

MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:**March 2014**

**REPORT ON THE DEVELOPMENT OF THE NEW ASSESSMENTS
FOR EDUCATOR PREPARATION**

STATUTORY AUTHORITY:

Sections 161.092, 168.011, 168.021, 168.071,
168.081, 168.400, 168.405, and 168.409, RSMo

Consent
ItemAction
ItemReport
Item**DEPARTMENT GOAL NO. 3:**

Missouri will prepare, develop, and support effective educators.

SUMMARY:

The Office of Educator Quality has been working with stakeholders to build Missouri's Model for Continuous Improvement for Educators. Included in this is the development of Missouri's Standards, Quality Indicators, and Professional Continuum; the Missouri Standards for Professional Educators (MoSPE); the Missouri Educator Evaluation System; and the revision of Missouri's Certification Requirements.

The Missouri Standards for the Preparation of Educators (MoSPE) include six standards:

1. Academics – General Education, Content Knowledge, and Professional Education;
2. Design & Assessment – The Missouri Assessment Plan for Educator Preparation;
3. Field & Clinical Experiences – Three levels including student teaching;
4. Candidates – Requirements related to grade point average, certification, etc.;
5. Faculty – Requirements related to faculty and supervisors; and
6. Operations & Resources – Necessary functions to operate an effective program.

Included in MoSPE is the development and implementation of new assessments.

Standard 2 – Design & Assessment states that data from fair, valid, and reliable assessments will be used to measure the performance of candidates and educator preparation programs by program and certification areas. The standard creates the Missouri Assessment Plan for Educator Preparation Programs (MAP-EPP). It creates a valid and reliable framework for assessing individual candidates and the program that prepared them. Educator preparation programs may establish their own valid and reliable assessment tools that provide additional measurement(s) of the growth and development of their candidates. All assessments should be designed to help inform candidates and the educator preparation programs on their development.

The Office of Educator Quality released a Request for Proposal (RFP) in late summer 2012. The RFP was written to establish the MAP-EPP. The RFP also addressed the need to meet the highly qualified teacher requirements of the *No Child Left Behind* law. Proposals were submitted and reviewed by an evaluation team. Contracts with the Evaluation Systems group of Pearson and Educational Testing Services were finalized in January 2013. The implementation plans were publicly released to preparation programs.

The Office of Educator Quality began working with Pearson and Educational Testing Service (ETS) to develop the next generation of assessments for educator preparation. The suite of assessments was named the Missouri Educator Gateway Assessments (MEGA) and has three objectives:

- Recruiting the right people;
- Assessing content knowledge; and
- Assessing performance during student teaching and internships.

There are three assessments associated with recruiting the right people into the profession:

- The Missouri Educator Profile (MEP) new assessment is designed to measure a person's work style as it relates to the field of education. The MEP began in September 2013 and assesses the characteristics of individuals pursuing certification as a teacher, counselor, librarian or school leader. This assessment is taken prior to or upon entry into educator preparation and again prior to student teaching. The MEP is designed to be an advising tool and measure growth of the candidates in their six work styles.
- The Missouri General Education Assessment (MoGEA) is a test for admission into undergraduate educator preparation programs in Missouri which includes sections on English language arts, writing, mathematics, science and social science. The assessment began in late September 2013 and replaced the College BASE (CBASE) test.
- The Missouri Standards-Based Performance Assessment measures a candidate's understanding of the Missouri Standards and Quality Indicators near or at the end of the first two years of study.

Assessing content knowledge will be accomplished by a new series of exit exams that must be completed by prospective educators, including teachers, counselors, librarians, principals and superintendents, for all areas of certification they are seeking. The assessments are aligned with state and national standards and will begin in September 2014. They will replace the current Praxis II Series of content tests.

Assessing performance during student teaching will be accomplished by a new series of Missouri Standards-Based Performance Assessments. These new exit assessments for prospective teachers, counselors, librarians, principals and superintendents will measure their performance in clinical experiences, including student teaching and internships. The assessments begin in September 2014.

The presentation will include information about the purpose, development, cost, and implementation of each assessment.

PRESENTER(S):

Paul Katnik, Assistant Commissioner, and Gale "Hap" Hairston, Director, Educator Preparation, Office of Educator Quality will assist with the presentation and discussion of this agenda item. Representatives from the Evaluation Systems Group of Pearson and Educational Testing Services will be participating in the presentation.



REPORT ON THE DEVELOPMENT OF THE NEW ASSESSMENTS FOR EDUCATOR PREPARATION

March 21, 2014

Missouri Department
of Elementary and Secondary Education



Missouri Educator Gateway Assessments

- Three Objectives
 - Recruit the Right People
 - Assess Content Knowledge
 - Assess Clinical Performance





Missouri Educator Gateway Assessments

- Evaluation Systems group of Pearson
 - Recruit the Right People
 - Missouri Educator Profile (MEP)
 - Missouri General Education Assessment (MoGEA)
 - Assess Content Knowledge
 - Missouri Content Assessments (60+ Titles)



Missouri Educator Profile

- ❑ Purpose
 - ❑ Assess work styles in 7 areas at entry and prior to student teaching
 - ❑ Provides advisory information to candidates and advisors
- ❑ Development
 - ❑ Over 900 Missouri educators participated in the norming
- ❑ Implementation
 - ❑ First administration September 2013



General Education Assessment

□ Purpose

- Ensure candidates entering preparation programs have requisite essential content knowledge

□ Development

- Five subtests aligned to Missouri Learning Standards, Subject Specific Competencies, and Higher Education frameworks
- Bias Review and Content Advisory Committee
- Marker Response
- Content Advisory Committee Item Validation & Standard Setting Conferences

□ Implementation

- Test Administration Began September 2013



Content Assessments

❑ Purpose

- ❑ Assess content knowledge in each Missouri certification area

❑ Development

- ❑ 56 assessments aligned to Missouri Learning Standards and National Content Association Standards
- ❑ Review of Draft Test Frameworks
- ❑ Draft Test Frameworks and Content Alignment Studies posted January 2014
- ❑ Content Validation Surveys
- ❑ Surveys by practicing educators and preparation program faculty



Content Assessments

- ❑ Development (continued)
 - ❑ Open comment period March-April 2014
 - ❑ Standard setting
 - ❑ Content Advisory Committees participate in item validation and standard setting
 - ❑ Frameworks revised based on all reviews
 - ❑ Final approval and posting June 2014
- ❑ Implementation
 - ❑ First administration September 2014





Tests

Find information about each test, including when and where you can test.

Important Announcements

- Sep 17** Registration for the [MoGEA](#) and [Paraprofessional](#) tests is now open.
- Sep 3** Registration for the [Missouri Educator Profile \(MEP\)](#) is now open.
- Jul 31** Preparation materials now available. [Read more.](#)

Returning visitors: sign in to access your account.

[Sign In Now](#)

Prospective Candidates

Quick links to program essentials to start you on your way:

- [What tests do I need to take?](#)
- [Test dates and sites](#)
- [Preparation materials](#)
- [Alternative testing arrangements](#)
- [Testing policies](#)

Returning Visitors

Quick links for candidates who have already registered to test:

- [View/change registrations](#)
- [The day of the test](#)
- [View scores and testing history](#)
- [Get help finding information](#)

Preparation Materials



- [Find prep materials for your test](#)
- [Take an online practice test](#)
- [View a test preparation video](#)

www.mo.nesinc.com

Performance Assessments-Teacher

□ Purpose

- Entry-Baseline mastery of Standards and Indicators
- Readiness to teach
- Measure whether EPPs are preparing candidates

□ Development

- 3 Situational Tasks reviewed by Missouri Development Team
- Evidence-Centered Design





Missouri Educator Gateway Assessments

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- ❑ Educational Testing Service
 - ❑ Recruit the Right People
 - Entry
 - ❑ Assess Clinical Performance
 - Teachers
 - School Counselors
 - School Librarians
 - School Leaders



Performance Assessments-School Leader

□ Purpose

- Principals can solve school/community problems and practice instructional leadership.
- Measure EPPs preparation of candidates

□ Development

- Evidence-Centered Design by Development Team
- Note: Counselors and Librarians also under development

□ Implementation

- Fall 2014



**Related Links**

- Missouri Department of Elementary and Secondary Education
- Missouri Educator Gateway Assessments (MEGA)

Missouri Performance Assessments

The Missouri Department of Elementary and Secondary Education and Educational Testing Service (ETS) have partnered to create standards-based assessments for the state of Missouri. The assessments will demonstrate performance in content coursework and clinical experience at:

- program entry and exit levels for teacher candidates
- exit level for school/district leaders, school librarians and school counselors

All assessments will contain a series of tasks requiring written commentary and submission of artifacts. A video submission will be required for one of the tasks.

Both assessments are currently in pilot testing.

Missouri Pre-Service Teacher Assessment (MoPTA)

This evidence-based assessment is designed for teacher candidates completing their student teaching experience.

[Learn more about MoPTA >](#)

Missouri School Leader Performance Assessment (MoSLPA)

This evidence-based assessment is designed for school leaders completing their clinical experience.

[Learn more about MoSLPA >](#)

Becoming a Teacher

- ❑ First Year
 - ❑ Educator Profile
- ❑ Second Year
 - ❑ General Education Assessment
 - ❑ Entry Assessment
- ❑ Third Year
 - ❑ Content Assessment(s)
- ❑ Fourth Year
 - ❑ Educator Profile
 - ❑ Performance Assessment



Missouri Educator Participation

- ❑ Nearly 1,100 Missouri educators have reviewed MEGA materials to-date
 - ❑ 188 in-state meeting participants
 - ❑ 398 participants in online materials review
- ❑ Over 400 PreK-12 educator participants
- ❑ Over 200 preparation program faculty participants
 - ❑ 58 school of arts & sciences participants
- ❑ Ongoing surveys and standard setting



Thank You!

- ❑ Development Teams & Workgroups
 - ❑ PK-12 Public Schools
 - ❑ Arts & Sciences Faculty
 - ❑ Educator Preparation Programs
 - ❑ Missouri Advisory Council for the Certification of Educators (MACCE)
 - ❑ Professional Associations of Teachers
 - MSTA & MNEA
 - ❑ Professional Associations of Higher Education
 - MACTE, MPEA, MASL, MCSA



Contact Us

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