MoTEP Initiatives

- Cooperating Teacher Training
- Partnership Tool
Cooperating Teacher Forums

Fall 2016 Key Themes:

• Cooperating Teachers want more training

• Mentoring is a different skill set than teaching

• Cooperating Teachers want their voice and role in the process valued
Partnership Design Team

- Lindenwood University
- Missouri State University
- Northwest Missouri State University
- Southeast Missouri State University
- University of Central Missouri
- University of Missouri, Columbia
- University of Missouri, Kansas City
- District Partners
Cooperating Teacher Training

Outcomes

• Enhance the understanding, skills, and input of Cooperating Teachers supporting our Teacher Candidates

• Design a common Cooperating Teacher training that can be used by all institutions beginning 2018-2019

• Provide a library of resources for training facilitators
# Cooperating Teacher Training

<table>
<thead>
<tr>
<th>Cooperating Teachers</th>
<th>Teacher Candidates</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Supervisors</td>
<td></td>
</tr>
<tr>
<td>MEES Training</td>
<td>MEES Overview</td>
</tr>
<tr>
<td>Calibrating Scoring</td>
<td>Accepting Feedback</td>
</tr>
<tr>
<td>Building Relationships</td>
<td>Setting Goals</td>
</tr>
<tr>
<td>Providing Ongoing Feedback</td>
<td>Coop. Teacher &amp; Univ. Supervisor</td>
</tr>
<tr>
<td>Role in the MoPTA</td>
<td>MoPTA</td>
</tr>
<tr>
<td>Coaching and Mentoring</td>
<td>Professionalism</td>
</tr>
<tr>
<td>Addressing Concerns</td>
<td>Stress &amp; Time Management</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Personality Profiles</th>
<th>Collective Commitments</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-Teaching</td>
<td>Lesson Planning</td>
<td></td>
</tr>
<tr>
<td>Difficult Dialogues</td>
<td>Scheduling</td>
<td></td>
</tr>
</tbody>
</table>

- Collective Commitments
- Co-Teaching
- Lesson Planning
- Difficult Dialogues
- Scheduling
Cooperating Teacher Training

Pilot Training Sessions

• Facilitator Teams
• August Pilot
• Pilot by all Design Team Institutions in December
Cooperating Teacher Training

Communication & Feedback

• IHE-DESE Convening
• Fall & Spring MACTE
• Common Training Evaluation
• Cooperating Teacher Efficacy Survey
• Student Teacher Exit Survey
• Possible Train-the-Trainer Convening & Cooperating Teacher Forum
Partnership Tool

• Six State Collaborative

• Missouri Team
  • Southeast Missouri State University
  • University of Central Missouri
  • University of Missouri, Columbia
  • DESE
Seeing Partnership From a New Perspective

Outcomes

- Design a collaborative tool to be used to assess partnerships and set goals to strengthen the partnership
- Create a roadmap for partners to develop a strong partnership
- Enhance collaboration among partners
Seeing Partnership From a New Perspective

Visioning

Possible Partnerships
- IHE and District
- IHE and Building
- IHE and DESE
- IHE and IHE

Assessing
Structure of the Tool

Continuum

• Emerging, Developing, Established, Transformational

Domains

• Foundations
• Systems and Structures
• Planning and Implementation
• Communications
Strengthening Partnerships

With this goal in mind, review the document and record feedback

• Do you see this as a valuable tool? If so, how would you use it?

• What are the strong points of the document?

• What is missing? What is unnecessary or confusing?
Strengthening Partnerships

Next Steps...

• District partner feedback

• Document finalized by end of September

• Further discussion about how it will be communicated

• Ongoing dialogue about uses and data collection
Thank You!

QUESTIONS?
Brandy Hepler, SEMO
bhepler@semo.edu
Nicole Nickens, UCM
nickens@ucmo.edu
Kimberley Nuetzmann, MU
nuetzmannk@missouri.edu