

MACCE



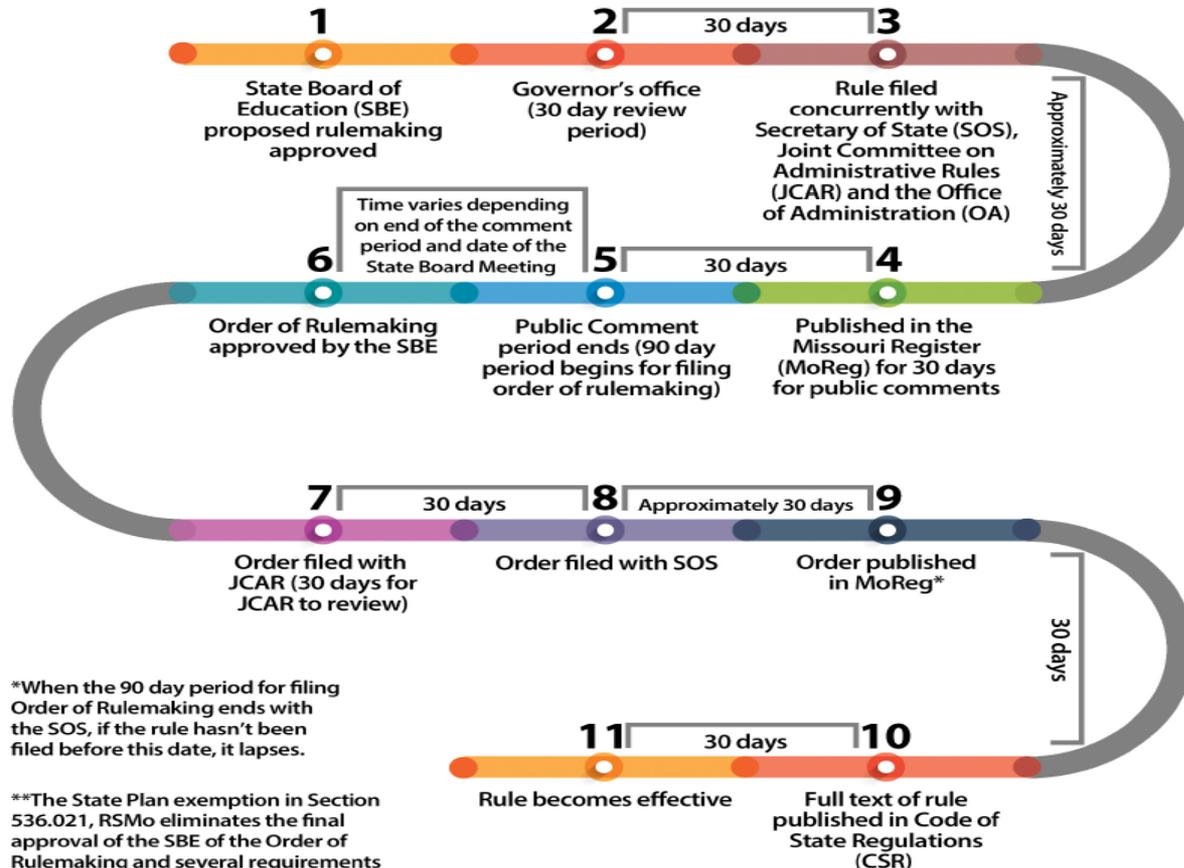
September 9,  
2019



# Certification Rules Updates

# State Board Rulemaking Summary Process

(The Rulemaking Process takes approximately 7 months to complete.)



\*When the 90 day period for filing Order of Rulemaking ends with the SOS, if the rule hasn't been filed before this date, it lapses.

\*\*The State Plan exemption in Section 536.021, RSMo eliminates the final approval of the SBE of the Order of Rulemaking and several requirements in the ordinary rulemaking process



# Effective July 1, 2019

## Computer Science K-12 certificate

- Add-on certificate only
- Added by passing computer science content assessment
- New Missouri Content Assessment now available

*#315 Computer Science*

# Computer Science Teaching Qualifications Grades K-8

Teachers in grades K-8 (including elementary and middle school/junior high) will be considered appropriately certified to teach computer science in grades K-8 if they have **any current certificate for the grade level(s) in which they are teaching.**

# Computer Science Teaching Qualifications Grades 9-12

A teaching certificate at the appropriate grade level **and**

- Computer Science K-12 certificate; **or**
- A bachelor's or master's degree in computer science or some other computer science related four-year degree; **or**
- Completion of another DESE-approved computer science training program, such as
  - Project Lead the Way computer science core training for high school **or**
  - Code.org Computer Science Principles training

# Computer Science Guidelines

- Additional Information:  
<https://dese.mo.gov/sites/default/files/curr-mls-computer-science-performance-standards-guidance-07-2019.pdf>
- Questions? Contact the Office of College & Career Readiness at [curriculum@dese.mo.gov](mailto:curriculum@dese.mo.gov) or 573-522-4003

# Effective August 1, 2019

New literacy requirements in effect for the following areas:

- Early Childhood
- Elementary Education
- Early Childhood Special Education
- Mild/Moderate Cross Categorical Special Education

# Effective August 1, 2019

- Speech Language Pathologist certificate no longer issued
- Individuals must now hold an SLP license issued by the Board of Healing Arts

## Effective 8/30/2019

- Unified Sciences and General Science 9-12 certificates no longer issued.
- Regular science certificates may now be used to teach any level science course in the certificate area; introductory course in the other science areas
  - District reference manuals being updated to reflect this change

# Substitute Certificate

- Changes approved by State Board of Education at its June meeting.
- Clarifies language, including that acceptable semester hours must be completed through a regionally accredited institution
- Must complete 1 hour of professional development annually to renew
- Anticipated effective date of 1/1/2020

# Principal Certificate

- Presented to State Board at its June meeting
- Comment period has concluded
- Will be presented again to State Board at its September meeting

# Principal Certificate

## Proposed Changes

- New Name: **School Leader K-12**
- Amend requirements to align with the current Professional Standards for Educational Leaders (PSEL).
- Replace Principal K-8, 5-9, & 7-12
- Update Field and Clinical Experiences
  - 3 semester hours, minimum of 300 clock hours
  - Includes a Major and Minor field experience

# School Leader K-12

- Establishes alignment with Missouri Leadership Development System (MLDS)
- Increases required years of teaching experience
- Anticipated effective date is Fall 2020

# Summary of Changes

Previous	New
Principal K-8, Principal 5-9 and Principal 7-12	School Leader K-12
Aligned to Interstate Leaders Licensure Consortium (ISLLC) Standards	Aligned to Professional Standards for Educational Leaders (PSEL) Standards
Aligned to Missouri Leader Standards	Aligned to Domains and Competencies of the Missouri Leadership Development System (MLDS)
2 years teaching experience required	3 years teaching experience required



# Temporary Authorization Certificate

- Presented to State Board at its June meeting
- Comment period has concluded
- Will be presented again to State Board at its September meeting

# Temporary Authorization Certificate

## *Proposed Rule Changes:*

- Aligns required coursework with current professional teacher standards
- Raises GPA requirement to meet current requirement
- Updates required assessments
- Updates renewal requirements
- Anticipated effective date is March 2020

# Summary of Changes

Previous	New
Old Missouri Teaching Standards	New Missouri Teaching Standards
2.50 Cumulative GPA 2.75 Content GPA	2.75 Cumulative GPA 3.00 Content GPA
Praxis II Content Assessment	Missouri Content Assessment
Renewed annually for 4 years	Renewed annually for 3 years





# Assessments

# Assessments Update

6/1/2019

- #315 Computer Science (New)

8/26/19

- #072 Building Level Administrator (New - amended to remove constructive response questions)
- #071 Social Science (New - amended to remove separate subtests)

# Assessments Update

## Fall 2020

- Elementary Ed
- Biology
- Chemistry
- Physics
- Earth Science
- Mild/Moderate Cross Categorical
- Special Reading (New)

# School Counselor MEES

- Passing score raised to 25
- Website will be updated for the Fall Semester
- Evaluation Document will score each standard
- <https://dese.mo.gov/college-career-readiness/school-counseling/counselor-educators>

# Teacher MEES

- Final version of the rubric has been provided to deans and field/clinical faculty at each institution
- New passing score is 42



# Clinical Experience Requirements for Teachers

# Clinical Experiences

- Traditional Student Teaching (16 week placement)  
or
- RSMo 168.400:

*The department of elementary and secondary education shall promulgate rules to allow all preservice teacher education students who have been employed for at least two years as teacher assistants to utilize their teacher assistant experience to bypass the practice teaching evaluation and observation process. These rules shall allow the certified teacher working with the teacher assistant to observe and evaluate the teacher assistant's practice teaching.*

# Clinical Experiences

- DESE Rule 5 CSR 20-400.330.
- This rule addresses the waiver of student teaching based upon teaching assistant experience.

# Clinical Experience Requirement for Teacher Assistants

DESE Rule 5 CSR 20-400.330

- 2 years experience as a teacher assistant
- Experience as a teacher assistant must be concurrent with the student's participation in the EPP
- Experience must be in the same content area and grade range for which the student is seeking certification



## Clinical Experience Requirement for Teacher Assistants

- The student shall have conducted teaching activities comparable to those required for other pre-service education students in conventional student teaching placements and demonstrated similar competencies.
- The teacher with whom the student served must meet the qualifications for a cooperating teacher.



## Clinical Experience Requirement for Teacher Assistants

- The cooperating teacher must have been provided training for observing and evaluating the student's teaching practice by the EPP or by the school or district's mentor training program.
- The student must have been working with permission and under the authority of the principal of the school or a designee.



## Clinical Experience Requirement for Teacher Assistants

5 CSR 20-400.330

Teacher Assistant Definition:

*An individual who has served as an assistant or aide with teaching responsibilities comparable to a certificated teacher in a public school or accredited nonpublic school setting.*

## 5 CSR 20-400.330

Suggested amendment:

Teacher assistant:

An individual who has served as an assistant **or paraprofessional** with teaching responsibilities comparable to a certificated teacher in a public school or accredited nonpublic school setting.

## 5 CSR 20-400.330

*Rationale for change:*

- Traditional student teaching placement (16 weeks) is a barrier for paraprofessionals
- District Grow-Your-Own programs target successful paraprofessionals within the district



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