



School Counseling Program Planning Surveys

The School Counseling Program Planning Survey is designed to assist school counselors in identifying themes and priority areas within the counseling curriculum that have been identified by students, parents and teachers as areas that should be addressed through the school counseling program. Data from the survey will provide school counselors the information necessary to identify priority grade level expectations and allow them to focus time and energy on developing school counseling curriculum activities that best meets the needs of students.

These samples are a simplified version of a School Counseling Program Planning Survey that allows schools to prioritize the Grade Level Expectations (GLEs) within the school counseling curriculum.

Sample Student Questions Grades 3-5

These sample questions are just suggestions you may want to use for your survey. Questions can be posted with options for ranking importance or as yes and no items. Depending on your audience (students/parents/staff), question stems can be adjusted.

(Students) Students my age need to:

(Parents) My student needs to:

(Staff) Students this age need to:

- Know how to identify positive characteristics about themselves. (SE1A)
- Understand their roles and responsibilities. (SE1B)
- Identify their contributions to their school community. (SE1C)
- Demonstrate respect for others. (SE2A)
- Recognize and respect diverse groups of people. (SE2B)
- Know how to solve problems and compromise (SE2C)
- Know how to make safe and healthy choices. (SE3A)
- Identify personal safety strategies. (SE3B)
- Apply coping skills to manage life events. (SE3C)
- Utilize study skills and test taking strategies. (AD4)
- Know how to manage time and organize assignments. (AD4)
- Know what is expected of them when they change grade levels. (AD5)
- Know how to set goals and assess my progress in school. (AD6)
- Compare their strengths and interests with those of workers (CD7A)
- Understand the six career paths(CD7B)
- Recognize the contributions of all workers in our community (CD7C)
- Understand the roles and responsibilities of workers. (CD8A)
- Understand the training and educational requirements for a variety of careers. (CD8B)
- Know the personal and ethical skills needed to work with diverse groups of people. (CD9A)
- Identify the skills needed to develop a portfolio.(CD9B)



**Sample Student Questions
Grades 6-8**

These sample questions are just suggestions you may want to use for your survey. Questions can be posted with options for ranking importance or as yes and no items. Depending on your audience (students/parents/staff), question stems can be adjusted.

(Students) Students my age need to:

(Parents) My student needs to:

(Staff) Students this age need to:

- Know their strengths and have a positive self-concept. (SE1A)
- Recognize and manage their roles and responsibilities. (SE1B)
- Know how to be a contributing member of a team, group, and community. (SE1C)
- Understand interpersonal skills needed to maintain a quality relationship. (SE2A)
- Know how to accept and respect individual differences. (SE2B)
- Take personal responsibility for problem solving and conflict resolution. (SE2C)
- Understand peer influence and implement refusal skills. (SE3A)
- Identify personal safety challenges and strategies. (SE3B)
- Apply coping skills to manage life-changing events. (SE3C)
- Utilize study skills and test taking strategies. (AD4A)
- Understand how to use a self-management system to promote academic success. (AD4B)
- Understand the changes that occur when they transition to the next grade level. (AD5A)
- Know how to set goals and assess my progress in order to form an educational plan. (AD6A)
- Develop educational and career plans based on interests, strengths, and limitations. (CD7A)
- Utilize career paths and other resources for career exploration. (CD7B)
- Recognize the contributions of themselves and others in our community (CD7C)
- Utilize career and educational information to explore careers. (CD8A)
- Understand the training and educational requirements for a variety of careers. (CD8B)
- Know the personal and ethical skills needed to achieve the student's educational career plan. (CD9A)
- Identify the skills and materials needed to complete interviews and applications. (CD9B)



Sample Student Questions Grades 9-12

These sample questions are just suggestions you may want to use for your survey. Questions can be posted with options for ranking importance or as yes and no items. Depending on your audience (students/parents/staff), question stems can be adjusted.

(Students) Students my age need to:

(Parents) My student needs to:

(Staff) Students this age need to:

- Apply the skills necessary to maintain a positive self-concept. (SE1A)
- Prioritize and balance personal, family, school, work, and community roles. (SE1B)
- Identify and participate in activities that help them become a contributing member of the community. (SE1C)
- Apply the interpersonal skills needed to maintain a quality relationship. (SE2A)
- Know how to accept and respect individual and group differences. (SE2B)
- Take personal responsibility for problem solving and conflict resolution. (SE2C)
- Understand the impact of decision making on health and safety. (SE3A)
- Advocate for the personal safety of self and others. (SE3B)
- Apply coping skills to manage life-changing events. (SE3C)
- Apply educational skills to progress toward life-long learning goals. (AD4A)
- Understand how to use a self-management system to sustain academic achievement. (AD4B)
- Understand the changes that occur when they transition into post-secondary options. (AD5A)
- Monitor and revise an Individual Career and Academic Plan (ICAP) for life-long learning. (AD6A)
- Develop educational and career plans based on interests, strengths, and limitations. (CD7A)
- Utilize career clusters and other resources for career exploration and planning. (CD7B)
- Understand the connection between community contributions and career goals. (CD7C)
- Synthesize career and educational information gathered from a variety of sources for career decision making. (CD8A)
- Understand the levels of training and education required for postsecondary choices. (CD8B)
- Know the personal and ethical skills that contribute to job success. (CD9A)
- Utilize job-seeking skills to obtain post-secondary opportunities/employment. (CD9B)