

MoTEP Initiatives

- Cooperating Teacher Training
- Partnership Tool



Cooperating Teacher Forums

Fall 2016 Key Themes:

- Cooperating Teachers want more training
- Mentoring is a different skill set than teaching
- Cooperating Teachers want their voice and role in the process valued

Partnership Design Team

- Lindenwood University
- Missouri State University
- Northwest Missouri State University
- Southeast Missouri State University
- University of Central Missouri
- University of Missouri, Columbia
- University of Missouri, Kansas City
- District Partners



Cooperating Teacher Training

Outcomes

- Enhance the understanding, skills, and input of Cooperating Teachers supporting our Teacher Candidates
- Design a common Cooperating Teacher training that can be used by all institutions beginning 2018-2019
- Provide a library of resources for training facilitators



Cooperating Teacher Training

Cooperating Teachers University Supervisors	Teacher Candidates
<p>MEES Training Calibrating Scoring Building Relationships Providing Ongoing Feedback Role in the MoPTA Coaching and Mentoring Addressing Concerns</p>	<p>MEES Overview Accepting Feedback Setting Goals Coop. Teacher & Univ. Supervisor MoPTA Professionalism Stress & Time Management</p>
<p>Personality Profiles Collective Commitments Co-Teaching Lesson Planning Difficult Dialogues Scheduling</p>	

Cooperating Teacher Training

Pilot Training Sessions

- Facilitator Teams
- August Pilot
- Pilot by all Design Team Institutions in December



Cooperating Teacher Training

Communication & Feedback

- IHE-DESE Convening
- Fall & Spring MACTE
- Common Training Evaluation
- Cooperating Teacher Efficacy Survey
- Student Teacher Exit Survey
- Possible Train-the-Trainer Convening & Cooperating Teacher Forum



Partnership Tool

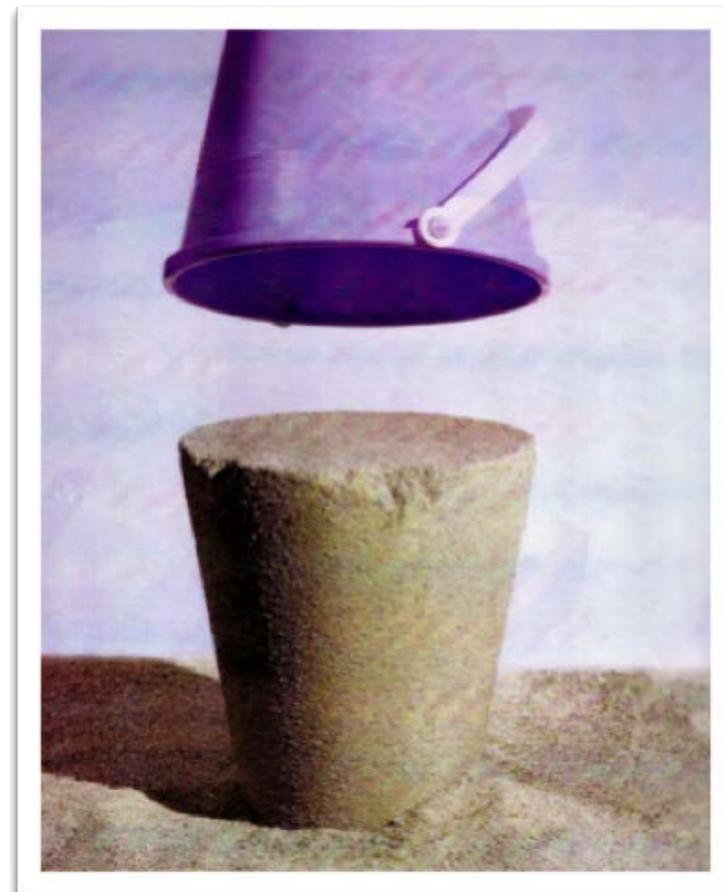
- Six State Collaborative
- Missouri Team
 - Southeast Missouri State University
 - University of Central Missouri
 - University of Missouri, Columbia
 - DESE



Seeing Partnership From a New Perspective

Outcomes

- Design a collaborative tool to be used to assess partnerships and set goals to strengthen the partnership
- Create a roadmap for partners to develop a strong partnership
- Enhance collaboration among partners



Seeing Partnership From a New Perspective

Visioning



Possible Partnerships

IHE and District

IHE and Building

IHE and DESE

IHE and IHE

Assessing



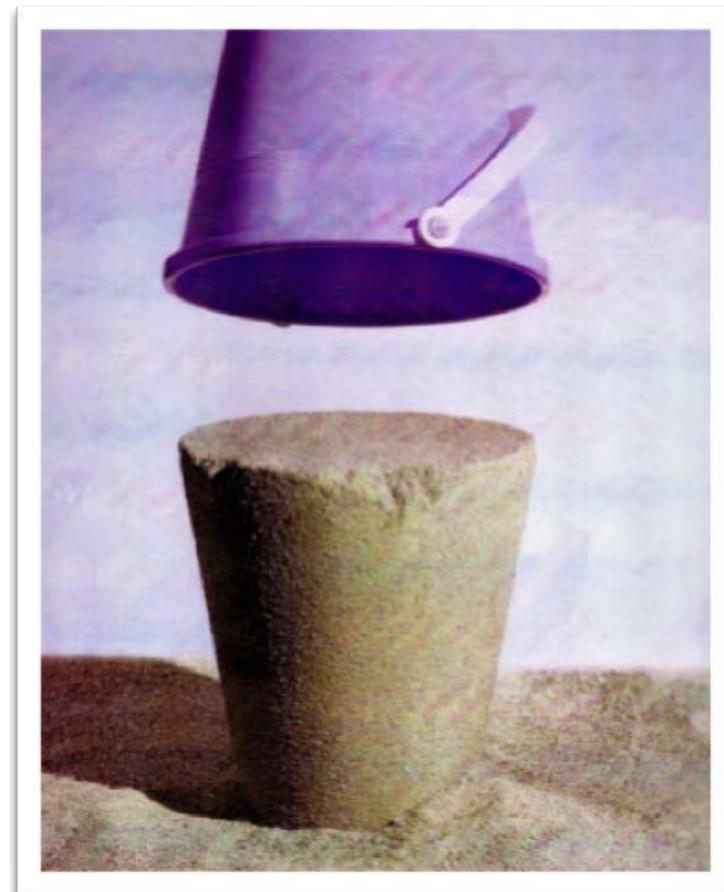
Structure of the Tool

Continuum

- Emerging, Developing, Established, Transformational

Domains

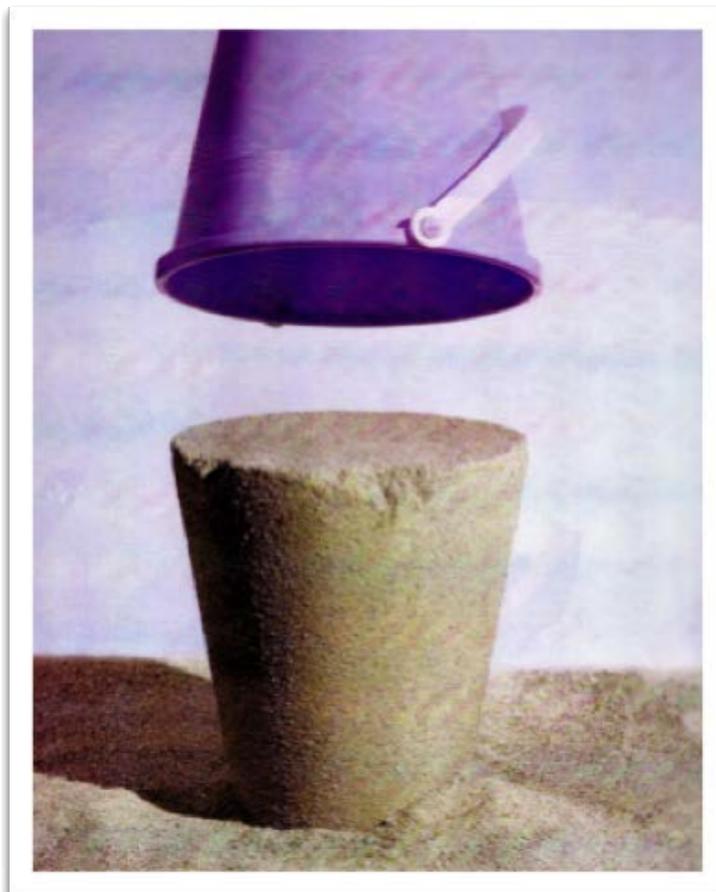
- Foundations
- Systems and Structures
- Planning and Implementation
- Communications



Strengthening Partnerships

With this goal in mind, review the document and record feedback

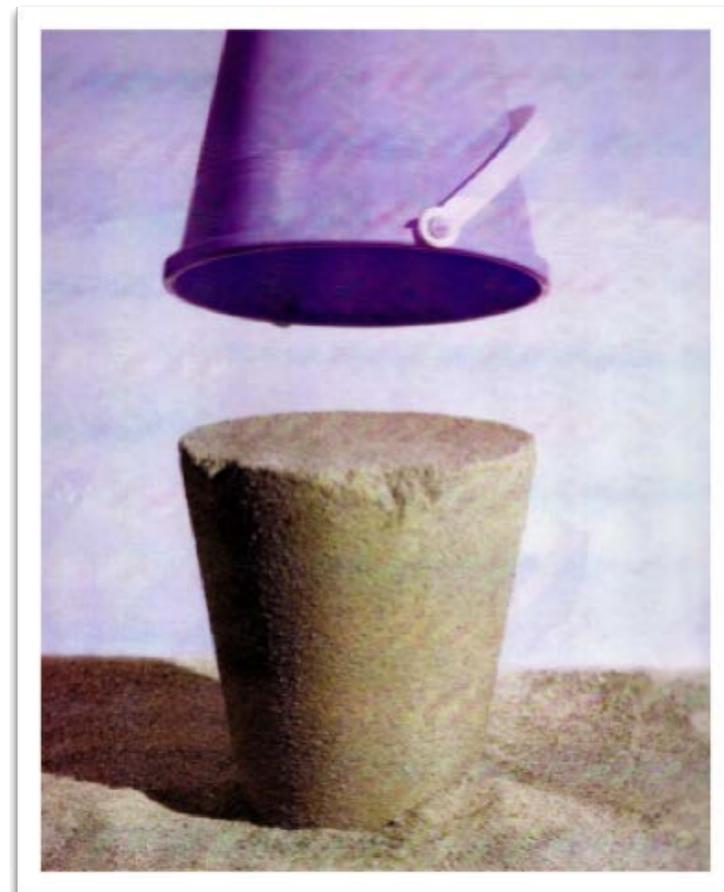
- Do you see this as a valuable tool? If so, how would you use it?
- What are the strong points of the document?
- What is missing? What is unnecessary or confusing?



Strengthening Partnerships

Next Steps...

- District partner feedback
- Document finalized by end of September
- Further discussion about how it will be communicated
- Ongoing dialogue about uses and data collection



Thank You!

QUESTIONS?

Brandy Hepler, SEMO

bhepler@semo.edu

Nicole Nickens, UCM

nickens@ucmo.edu

Kimberley Nuetzmann, MU

nuetzmannk@missouri.edu

