

**Missouri Advisory Board for Educator Preparation
Review – Missouri Content Assessments
Tuesday – June 2, 2015**

Assessment Title	MABEP Recommendation SEM -2, -1, PBS, +1, +2	MABEP Motion/Rationale for Change
Early Childhood Education	PBS	<p>A motion was made by Linda Kaiser and seconded by Gena McCluskey to recommend the Early Childhood Education passing score stay at the Panel Based Score. Motion Passed 10-0</p> <p>Rationale – comparable to Praxis rate</p>
EE – English Language Arts	PBS	<p>A motion was made by Linda Kaiser and seconded by Glenn Coltharp to recommend the Elementary Multi-Content areas of English Language Arts, Mathematics, Science, and Social Studies passing scores stay at the Panel Based Score and request another bias review for these four areas. Motion Passed 10-0</p> <p>Rationale – Plenty of candidates. First to best is an improvement of at least 6%.</p>
EE – Mathematics	PBS	<p>A motion was made by Linda Kaiser and seconded by Glenn Coltharp to recommend the Elementary Multi-Content areas of English Language Arts, Mathematics, Science, and Social Studies passing scores stay at the Panel Based Score and request another bias review for these four areas. Motion Passed 10-0</p> <p>Rationale – Plenty of candidates. First to best is an improvement of at least 6%.</p>

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EE – Science	PBS	<p>A motion was made by Linda Kaiser and seconded by Glenn Coltharp to recommend the Elementary Multi-Content areas of English Language Arts, Mathematics, Science, and Social Studies passing scores stay at the Panel Based Score and request another bias review for these four areas. Motion Passed 10-0</p> <p>Rationale – Plenty of candidates. First to best is an improvement of at least 6%.</p>
EE – Social Studies	PBS	<p>A motion was made by Linda Kaiser and seconded by Glenn Coltharp to recommend the Elementary Multi-Content areas of English Language Arts, Mathematics, Science, and Social Studies passing scores stay at the Panel Based Score and request another bias review for these four areas. Motion Passed 10-0</p> <p>Rationale – Plenty of candidates. First to best is an improvement of at least 6%.</p>
MS – English	PBS	<p>A motion was made by Linda Kaiser and seconded by Gena McCluskey to recommend the Middle School English passing score stay at the Panel Based Score. Motion Passed 10-0</p> <p>Rationale – Not that different from previous tests. Large enough number of teachers passing on first attempt.</p>

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MS – Mathematics	-2 SEM	<p>A motion was made by Alex Cuenca and seconded by Linda Kaiser to recommend the Middle School Mathematics passing score be moved to -2 SEM and convene a new content advisory committee of Missouri teachers, teacher educators, and content experts to examine test alignment to framework, processing issues such as speed and length and construct validity. Motion Passed 10-0</p> <p>Discussion – Catherine Cartier - Timing is an issue that is being looked into. David Hough – would be in favor of lowering but politically not sure if that is appropriate. Are there any other alternatives? Possible problem with assessment and use of online calculator. Low balling best that we can do under circumstances. Come up with “what we need to do” to make an informed recommendation.</p> <p>Possibility – extend time in 15 minute increments. Catherine Cartier would like to see committee take at least a portion of the test.</p> <p>Rationale – Possibly go lower if we had data to support. Test structure/test content reviewed. Make adjustments for error with testing, data looked at, not just because of a shortage area.</p>
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MS – Science	-1 SEM	<p>A motion was made by Linda Kaiser and seconded by Catherine Cartier to recommend the Middle School Science passing score be moved to -1 SEM and convene a new content advisory committee of Missouri teachers, teacher educators, and content experts to examine test alignment to framework, processing issues such as speed and length and construct validity. Motion Passed 10-0</p> <p>Discussion - Part of content review committee needs to take test and having testing experience as part of review.</p> <p>Rationale – Concerned with construction of test and score</p>
MS – Social Science	-1 SEM	<p>A motion was made by Rusty Monhollon and seconded by Linda Kaiser to recommend the Middle School Science passing score be moved to -1 SEM and convene a new content advisory committee of Missouri teachers, teacher educators, and content experts to examine test alignment to framework, processing issues such as speed and length and construct validity. Motion Passed 10-0</p> <p>Rationale – Concerned with construction of test and score</p>
Agriculture	+1 SEM	<p>A motion was made by Linda Kaiser and seconded by David Hough to recommend the Agriculture passing score be moved to +1 SEM. Motion Passed 10-0</p> <p>Rationale – 96% pass rate indicates the cut score of the panel is not rigorous enough</p>

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Biology	-1 SEM	A motion was made by Alex Cuenca and seconded by Linda Kaiser to recommend the Biology passing score be moved to -1 SEM and convene a new content advisory committee of Missouri teachers, teacher educators, and content experts to examine test alignment to framework, processing issues such as speed and length and construct validity. Motion Passed 10-0
Business	PBS	A motion was made by Linda Kaiser and seconded by Catherine Cartier to recommend the Business passing score stay at the Panel Based Score. Motion Passed 10-0
Chemistry	-1 SEM	A motion was made by Gena McCluskey and seconded by Alex Cuenca to recommend the Chemistry passing score be moved to -1 SEM and convene a new content advisory committee of Missouri teachers, teacher educators, and content experts to examine test alignment to framework, processing issues such as speed and length and construct validity. Motion Passed 10-0
Earth Science	PBS	A motion was made by Gena McCluskey and seconded by Glenn Coltharp to recommend the Earth Science passing score stay at the Panel Based Score. Motion Passed 10-0
English	PBS	A motion was made by Catherine Cartier and seconded by David Hough to recommend the English passing score stay at the Panel Based Score. Motion Passed 10-0
Family & Consumer Sciences	PBS	A motion was made by David Hough and seconded by Catherine Cartier to recommend the Family & Consumer Science passing score stay at the Panel Based Score. Motion Passed 10-0

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General Science	PBS	<p>A motion was made by Catherine Cartier and seconded by Chad Bass to recommend the General Science passing score stay at the Panel Based Score. Motion Passed 10-0</p> <p>Rationale – Don't think class offered much in schools</p>
Marketing	PBS	<p>A motion was made by Catherine Cartier and seconded by Alex Cuenca to recommend the Marketing passing score stay at the Panel Based Score. Motion Passed 10-0</p>
Mathematics	-3 SEM	<p>A motion was made by Catherine Cartier and seconded by Glenn Coltharp to recommend the Mathematics passing score be moved to -3 SEM and convene a new content advisory committee of Missouri teachers, teacher educators, and content experts to examine test alignment to framework, processing issues such as speed and length and construct validity. Motion Passed 10-0</p> <p>Rationale – Significant shortage area</p>
Physics	-1 SEM	<p>A motion was made by Catherine Cartier and seconded by Gena McCluskey to recommend the Physics passing score be moved to -1 SEM and convene a new content advisory committee of Missouri teachers, teacher educators, and content experts to examine test alignment to framework, processing issues such as speed and length and construct validity. Motion Passed 10-0</p> <p>Rationale – Shortage</p>

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Social Science – Behavioral Science	PBS	A motion was made by Alex Cuenca and seconded by David Hough to recommend the Social Science-Behavioral Science passing score stay at the Panel Based Score. Motion Passed 10-0
Social Science – Economics	PBS	A motion was made by Alex Cuenca and seconded by David Hough to recommend the Social Science-Economics passing score stay at the Panel Based Score. Motion Passed 10-0
Social Science – Geography	PBS	A motion was made by Alex Cuenca and seconded by David Hough to recommend the Social Science-Geography passing score stay at the Panel Based Score. Motion Passed 10-0
Social Science – Political Science	-1 SEM	A motion was made by Alex Cuenca and seconded by David Hough to recommend the Social Science-Political Science passing score be moved to -1 SEM and convene a new content advisory committee of Missouri teachers, teacher educators, and content experts to examine test alignment to framework, processing issues such as speed and length and construct validity. Motion Passed 10-0
Social Science – United States History	-1 SEM	A motion was made by Alex Cuenca and seconded by David Hough to recommend the Social Science-United States History passing score be moved to -1 SEM and convene a new content advisory committee of Missouri teachers, teacher educators, and content experts to examine test alignment to framework, processing issues such as speed and length and construct validity. Motion Passed 10-0

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Social Science – World History	-1 SEM	A motion was made by Alex Cuenca and seconded by David Hough to recommend the Social Science-World History passing score be moved to -1 SEM and convene a new content advisory committee of Missouri teachers, teacher educators, and content experts to examine test alignment to framework, processing issues such as speed and length and construct validity. Motion Passed 10-0
Speech & Theatre	PBS	A motion was made by Gena McCluskey and seconded by Glenn Coltharp to recommend the Speech & Theatre passing score stay at the Panel Based Score. Motion Passed 10-0
Technology & Engineering	PBS	A motion was made by Catherine Cartier and seconded by Gena McCluskey to recommend the Technology & Engineering passing score stay at the Panel Based Score. Motion Passed 10-0
Unified Science – Biology	PBS	A motion was made by Gena McCluskey and seconded by Alex Cuenca to recommend the Unified Science-Biology passing score stay at the Panel Based Score. Motion Passed 10-0
Unified Science – Chemistry	-1 SEM	A motion was made by Gena McCluskey and seconded by Alex Cuenca to recommend the Unified Science-Chemistry passing score be moved to XX SEM and convene a new content advisory committee of Missouri teachers, teacher educators, and content experts to examine test alignment to framework, processing issues such as speed and length and construct validity. Motion Passed 10-0
Unified Science – Earth Science	PBS	A motion was made by Gena McCluskey and seconded by Alex Cuenca to recommend the Unified Science-Earth Science passing score stay at the Panel Based Score. Motion Passed 10-0

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Unified Science – Physics	-1 SEM	A motion was made by Gena McCluskey and seconded by Alex Cuenca to recommend the Unified Science-Physics passing score be moved to -1 SEM and convene a new content advisory committee of Missouri teachers, teacher educators, and content experts to examine test alignment to framework, processing issues such as speed and length and construct validity. Motion Passed 10-0
Art	PBS	A motion was made by David Hough and seconded by Chad Bass to recommend the Art passing score stay at the Panel Based Score. Motion Passed 10-0
Health	PBS	A motion was made by David Hough and seconded by Chad Bass to recommend the Health passing score stay at the Panel Based Score. Motion Passed 10-0
Library Media Specialist	PBS	A motion was made by David Hough and seconded by Chad Bass to recommend the Library Media Specialist passing score stay at the Panel Based Score. Motion Passed 10-0
Music – Instrumental & Vocal	PBS	A motion was made by David Hough and seconded by Chad Bass to recommend the Music-Instrumental & Vocal passing score stay at the Panel Based Score. Motion Passed 10-0
Physical Education	PBS	A motion was made by David Hough and seconded by Chad Bass to recommend the Physical Education passing score stay at the Panel Based Score. Motion Passed 10-0
WL – Chinese	PBS	A motion was made by David Hough and seconded by Chad Bass to recommend the World Language-Chinese passing score stay at the Panel Based Score. Motion Passed 10-0

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WL – French	PBS	A motion was made by David Hough and seconded by Chad Bass to recommend the World Language-French passing score stay at the Panel Based Score. Motion Passed 10-0
WL – German	PBS	A motion was made by David Hough and seconded by Chad Bass to recommend the World Language-German passing score stay at the Panel Based Score. Motion Passed 10-0
WL – Spanish	PBS	A motion was made by David Hough and seconded by Chad Bass to recommend the World Language-Spanish passing score stay at the Panel Based Score. Motion Passed 10-0
Blind & Low Vision	PBS	A motion was made by Catherine Cartier and seconded by Alex Cuenca to recommend the Blind & Low Vision passing score stay at the Panel Based Score. Motion Passed 10-0
Deaf & Hard of Hearing	PBS	A motion was made by David Hough and seconded by Glenn Coltharp to recommend the Deaf & Hard of Hearing passing score stay at the Panel Based Score. Motion Passed 10-0
Early Childhood Special Education	PBS	A motion was made by David Hough and seconded by Glenn Coltharp to recommend the Early Childhood Special Education passing score stay at the Panel Based Score. Motion Passed 10-0
Severely Developmentally Disabled	PBS	A motion was made by David Hough and seconded by Glenn Coltharp to recommend the Severely Developmentally Disabled passing score stay at the Panel Based Score. Motion Passed 10-0
Mild-Moderate Cross-Categorical	PBS	A motion was made by David Hough and seconded by Glenn Coltharp to recommend the Mild-Moderate Cross-Categorical passing score stay at the Panel Based Score. Motion Passed 10-0

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Middle/Secondary – English Language Arts	PBS	A motion was made by Gena McCluskey and seconded by David Hough to recommend the Middle/Secondary-English Language Arts passing score stay at the Panel Based Score. Motion Passed 10-0
Middle/Secondary – Mathematics	-1 SEM	A motion was made by Gena McCluskey and seconded by David Hough to recommend the Middle/Secondary-Mathematics passing score be moved to -1 SEM and convene a new content advisory committee of Missouri teachers, teacher educators, and content experts to examine test alignment to framework, processing issues such as speed and length and construct validity. Motion Passed 10-0
Middle/Secondary – Science	PBS	A motion was made by Gena McCluskey and seconded by David Hough to recommend the Middle/Secondary-Science passing score stay at the Panel Based Score. Motion Passed 10-0
Middle/Secondary – Social Science	PBS	A motion was made by Gena McCluskey and seconded by David Hough to recommend the Middle/Secondary-Social Science passing score stay at the Panel Based Score. Motion Passed 10-0
Counselor	PBS	A motion was made by Catherine Cartier and seconded by David Hough to recommend the Counselor passing score stay at the Panel Based Score. Motion Passed 10-0
Building Level Administrator	PBS	A motion was made by Gena McCluskey and seconded by Glenn Coltharp to recommend the Building Level Administrator passing score stay at the Panel Based Score and convene a new content advisory committee of Missouri teachers, teacher educators, and content experts to examine test alignment to framework, processing issues such as speed and length and construct validity. Motion Passed 10-0

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Superintendent	PBS	A motion was made by Gena McCluskey and seconded by Glenn Coltharp to recommend the Superintendent passing score stay at the Panel Based Score. Motion Passed 10-0
Professional Knowledge – Middle School	+2 SEM	A motion was made by David Hough and seconded by Catherine Cartier to recommend the Professional Knowledge-Middle School passing score be moved to +2 SEM. Motion Passed 10-0 Rationale – Test appears too easy
Professional Knowledge – Secondary	+1 SEM	A motion was made by David Hough and seconded by Catherine Cartier to recommend the Professional Knowledge-Middle School passing score be moved to +1 SEM. Motion Passed 10-0 Rationale – Test appears too easy