



**“First-Year Surveys”
Teachers – Counselors – Principals
Spring 2018**

**MACCE
September 17, 2018**

Guiding the development and implementation of
a shared vision of learning

A Special Thanks

- **Office of Social – Economic Data Analysis (OSED)**
 - Tracy Greever-Rice
 - Keith Jamtgaard
 - Kory Davis
- **DESE – Office of Educator Quality**
 - Suzanne Hull
 - Buddy Alberson
 - Sandy Jensen
 - Marcia Patridge
 - Area Supervisors

“First-Year Teacher Survey Data” Spring 2018

Teacher Response Rate

Sent	3235
Received	2365
Response Rate	73.1%

Supervisor Response Rate

Sent	3114
Received	2275
Response Rate	73.1%

Comparing Top 3

Teacher

- Implement a variety of instructional strategies
- Foster positive student relationships
- Promote respect for diverse cultures, genders, and intellectual/ physical abilities

Supervisor

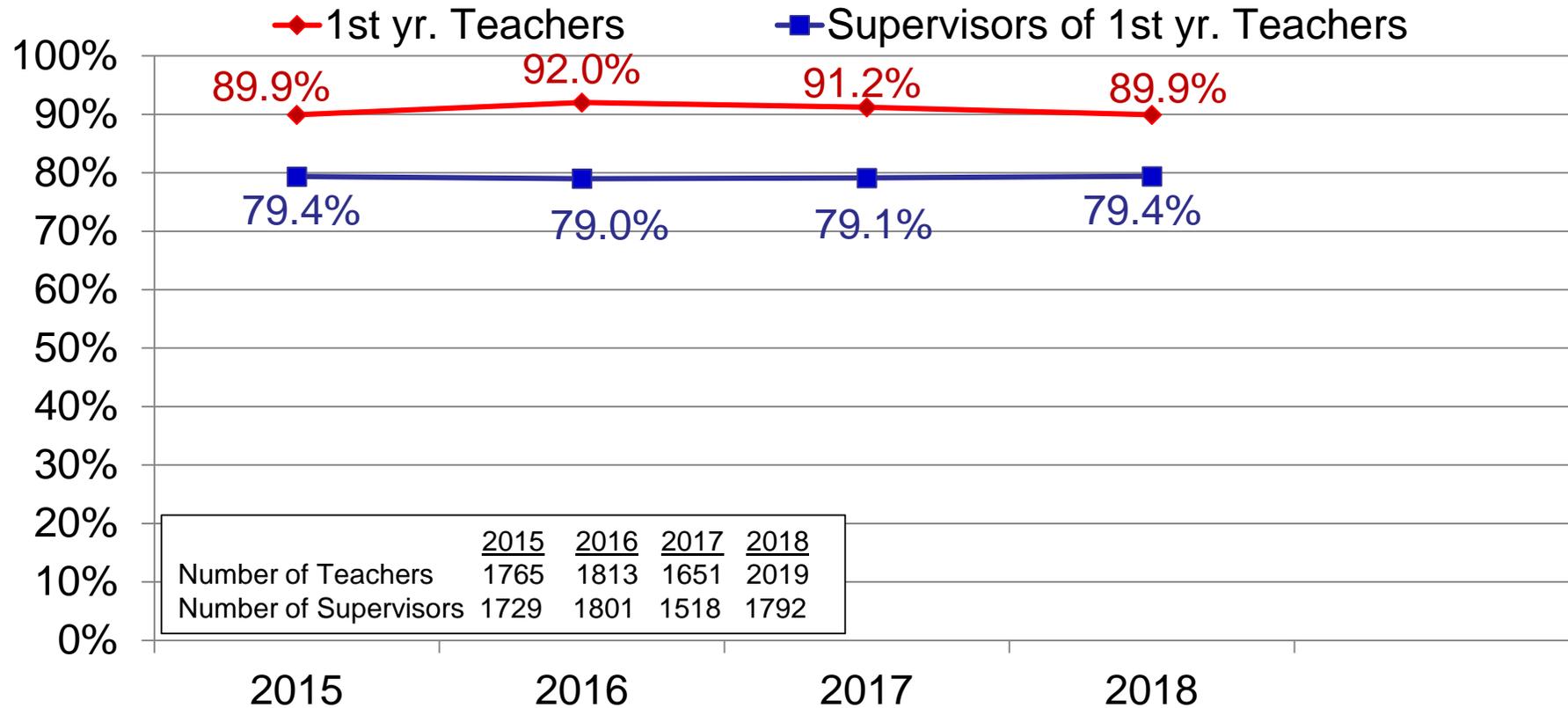
- Use technology as a communication tool
- Foster positive student relationships
- Prepared in his or her content area

Missouri First-Year Teacher Survey 2018

By Item & Type of Respondent

Prepared to implement a variety of instructional strategies

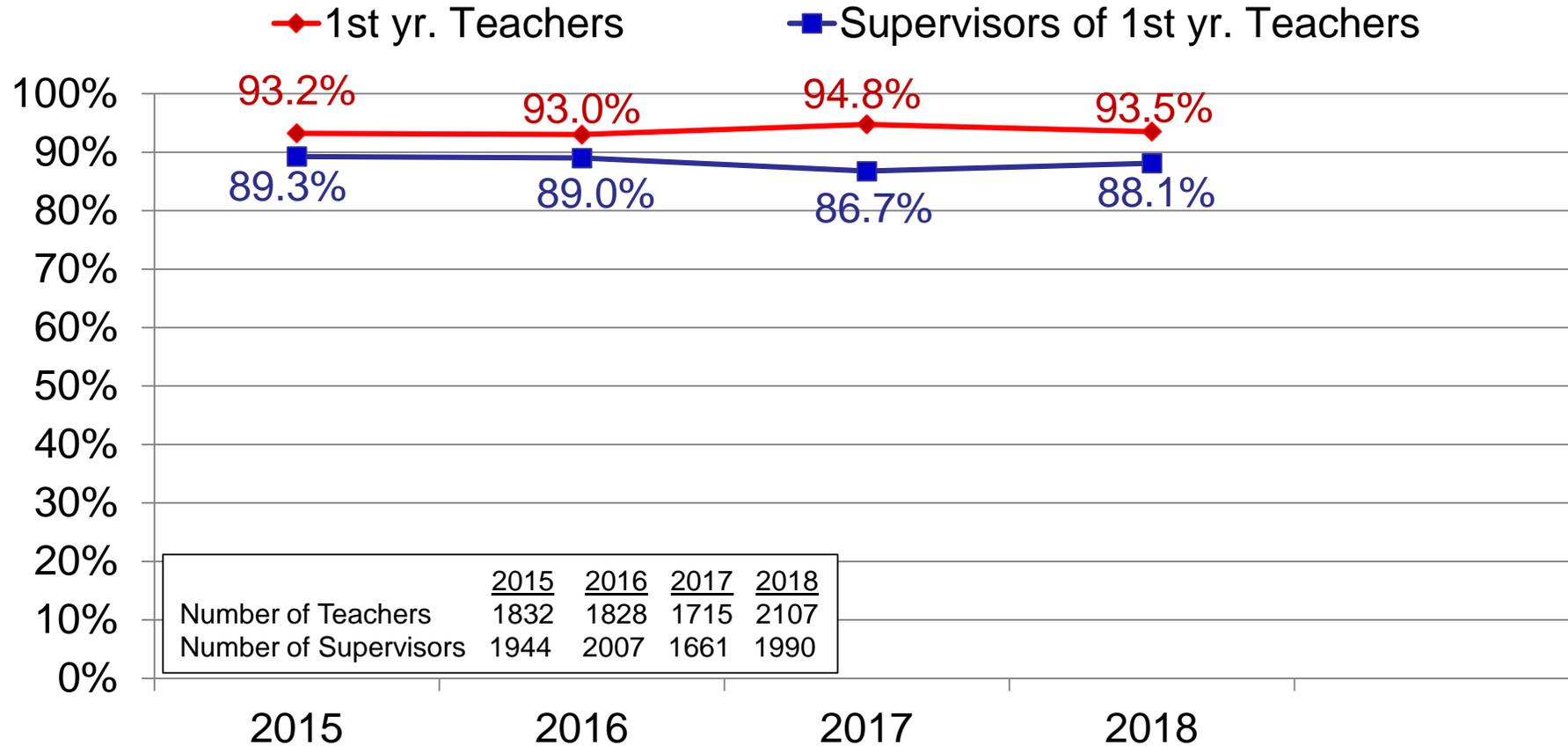
(Percent reporting 'Agree' or 'Strongly Agree')



Missouri First-Year Teacher Survey 2018

By Item & Type of Respondent

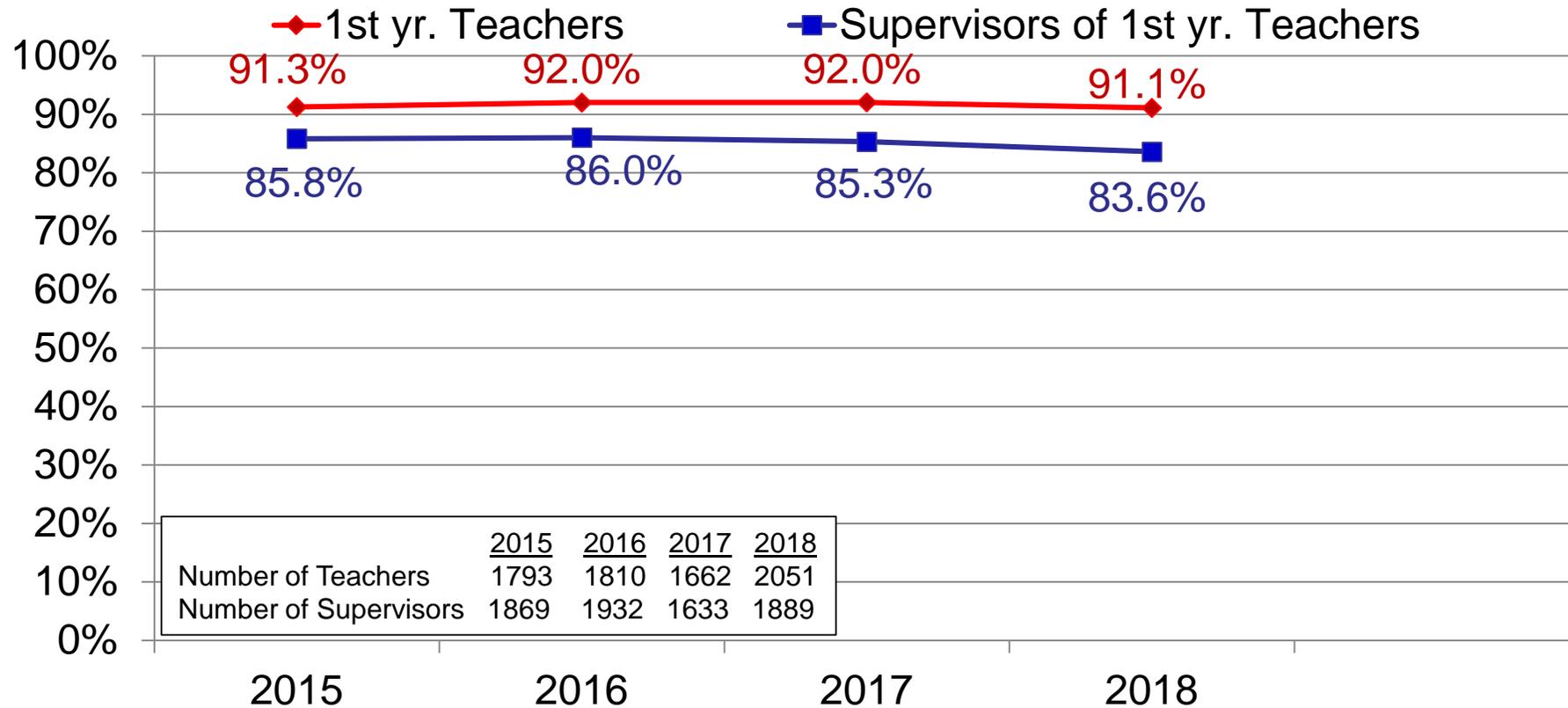
Prepared to foster positive student relationships (Percent reporting 'Agree' or 'Strongly Agree')



Missouri First-Year Teacher Survey 2018

By Item & Type of Respondent

Prepared to promote respect for diverse cultures, genders, and intellectual/physical abilities (Percent reporting 'Agree' or 'Strongly Agree')



Comparing Bottom 3

Teacher

- **Modify instruction for English language learners**
- **Modify instruction for gifted learners**
- **Manage a variety of discipline issues**

Supervisor

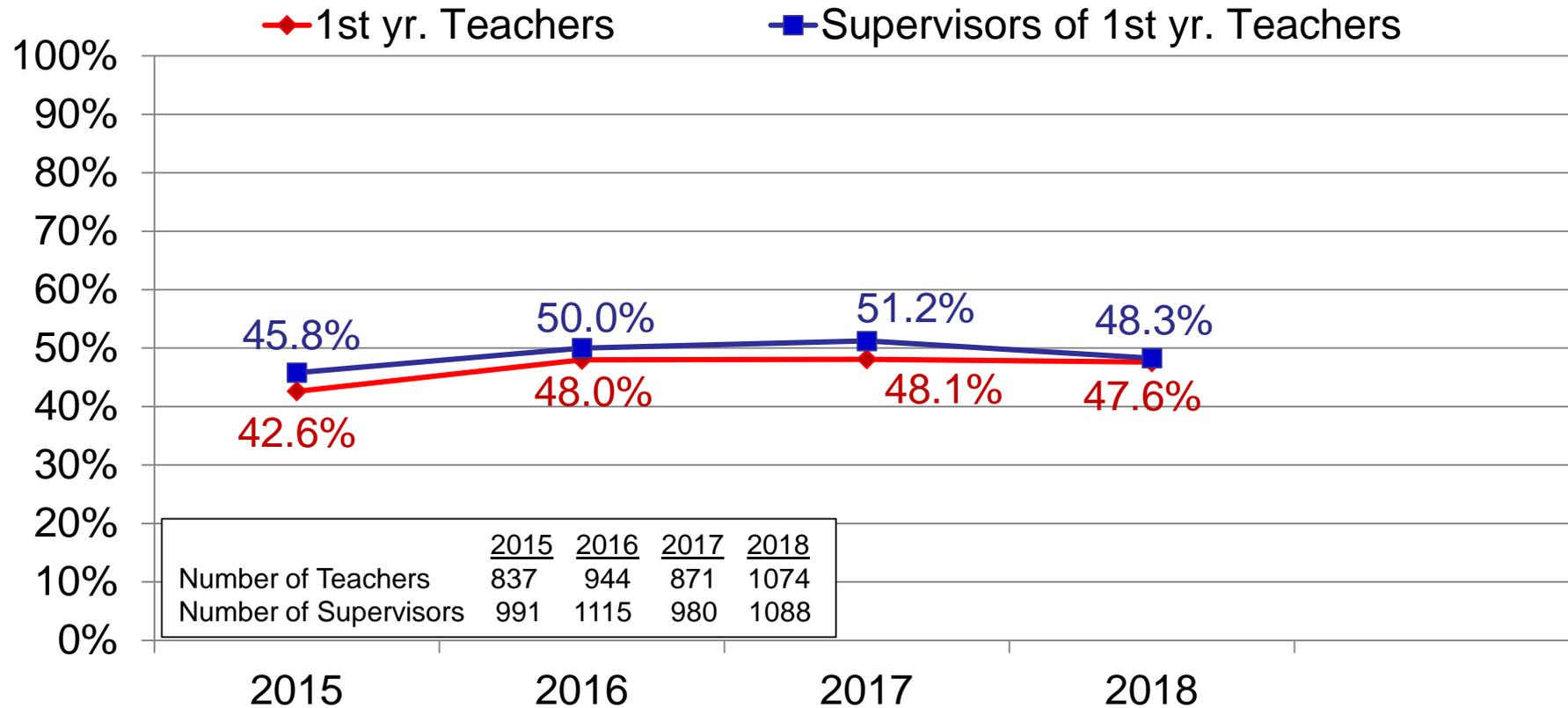
- **Modify instruction for English language learners**
- **Modify instruction for gifted learners**
- **Manage a variety of discipline issues**

Missouri First-Year Teacher Survey 2018

By Item & Type of Respondent

Prepared to modify instruction for English language learners

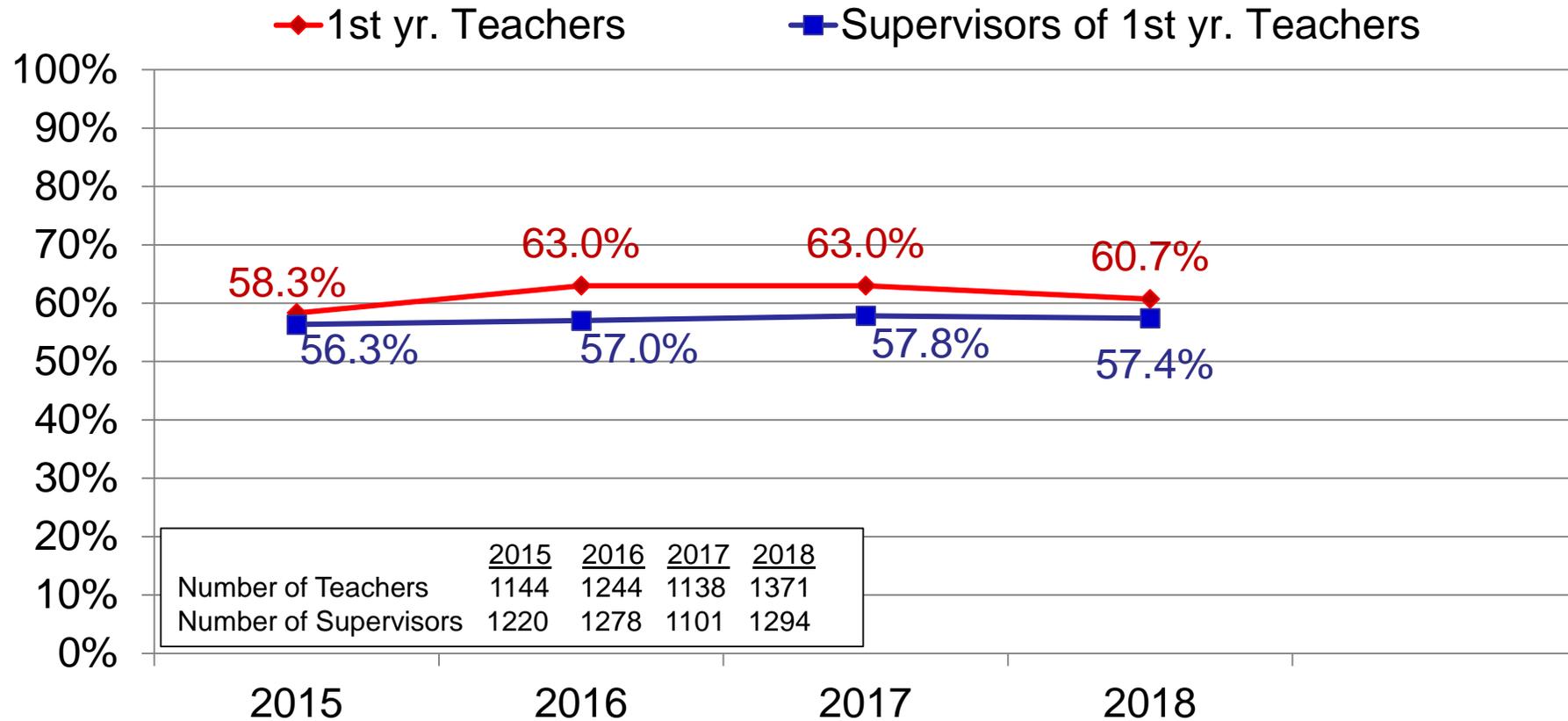
(Percent reporting 'Agree' or 'Strongly Agree')



Missouri First-Year Teacher Survey 2018

By Item & Type of Respondent

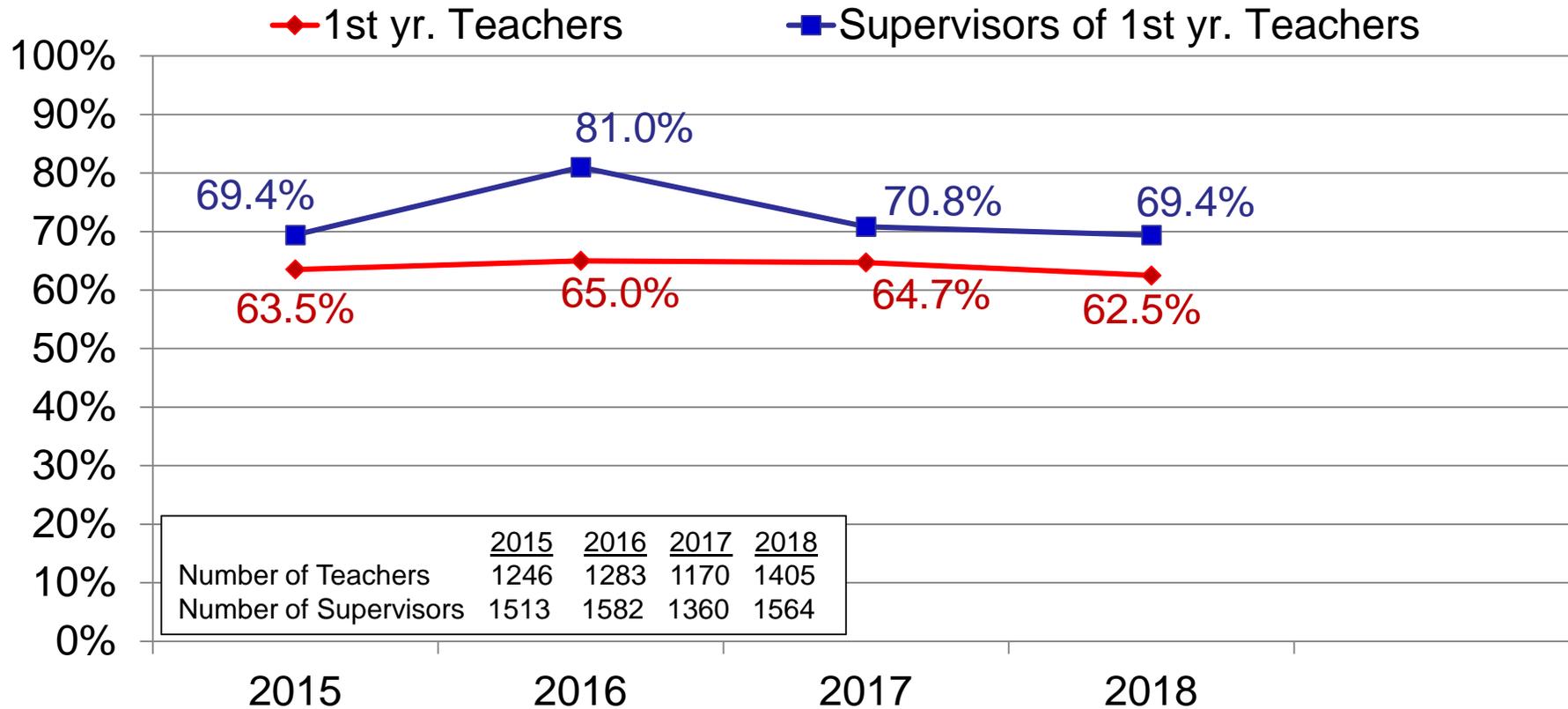
Prepared to modify instruction for gifted learners (Percent reporting 'Agree' or 'Strongly Agree')



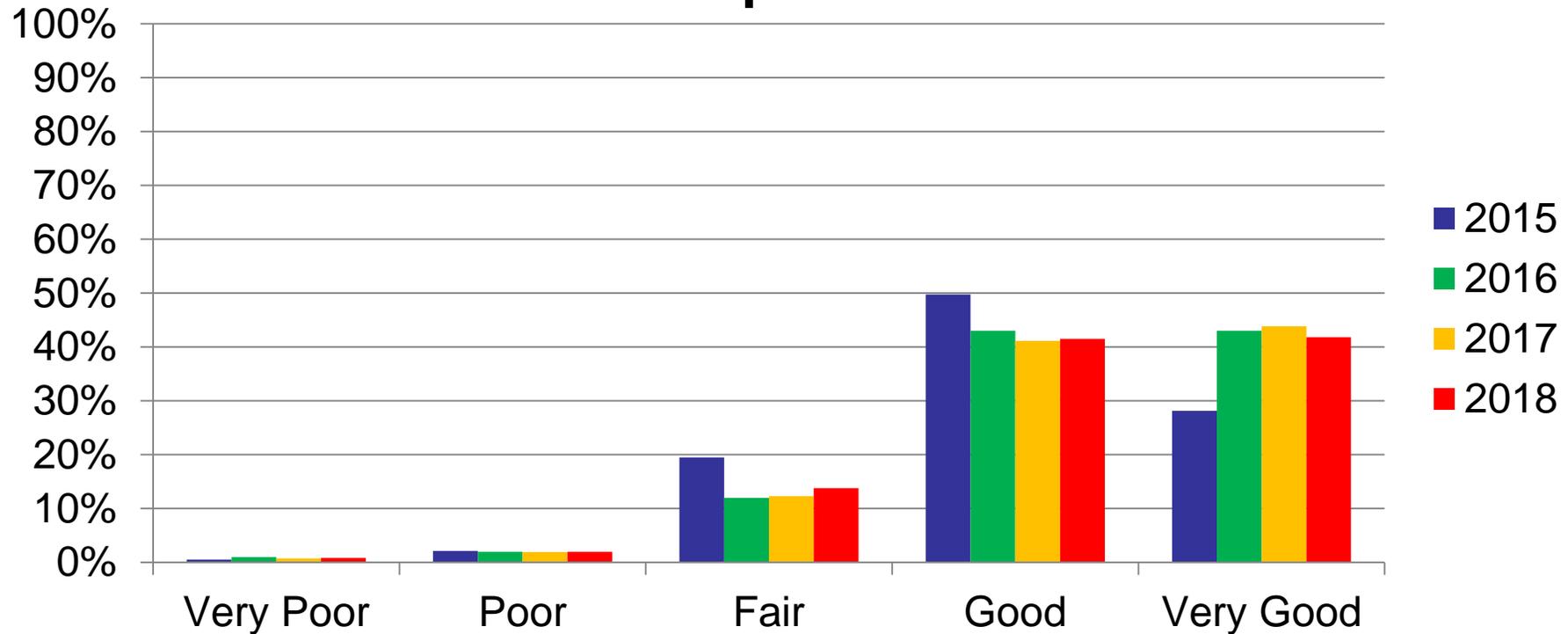
Missouri First-Year Teacher Survey 2018

By Item & Type of Respondent

Prepared to manage a variety of discipline issues (Percent reporting 'Agree' or 'Strongly Agree')



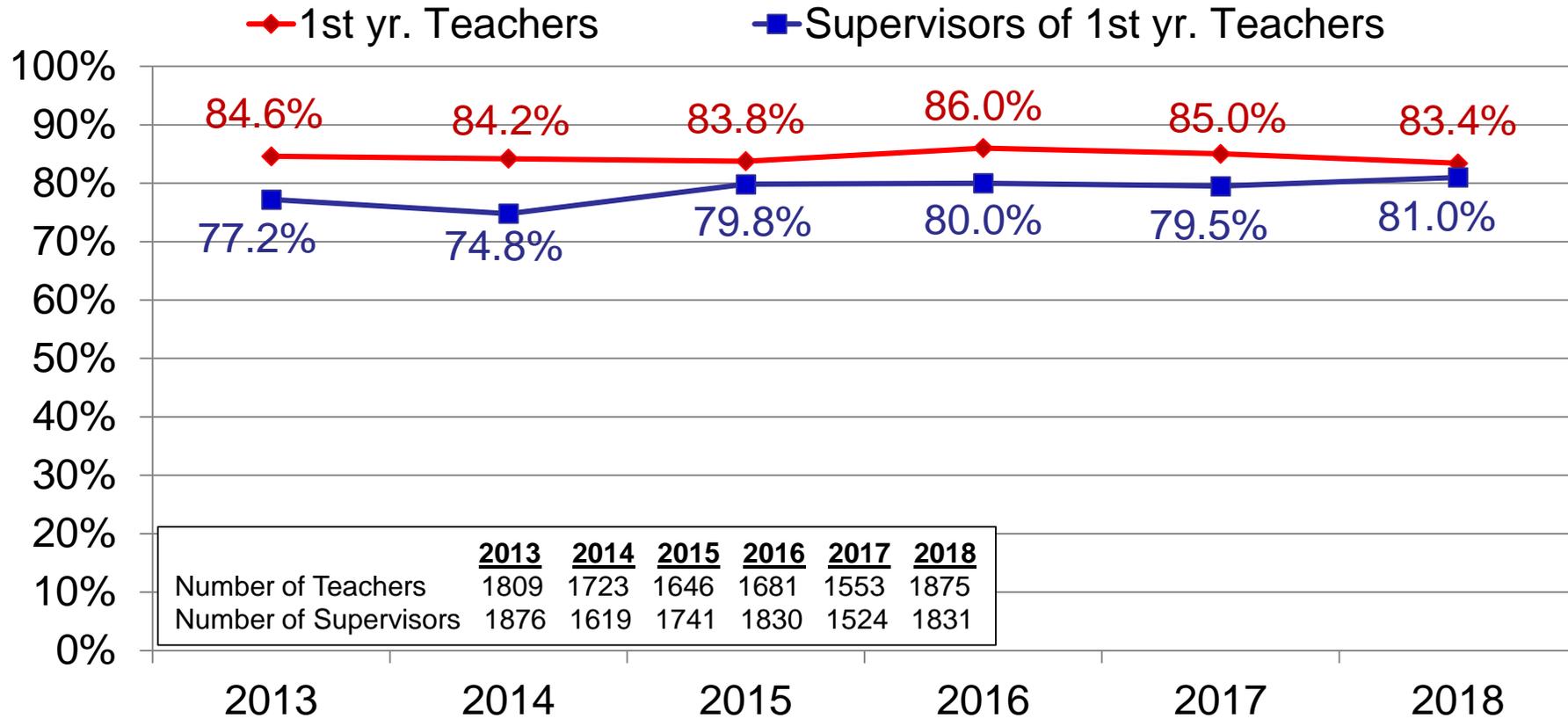
What overall rating would you give the quality of the professional education program you completed?



Missouri First-Year Teacher Survey 2018

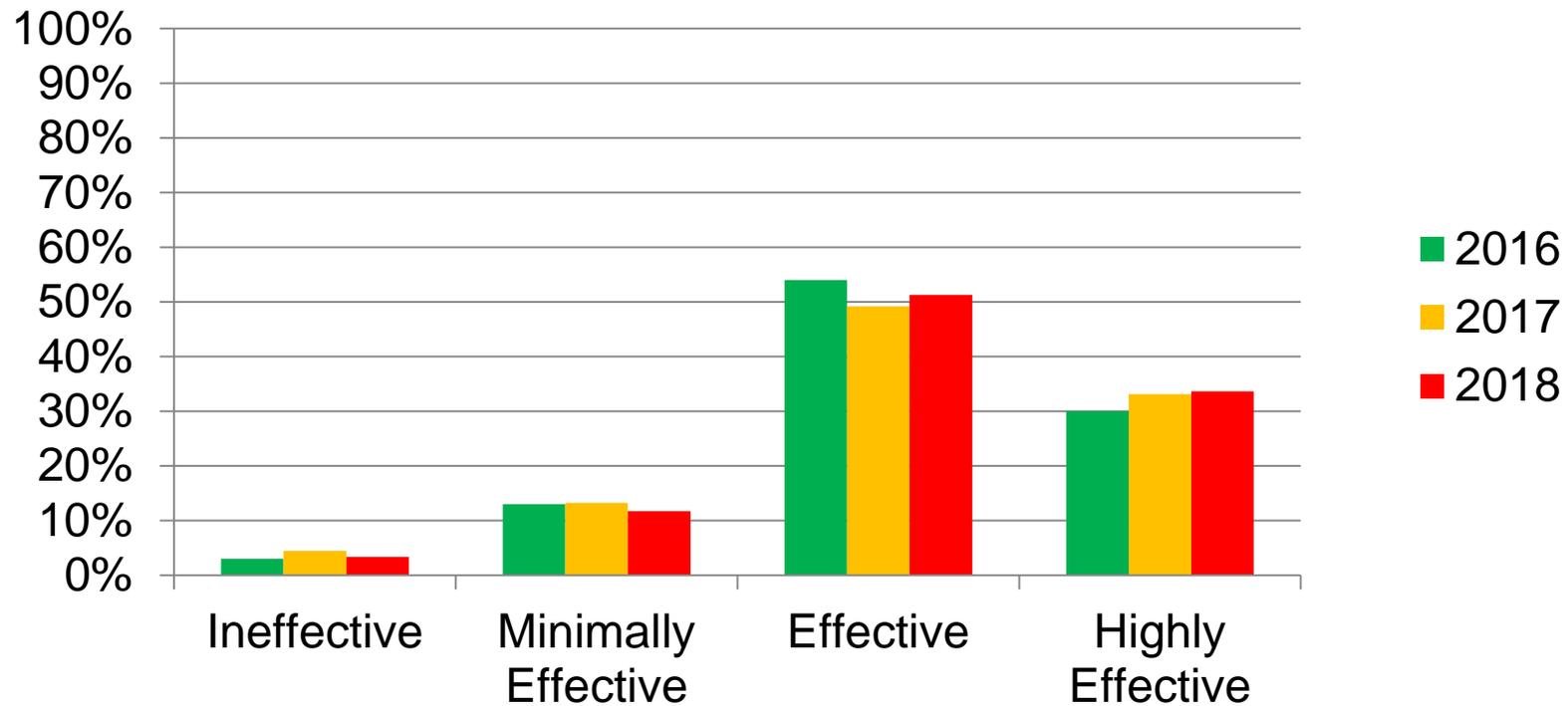
Overall quality of the professional education program you completed

(Percent reporting 'Good' or 'Very Good')



Missouri First-Year Teacher Survey 2018

Based upon the performance-based evaluation of this first-year teacher, how would you rate his/her impact upon students?



“First-Year School Counselor Survey Data” Spring 2018

Counselor Response Rate

Sent	195
Received	159
Response Rate	81.5%

Supervisor Response Rate

Sent	195
Received	153
Response Rate	78.5%

Comparing Top 3

Counselor

- Use interpersonal skills that contribute to a positive school climate
- Practice in accordance with professional ethical standards, seek consultation for ethical decision-making, and communicate with administrators about the ethical standards of the school counseling profession
- Practice in accordance with local school policies and procedures

Supervisor

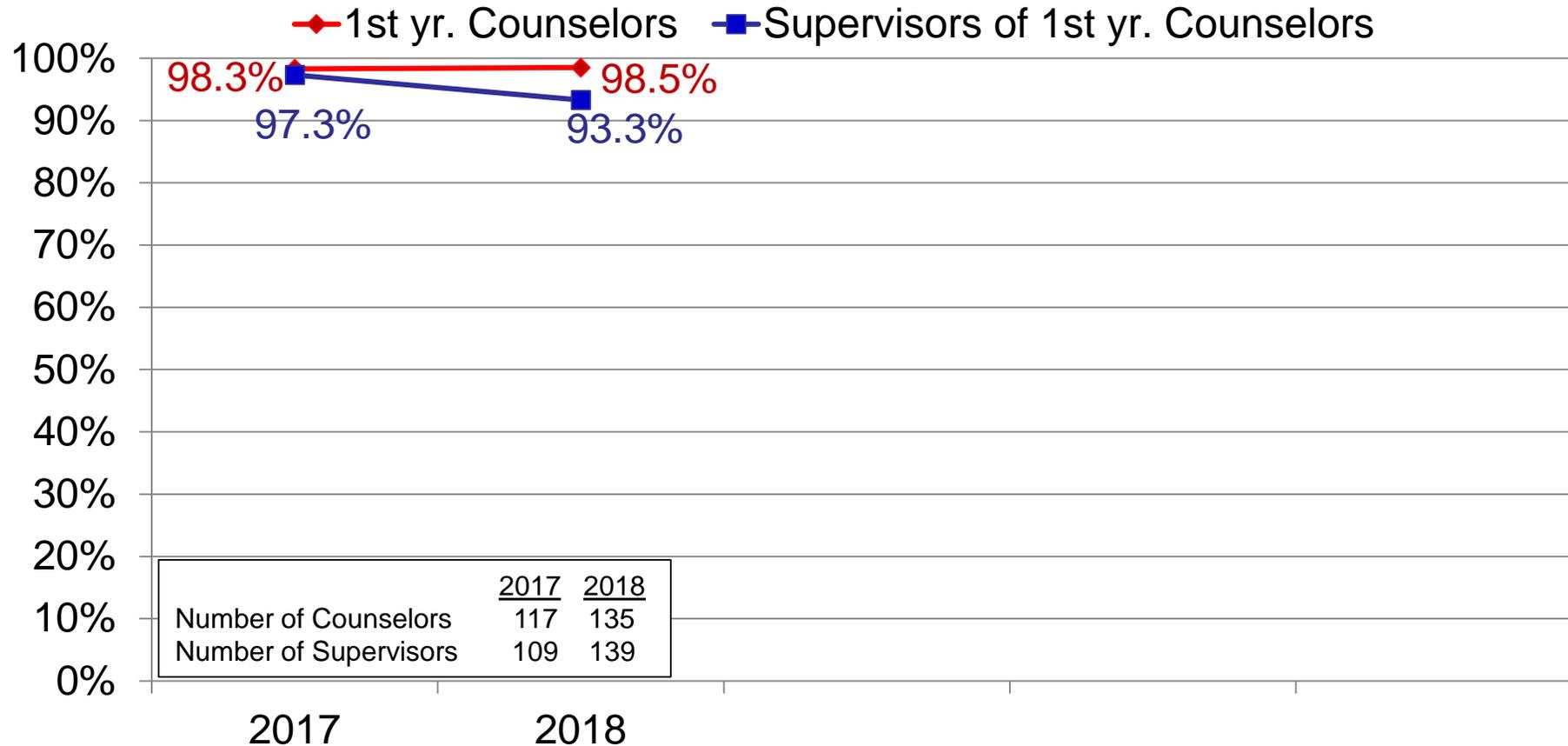
- Prepared to apply knowledge of human development in their work with his or her students
- Practice in accordance with professional ethical standards, seeks consultation for ethical decision-making, and communicate with administrators about the ethical standards of the school counseling profession
- Practice in accordance with local school policies and procedures

Missouri First-Year School Counselor Survey 2018

By Item & Type of Respondent

Use interpersonal skills that contribute to a positive school climate

(Percent reporting 'Agree' or 'Strongly Agree')

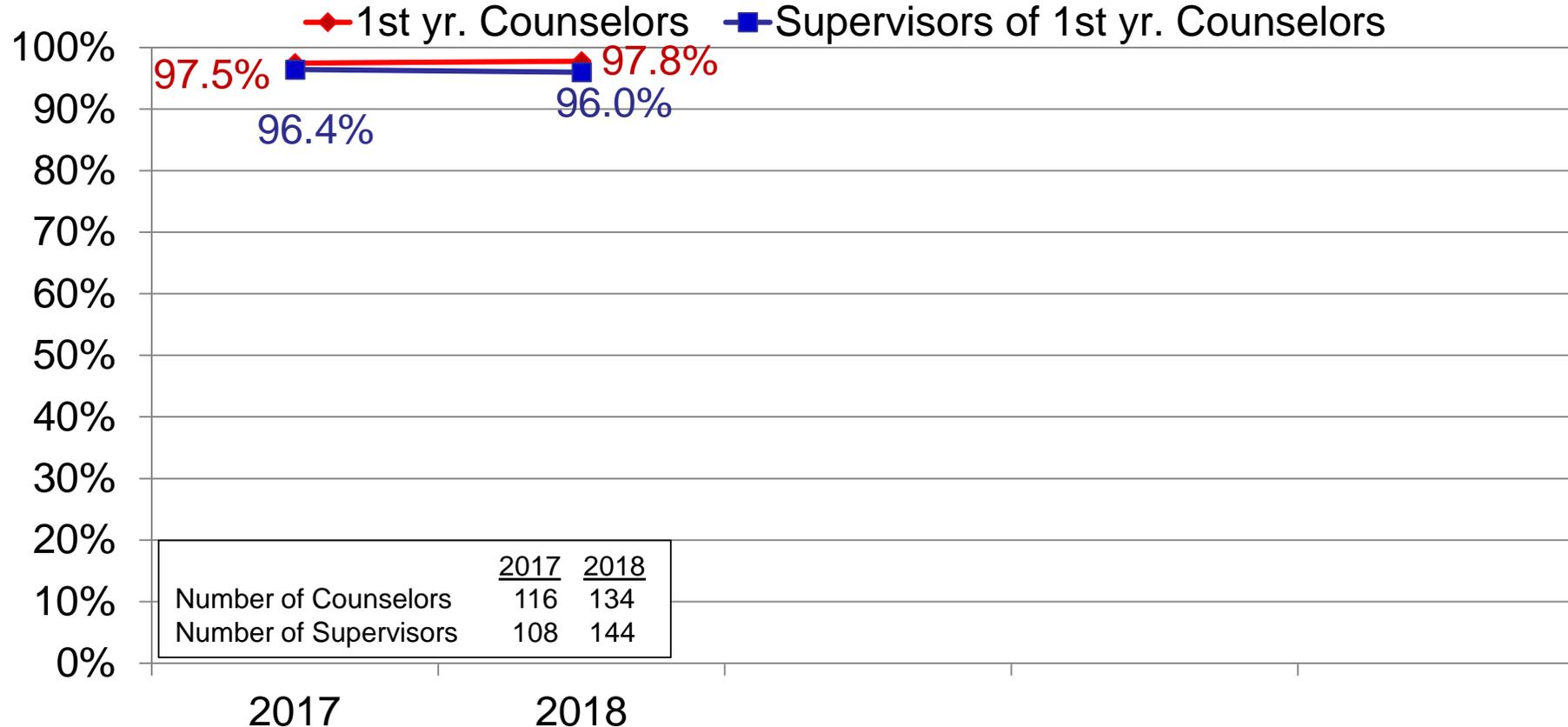


Missouri First-Year School Counselor Survey 2018

By Item & Type of Respondent

Practice in accordance with professional ethical standards, seek consultation for ethical decision-making, and communicate with administrators about the ethical standards of the school counseling profession

(Percent reporting 'Agree' or 'Strongly Agree')

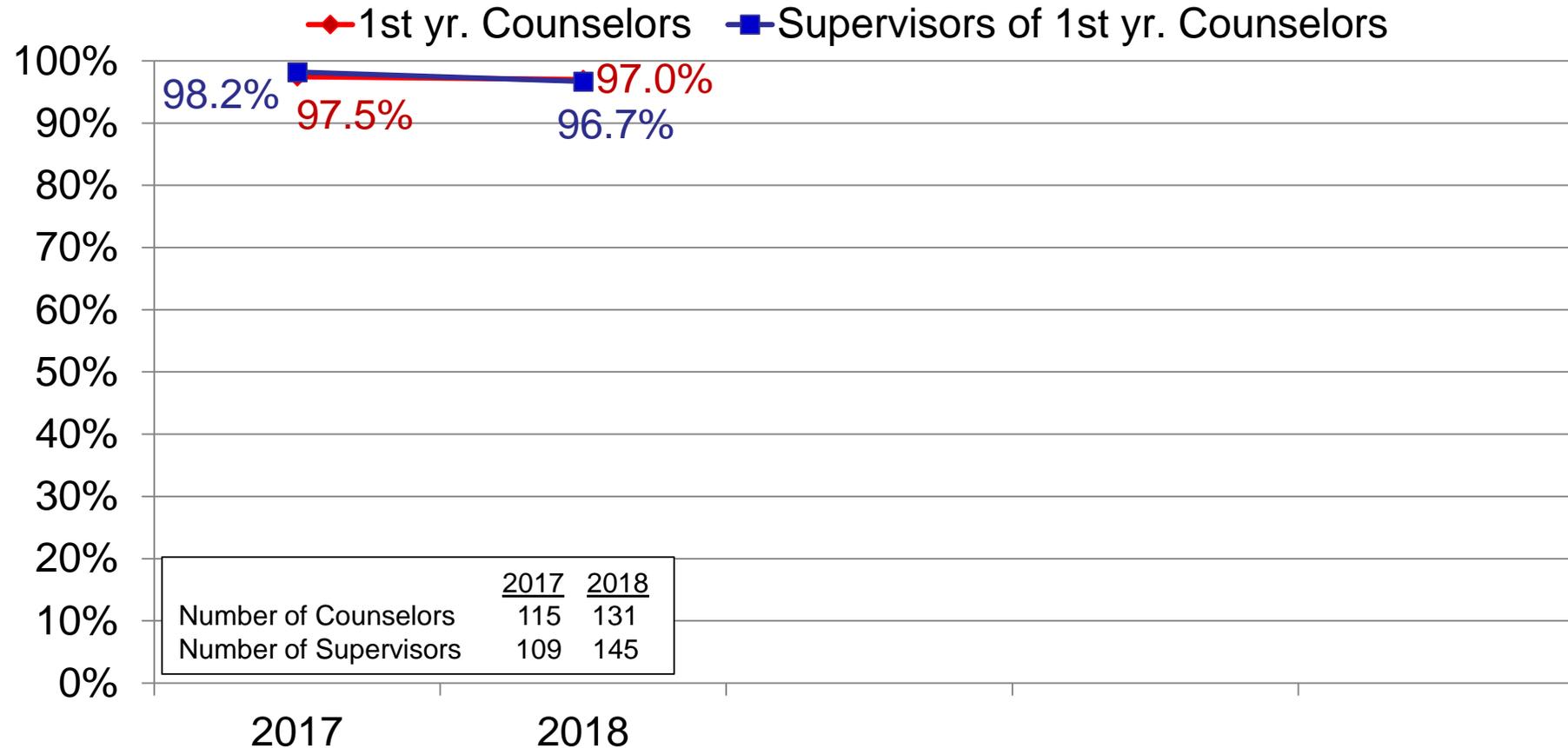


Missouri First-Year School Counselor Survey 2018

By Item & Type of Respondent

Practice in accordance with local school policies and procedures

(Percent reporting 'Agree' or 'Strongly Agree')



Comparing Bottom 3

Counselor

- Prepared to implement my knowledge and understanding of the structural components of the district's comprehensive school counseling program
- Prepared to integrate and utilize technology for the delivery and management of the comprehensive school counseling program
- Able to use results-based evaluation procedures to promote, plan, design, implement, evaluate, and enhance a comprehensive school counseling program

Supervisor

- Prepared to apply knowledge of culturally appropriate, valid, and reliable assessments relevant to the comprehensive school counseling program
- Prepared to access and contribute to community resources
- Prepared to implement structural components (philosophy, definition, faculties, advisory council, resources, budget, and staffing patterns) of the district's comprehensive school counseling program

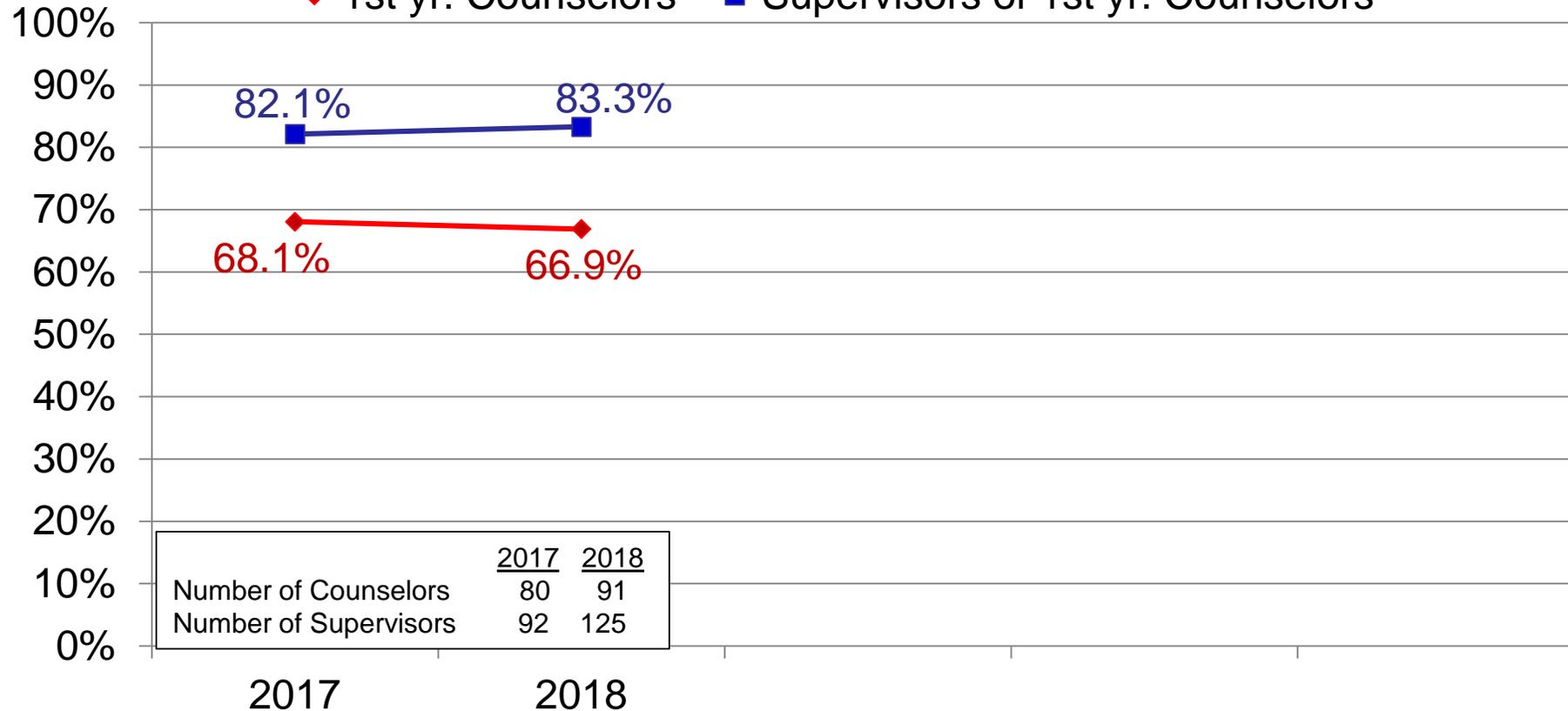
Missouri First-Year School Counselor Survey 2018

By Item & Type of Respondent

Prepared to implement my knowledge and understanding of the structural components of the district's comprehensive school counseling program

(Percent reporting 'Agree' or 'Strongly Agree')

◆ 1st yr. Counselors ■ Supervisors of 1st yr. Counselors



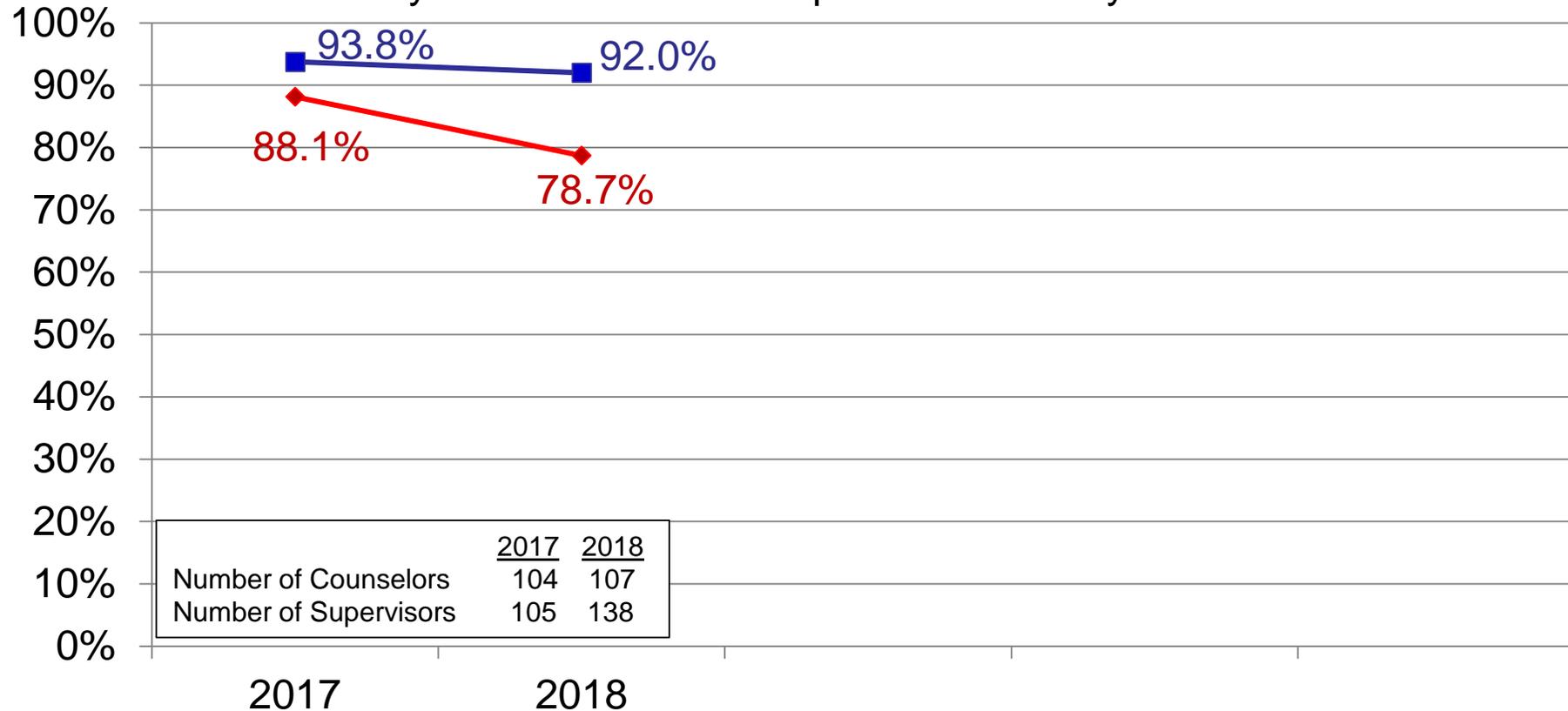
Missouri First-Year School Counselor Survey 2018

By Item & Type of Respondent

Prepared to integrate and utilize technology for the delivery and management of the comprehensive school counseling program

(Percent reporting 'Agree' or 'Strongly Agree')

◆ 1st yr. Counselors ■ Supervisors of 1st yr. Counselors



	<u>2017</u>	<u>2018</u>
Number of Counselors	104	107
Number of Supervisors	105	138

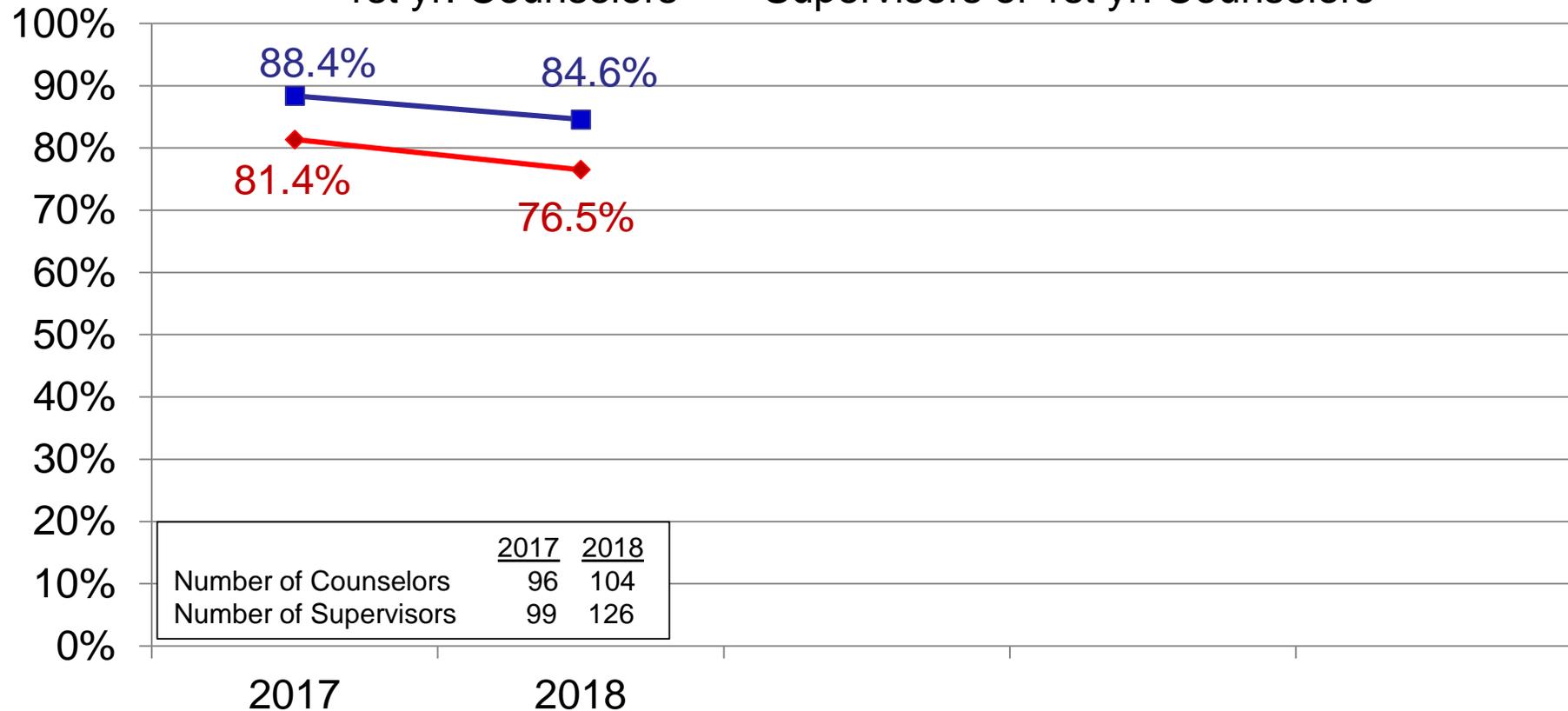
Missouri First-Year School Counselor Survey 2018

By Item & Type of Respondent

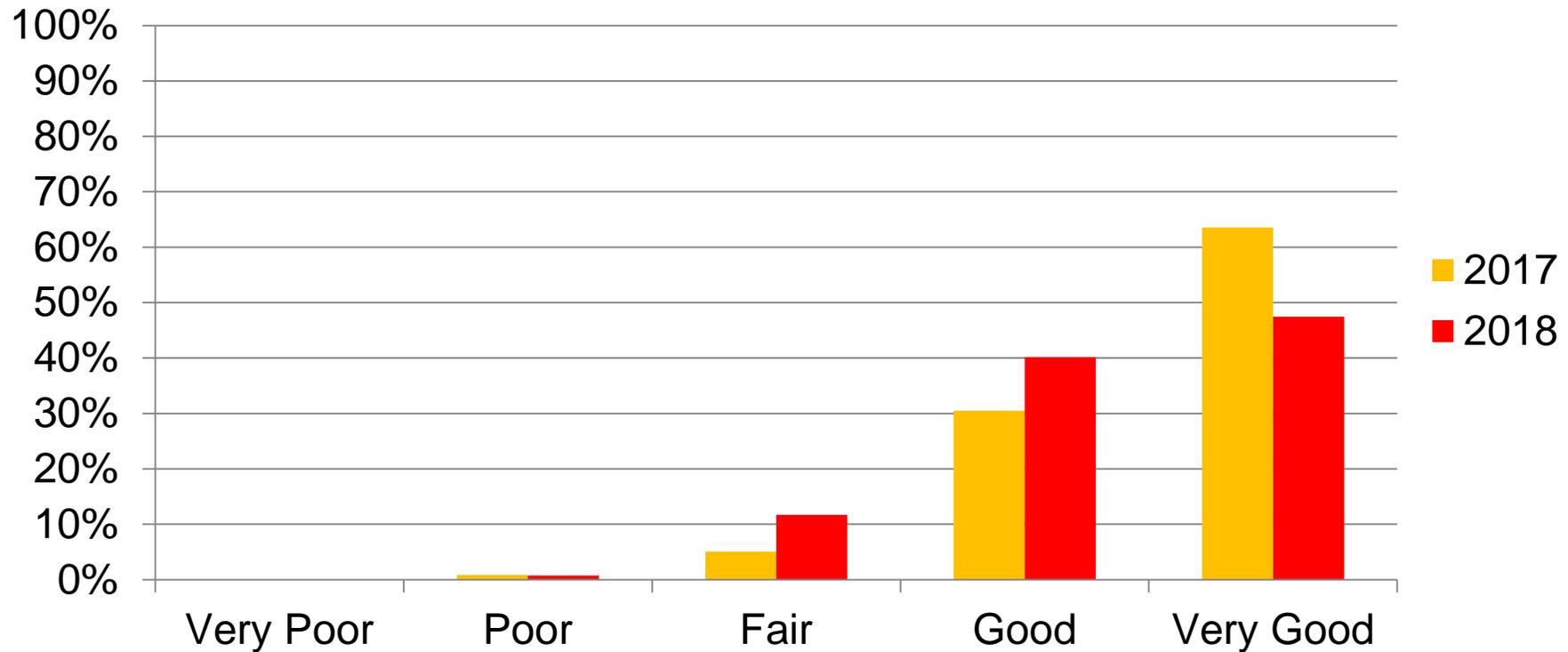
Able to use results-based evaluation procedures to promote, plan, design, implement, evaluate, and enhance a comprehensive school counseling program

(Percent reporting 'Agree' or 'Strongly Agree')

◆ 1st yr. Counselors ■ Supervisors of 1st yr. Counselors

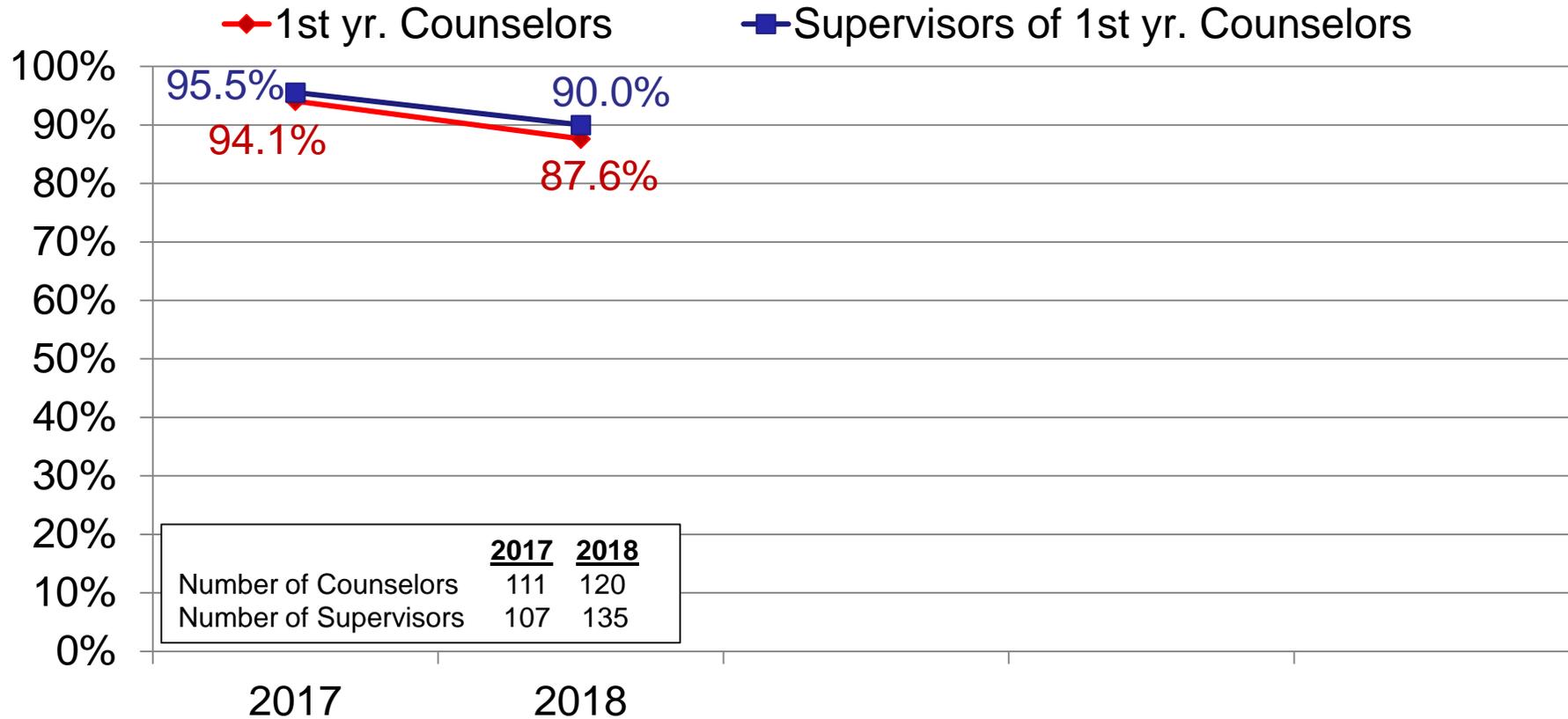


What overall rating would you give the quality of the counselor preparation program you completed?



Missouri First-Year School Counselor Survey 2018

Overall quality of the counselor preparation program you completed (Percent reporting 'Good' or 'Very Good')



“First-Year Principal Survey Data” Spring 2018

Principal Response Rate

Sent	200
Received	160
Response Rate	80.0%

Supervisor Response Rate

Sent	199
Received	156
Response Rate	78.4%

Comparing Top 3

Principal

- Prepared to use research & best practice to guide his or her professional growth
- Prepared to support positive relationships with families
- Prepared to model personal and professional ethical behavior

Supervisor

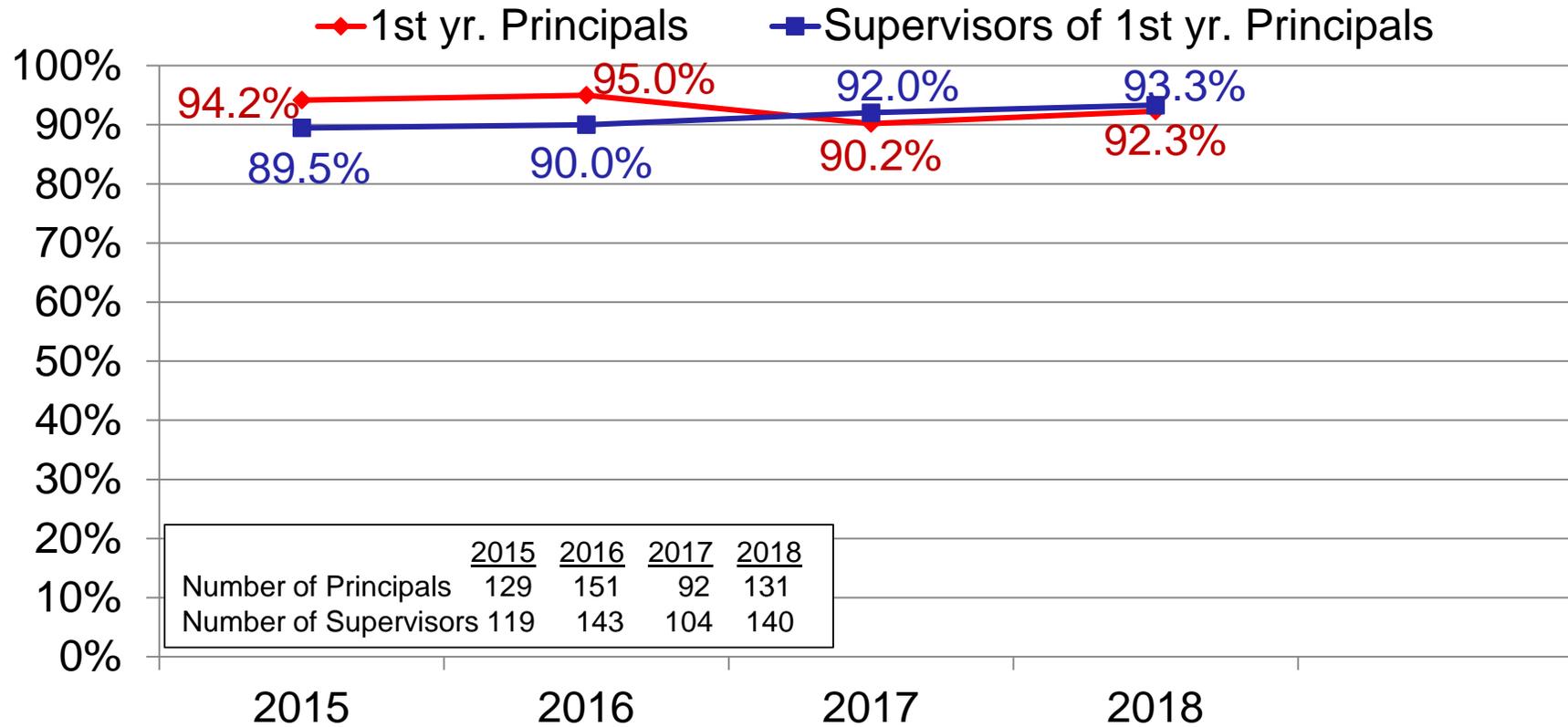
- Maintain a safe learning environment
- Prepared to support positive relationships with families
- Prepared to model personal and professional ethical behavior

Missouri First-Year Principal Survey 2018

By Item & Type of Respondent

Prepared to use research and best practice to guide professional growth

(Percent Reporting 'Agree' or 'Strongly Agree')

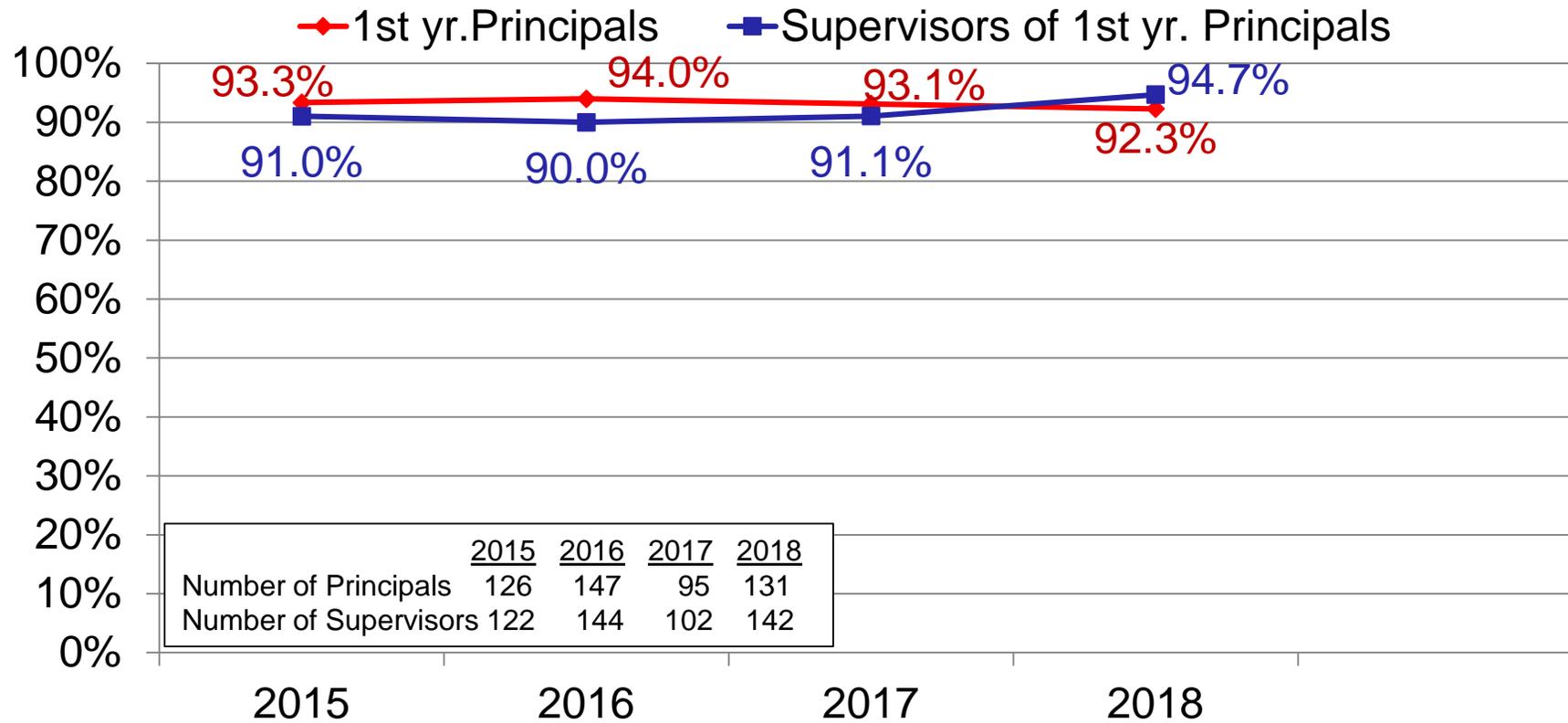


Missouri First-Year Principal Survey 2018

By Item & Type of Respondent

Prepared to support positive relationships with families

(Percent Reporting 'Agree' or 'Strongly Agree')

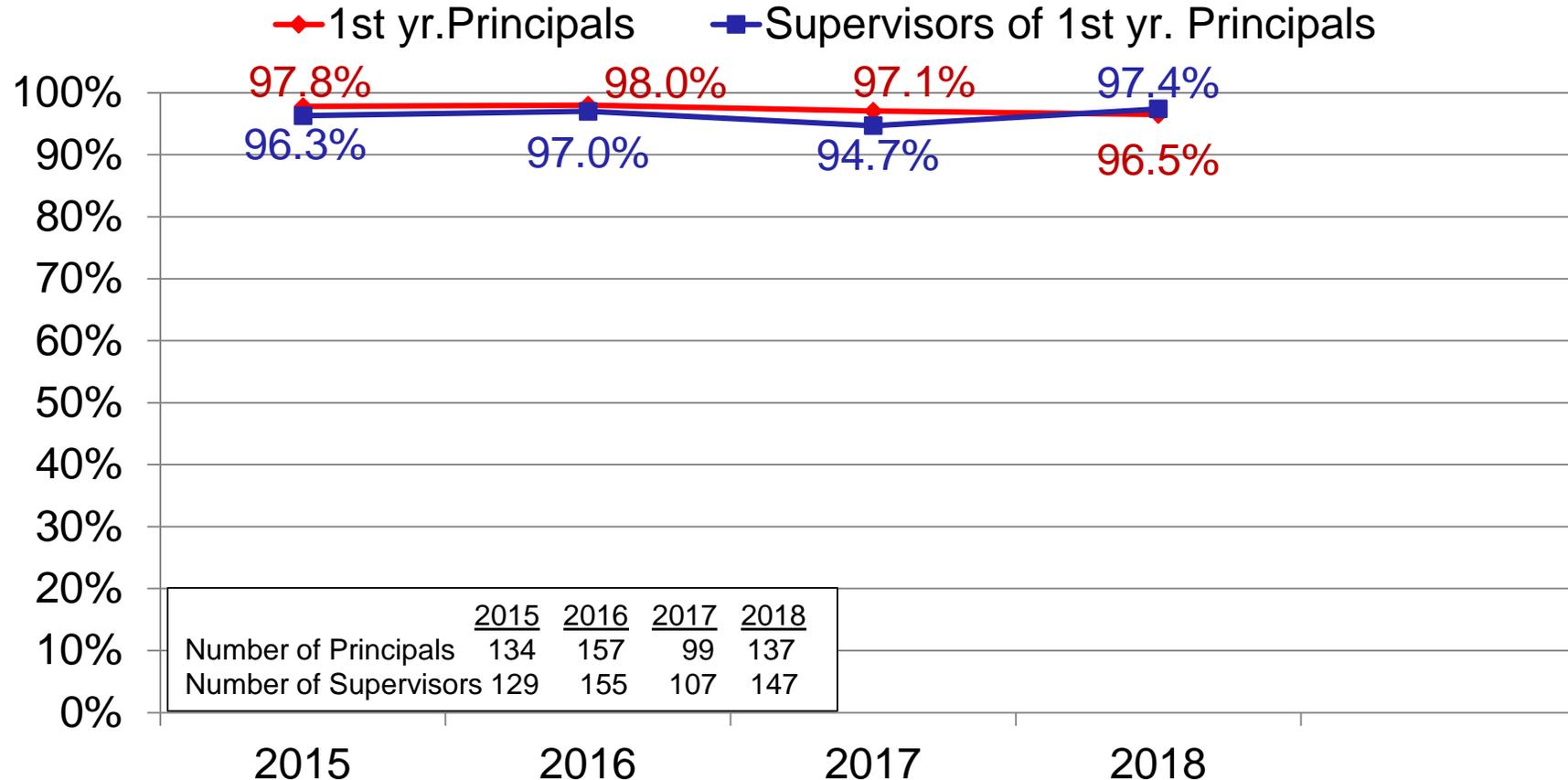


Missouri First-Year Principal Survey 2018

By Item & Type of Respondent

Prepared to model personal and professional ethical behavior

(Percent Reporting 'Agree' or 'Strongly Agree')



Comparing Bottom 3

Principal

- Prepared to work with personnel to develop professional growth plans for improvement of student learning
- Prepared to facilitate effective evaluation processes
- Prepared to facilitate community support networks to impact student learning

Supervisor

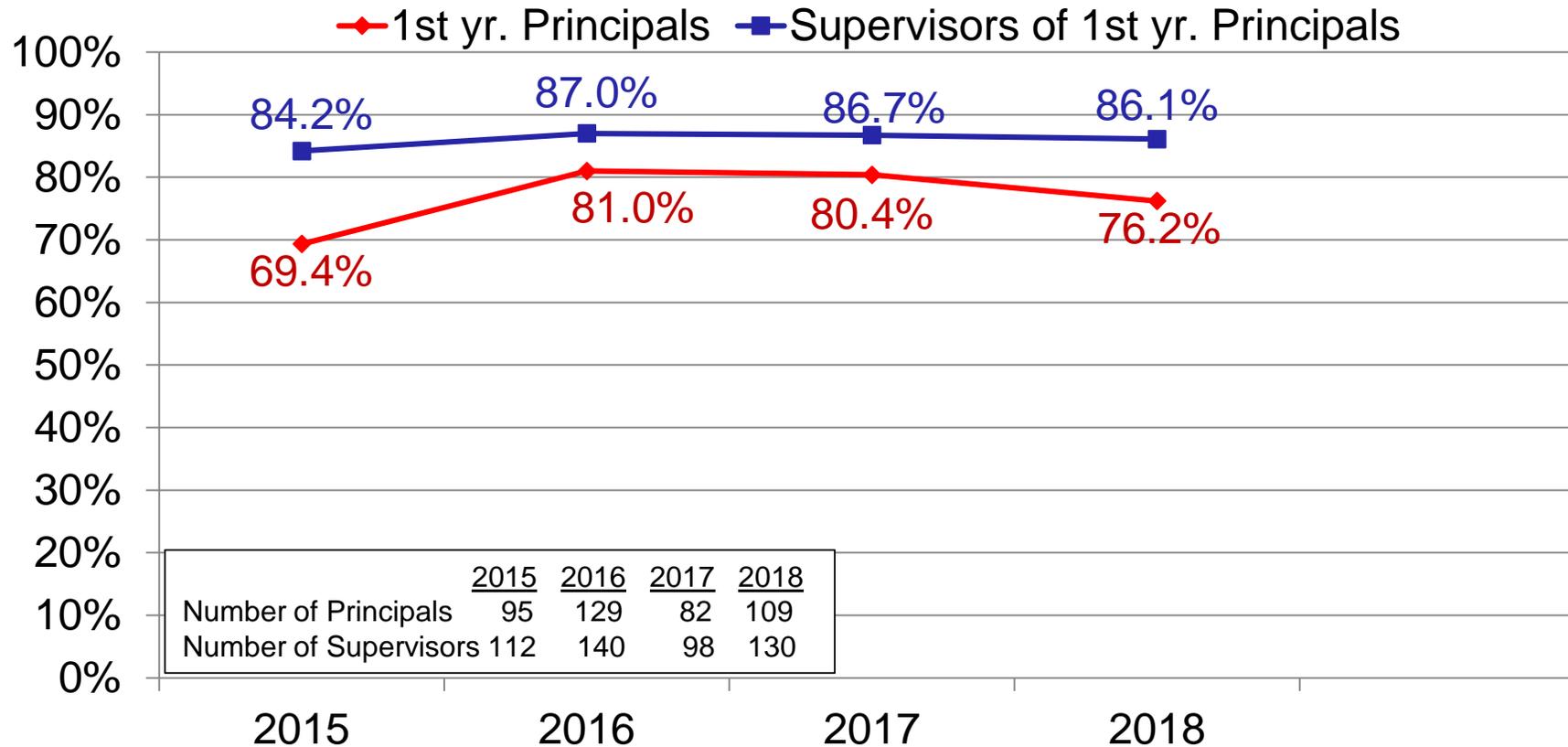
- Prepared to establish a culture that nurtures positive relationships
- Prepared to facilitate effective evaluation processes
- Prepared to facilitate community support networks to impact student learning

Missouri First-Year Principal Survey 2018

By Item & Type of Respondent

Prepared to work with personnel to develop professional growth plans for improvement of student learning

(Percent Reporting 'Agree' or 'Strongly Agree')



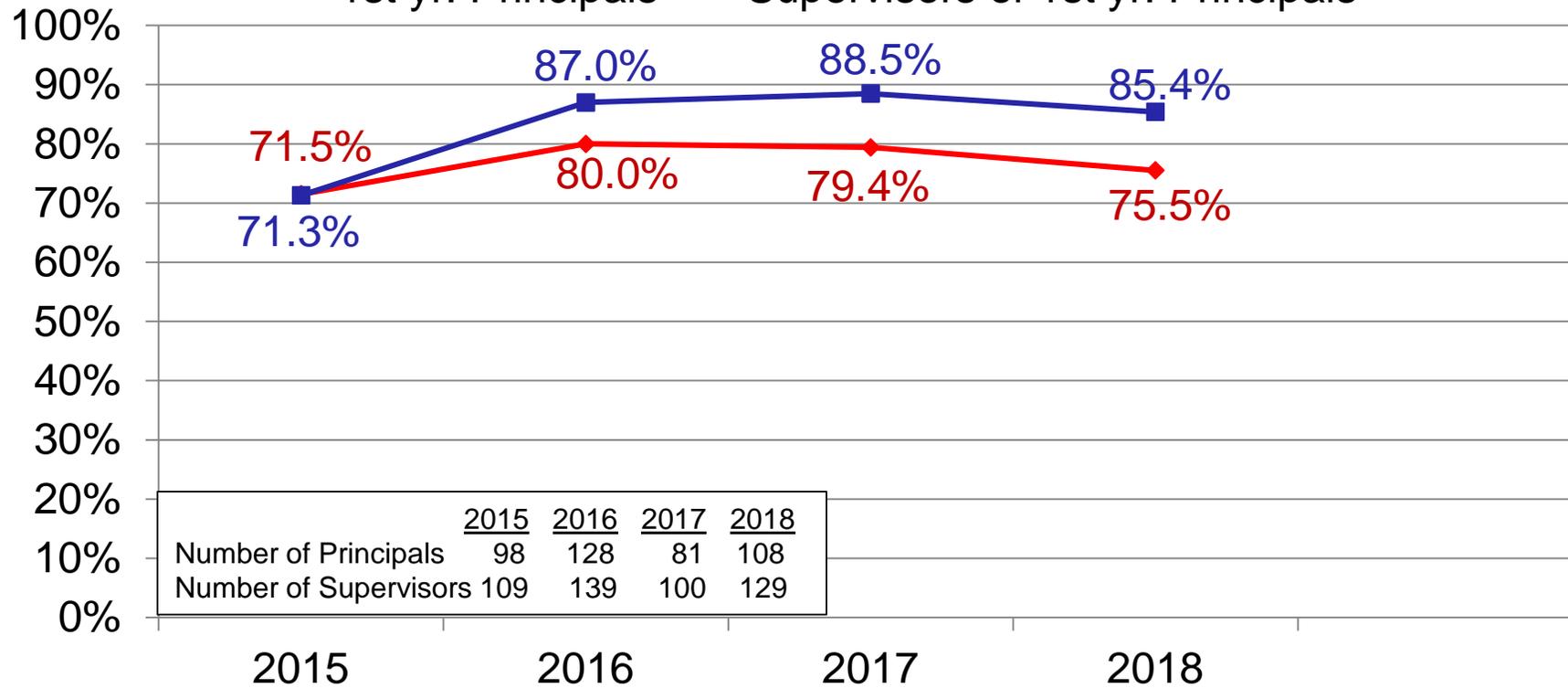
Missouri First-Year Principal Survey 2018

By Item & Type of Respondent

Prepared to facilitate effective evaluation processes

(Percent Reporting 'Agree' or 'Strongly Agree')

◆ 1st yr. Principals ■ Supervisors of 1st yr. Principals

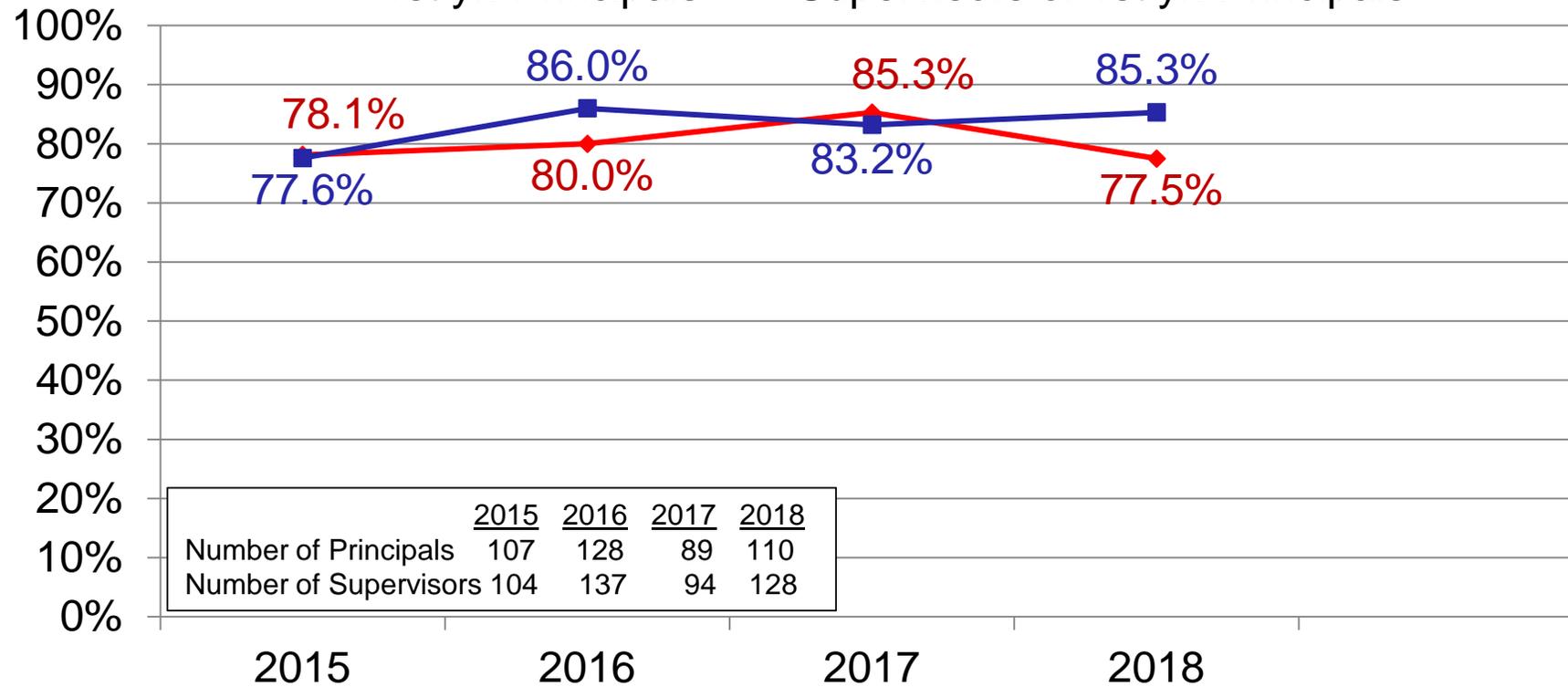


Missouri First-Year Principal Survey 2018

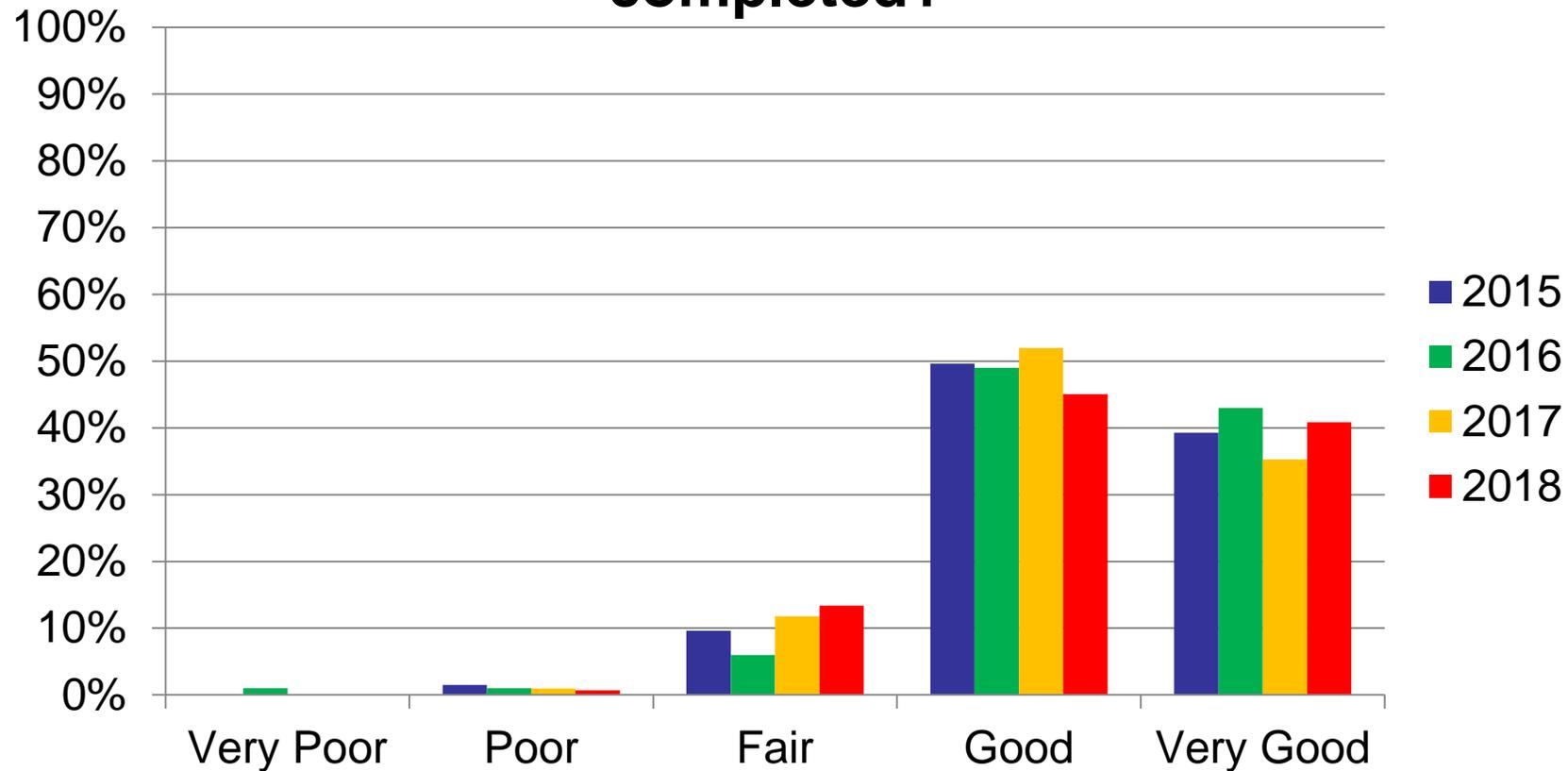
By Item & Type of Respondent

Prepared to facilitate community support networks to impact student learning (Percent Reporting 'Agree' or 'Strongly Agree')

◆ 1st yr. Principals ■ Supervisors of 1st yr. Principals



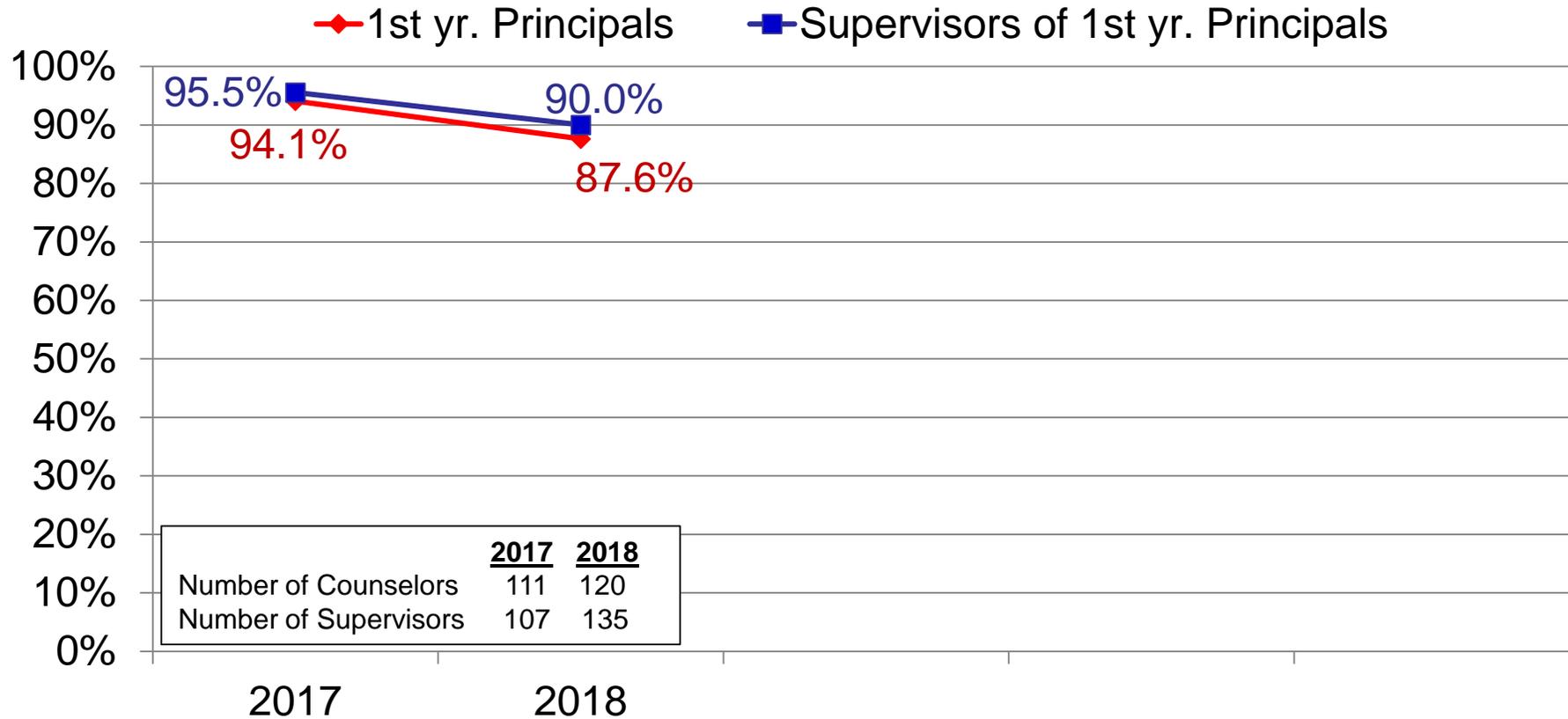
What overall rating would you give the quality of the administrator preparation program you completed?



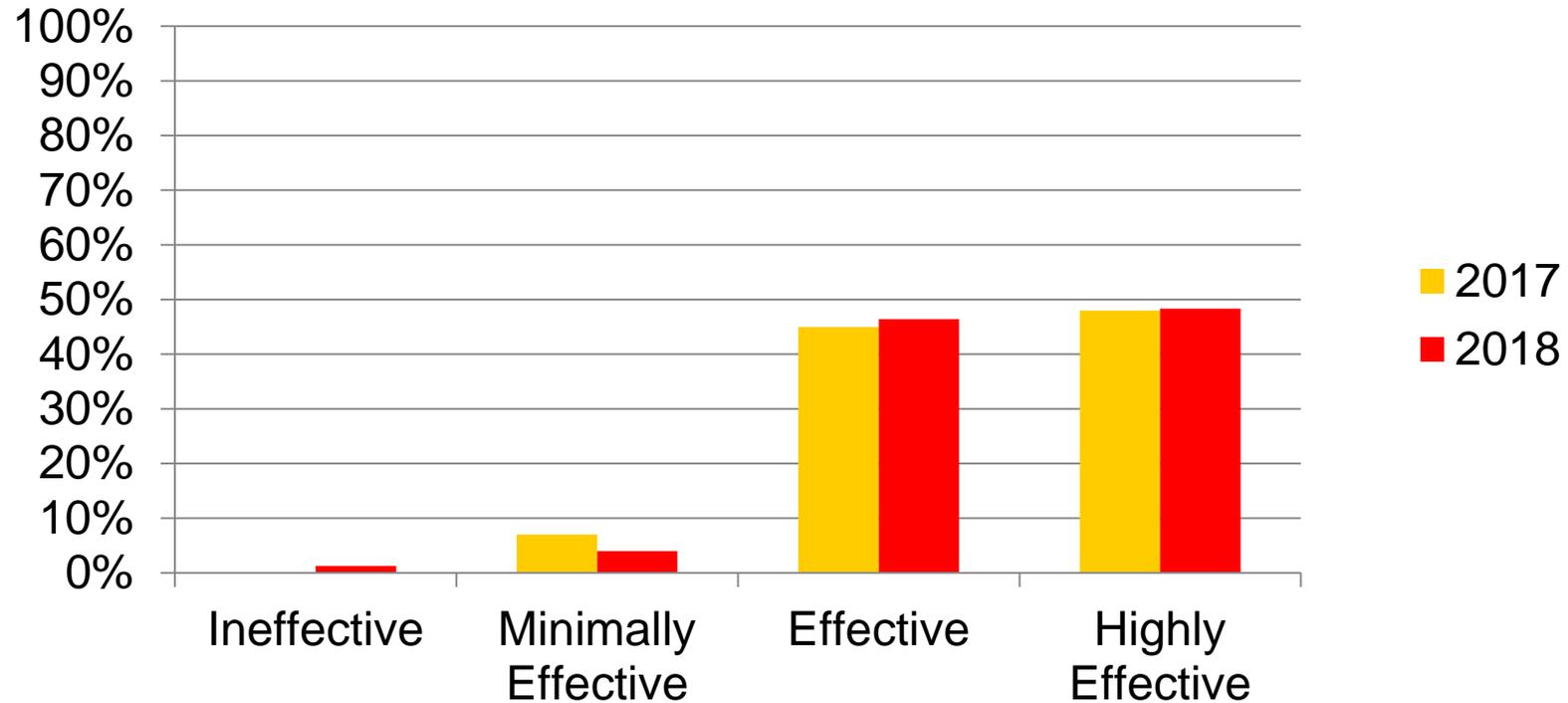
Missouri First-Year Principal Survey 2018

Overall quality of the administrator preparation program you completed

(Percent reporting 'Good' or 'Very Good')



Based upon the performance based evaluation of this first year principal, how would you rate his/her impact upon students, teachers, and school community?



- **Accessing the State Report**
 - <http://apps.oseda.missouri.edu/firstyear/PublicReport.aspx>
 - **Information Includes**
 - **Home & Contact Information**
 - **Reports for 2015, 2016, 2017, 2018 & Combinations**
 - **Resources**
 - **Archived State Reports**
 - **Survey Technical Manual 2015 & Update 2018**
 - **Survey Instruments**

*Thank
You*



**The Office of Educator Quality
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