

Improving Student Attendance at Warrensburg High School

Leadership Academy 2014

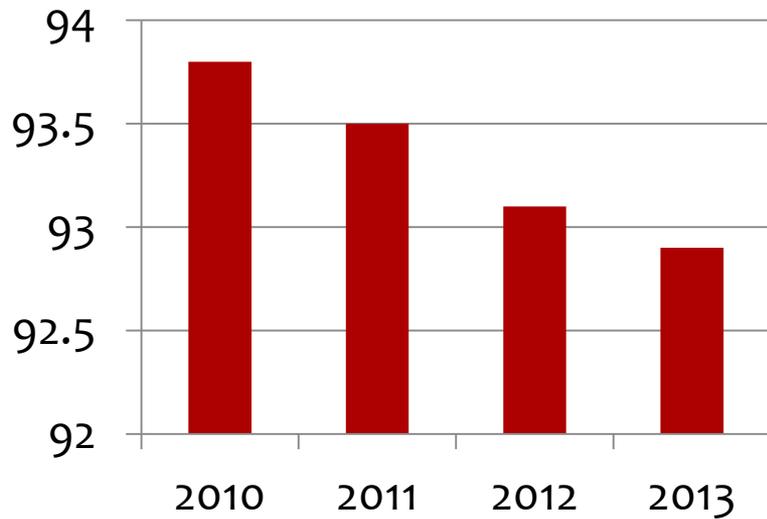
Sara Kenepp-Chapman

Current Reality

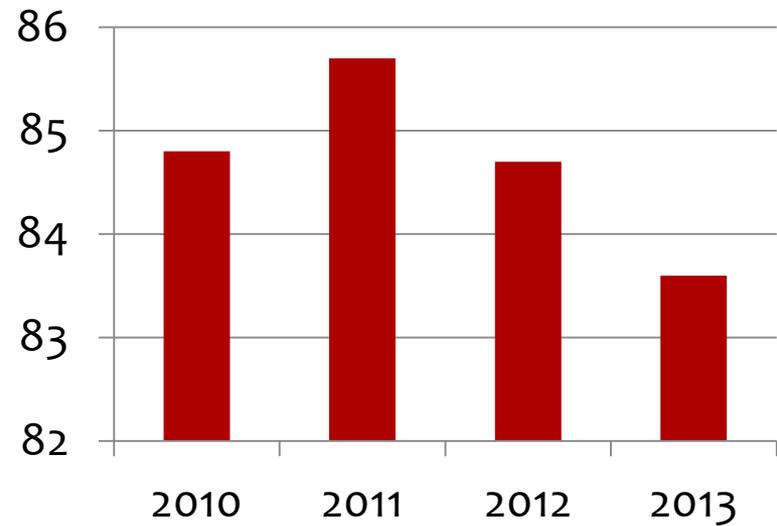
- * Consistent decline in Average Daily Attendance.
- * MSIP 5 attendance accountability changed and we are not meeting the standard.
- * 3-10 days/semester student absences without penalty.

Current Reality

Average Daily Attendance



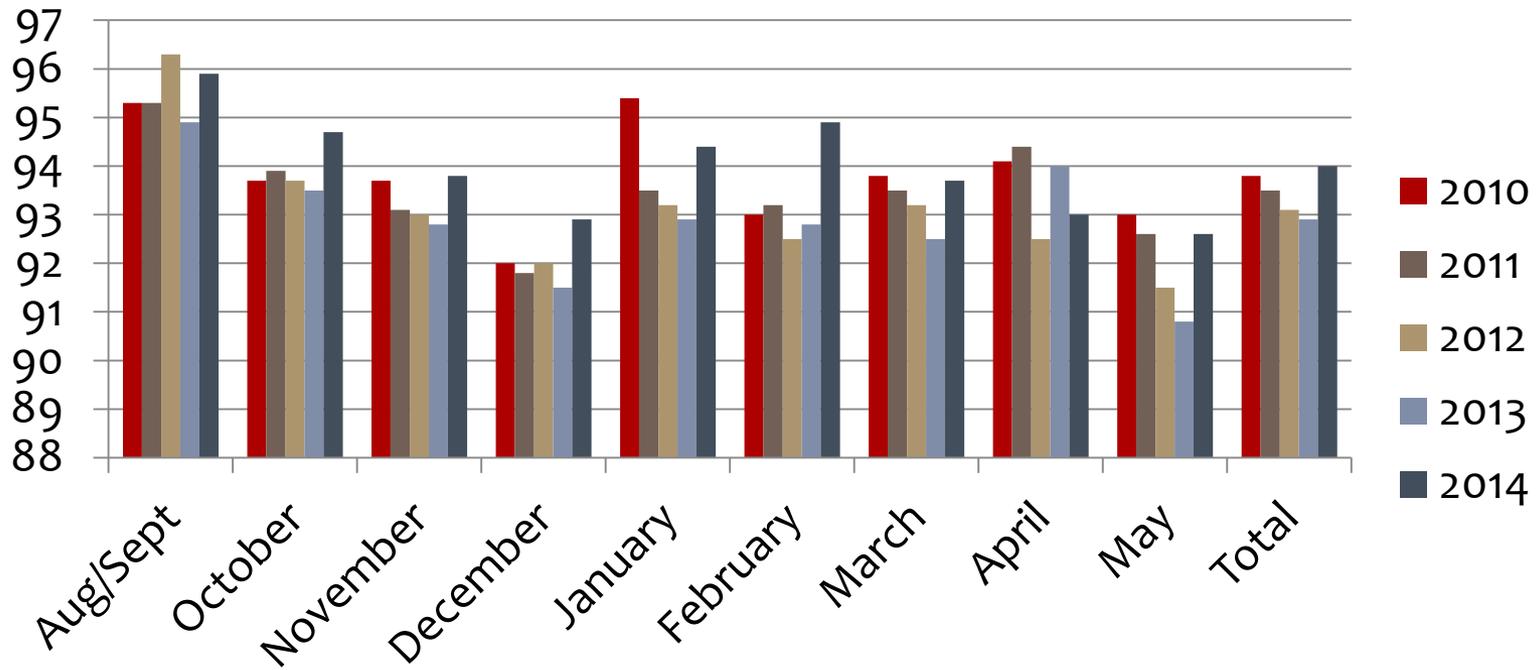
MSIP 5 90%students/90%time



Intervention

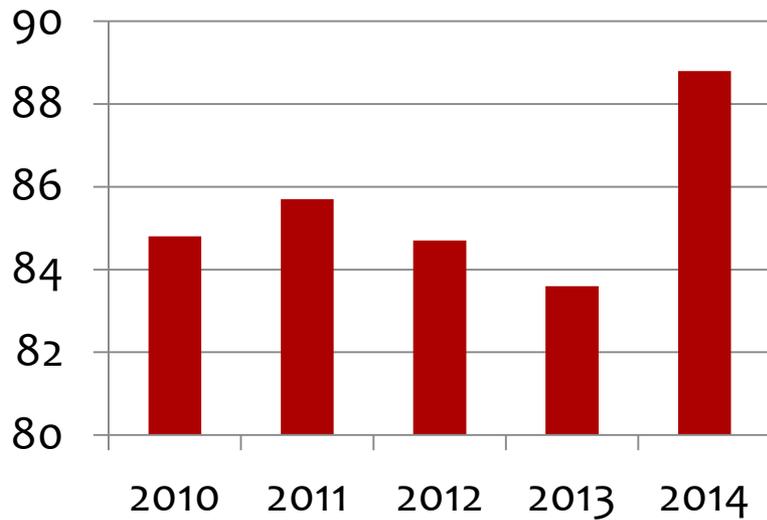
- * Board Policy Change
 - * Reduced 10 days/semester to 5 with the option of withholding semester credit
 - * A+ Requirements (95%)
- * Earlier Communication Parents
 - * Letters mailed home at 3, 5, & 8 days vs. 5, 8 & 10
- * Student accountability after 5 absences
 - * Thursday Extended School/Community Service
- * Increased specific student monitoring
 - * Critically analyzed student excessive absences
 - * Involved counselors, social workers, nurse, process coordinator and juvenile officers.

ADA Results



MSIP 5 90/90 Results

Proportional Attendance Rate



Disaggregated Data

Attendance Rate	% of Total Students 2013	% of Total Students 2014
90-100	81.18	87.05
80-89	12.45	10.34
70-79	3.92	1.91
60-69	1.27	.4
0-59	1.18	.3

What We Learned/Experienced

- * Early communication/intervention is essential.
- * Continue increased accountability.
- * School personnel teamwork (counselors, nurse, social worker, secretary, etc.) working with students and their families is invaluable.
- * Final exemptions, rewarding attendance, will not change.
- * Some events impacting attendance cannot be avoided.