



Stacy Morse
Administrator of Virtual Education

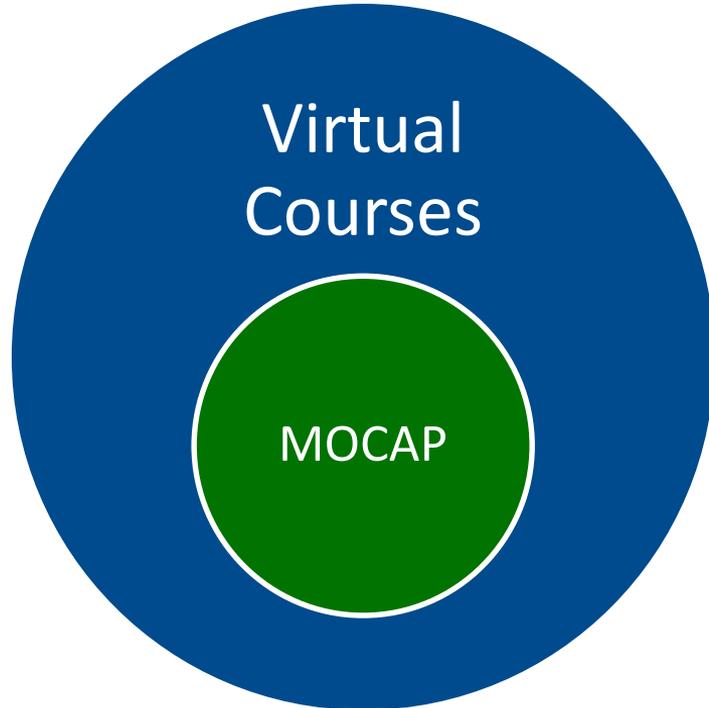


Fall, 2019





Not all virtual courses are MOCAP courses



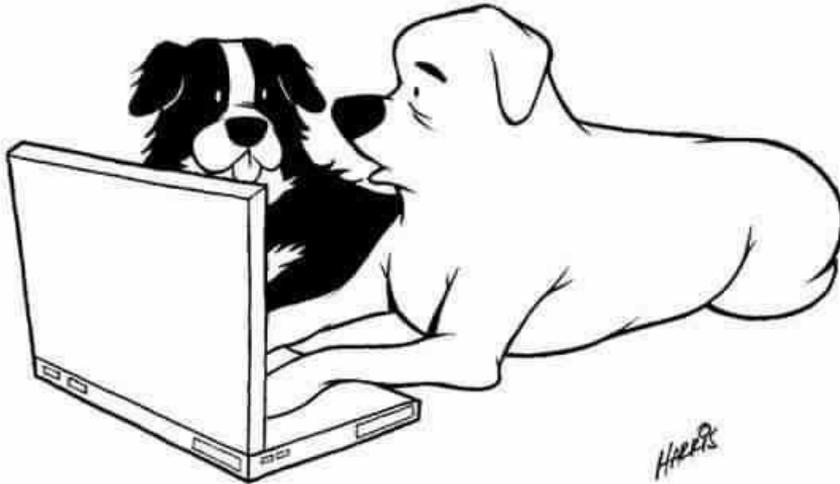
Overview of MOCAP



- Benefits of virtual education
- MOCAP Course Catalog
- Enrollment process
- Local Education Agencies (LEA) responsibilities

Education is Evolving

Found at lolzombie.com



“And then I just hit delete. I haven’t actually eaten any homework for years.”

Benefits of MOCAP



- Teacher shortages
- Equity through access to advanced coursework
- Greater individualization
- Save trees and ink

Advantages of Virtual Learning



- Increase student engagement
- Manipulatives
- Reinforce learning using multiple learning styles
 - Auditory
 - Visual
 - Physical

Virtual Education Expands Opportunities



- Virtual field trips
- Virtual reality to teach anatomy
- Cooperative learning
- Plagiarism detection

Administrative Advantages



- Integrate with SIS
- Align with Missouri Learning Standards

Where Do Virtual Courses Originate?



- School districts and charter schools may create their own virtual courses.
- A school district or charter school may contract with another school district that developed courses.

Non-MOCAP Virtual Courses



- Online providers not in MOCAP may still work directly with LEAs if they can show the legal requirements are met.
 - Course alignment
 - Educator certification
 - Web accessibility
 - Secure data

MOCAP Course Catalog

Mocap.mo.gov



Current MOCAP Course List



There are nearly 600 MOCAP courses that have been verified as meeting standards and educator requirements!

[About](#) ▾[Course Catalog](#) ▾[Pay for Courses](#)[Districts](#)

MOCAP Course Catalog

Vendors

- [Accelerate](#)
- [Acellus](#)
- [Edgenuity](#)
- [EdisonLearning](#)
- [Edmentum](#)
- [Greenways](#)
- [Launch](#)
- [Mizzou Academy](#)
- [MOVA](#)
- [Odysseyware](#)

[Combined Course Catalog \(see all the MOCAP Courses and Programs in one document\)](#)

PDF Version

[CombinedCourseList](#) 

Excel Version

[CombinedCourseList](#) 

MOCAP Courses by Subject

| | |
|---------------------------|----|
| Agriculture | 8 |
| AP-Elective | 6 |
| AP-English Language Arts | 10 |
| AP-Fine Arts | 2 |
| AP-Foreign Language | 4 |
| AP-Mathematics | 12 |
| AP-Science | 8 |
| AP-Social Studies | 23 |
| Business | 43 |
| Elective | 71 |
| English Language Arts | 68 |
| Family & Consumer Science | 18 |
| Fine Arts | 17 |
| Foreign Language | 59 |

| | |
|----------------------------|----|
| Health | 8 |
| Industrial Technology | 16 |
| Marketing | 6 |
| Mathematics | 56 |
| Physical Education | 12 |
| Science | 50 |
| Skilled Technical Services | 3 |
| Social Studies | 71 |
| Speech & Dramatics | 2 |
| Test Prep | 15 |

Reviewed for Quality



- Course alignment to Missouri Learning Standards
- Web Content Accessibility Guidelines (WCAG 2.0)
- Data security review
- Appropriately certificated teachers
 - Missouri Certificate for reimbursement
- College Board approval of Advanced Placement (AP)
- National Collegiate Athletic Association (NCAA)

LEA Feedback



- Districts and charter schools will give feedback to DESE on MOCAP course quality.

MOCAP Enrollment Process



MOCAP Enrollment



- Students must be enrolled in their resident LEA.
- Resident LEA registers student directly with vendor.
- Students may take MOCAP courses in the fall and spring semesters.

Student Eligibility for MOCAP



- Student is enrolled full-time and attended a Missouri public school the previous semester
- Exception to previous semester – Student has a documented medical or psychological diagnosis/condition that prevented attendance in the LEA

MOCAP Bulk Registration



| <u>Current School Year</u> | <u>Reporting District Code</u> | <u>Region</u> | <u>MOSIS Student ID</u> | <u>Legal Last Name</u> | <u>Legal First Name</u> | <u>Date of Birth</u> | <u>Student Grade Level</u> | <u>Vendor Name</u> | <u>Course Name</u> | <u>Course ID Code</u> | <u>Program Code</u> |
|----------------------------|--------------------------------|---------------|-------------------------|------------------------|-------------------------|----------------------|----------------------------|--------------------|--------------------|-----------------------|---------------------|
|----------------------------|--------------------------------|---------------|-------------------------|------------------------|-------------------------|----------------------|----------------------------|--------------------|--------------------|-----------------------|---------------------|

Achievement Level Report

| All Vendors Summary | Eng. Language Arts | | | | | Mathematics | | | | | Science | | | | | Social Studies | | | | |
|---------------------|--------------------|----|---|---|---|-------------|----|---|---|---|-------------|----|---|---|---|----------------|----|---|---|---|
| | Enrollments | BB | B | P | A | Enrollments | BB | B | P | A | Enrollments | BB | B | P | A | Enrollments | BB | B | P | A |
| Grade(s) | | | | | | | | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | | | | | | | | | |
| 11 | | | | | | | | | | | | | | | | | | | | |
| A1 | | | | | | | | | | | | | | | | | | | | |
| A2 | | | | | | | | | | | | | | | | | | | | |
| B1 | | | | | | | | | | | | | | | | | | | | |
| E1 | | | | | | | | | | | | | | | | | | | | |
| E2 | | | | | | | | | | | | | | | | | | | | |
| GE | | | | | | | | | | | | | | | | | | | | |
| GV | | | | | | | | | | | | | | | | | | | | |
| PS | | | | | | | | | | | | | | | | | | | | |

MOSIS/ Core Data Program Code



- **50 MOCAP** - use vendor teacher
 - No teacher SSN# required (MOCAP already checked the certification)
- **52 MOCAP** - use local district teacher
 - Must input teacher SSN#
- Delivery system is **V for Virtual** (appropriately certificated)
- Delivery system is **S for Electronic Media** (supervisory teacher, not delivering content)
 - Exhibit 34-Reporting Instruction via Technology

Attendance for any virtual course



Entirely in-seat



Actual attendance

Attendance for any virtual course



Somewhere other than the LEA

- 94% of attendance hours possible for similar non-virtual course if student completes the course
- 47% of attendance hours possible for similar non-virtual course if student completes half of the course
- 0% of attendance hours possible for similar non-virtual course if student does not complete half of the course

Attendance for MOCAP course



Somewhere other than the LEA

- 95% of attendance hours possible for similar non-virtual course if student completes the course – if A+ Candidate
- 47% of attendance hours possible for similar non-virtual course if student completes half of the course
- 0% of attendance hours possible for similar non-virtual course if student does not complete half of the course

Setup Courses in SIS



- Delivery Method = V
- Used for ADA and State Calculation of Attendance = True
- Teachers track student attendance = False

- Student receives a grade other than NC (no credit), I or IC (Incomplete) the student will receive 94% of the available attendance for that period. This means the student completed the course.

- Student receives a grade of I or IC the student will receive 47% of the available attendance for that period. This means the student completed half the course requirements as far as the district is concerned.

- Student receives a NC or a blank grade the student will receive 0% of the available attendance for that period. This means the student didn't completed half the course requirements as far as the district is concerned.

Setup Courses in SIS



- The main trigger between 94% and 100% is Teachers track student attendance.
- If this setting is True then we calculate the course attendance like general course taught within the actual school.
- If the teacher is required to take daily attendance for that student in that course, the course should count for full attendance.
- This means the student would receive 100% of available of attendance on days they attended.

MSHSAA Handbook



- Seat-Time + Non-Transcripted Credits: A student may meet the requirements outlined in By-Law 2.3.2:
 - The student is an enrolled student of the public high school of residence... and is **taking a minimum of two credit-bearing, seat-time classes for a minimum of 1.0 units of credit at the high school**



LEA Responsibilities



Section 161.670 RSMo

Inform parents of their child's right to participate in MOCAP in:

- Parent handbook
- Registration documents
- LEA's homepage
- Share appeal process



LEA Responsibility



- Having a MOCAP enrollment policy that is in **parent/student handbook**

LEA Responsibility



- Having a MOCAP enrollment policy that is in **registration documents**

LEA Responsibility



- Written MOCAP enrollment policy that is on **LEA's homepage**

LEA Responsibility



- Having a MOCAP Student's **Appeal Process** that is available to parent/guardian

In cases of denial by LEA



- LEA shall inform the student and the student's family of their right to appeal any MOCAP enrollment to the local school board.
- Family presents their reasons for their child or children to enroll in MOCAP in an official school board meeting.
- LEA's administration shall provide its good cause justification for denial at a school board meeting or governing body meeting.

Appeal Process



- Both the family and school administration shall also provide their reasons in writing to local board and the documents shall be entered into the official board minutes.
- Local board shall issue their decision in writing within 30 calendar days.
- Then an appeal may be made to DESE.
- DESE shall provide a final enrollment decision within 7 calendar days.

Student Appeal Process



- Parents/guardians must first work with the LEA before submitting the appeal to DESE.
- Parents/guardians may only submit the documentation provided by the local school board to the [MOCAP Appeal](#) website.
- The LEA will receive notification of the appeal and a copy of the submitted documentation.
- Only MOCAP courses offered during the regular school year are eligible for appeal.
- The appeal process does not apply to summer school or virtual courses that are not MOCAP approved.

Counselor Compliments



- “I want to thank you with the successful online math classes that S has taken. He went from a D and F math student to an A student online.”
- “C smiled today when I told her she would be able to graduate with your help and the program.”

Counselor Compliments



- “Thank you for all the help you have been. C could not have been able to get this far without you.”
- “You have been a big help with the online process. We really appreciate you and all of your encouraging words to K.”

MOCAP Counselors



- Check websites, handbooks, registration materials for compliance
- Monitor progress reports
- Confirm individual learning plans
- Assist with MOSIS coding

Individual Learning Plan



- Individual Career Plan
- Three or more MOCAP courses

MOCAP Staff



Staff

| | | |
|------------------------|---------------------------------|----------------|
| Stacy Morse | Administrator | (573) 522-3651 |
| Heather Murphy | Supervisor | (573) 751-5882 |
| Courtney Duncan | Virtual Operations Assistant | (573) 751-2453 |
| Eunice Gatesh | Region A - St. Louis Region | (314) 610-1102 |
| Jodie Miller | Region B - Kansas City Region | (417) 840-4715 |
| Marcie Stumpff | Region C - Southwest Region | (417) 926-2750 |
| Leah Cave | Region D - Central Region | (573) 694-5241 |
| MOCAP Office | Region E - Southeast Region | (573) 751-2453 |
| Ray Aubuchon | Region F - West Central Region | (417) 880-0136 |
| Cindy Hawkins | Region G - South Central Region | (417) 766-3184 |
| Reta Tyrrell | Region H - Northwest Region | (417) 926-2140 |
| MOCAP Office | Region I - Northeast Region | (573) 751-2453 |



Contact/Questions

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