

Missouri Advisory Board for Educator Preparation (MABEP)
September 12, 2017
9:00 a.m. - 2:00 p.m.

Presiding: Rusty Monhollon, Assistant Commissioner for Academic Affairs
Missouri Department of Higher Education

Meeting was called to order at 9:08 a.m.

Members Present:

Dennis Carpenter, Cathy Cartier, Glenn Coltharp, Karen Garber-Miller, David Hough,
Linda Kaiser, Paul Katnik, Bailey Kralemann, Rusty Monhollon, Darbie Valenti

Members Absent:

Kathryn Chval, Beth Houf, David Oliver

Guests Present:

Tammy Allee, Suzanne Hull, Kim Nuetzmann, Paul Wagner

Unofficial Meeting Minutes

I. Approval of minutes, May 3, 2017, meeting

A motion was made by Karen Garber-Miller, seconded by Linda Kaiser, to approve the minutes. Motion passed 10-0.

II. Introductions

- New members; Coordinator of Educator Preparation

Darbie Valenti, 2016 Missouri Teacher of the Year and a current Savannah School District teacher and Suzanne Hull, Coordinator of Educator Preparation were introduced and told a little about themselves.

Rusty Monhollon stated Department of Higher Education is looking for a faculty replacement for Alex Cuenca who moved to a position out of state. Bailey Kralemann will be graduating in December and will no longer be on MABEP as a student representative so will need to be replaced after the first of the year.

Discussions were held about the possible need of MABEP term limits and how to stagger. DHE and DESE each have seven members for a total of 14, two that are appointed by the Commissioners (Paul Katnik and Rusty Monhollon). Rusty will create a membership structure and discuss this issue at the November meeting to establish a process for term limits.

III. Update on Joint CBHE/SBE Meeting – August 1

Rusty talked about the joint meeting and felt it all went well. Both boards are going through some transition at this time with new board members. Paul stated that the progression of

the meetings has gone well through the years. Members from both boards appreciate the collaborative work from both agencies. Commissioner Mulligan and Commissioner Vandeven both participated in the Governor's Economic Summit in St. Louis. It was mentioned that both Commissioners seem to work well together.

IV. Equity Task Force

- Members; Committee Charge

Alex Cuenca had been previously providing the leadership for the Equity Task Force. The Task Force needs to be formed. In February 2017 a motion was made "To recommend to the Commissioner of Education and Commissioner of Higher Education to establish a joint task force to explore the root causes and possible interventions to mitigate testing disparities."

Paul asked for suggestions of four individuals for the DESE side of the work:

- a. Ken Bailey, Moberly Public Schools,
- b. Mike Kimbrel, Park Hill School District,
- c. Jennifer Collier, Kansas City Public Schools,
- d. Michael Neill, Ft. Zumwalt

DHE would like to have practitioners. Rusty will send an e-mail to the deans to ask for recommendations. Lori Kingsley, representing Kathryn Chval at the meeting, stated Dr. Chval would likely have good recommendations.

How do we mitigate testing disparities? Dennis Carpenter would like the MABEP board to look into ideology of the testing and feels they need to have a structural conversation. Karen would like to have individuals who understand how the whole process is structured-equity, diversity, structural obstacles to equity, not only tearing the test apart.

Paul and Rusty will draft a charge of the Task Force before they look into recruiting members. They will meet and try to get the Equity Task Force identified and an initial meeting held before the November 2 MABEP meeting. A Task Force representative from K-12 and Higher Education will be asked to report back at the November meeting.

V. MoTEP

- Outcomes, Outputs, Budget

A representative from the Kauffman Foundation requested that MoTEP submit a proposal for funds to continue supporting the work. Four months were spent putting together a Request for Funding. In June, word was received from the Kauffman Foundation indicating they were not moving in that direction and would not be able to fund the work. MoTEP will continue their work and MABEP will serve the role previously held by CCSSO to provide oversight and push the group to move the work forward. MABEP would now guide the work of MoTEP and in return, MoTEP will report back to MABEP.

David Hough suggested we find ways to get PK-12 practitioners involved in MoTEP. Administrators need to see that the work is worthwhile and valuable for the participation of their teachers. Most teachers are not aware of the work that is going on. If funds are available for travel, substitute pay, etc. for participating teachers, administrators might buy into the concept more. Most of your school teacher-leaders are mentors, professional development chairs, etc. and busy with a lot of work in the schools currently.

There are some funds remaining from last year's CCSSO support. David Hough stated two big things that all of education gets criticized for – student teaching isn't cutting it and the accountability piece for someone that completes and obtains a license. How well are they prepared? How do we assess the quality of the teachers that are hired? PreK-12 people need to partner with higher education to complete this work.

Cathy Cartier shared that support for cooperating teachers is very important. Kim Nuetzmann stated that initially there was a full day of training with university supervisors, cooperating teachers and student teachers. This would build relationships.

In December, seven institutions will implement a pilot program for a quality experience for cooperating and student teachers. The institutions plan on having training for university supervisor/cooperating teachers and have them move the work forward.

Bailey, the student representative on MABEP, shared that the Pairs Training for cooperating teachers and teacher candidates is very important for the future. The teamwork with the cooperating teacher to talk one on one on the MEES and other issues is needed. Feedback that Kim Nuetzmann received from cooperating and student teachers that were able to have pairs training has been very positive. Cathy Cartier feels this is important also to get the student teachers ready.

VI. EPP/PK-12 Partnership

MoTEP Initiatives-Kim Nuetzmann

Cooperating Teacher Forums – Twenty cooperating teachers were invited to forums in each region across the state to share what their needs are to be more successful. Cooperating teachers wanted more training and valued the training to learn more about mentoring and coaching.

Partnership Design Team – Seven institutions are participating with district partners. Lindenwood University, Missouri State University, Northwest Missouri State University, Southeast Missouri State University, University of Central Missouri, University of Missouri-Columbia, University of Missouri-Kansas City.

The goal is to enhance the understanding, skills, and input of Cooperating Teachers supporting our Teacher Candidates; design a common Cooperating Teacher training that can be used by all institutions beginning 2018-2019; and provide a library of resources for training facilitators.

SEMO and Lindenwood had pilot training sessions for Cooperating Teacher Training in August. All seven Design Team institutions will pilot some form of Cooperating Teacher Training in December for the spring semester. The group is communicating with different groups and collecting feedback as they continue to work on the training.

Linda Kaiser congratulated Kim on getting the institutions to work together and provide this training.

A six-state collaborative that started with NTEP in April 2017 is working on a partnership tool. The goal is to design a collaborative tool to be used to assess partnerships and set goals to strengthen the partnership; create a roadmap for partners to develop a strong partnership; and enhance collaboration among partners.

The Partnership Tool measures the effectiveness of a partnership across a continuum. The levels of effectiveness include Emerging, Developing, Established and Transformational. This tool will enhance dialogue and strengthen partnerships.

Partnership Tool Suggestions/Comments – Cathy Cartier likes the fact that it is being looked at globally. Linda Kaiser feels universities do a good job communicating with schools, but schools don't do such a great job communicating with universities. Schools could maybe do more to encourage the partnership. Bailey Kraleman likes the use of probing questions and feels it really makes you think. Darbie Valenti thinks that the tool helps provide clarity. The CCSSO collaborative is working to finalize input from district partners. The members of the team will receive an updated version to send out to strong district partners for additional feedback and determine what might be missing. CCSSO is hoping to get the tool to a design team for a final document by early October.

VII. Teacher Shortage Report

The nationwide Teacher Shortage report for the 2017-2018 school year for Missouri was reviewed. Paul Wagner with COPHE brought it to Commissioner Mulligan's attention due to the increase in teacher shortage areas. Linda Kaiser stated it is difficult to find certified individuals who are also qualified teachers. Paul Katnik discussed the methodology in how the report is created.

This is an issue that won't go away and cannot be ignored. The shortages can be reviewed and/or discussed along with the Equity Task Force and the cut score review next year to see where there are issues.

VIII. APR/MEES Work Group

Suzanne Hull met with this newly combined group in July/August. Suzanne completed a rough draft of the Data Sharing Agreement and sent to Jeff Falter in the DESE-Office of Data System Management for review. Items discussed were the basis for data collection, who would submit the data, data submitted by various stakeholders, student teacher evaluations, content exam scores from ETS/Pearson, placement and retention data from DESE, first year placement surveys from OSEDA, and data security/privacy. The work group will meet again next month.

IX. Superintendent Certification Programs

There is concern about a current delivery model in which a district superintendent recruits a cohort, has the district pay for the students' tuition, and the superintendent is paid to teach in the cohort. Rusty Monhollon will look into this issue a little more and it will be discussed at a future MABEP meeting.

X. Missouri Educator Profile (MEP)

- Feedback; Options

Paul and Suzanne discussed this at the Educator Preparation Business meeting with Deans and Unit Leaders. The recommendation was given from that session that the MEP be made optional or discontinued. MABEP has previously discussed this and the vast majority of institutions surveyed requested that this be an optional tool. CAEP institutions are required to have something similar in place and many institutions already have a different disposition assessment.

David Hough made a motion that we do away with the Missouri Educator Profile as a required assessment. However, there must be some type of disposition of assessment in place. Seconded by Glenn Coltharp. Motion passed 9-0.

*This will take place at the conclusion of the contract in November 2018. The MEP may still be used at the institution's discretion.

XI. Other Issues

- Future Assessments (RFP process)
Hope to have a rough draft end of September/first of October.
- SB 997
Framework has been developed. The revised language will potentially impact the framework of the MoGEA.
- CAEP Agreement
Agreement has been sent to Commissioner Vandeven for review. DESE plans to have the agreement to CAEP by November 15.

XII. For the good of the order

- Future Agenda items

- a. MABEP positions to be filled (Alex Cuenca and Bailey Kralemann)
 - b. MABEP term limits
 - c. David Hough will update in November on data sharing from Missouri State.
 - d. Teacher Shortage Report
 - e. Status of the RFP process
 - f. Statuses of the Gen Ed work as directed by SB 997
 - g. CAEP partnership agreement
- This year's meeting dates
 - a. November 2, 2017
 - b. March 5, 2018