

Missouri Advisory Board for Educator Preparation (MABEP)
November 2, 2017
9:00 a.m. - 2:00 p.m.

Presiding: Paul Katnik, Assistant Commissioner
Missouri Department of Elementary and Secondary Education

Meeting was called to order at 9:04 a.m.

Members Present:

Kathryn Chval, Glenn Coltharp, Karen Garber-Miller, David Hough, Linda Kaiser, Paul Katnik, Bailey Kralemann, Rusty Monhollon, David Oliver, Darbie Valenti

Members Absent:

Beth Houf

Guests Present:

Tammy Allee, Brandy Hepler, Suzanne Hull, Beth Kania-Gosche, Jim Masters, Nicole Nickens, Stacey Preis, Kim Stuckey

Unofficial Meeting Minutes

I. Approval of minutes, September 12, 2017, meeting

A motion was made by David Hough, seconded by Glenn Coltharp, to approve the minutes. Paul Katnik requested that page numbers be added to the minutes, to add the word “to” under at the beginning of the third line of section VII., delete the extra period at the end of section VII., add the word “it” at the end of the third line in section IX. “...and it will be...”, change the CAEP Agreement date from October 1 to November 15 in section XI. Motion passed 9-0 with changes.

II. MABEP positions

DHE is looking for replacements for Alex Cuenca and Bailey Kralemann. They have received nominations and are looking at those to make a decision.

III. MABEP term limits

Rusty Monhollon presented the board with a proposed MABEP Membership Structure for rotating terms. There are 12 appointed members along with Rusty and Paul who are on the Board due to their positions in DHE and DESE respectively with no term limits. Rusty suggests appointing people to three year terms with an option for reappointment to a second term to a maximum of six years.

Choices:

- Two year terms to be renewed for two additional terms, a maximum of six years.
- Three year terms to be renewed for an additional term, a maximum of six years.

David Hough proposed going with the three year terms with one renewal. Other members expressed their agreement.

David Hough made a motion to appoint members to a three year term to be renewed for an additional term, with a maximum of six years. Seconded by Karen Garber-Miller. Motion passed 9-0.

David Hough proposed this be his last meeting and his appointment being open. Rusty Monhollon will have three spots to fill for the March meeting (David Hough, Alex Cuenca and Bailey Kraleman). Paul Katnik will check with his members and decide which spots need to be filled. Linda Kaiser has volunteered to give up her spot for replacement. Paul and Darbie will discuss the term for the Teacher of the Year. The Teacher of the Year and student slots will need to be more flexible with the terms.

IV. Status of the Gen Ed work

Rusty Monhollon spoke on the Draft Framework for Core Transfer Curriculum. Knowledge areas have been identified and 42 hours of credit work required. They are trying to have classes that will transfer to other colleges/universities with no issues. This will provide flexibility and uniformity of education for students. A matrix will have to be created for all courses that will be accepted in transfer, approximately 69 at this time. This will go into effect in the Fall of 2018. The five credit hours of additional requirements were discussed. PowerPoint - <https://dese.mo.gov/sites/default/files/MABEP-Core-Curriculum-Nov2017.pdf>

V. Data Sharing at Missouri State

David Hough shared a Research Brief from Missouri State University, College of Education. They have been working with school districts on collecting MEES data. David and Suzanne Hull will be meeting with DESE data staff to look at getting data that protects student identification. The project will continue and expand over time. MSU will share similar data from approximately ten districts including Springfield School District in the near future.

This is a lot of work for the school districts. It is possible that a field could be added to MOSIS as to where the teacher graduated from with their bachelors, masters, etc. so it would be easier to track. David and Suzanne will work to create a replicable model. It is hoped this will create a relationship with the districts working together and trying to make it easy for all involved.

Missouri State is doing a one year internship with select individuals and finding great success. Individuals apply and are interviewed to be chosen. The internship continues to grow in size and areas of study. Over the past three years, 100% of the MSU interns have been hired in Missouri public schools, and data indicate they are better prepared than students who experienced a traditional 12 – 16 week student teaching assignment.

VI. Superintendent Certification Program

Stacey Preis and Rusty Monhollon are co-leading a MABEP sub-group examining the proliferation of out-of-area EPP programs. As an example they spoke about the Superintendent Certification Program related to program quality and what types of outcomes are resulting. Melissa Randol with Missouri School Boards Association has provided input. Stacey will be meeting again with MSBA in January to see what they would like to do as far as adopting policies.

Linda Kaiser stated that the Kansas City area has a consortium agreement of approved programs and institutions in order for an educator/administrator to be moved on the pay scale with school districts. The school districts meet and review the college/university list on a regular basis. The consortium agreement was developed about ten years ago. Educators/administrators must be in an approved education-degree program, not just coursework. Courses must be submitted to the school district in advance and be approved before the school district will pay for the class.

Ethical issues – At some schools, it has been reported that third year teachers are being pressured to take classes taught by their principal or some other administrator. The principal / administrator is receiving compensation from an EPP to teach the courses, and there appears to be alarmingly low completion and certification rates. The sub-committee will continue to investigate this matter.

VII. MoTEP Update

Data Sharing

Beth Kania-Gosche spoke on the Data Sharing workgroup. The plan is to create a voluntary network improvement community, advised by PK-12 partnership districts to guarantee appropriate use of the data. The data is part of MoTEP Goal 2. They are hoping by next summer to have a data extraction request to distribute to EPPs and how best to use those results, frequency of reporting, etc. The money will come out of the MoTEP funds and be shared with all EPPs. The group will meet again on November 21 to follow-up.

The workgroup plans to create a standard MOU. The system being created is a pilot focusing on NEE districts. They want to use a minimum of four indicators. Beth worked through the Outputs and Outcomes of Goal 2 with the group. The workgroup will be working with NEE to get information needed.

1. By February 2018, identify two to four common teacher standard indicators (data points) that can be compared across district evaluation systems.
2. By March 2018, create a voluntary networked improvement community and MOUs between participating EPPs and PK-12 school districts.
3. By April 2018, obtain data from MOU agreements.
4. By June 2018, develop a data extraction request for NEE (and MEES districts) to produce a report utilized by EPPs and PK-12 partnership districts.

The workgroup has a member from the University of Missouri that works with the NEE program to access the data needed. Hopefully by next summer more questions will be able to be answered and data available.

The question was asked how colleges/universities use the program data they receive and what actions are taken. David Hough and Kathryn Chval both stated that if programs are not successful they will close them down. University of Missouri-Columbia has closed down about 15 programs over the last 10 years.

Suzanne Hull asked question which two teacher standard indicators would be chosen and how they would choose them if all four cannot be compared. A decision on indicators has not been made at this time but they are hoping to go with four.

APR Workgroup – Goal 3

Suzanne Hull – The Comprehensive Guide is complete and will be posted soon. Tiers have been removed and all EPP programs will receive a designation of accredited, provisionally accredited or unaccredited. The results of APR 1.5 will be presented to the State Board of Education at their February 2018 meeting and then released publicly. APR version 2.0 will be released early/mid-May 2018. Darryl Fridley and Beth Kania-Gosche have been working on APR version 2.0 which has been reviewed by Dr. Preis. A trial-run will be completed to review before this initial internal release.

There is an APR workgroup working on the “Items not Waived” checklist that highlights contextual data as a part of the APR process. This would include additional data and policies that you comply with. Initial ideas will be brought to MABEP in March. By July 2018 there will be a review process to be used with the internal release of version 2.0.

VIII. PK-12/EPP Partnerships

Supporting Cooperating Mentor Teachers – Nicole Nickens and Brandy Hepler – MoTEP Goal 1, Section 2. PowerPoint - <https://dese.mo.gov/sites/default/files/MABEP-Cooperating-Teachers-Nov2017.pdf>

Nine Cooperating Teacher Forums were scheduled around the state with the help of the RPDCs. Feedback has indicated that cooperating teachers want more training on mentoring, want to feel valued and want a voice/be invested in the process. There are six universities participating on the Partnership Design Team – Lindenwood University, Missouri State University, Southeast Missouri State University, University of Central Missouri, University of Missouri-Columbia, and University of Missouri Kansas City as well as district partners.

The workshop outcomes are:

- Enhance the understanding, skills and input of Cooperating Teachers supporting our teacher candidates
- Design a Cooperating Teacher Training that can be used by all institutions beginning 2018-2019
- Provide a library of resources for training facilitators

The ultimate goal is that IHEs share the responsibility of providing training for all teacher candidates/cooperating teachers in a region or part of a region instead of training institution by institution.

The workshops serve teacher candidates, university supervisors and cooperating teachers (Triad Trainings). They are also embedding DESE/RPDCs in the trainings to have the voice of PK-12 education in the trainings. Current mentor teachers and teacher candidates have been pulled in to assist with the trainings. The essential components are the pairs/co-teaching training, mentoring skills and interrater reliability/MEE System training.

Southeast Missouri State University is doing all day training, University of Central Missouri conducts half-day training and the University of Missouri-Columbia varies by what works with their schedules. The team is sharing their feedback to determine their next steps.

Partnership Tool – MoTEP Goal 1

The Partnership Tool is based on work by the Council of Chief State School Officers (CCSSO) and is heavily research-based. Brandy, Nicole and Kim attended a meeting in Atlanta to learn more. This is a tool for setting goals to grow the effectiveness of the partnership. They are working on a rubric and survey that directs the partnership to scrutinize where you are now and how to move toward a transformational partnership. A survey is currently being created to gather building-level and district-level administrator input.

Grow Your Own

There will be an initial meeting of this sub-committee after the upcoming MoTEP meeting. An update will be provided to MABEP at the March meeting.

IX. General Updates

CAEP Agreement

The CAEP Agreement is on the Commissioner's desk for review and approval. CAEP accredits the EPPs and DESE approves programs. When an EPP goes through a process for accreditation there are currently two parts, one for CAEP and one for DESE. The agreement would allow this to be completed jointly. The agreement states that DESE approves the programs through the APR and would work for CAEP as well. The agreement would remove a layer of approval. The goal is to have a signed agreement by November 15.

RFP Process

The RFP Process is moving forward. The recommendation on making the MEP optional has been taken into consideration as they move forward.

MEES/APR Workgroup

This workgroup met at the MACTE conference. Three sub-groups have been created. One will focus on an alternate process for small “n” size programs. Another will review the language of the rubrics in the MEES forms. A third will develop possible language for a data sharing agreement.

- X. Update on the Dyslexia Task Force – Powerpoint - <https://dese.mo.gov/sites/default/files/MABEP-Dyslexia-Nov2017.pdf>

Kim Stuckey – The Dyslexia Task Force is made up of 21 members from various stakeholder groups with a plan to provide recommendations to DESE. The task force recommended DESE require sufficient training for teachers, targeted intervention, and frequent progress monitoring. The legislative report was a “wish list” from the Dyslexia Task Force. The task force recommended that institutions of higher education and DESE align literacy/reading instruction coursework with knowledge and practice standards from the Center for Effective Reading Instruction (CERI).

The recommendation from the Task Force is that Missouri teachers have competencies aligned with CERI standards. Possible certification tracks would be a separate certification with 12-15 hours, expanded certification with an emphasis in dyslexia/MSSL with 6 hours, or alignment within a current certificate.

One other possible idea would be for the RPDCs to deliver dyslexia training in the future.

Next steps for MABEP would be to specifically define the 12-15 hours of literacy in the early childhood and elementary certificates.

Motion by Kathryn Chval that based on the results from the legislative task force on dyslexia, MABEP recommends that two working groups/task force/committees be formed in order to investigate specific language needed in relation to teacher certification at the elementary and early childhood levels specific to effective reading diagnosis and instruction and report back to MABEP in March 2018. Seconded by Glenn Coltharp. Motion passed 8-0.

- XI. For the good of the order

Future Agenda Items

Next Meeting Date – March 5, 2018

Motion to adjourn by Linda Kaiser. Seconded by Bailey Kraleman. Motion passed.