - Promoting family involvement and recognizing cultural differences

<http://transitioncoalition.org/transition/index.php>

www.missouritransition.org

Vocational Rehabilitation Collaboration



- VR, MPACT and Higher Ed joint training for educators about parent and student involvement in transition planning
- Joint regional training for MPACT staff and VR counselors by MOAHEAD
- VR and MPACT youth training development (student-led IEPs, 411 disclosure, self-determination skills, VR and CIL services)

Family Involvement



- Guidepost #5 from NCWD
 - All youth need parents, families, and other caring adults who:
 - Have high expectations that foster independence and self sufficiency
 - Remain involved and assist them toward adulthood
 - Have access to information
 - Take active role in transition planning w/ schools and community partners
 - Have access to medical, professional and peer supports
 - Have an understanding of the youth's disability and how it affects their education, employment and daily living options
 - Knowledge of rights and responsibilities
 - Knowledge of and access to programs, services and supports
 - An understanding of how individualized planning tools can assist youth in achieving transition goals
 - http://www.ncwd-youth.info/resources_&_Publications/guideposts/

Collaborations



- Missouri Interagency Transition Team
 - Subcommittees – Frameworks and Transition Guide
- VR Transition Team
- CIL Employment Committee
- DESE/KU Transition Coalition Contract for CTTs (Transition Liaisons)
- MPACT/KU Transition Coalition RSA STELLAR Grant (Transition Mentor)

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