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2019 Annual Performance Report - Educator Preparation Programs

February 26, 2020



Continuous Improvement System



CONTINUOUS IMPROVEMENT SYSTEM

THEORY OF ACTION:

Improved student learning for every student in every school.



How APR-EPP is Used



Continuous
Improvement

Public Data
Report Card

Accreditation
Decisions



Content Assessment

GPA

Performance Assessment

Survey Results

APR Scoring Guide: Teacher

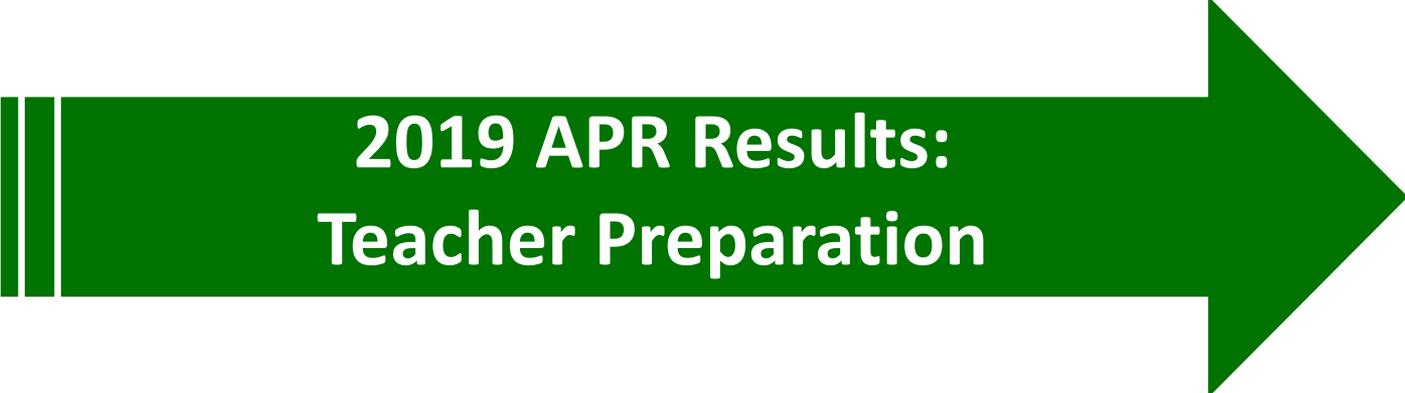


MO Teacher Standards	Content Assessment	GPA	Performance Assessment	Teacher Survey	Principal Survey	Raw Points Possible	Adjusted Points Possible
1: Content Knowledge	50	20	10	5	5	90	22
2: Student Learning & Development			10	5	5	20	17
3: Curriculum Implementation			10	5	5	20	15
4: Critical Thinking			10	5	5	20	5
5: Positive Classroom Environment			10	5	5	20	15
6: Effective Communication			10	5	5	20	3
7: Student Assessment, Data Analysis			10	5	5	20	17
8: Professionalism			10	5	5	20	3
9: Professional Collaboration			10	5	5	20	3
Total Adjusted Total (APR Score)						250	100

APR Scoring Guide: School Counselor



MO Counselor Standards	Content Assessment	GPA	Performance Assessment	Teacher Survey	Principal Survey	Raw Points Possible	Adjusted Points Possible
1: Student Development	10	10	10	5	5	40	20
2: Program Implementation	10	10	10	5	5	40	20
3: Professional Relationships	10	10	10	5	5	40	20
4: Leadership and Advocacy	10	10	10	5	5	40	20
5: Ethical & Professional Conduct	10	10	10	5	5	40	20
Total Adjusted Total (APR Score)						200	100

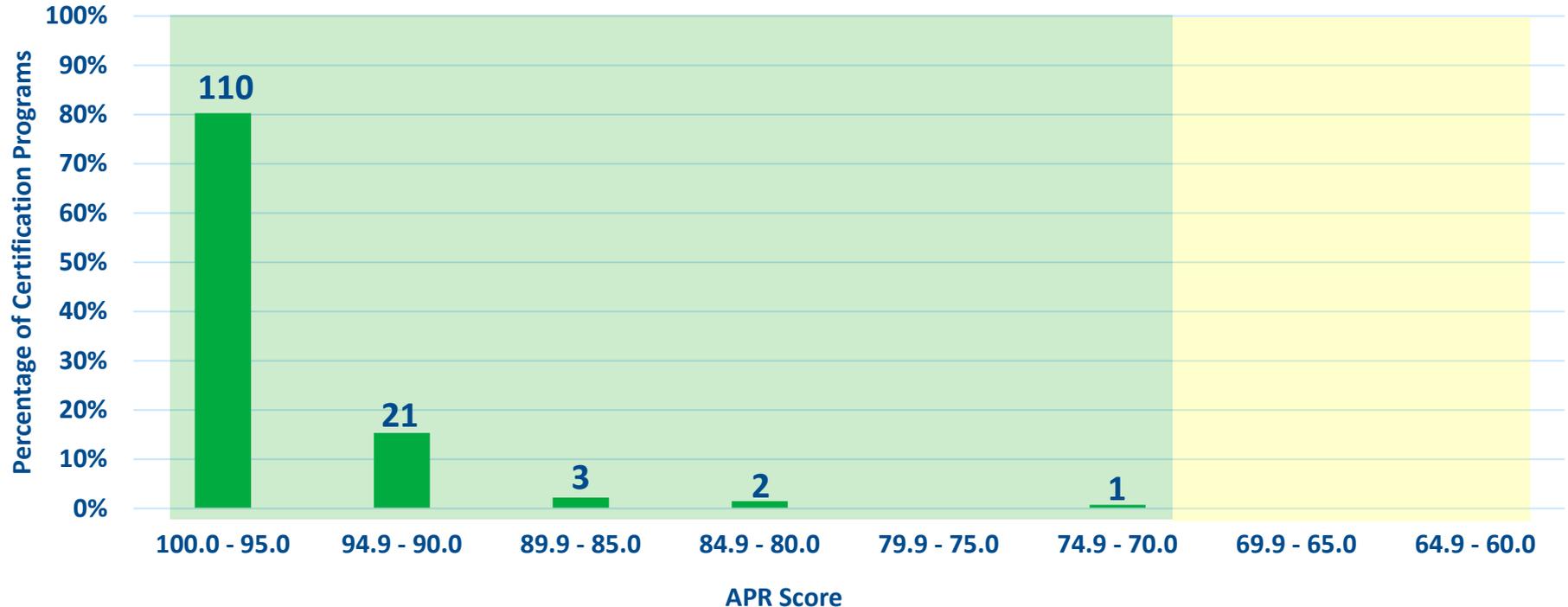


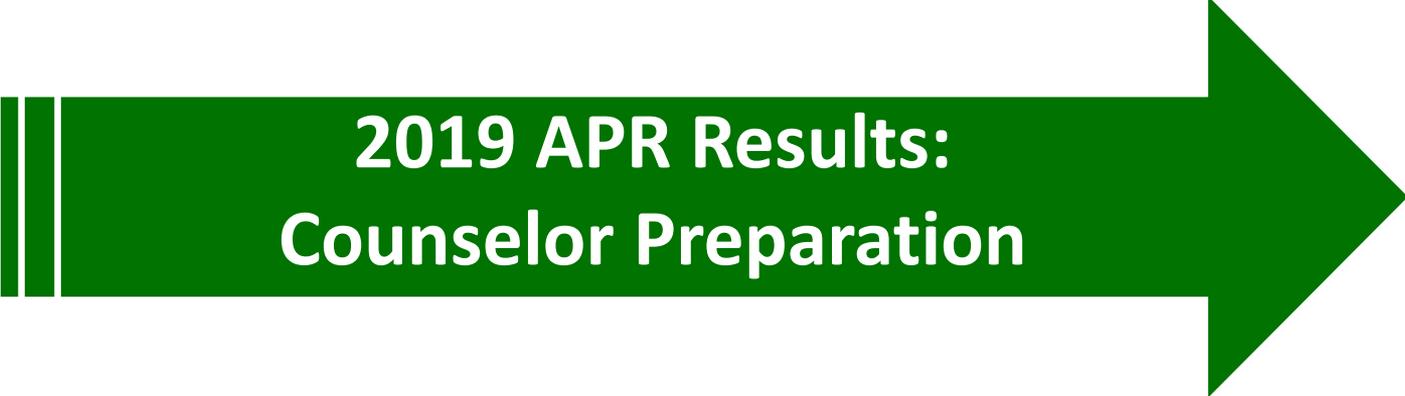
**2019 APR Results:
Teacher Preparation**

2019 APR – Teacher Preparation



137 Reportable Teacher Certification Programs (*n*-size of 10 or more Candidates)

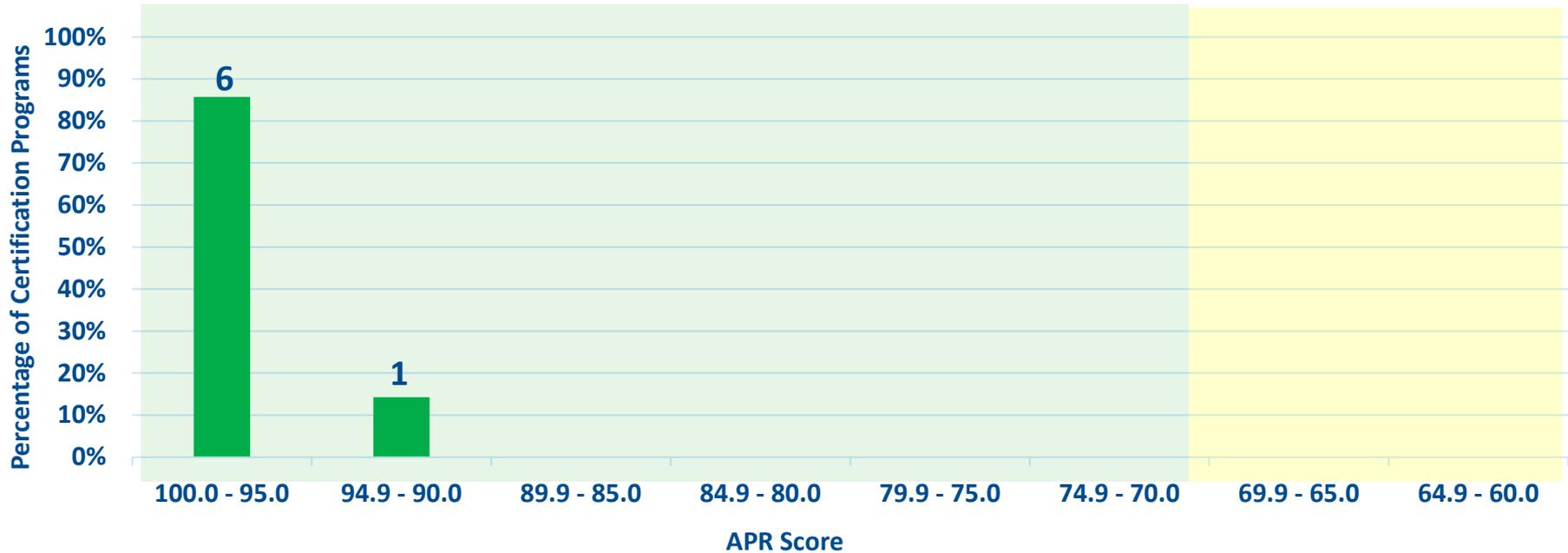


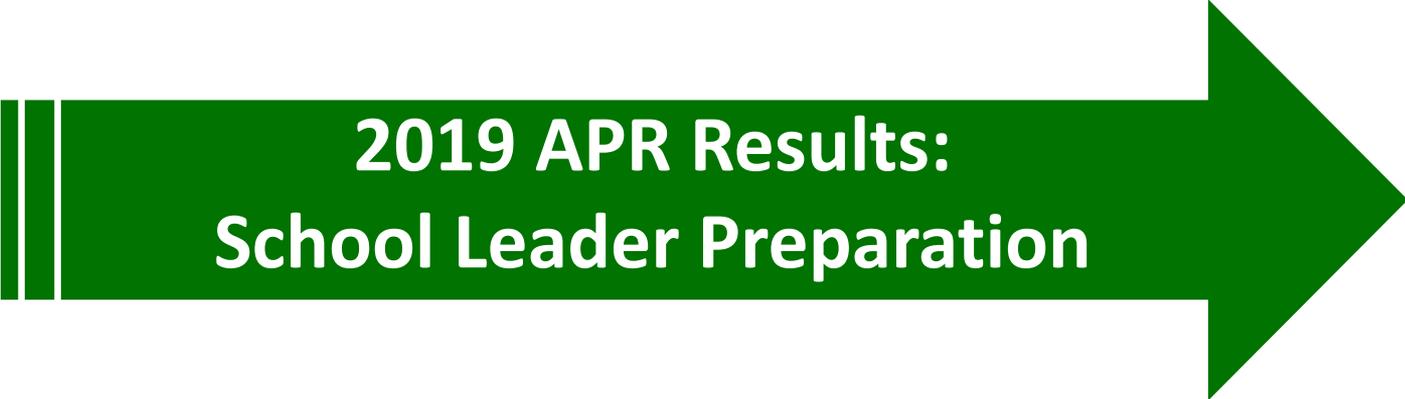
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2019 APR Results: Counselor Preparation



7 Reportable Counselor Certification Programs (n-size of 10 or more Candidates)

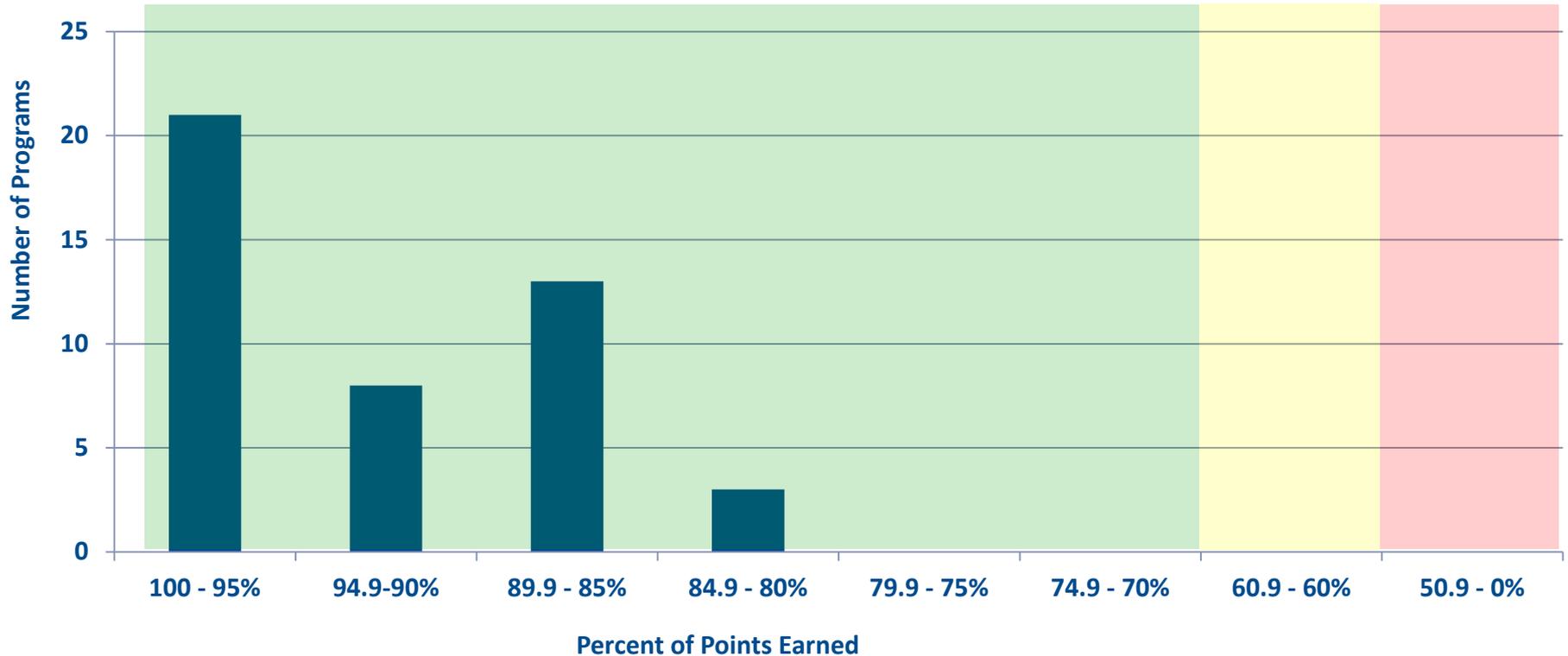




**2019 APR Results:
School Leader Preparation**



45 Reportable School Leader Certification Programs





Contact

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Photos courtesy of Allison Shelley/The Verbatim Agency for American Education: Images of Teachers and Students in Action



Different Goals/Responsibilities for HE vs. PK-12

5-Year Teacher Retention as EPP Quality Metric

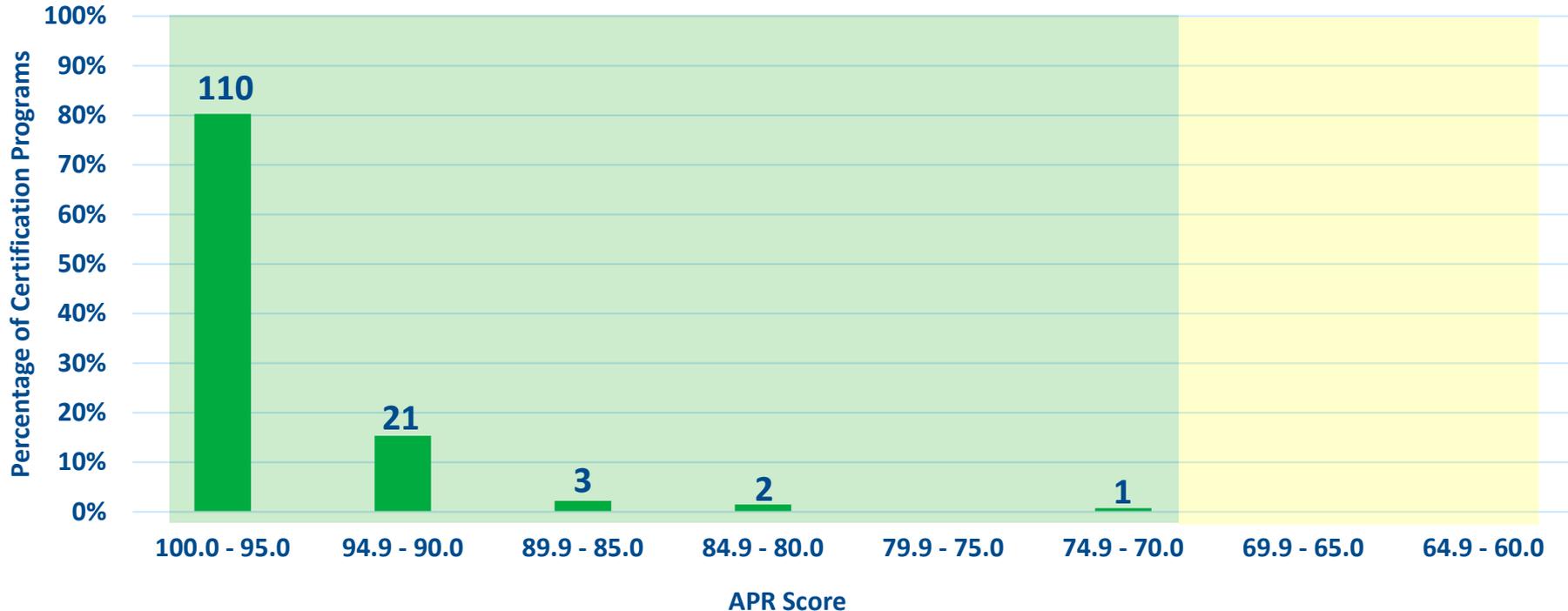
“Veteran” Teachers as Aim of Ed Prep Programs

Assumption of Skewed Results

Concerns about Quality of Ed Prep



137 Reportable Teacher Certification Programs (*n*-size of 10 or more Candidates)

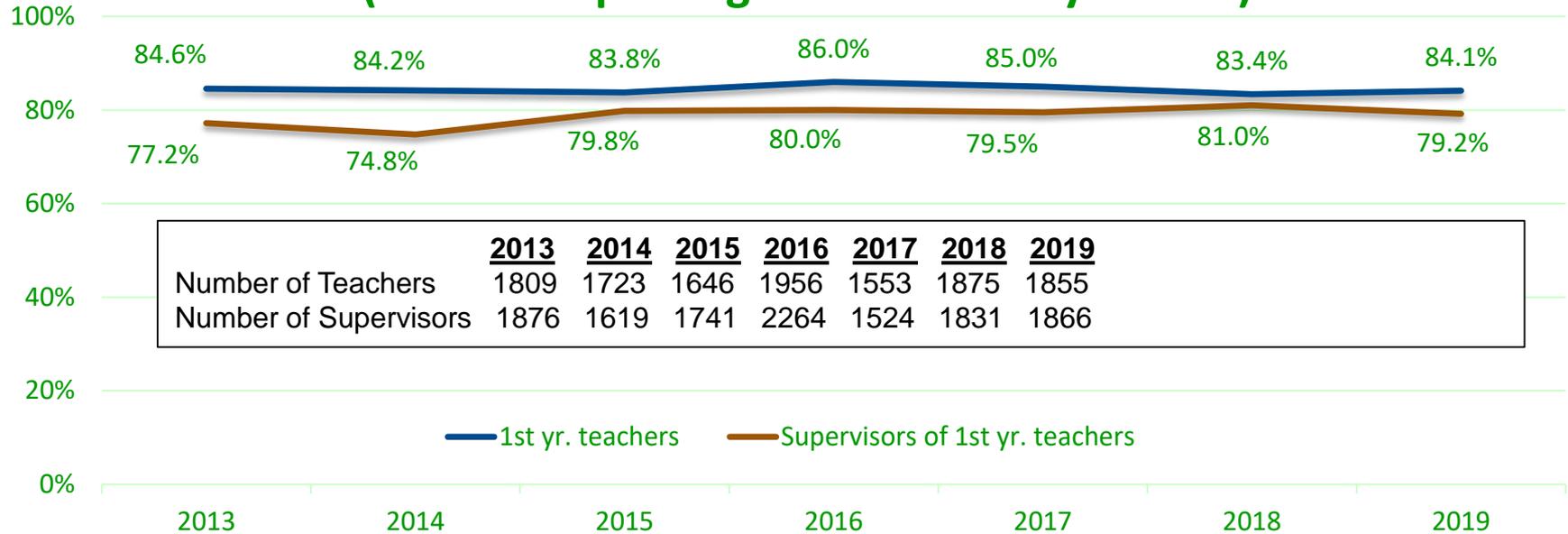


First-Year Teacher Data 2019



Overall quality of the professional education program you completed

(Percent reporting 'Good' or 'Very Good')



	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Number of Teachers	1809	1723	1646	1956	1553	1875	1855
Number of Supervisors	1876	1619	1741	2264	1524	1831	1866



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