

Form D: Part 1 MAP Grade-Level Assessments Grades 3 through 8: English Language Arts and Mathematics Grades 5 and 8: Science

The Grade-Level Assessment features both **Universal Tools** which are available to ALL students unless marked specifically for English Learners and **Accommodations** which are only available to students with an IEP/504 plan.

Participation Choose one of the following: <input type="checkbox"/> Student will participate in the Grade-Level Assessments WITHOUT Accommodations (complete sections A - C) <input type="checkbox"/> Student will participate in the Grade-Level Assessments WITH Accommodations (complete sections A – E) <input type="checkbox"/> Student has been determined eligible for and will participate in the MAP-Alternate (MAP-A) and therefore is excluded from Grade-Level Assessment participation (STOP - complete Form D: Part 3)

Universal tools are access features of the assessment that are either provided as digitally-delivered components of the test administration system or separate from it. Universal tools are available to students based on student preference and selection. IEP teams may recommend but not require the use of universal tools. For detailed descriptions of each tool and any restrictions on the use of them, please see the Tools and Accommodations section of the Grade-Level Assessments Test Coordinator’s Manual found under the Manuals/Trainings tab of DESE’s [Grade Level Assessment](#) webpage.

Universal Tools		
Section A: Universal Tools – The following tools are automatically available and do not need to be marked in the testing system to use them.		
<input type="checkbox"/> Break (Pause)	<input type="checkbox"/> Calculator (Grades 6 – 8 only)	<input type="checkbox"/> Color Contrast (Online Only)
<input type="checkbox"/> English Dictionary (For use only on the ELA Writing Prompt)	<input type="checkbox"/> Grammar Handbook (For use only on the ELA Writing Prompt)	<input type="checkbox"/> Graphing Tool
<input type="checkbox"/> Highlighter	<input type="checkbox"/> Line Guide	<input type="checkbox"/> Magnification
<input type="checkbox"/> Mark For Review (Flag)	<input type="checkbox"/> Masking (Online Only)	<input type="checkbox"/> Protractor
<input type="checkbox"/> Read Aloud Test To Self	<input type="checkbox"/> Reference Sheet	<input type="checkbox"/> Ruler
<input type="checkbox"/> Scratch Paper (Sticky Notes)	<input type="checkbox"/> Strikethrough (Cross Off)	<input type="checkbox"/> Thesaurus (For use only on the ELA Writing Prompt)
<input type="checkbox"/> Writing Tools (Bold, Underline, Italicize, Bullet Points, Undo/Redo Typing, Copy/Paste)		
<input type="checkbox"/> None recommended by IEP Team		
Section B: Universal Tools – The following tools must be marked in the testing system prior to use.		
<input type="checkbox"/> Bilingual Dictionary (For use by ELs only on the ELA Writing Prompt)	<input type="checkbox"/> Color Contrast (Paper Testing)	<input type="checkbox"/> Color Overlay
<input type="checkbox"/> Magnification (Assistive Technology)	<input type="checkbox"/> Masking (Paper Testing)	<input type="checkbox"/> Non-Accommodation Paper Based (See Test Coordinator’s Manual for scenarios)
<input type="checkbox"/> Scribe	<input type="checkbox"/> Separate Setting	<input type="checkbox"/> Translation (Only for ELs)
<input type="checkbox"/> None recommended by IEP Team		
Section C: Universal Tools – Read aloud for everything except ELA reading passages.		
All students may have the items and directions read aloud to them without an IEP/504 plan via one of the following methods which must be marked in the testing system prior to use:		
English/Language Arts <input type="checkbox"/> Text-To-Speech <input type="checkbox"/> Human Reader <input type="checkbox"/> Assistive Technology <input type="checkbox"/> Native Language (ELs Only) <input type="checkbox"/> None recommended by IEP Team	Mathematics <input type="checkbox"/> Text-To-Speech <input type="checkbox"/> Human Reader <input type="checkbox"/> Assistive Technology <input type="checkbox"/> Native Language (ELs Only)	Science <input type="checkbox"/> Text-To-Speech <input type="checkbox"/> Human Reader <input type="checkbox"/> Assistive Technology <input type="checkbox"/> Native Language (ELs Only)

Accommodations

Section D: Accommodations - Read aloud for ELA reading passages.

ELA reading passages may only be read to a student with an IEP/504 plan via one of the following methods which **must be marked in the testing system prior to use:**

Grades 3-5: Use of this accommodation will cause an invalidation for ELA and the student will receive the Lowest Obtainable Scale Score (LOSS).	Grades 6-8: Use of this accommodation will not affect the student's ELA score.	<input type="checkbox"/> Students who are Blind: Read aloud allowed for students at any grade level who do not yet possess adequate Braille skills. The use of this accommodation will not affect the student's ELA score.
<input type="checkbox"/> Text-To-Speech	<input type="checkbox"/> Text-To-Speech	
<input type="checkbox"/> Human Reader	<input type="checkbox"/> Human Reader	
<input type="checkbox"/> Assistive Technology	<input type="checkbox"/> Assistive Technology	
<input type="checkbox"/> Native Language (ELs Only)	<input type="checkbox"/> Native Language (ELs Only)	

Section E: Accommodations – The following tools must be marked in the testing system prior to use.

Accommodations	ELA	Math	Science
Abacus		<input type="checkbox"/>	
Alternate Response Options (See Test Coordinator's Manual for scenarios)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Braille	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Calculator – Grade 3 Use will cause an invalidation for Math and the student will receive the Lowest Obtainable Scale Score.		<input type="checkbox"/>	
Calculator – Grades 4-5		<input type="checkbox"/>	
Closed Captioning for ELA listening passages	<input type="checkbox"/>		
Large Print	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Multiplication Table – Grade 3 Use will cause an invalidation for Math and the student will receive the Lowest Obtainable Scale Score		<input type="checkbox"/>	
Multiplication Table – Grades 4-8		<input type="checkbox"/>	
Paper Based Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sign Language for ELA listening passages	<input type="checkbox"/>		
Specialized Calculator (For Calculator Allowed Items Only)		<input type="checkbox"/>	<input type="checkbox"/>
Speech-To-Text via Assistive Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Form D: Part 2 MAP End-Of-Course (EOC) Assessments Grades 9-12, or if appropriate, earlier grades

The End-of-Course Assessments feature both **Universal Tools** which are available to **ALL** students unless marked specifically for English Learners and **Accommodations** which are only available to students with an IEP/504 plan.

Required EOC Assessments:	Biology, English II, Government, and Algebra I (or Algebra II, if Algebra I was taken prior to grade 9)
Optional EOC Assessments:	Geometry, English I, American History, Physical Science, and Algebra II
Personal Finance EOC Assessment:	1) For students who are receiving personal finance credit from embedded coursework, the assessment is REQUIRED . 2) For students attempting to “test out” and receive personal finance credit toward graduation, the assessment is REQUIRED . 3) For students who are enrolled in a stand-alone personal finance course, the assessment is OPTIONAL .

Participation
Choose one of the following: <input type="checkbox"/> Student will participate in the End-of-Course Assessments WITHOUT Accommodations. (complete sections A - D) <input type="checkbox"/> Algebra I <input type="checkbox"/> Algebra II <input type="checkbox"/> Geometry <input type="checkbox"/> American History <input type="checkbox"/> Government <input type="checkbox"/> English I <input type="checkbox"/> English II <input type="checkbox"/> Personal Finance <input type="checkbox"/> Biology <input type="checkbox"/> Physical Science <input type="checkbox"/> Student will participate in the End-of-Course Assessments WITH Accommodations. (complete sections A – E) <input type="checkbox"/> Algebra I <input type="checkbox"/> Algebra II <input type="checkbox"/> Geometry <input type="checkbox"/> American History <input type="checkbox"/> Government <input type="checkbox"/> English I <input type="checkbox"/> English II <input type="checkbox"/> Personal Finance <input type="checkbox"/> Biology <input type="checkbox"/> Physical Science <input type="checkbox"/> The student has been determined eligible for and will participate in the MAP-Alternate (MAP-A) and therefore is excluded from EOC Assessment participation. (STOP - complete Form D: Part 3)

Universal tools are access features of the assessment that are either provided as digitally-delivered components of the test administration system or separate from it. Universal tools are available to students based on student preference and selection. For detailed descriptions of each tool and any restrictions on the use of them, please see the Tools and Accommodations document for the current school year at <http://dese.mo.gov/college-career-readiness/assessment/end-course>.

Universal Tools		
Section A: Universal Tools – The following tools are automatically available and do not need to be marked in the testing system to use them.		
<input type="checkbox"/> Break	<input type="checkbox"/> Calculator	<input type="checkbox"/> English Dictionary (For use only on the English I & II writing prompts)
<input type="checkbox"/> Grammar Handbook (For use only on the English I & II writing prompts)	<input type="checkbox"/> Graphing Tool	<input type="checkbox"/> Highlighter
<input type="checkbox"/> Line Reader/Masking	<input type="checkbox"/> Magnification (Zoom)	<input type="checkbox"/> Mark for Review (Bookmark)
<input type="checkbox"/> Protractor	<input type="checkbox"/> Read Aloud Test To Self	<input type="checkbox"/> Reference Sheet
<input type="checkbox"/> Ruler	<input type="checkbox"/> Scratch Paper (Note)	<input type="checkbox"/> Strikethrough (Answer Eliminator)
<input type="checkbox"/> Thesaurus	<input type="checkbox"/> Writing Tools (Bold, Underline, Italicize, Bullet Points, Undo/Redo Typing, Copy/Paste)	<input type="checkbox"/> None recommended by IEP Team

Section B: Universal Tools – The following tools must be marked in the testing system prior to use.		
<input type="checkbox"/> Answer Masking	<input type="checkbox"/> Bilingual Dictionary (For use by ELs only on the ELA Writing Prompt)	<input type="checkbox"/> Color Contrast
<input type="checkbox"/> Color Overlay	<input type="checkbox"/> Magnification (Assistive Technology)	<input type="checkbox"/> Scribe
<input type="checkbox"/> Separate Setting	<input type="checkbox"/> Translation (Only for ELs)	<input type="checkbox"/> None recommended by IEP Team
Section C: Universal Tools – Read Aloud for Math, Science, and Social Studies EOCs.		
All students may have all the text, including the items and directions , read aloud to them without an IEP/504 plan via one of the following methods which must be marked in the testing system prior to use:		
Mathematics	Science	Social Studies
<input type="checkbox"/> Text-To-Speech	<input type="checkbox"/> Text-To-Speech	<input type="checkbox"/> Text-To-Speech
<input type="checkbox"/> Human Reader	<input type="checkbox"/> Human Reader	<input type="checkbox"/> Human Reader
<input type="checkbox"/> Assistive Technology	<input type="checkbox"/> Assistive Technology	<input type="checkbox"/> Assistive Technology
<input type="checkbox"/> Native Language (ELs Only)	<input type="checkbox"/> Native Language (ELs Only)	<input type="checkbox"/> Native Language (ELs Only)
<input type="checkbox"/> None recommended by IEP Team	<input type="checkbox"/> None recommended by IEP Team	<input type="checkbox"/> None recommended by IEP Team
Section D: Universal Tools – Read Aloud for ELA EOCs except for reading passages.		
All students may have the items and directions read aloud to them without an IEP/504 plan via one of the following methods which must be marked in the testing system prior to use:		
<input type="checkbox"/> Text-To-Speech		
<input type="checkbox"/> Human Reader		
<input type="checkbox"/> Assistive Technology		
<input type="checkbox"/> Native Language (ELs Only)		
<input type="checkbox"/> None recommended by IEP Team		

Accommodations										
Section E: Accommodations - Read Aloud for ELA Reading Passages.										
ELA Reading Passages may only be read to a student with an IEP/504 plan via one of the following methods which must be marked in the testing system prior to use: <input type="checkbox"/> Text-To-Speech <input type="checkbox"/> Human Reader <input type="checkbox"/> Assistive Technology <input type="checkbox"/> Native Language (ELs Only)						<input type="checkbox"/> Students who are Blind: Read Aloud allowed for students at any grade level who do not yet possess adequate Braille skills.				
Section F: Accommodations – The following tools must be marked in the testing system prior to use.										
Accommodations	Alg I	Alg II	Geo	Amer His	Gov	Eng I	Eng II	Per Fin	Bio	Phy Sci
Abacus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
Alternate Response Options	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Braille	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Closed Captioning (ELA listening passages)						<input type="checkbox"/>	<input type="checkbox"/>			
Large Print	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Multiplication Table	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
Paper Based Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sign Language (ELA listening passages)						<input type="checkbox"/>	<input type="checkbox"/>			
Specialized Calculator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						<input type="checkbox"/>	<input type="checkbox"/>
Speech-To-Text via Assistive Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Form D: Part 3 Alternate Assessment (MAP-A)
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Only for students with the most significant cognitive disabilities

Participation

The student will participate in the MAP-A Assessment. This alternate assessment is for students with the most significant cognitive disabilities who meet the multiple criteria* for eligibility which is based upon an educational curriculum focusing on essential skills and alternative learning standards in the following areas:

- English Language Arts** in Grades 3 through 8 and 11
- Mathematics** in Grades 3 through 8 and 11
- Science** in Grades 5, 8, and 11

*Information from the alternate assessment decision making resources including the guidance document, flowchart, and/or checklist should be used to justify participation in the alternate assessment. These resources can be found at the following link: <https://dese.mo.gov/college-career-readiness/assessment/map-a>.

- Student will participate in Dynamic Learning Maps (DLM) for local assessment in the following areas:
 - English Language Arts** in Grades 9, 10, and 12
 - Mathematics** in Grades 9, 10, and 12
 - Science** in Grades 3, 4, 6, 7, 9, 10, and 12
- Student will **NOT** participate in Dynamic Learning Maps (DLM) for any local assessment for Grades 3, 4, 6, and 7.
- Student will **NOT** participate in Dynamic Learning Maps (DLM) for any local assessment for Grades 9, 10, and 12. The student still meets MAP-A eligibility and is not required to participate in EOCs.

MAP-A Justification

The IEP team **must complete Sections A – D** to explain why the child cannot participate in the general education assessment based upon the multiple criteria for eligibility to participate in the alternate assessment. (resources to assist in answering are located at the following link: <https://dese.mo.gov/college-career-readiness/assessment/map-a>)

Section A: Describe how the student demonstrates the most significant cognitive disabilities and limited adaptive skills that may be combined with physical or behavioral limitations.

Section B: Describe how the most significant cognitive disability impacts the student’s access to the curriculum and requires specialized instruction.

Section C: Describe how the most significant cognitive disability impacts the student’s post-school outcomes.

Section D: Describe any additional factors considered. The student’s inability to participate in the general education assessment must be primarily the result of the most significant cognitive disability and NOT excessive absences; visual or auditory disabilities; or social, cultural, language, or economic differences.

**Form D: Part 4
ACCESS for ELLs**

Only for K-12 English Learners

Participation
<p>Choose one of the following ACCESS assessments and whether it will be administered with or without accommodations:</p> <p><input type="checkbox"/> Student will participate in the Kindergarten ACCESS for ELLs Assessments (complete section A)</p> <p style="padding-left: 20px;"><input type="checkbox"/> WITHOUT Accommodations</p> <p style="padding-left: 20px;"><input type="checkbox"/> WITH Accommodations (complete section B)</p> <p><input type="checkbox"/> Student in grades 1-12 will participate in the Online* ACCESS for ELLs Assessments (complete section A)</p> <p style="padding-left: 20px;"><input type="checkbox"/> WITHOUT Accommodations</p> <p style="padding-left: 20px;"><input type="checkbox"/> WITH Accommodations (complete section C)</p> <p><input type="checkbox"/> Student in grades 1-12 will participate in the Paper/Pencil ACCESS for ELLs Assessments (complete section A)</p> <p style="padding-left: 20px;"><input type="checkbox"/> WITHOUT Accommodations</p> <p style="padding-left: 20px;"><input type="checkbox"/> WITH Accommodations (complete section D)</p> <p><input type="checkbox"/> Student in grades 1-12 will participate in the Alternate ACCESS for ELLs Assessments (complete section A)</p> <p style="padding-left: 20px;"><input type="checkbox"/> WITHOUT Accommodations</p> <p style="padding-left: 20px;"><input type="checkbox"/> WITH Accommodations (complete section B)</p>

*This includes students in grades 1-3 who will take the writing modality via paper/pencil.

The ACCESS for ELLs Assessment features universal tools (available to ALL STUDENTS) and Accommodations (available only to students with an IEP/504 plan). Universal tools, including Administrative Considerations, are access features of the assessment that are either provided as digitally-delivered components of the test administration system or separate from it. Universal tools are available to students based on student preference and selection. For detailed descriptions of each tool and any restrictions on the use of them, please see the [Accessibility and Accommodations Supplement document](#) for the current school year.

Universal Tools and Administrative Consideration		
Section A: The following tools and considerations are automatically available and do not need to be marked in the testing system to use them.		
<input type="checkbox"/> Adaptive and Specialized Equipment or Furniture	<input type="checkbox"/> Alternative Microphone	<input type="checkbox"/> Audio Aids
<input type="checkbox"/> Color Contrast	<input type="checkbox"/> Color Overlay	<input type="checkbox"/> Familiar Test Administrator
<input type="checkbox"/> Frequent or Additional Supervised Breaks	<input type="checkbox"/> Highlighter, Colored Pencils, Crayons	<input type="checkbox"/> Individual or Small Group Setting
<input type="checkbox"/> Keyboard Navigation	<input type="checkbox"/> Line Guide	<input type="checkbox"/> Low Vision Aids or Magnification Devices
<input type="checkbox"/> Monitor Placement of Responses in The Test Booklet or Onscreen	<input type="checkbox"/> Scratch Paper	<input type="checkbox"/> Short Segments
<input type="checkbox"/> Specific Seating	<input type="checkbox"/> Sticky Notes	<input type="checkbox"/> Verbal Praise or Tangible Reinforcement
<input type="checkbox"/> Verbally Redirect Student's Attention to the Test	<input type="checkbox"/> None recommended by IEP Team	

Accommodations				
Section B: Kindergarten and Alternate Assessment Accommodations - The following tools must be marked in the testing system prior to use.				
Accommodation	Listen	Read	Speak	Write
Interpreter Signs Test Directions in ASL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Large Print	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scribed Response				<input type="checkbox"/>
Test May Be Administered By School Personnel In Non-School Setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Word Processor or Similar Keyboarding Device To Respond To Test Items	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Section C: Online Accommodations - The following tools must be marked in the testing system prior to use.				
Accommodation	Listen	Read	Speak	Write
Extended Testing Of A Test Domain Multiple Days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extended Speaking Test Response Time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extended Testing Time Within The School Day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Human Reader For Response Options	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Human Reader For Repeat of Response Options One Time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpreter Signs Test Directions in ASL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manual Control of Item Audio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Repeat Item Audio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scribed Response	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Uses a Recording Device and Response Transcribed by Student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Test May Be Administered By School Personnel In Non-School Setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Word Processor or Similar Keyboarding Device To Respond To Test Items	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Section D: Paper/Pencil Accommodations - The following tools must be marked in the testing system prior to use.				
Accommodation	Listen	Read	Speak	Write
Braille with Tactile Graphics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extended Testing Of A Test Domain Multiple Days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extended Speaking Test Response Time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extended Testing Time Within The School Day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Human Reader for Items	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Human Reader For Response Options	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Human Reader For Repeat of Test Items	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Human Reader For Repeat of Response Options One Time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpreter Signs Test Directions in ASL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Large Print	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manual Control of Item Audio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Repeat Item Audio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scribed Response	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Uses a Recording Device and Response Transcribed by Student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Test May Be Administered By School Personnel In Non-School Setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Word Processor or Similar Keyboarding Device To Respond To Test Items	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Form D: Part 5
National Assessment of Educational Progress (NAEP)
and/or International Assessments
 Only for students selected to participate

Participation

The student was selected for and will participate in NAEP and/or a related International Assessment:

- WITHOUT** Accommodations (review section A)
- WITH** Accommodations (review section A and B)

The student has been determined eligible for and will participate in the MAP-Alternate (MAP-A) and therefore is excluded from NAEP and/or related International Assessments.

Student Name: _____ Date of IEP: _____

NAEP is a national test administered to a statewide representative sample of students for national comparison. NAEP is also tied to several international assessments that also use a representative sample of students. Thus, the NAEP and International Assessment samples include students with disabilities and every effort must be made to ensure that selected students have an opportunity to participate in NAEP and/or International Assessments.

The way in which students with disabilities are assessed on the NAEP and/or International Assessments should mirror as closely as possible the way they are tested on the state assessment. For additional information regarding NAEP's universal tools and accommodations, check with your School NAEP Coordinator or refer to: <http://dese.mo.gov/college-career-readiness/assessment/naep>.

Universal Tools		
Section A: Universal Tools – The following tools are automatically available and do not need to be marked in the testing system to use them.		
<input type="checkbox"/> Closed Captioning	<input type="checkbox"/> Color Theming	<input type="checkbox"/> Directions Read Aloud/Text-to-Speech
<input type="checkbox"/> Directions Explained/Clarified	<input type="checkbox"/> Elimination Capability	<input type="checkbox"/> Read Aloud/Text-to-Speech
<input type="checkbox"/> Scratch Paper	<input type="checkbox"/> Scratch/Highlighter Capability	<input type="checkbox"/> Small Group
<input type="checkbox"/> Use a Computer to Respond	<input type="checkbox"/> Volume Adjustment	<input type="checkbox"/> Zooming

Accommodations		
Section B: Accommodations – The following tools must be marked in the testing system prior to use.		
Accommodations	Math	Reading
Braille	<input type="checkbox"/>	<input type="checkbox"/>
Breaks During Test	<input type="checkbox"/>	<input type="checkbox"/>
Calculator Version of the Test	<input type="checkbox"/>	
Cueing to Stay on Task	<input type="checkbox"/>	<input type="checkbox"/>
Directions Only Presented in ASL/Sign Language	<input type="checkbox"/>	<input type="checkbox"/>
Extended Time	<input type="checkbox"/>	<input type="checkbox"/>
Familiar Person Present or Administering the Test	<input type="checkbox"/>	<input type="checkbox"/>
Hearing Impaired Version of the Test	<input type="checkbox"/>	<input type="checkbox"/>
High Contrast for Visually Impaired Students	<input type="checkbox"/>	<input type="checkbox"/>
Low Mobility Version of the Test	<input type="checkbox"/>	<input type="checkbox"/>
Magnification	<input type="checkbox"/>	<input type="checkbox"/>
Preferential Seating	<input type="checkbox"/>	<input type="checkbox"/>
Presented in ASL/Sign Language	<input type="checkbox"/>	
Response in ASL/Sign Language	<input type="checkbox"/>	<input type="checkbox"/>
Scribe	<input type="checkbox"/>	<input type="checkbox"/>
Special Equipment (see test manual)	<input type="checkbox"/>	<input type="checkbox"/>
Separate Location	<input type="checkbox"/>	<input type="checkbox"/>
Uses Template	<input type="checkbox"/>	<input type="checkbox"/>