

MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:		March 2016	
REPORT FROM MISSOURI ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION (MACTE)			
STATUTORY AUTHORITY:		<input type="checkbox"/>	<input type="checkbox"/>
Section 161.092, RSMo		Consent Item	Action Item
		<input checked="" type="checkbox"/>	Report Item
<p>DEPARTMENT GOAL NO. 3:</p> <p>Missouri will prepare, develop, and support effective educators.</p> <p>SUMMARY:</p> <p>The Missouri Association of Colleges for Teacher Education (MACTE) is the statewide organization for the professional education programs at institutions of higher education in Missouri. The organization is represented on the Missouri Advisory Council of Certification for Educators (MACCE) and the Missouri Advisory Board for Educator Preparation (MABEP). MACTE is a state affiliate of the American Association of Colleges for Teacher Education (AACTE).</p> <p>PRESENTERS:</p> <p>Shawn Young, President of MACTE and Associate Professor, Mineral Area College; Diana Rogers-Adkinson, Vice-President and President-Elect of MACTE and Dean, College of Education, Southeast Missouri State University; and Paul Katnik, Assistant Commissioner, Office of Educator Quality will assist in the presentation and discussion of this agenda item.</p>			

MACTE

Missouri Association of Colleges for Teacher Education

Presented to the Missouri State Board of Education

March 15, 2016

Shawn Young, President

Diana Rogers-Adkinson, President Elect

MACTE's Mission/Goals

- MACTE will assist in unifying the various constituencies by acting as a clearing house for communication of ideas and information relevant to educator preparation.
- Align MACTE membership by developing clear statements, based on evidence and professional consensus, about educator preparation in five areas: standards, curriculum, assessment, accountability, and who belongs in the profession.
- Establish and maintain a credible voice in state and federal policy making, advocating for high quality in student learning in Missouri.
- Strengthen Missouri Higher Education Institution programs and build their capacity to prepare educators who can teach every child effectively.
- Increase the diversity of education candidates and improve Missouri programs' curriculum to ensure that all educators can serve diverse learners.

Who We Serve

- MACTE represents
 - 11 of 12 AAT Community Colleges
 - All Missouri IHE's with approved educator preparation programs
 - Dues paying members with voting right regarding the decisions of the Board

A Shared Mission

DESE

- The mission of the Missouri Department of Elementary and Secondary Education is to guarantee the superior preparation and performance of every child in school and in life.
- Missouri will prepare, develop, and support effective educators.

MACTE

- Prepare educators who can teach every child effectively by strengthening Missouri Higher Education Institution programs and build their capacity to monitor candidate quality.

Institutional Missions for Preparing Educators

Mission of each institution influences mission and service orientation of educator preparation program.

- Multiple institutions have a high emphasis on preparing educators for religious, independent, and international schools. Early childhood also prepares students for Head Start, private pre-schools, & day care.
- IHE's base enrollment sizes based on all market sectors.
- Placement of IHE's completers is higher than DESE placement data as DESE is limited to only the public school sector.
- There are over 300 non-public educational entities in Missouri with 57,402 students in the Catholic system alone.
- Many IHE's have strong recruitment and placement out of state.

Other Leadership Groups

- Missouri Council of Education Deans
 - Represent the 4 year institutions
 - Focuses on implementation issues of MoSPE and overall COE governance issues related to higher education.
- MABEP- advises the state board of education and the coordinating board for higher education and foster meaningful and substantial collaboration and transparency among all stakeholders in the interest of improving the quality of teacher preparation in Missouri.
- MACCE- certification issues

Understanding our completers

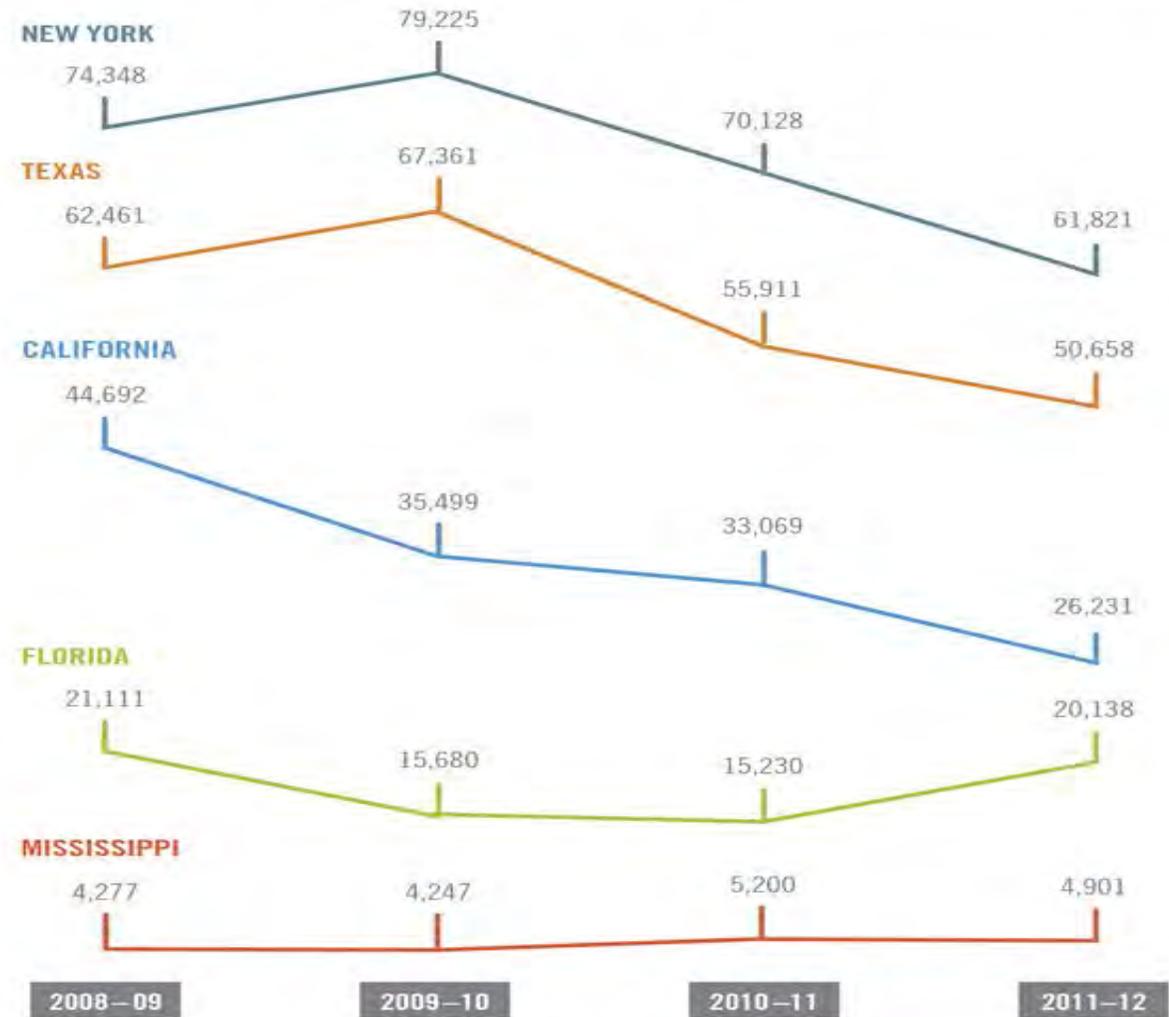
- IHE's Initial Completers traditional programs 2014- **4129**
- **Employment Rates**
 - **NWMO – 92.5% from most recent outcomes report**
 - **Avila- able to track 197/321 completers with a 61% placement rate**
 - **29% in Kansas**
 - **71% in Missouri**
 - **9% in Catholic Schools**
- **DESE Initial Licenses 2014- 4998**
 - *Data includes duplicated headcounts, alternative licensure, and initial out of state applicants

Who wants to teach?

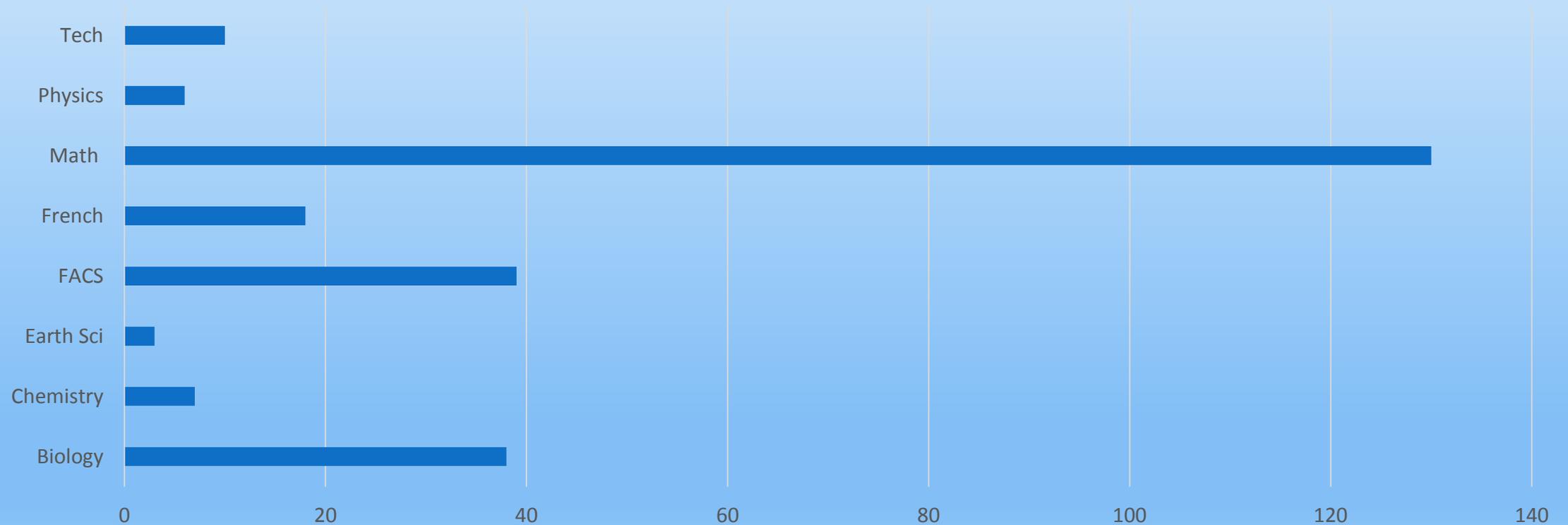
It's not a statistic that typically makes headlines, but it's one of the most important trends in education: Since the 1970s, students at colleges in America have earned fewer education degrees, the traditional path to becoming a teacher. The reason? Teaching increasingly is perceived as a thankless, low-paying job. Teachers largely are the target of people's fury over the country's declining education system. (What Happened to All the Teachers? By Ian Whitaker, Monday April 13, 2015 at 2:00 pm)

TEACHER-PREP ENROLLMENT TRENDS BY STATE

Enrollments in teacher-preparation programs (including alternative-route options) have fallen dramatically in some states in recent years, while holding steady in others.



Shortage Fields- How many did IHE's produce in 2014?



Enrollment Changes in Missouri

Total Matriculates

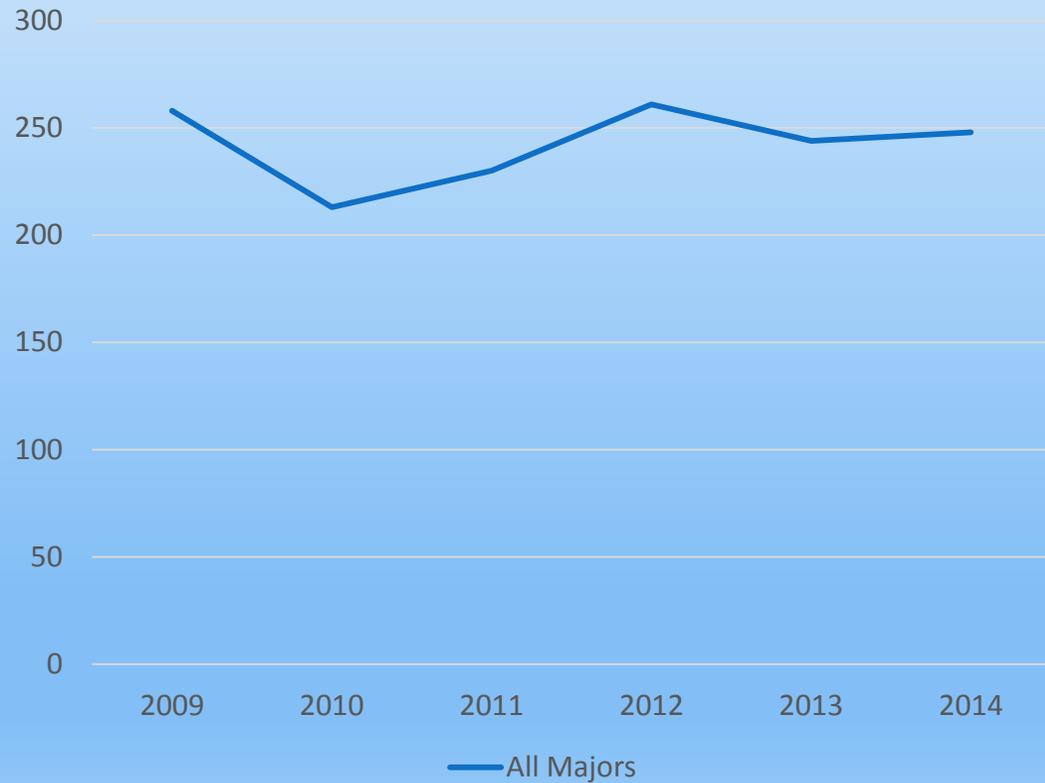
- Title II 2013: 12,568 in progress
(includes alternative and ABCTE)
- Title II 2014: 10,120 -19.48%

IHE Changes Title II 2014

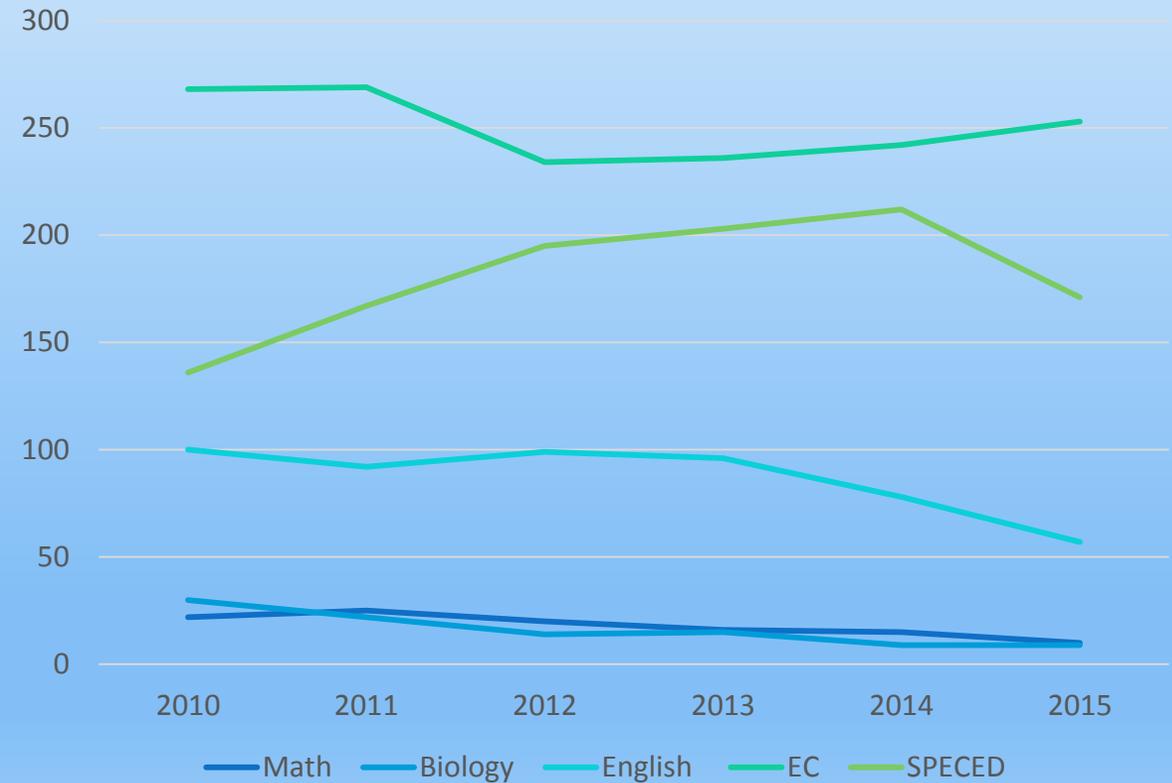
- ABCTE Increased 12.23%
- Avila -51.88%
- Central Methodist -44.11%
- Missouri Baptist -77.42%
- Missouri State -6.35%
- U of Central Missouri-19.02%

Changes in matriculation Southeast

Completers



Pipeline



Field Experiences

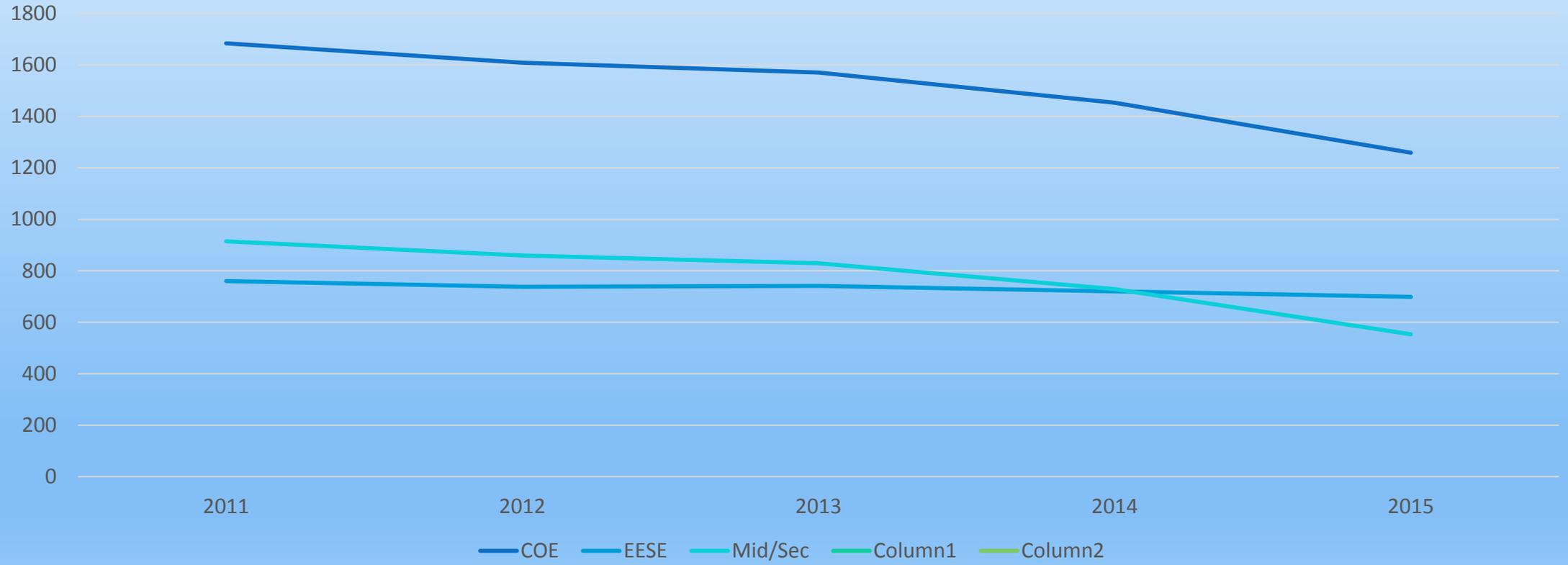
Programs with early exposure

- AAT degree
- Many IHEs have an experience in the freshman and sophomore year

Hours in Field Professional Education

- State Minimum is 75 early field hrs.
- Many exceed this minimum
- Many have clinical experiences every semester of professional education
- Partnerships with districts
 - UMSL and U of Missouri- popular examples
 - Most programs in the state have key partnership programs

Chart Title



Test Performance

MoGEA

- 1/3 of all IHEs have adopted panel based scores
- Those waiting are still realigning their curriculum to the new standards

MoCA

- IHEs anxious to see revised assessments longitudinal performance data
- Data DESE reviews are all score report scores for the IHE- many are not our matriculates (second license test-ins; students seeking TAC)

MoPTA

- Complaints from cooperating teachers regarding time spent away from teaching to complete MoPTA Tasks

Overall

- Continued concerns regarding impact on minority and low SES candidates

Equity

Right People in the Classrooms

Missouri Teachers	2008	2009	2010	2011	2012	2013	2014	2015
Total Teachers	70,825	71,737	71,156	69,249	68,896	69,025	69,407	69,859
% African American	6.30%	6.30%	5.90%	5.50%	5.30%	5.20%	5.20%	4.90%

Missouri Equity Plan

- MACTE state organization excluded in the creation of the plan
- IHE's have well developed recruitment plans
- We are the pipeline

Need structures of support:

- Collaborative grants being explored by IHEs to provide early start services to targeted groups su
- Need to explore exceptions to admission standards i.e. 10% waiver of MoGEA for high GPA students

Questions

