

MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:**October 2014**

CONSIDERATION OF APPOINTMENTS TO THE MISSOURI ADVISORY COUNCIL OF
CERTIFICATION FOR EDUCATORS (MACCE)

STATUTORY AUTHORITY:

Section 161.092, RSMo

Consent
ItemAction
ItemReport
Item**DEPARTMENT GOAL NO. 3:**

Missouri will prepare, develop, and support effective educators.

SUMMARY:

A nomination has been received from the representing organization for appointment to MACCE. The recommendation is:

- American Federation of Teachers (AFT) – Katelyn Coady to complete the unexpired term of Yvette Levy

A nomination has been received from the representing organization for an ex-officio appointment to MACCE. The recommendation is:

- Missouri Council of Administrators of Special Education – Kim Turner

RECOMMENDATION:

We recommend the State Board of Education approve these appointments as presented.



September 25, 2014

Ms. Tammy Allee
Executive Assistant
Office of Educator Quality
Missouri Department of Elementary and Secondary Education
P.O. Box 480
Jefferson City, MO 65102-0480

Dear Ms. Allee:

This letter is to inform you that AFT Missouri would like to appoint Katelyn Coady to replace existing AFT Missouri representative, Yvette Levy for the remainder of her term to the MACCE committee. Yvette Levy has taken an administrative position with SLPS and is no longer eligible to serve. I am attaching Ms. Coady's bio statement and believe that she will make an excellent representative for the MACCE Committee.

If you need any additional information from our organization please feel free to contact me at 573-635-0073. Thank you for your consideration of this matter.

Sincerely,

Kelly McClendon
President

cc: Mary Armstrong, President, AFT-St. Louis, Local 420
Katelyn Coady, AFT-St. Louis, Local 420



Katelyn Coady, Preschool Special Education Teacher

Katelyn is a preschool special education teacher at Earl Nance Sr., Elementary. She has been an educator with the St. Louis Public Schools for the last three years, as well as a member of American Federation of Teachers- St. Louis, Local 420 for the past year. Throughout her career she has instilled in her students, parents, fellow teachers and administrators the idea that everyone can learn. Her beliefs come from having a younger sibling with a disability and watching his successes and struggles throughout his life. "I have never met a more determined, kind hearted and optimistic individual such as my brother. It does not matter what obstacle he faces, whether it be health, educational or personal, he will always remain positive and prevail with a smile on his face. He is truly an inspiration to everyone he meets and the source behind my motto, 'all students can learn'. It is because of him that I chose to attend Illinois State University to become a teacher."

Throughout her college career she had the opportunity to student teach in a variety of classrooms ranging from preschool to third grade. After receiving her bachelors in Early Childhood Education with a special letter to teach special education, she decided she needed to further her education to better prepare herself to teach students with disabilities. She attended the University of Illinois where she received a Master's degree in Early Childhood Special Education. Upon graduation she was hired to teach self-contained preschool at Earl Nance Sr. Elementary.

During her first years of teaching, Katelyn worked at creating a safe, nurturing and engaging atmosphere where students felt successful and eager to learn. In creating this differentiated atmosphere, students have been able to challenge themselves without having a fear of failing. "I look at all of my students as individuals and challenge them to their next level. I believe in recognizing and celebrating the small successes along the way to each child's individual goals. When children are motivated by their successes it is amazing what they are able to achieve."

While at Earl Nance Sr. Elementary, Katelyn was asked to attend several conferences for Smarter Balanced as a Teacher Ambassador. Through this experience she has been able to collaborate with teachers from around the United States to develop exemplary lessons that are Common Core aligned. She has also had the opportunity to attend conferences on Community Learning Centers and is hoping to assist her school in building a stronger relationship with families within the school and the community.

Katelyn continues to instill a love of learning in her students. "My main goal is for all students to feel successful and excited to push their learning to the next level. Everyone deserves to be proud of who they are and a fair chance at reaching their goals."

Contact Information:

Katelyn Coady

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Kim B. Turner

678 Timberidge Dr
St. Charles, MO 63303

Phone: (636) 939-3320
Email: rctgroup@sbcglobal.net

Professional Experience

Francis Howell School District

Special Education Program Coordinator July 2009 – present

Special Education Program Specialist July 2002 – July 2009

- Promote compliance, quality eligibility determination, and effective special education programming through monitoring, feedback, and staff development
- Supervise Extended School Year (ESY), providing individualized programming for 60-80 K-12 students across multiple sites
- Collaborate with administrative team to procure facilities, secure resources, identify student needs, and recruit highly trained staff for summer programs
- Facilitate implementation of cost effective transportation plans for IEP, ELL, and gifted programs
- Collaborate with district Literacy Coach and Communication Arts Content Leader to identify district-wide Tier 3 interventions for reading instruction
- Monitor and communicate state/federal legislative and procedural changes through annual update to manual and ongoing staff training
- Develop and present paraeducator training to strengthen inclusive practices

Saeger Middle School - Francis Howell School District

Special Education Department Chair / Teacher August 1997 – present

- Increased least restrictive placements through professional development, restructuring co-teaching, and collaboration
- Trained as facilitator for Professional Learning Community (PLC) groups at district and building level
- Served as Local Education Agent (LEA) for 40 – 50 special education meetings annually
- Expanded implementation of effective intervention strategies through participation in Student/Teacher Assistance Team (STAT)
- Administered standardized assessments of achievement, adaptive behavior, and social/emotional behavior for comprehensive evaluation of students referred for special education consideration
- Selected and trained as Peer Assessment Leader (PAL) as part of district initiative to promote development of quality assessments and monitoring of student achievement
- Completed administrative internship program (LEAP) comprised of group study, individual projects, and building level supervision experience
- Nominated for Teacher of the Year in 2002, 2003, 2005

Saeger Middle School – Francis Howell School District

Special Education Paraeducator August 1996 – July 1997

Francis Howell Early Childhood Special Education Program

Special Education Paraeducator September 1990 – July 1996

Professional Organizations

Missouri Council for Administrators of Special Education

- Serve as MO-CASE Board member and representative to MO-CEC
 - Federation Representative 2008 - 2011 and 2014 - present
- Member of Conference Planning Committee
- Volunteer at state conferences
- Presented at MO-CASE Fall Administrator's Conference 2008

- Council for Exceptional Children

- President June 2014 - June 2015
- - Conference planner and President Elect June 2013 - 2014
- Member of CEC Board
- Volunteer at state conferences
- Attend national conference

- Professional Certifications

- Missouri Special Education Administration
- Missouri Secondary Principal
- Missouri State Career CPC in Mild/Moderate Learning Disabilities
 - February 2009 – February 2108
- Missouri State Career CPC in Mild/Moderate Behavior Disorders
 - February 2009 – February 2108

Education

Maryville University 2008 – 2010

- Doctor of Education Administration Candidate

Lindenwood University 1997 – 2008

- Completed course work for Missouri State license in Special Education Administration
- Earned a Masters degree in Education with an emphasis in Special Education, June 2001
- Completed graduate level coursework in curriculum and educational leadership

State University of New York at Buffalo 1980 – 1984

- Received Bachelor of Arts in Political Science
- Completed course work for Teaching Certification in Social Studies grades 6-12

References

Dr. William Vanderpool, Director of Alternative Learning
Francis Howell School District
(636) 851-4060

Ms. Ann Borgmeyer, Director of Special Education
Francis Howell School District – retired
(314)630-2478

Mr. Mike Sloan, Director of Purchased Services
Francis Howell School District
(636) 851-4046