

THE OFFICE OF EDUCATOR QUALITY



Joint Meeting

State Board of Education & Coordinating Board for Higher Education

July 2018

Missouri Department
of Elementary and Secondary Education

Today's Presenters

Rusty Monhollon, assistant commissioner
Department of Higher Education

Paul Katnik, assistant commissioner
Department of Elementary and Secondary Education

Kimberley Nuetzmann, coordinator
University of Missouri-Columbia



Glenn Coltharp, director
Crowder College

Missouri Advisory Board for Educator Preparation (MABEP)

Missouri Statute (Senate Bill 492)

MABEP shall advise the state board of education and the coordinating board for higher education regarding matters of mutual interest in the area of quality educator preparation programs in Missouri.

Missouri Advisory Board for Educator Preparation (MABEP)

State Board of Education Rule (5 CSR 20-400.450)

- ***Meet with commissioners to discuss policy issues and proposed changes***
- ***Make recommendations regarding criteria and procedures for evaluation and approval of degree and preparation programs***
- ***Facilitate communication to identify, review, and promote best practices and standards***
- ***Present annually to the board and coordinating board to discuss matters of mutual interest***
- ***Maintain a record of deliberations***

Missouri Advisory Board for Educator Preparation (MABEP)

Key Actions during 2017-2018

- *Training for cooperating teachers and university supervisors*
- *Changes to certification assessments*
- *Implementing the Annual Report Card for educator preparation*
- *Acting on the recommendations of the Dyslexia Task Force*
- *Preparing, developing, and supporting school principals*

Cooperating Teachers and University Supervisors Learning Together

- *Joint training is designed to create an ideal support system for teacher candidates*
- *The teacher candidate assessment tool is aligned to the state's evaluation instrument for teachers*
- *Teacher candidate receives immediate feedback on their growth and progress*
- *Teacher candidates are assessed on the same standards as practicing teachers*
- *Both cooperating teachers and university supervisors provide ratings indicating the readiness of the teacher candidate*

Certification Assessments

- *Disposition instruments are used by all teacher education programs to inform preparation of candidates*
- *Teacher candidates are assessed on their performance of standards that will make them successful 1st year teachers*
- *School counselor candidates are assessed on an instrument based off of the counselor evaluation model*
- *School librarian candidates are assessed on an instrument based off of the librarian evaluation model*

Annual Report Card for Educator Preparation Programs

- *Preparation programs receive a designation of accredited, provisionally accredited and unaccredited based on multiple years of data*
- *The report card helps drive continuous improvement of the preparation provided to educator candidates*
- *The report card measures standards and indicators aligned to those used with practicing educators*
- *An updated and improved report card is being tested this year and will be implemented next year*

Recommendations from the Dyslexia Task Force

- *The task force was comprised of 21 members from various stakeholder groups*
- *Its recommendations included sufficient training for teachers, targeted intervention, and frequent progress monitoring*
- *A committee was formed to review certification requirements regarding literacy, including effective reading diagnosis, and instruction*
- *Specific changes were made to the elementary, early childhood, and special education certificates*

Preparing, Developing and Supporting School Principals

- *The Missouri Leadership Development System (MLDS) provided training and support to nearly 1,000 school principals this year*
- *Principals improve their skills on specific competencies associated with effective school leadership*
- *Revisions to certification and the performance assessment in preparation programs are aligned to the MLDS competencies*
- *Learning and support, available through MLDS participation, emphasizes the importance of equitable opportunity and excellent education for each student*

MABEP Co-Chairs

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