

Missouri Advisory Board for Educator Preparation (MABEP)
May 3, 2017
9:00 a.m. - 2:00 p.m.

Presiding: Paul Katnik, Assistant Commissioner
Missouri Department of Elementary and Secondary Education

Meeting was called to order at 9:13 a.m.

Members Present:

Cathy Cartier, Kathryn Chval, Glenn Coltharp, Alexander Cuenca, Karen Garber-Miller,
David Hough, Paul Katnik, Rusty Monhollon

Members Absent:

Chad Bass, Dennis Carpenter, Beth Houf, Linda Kaiser, Bailey Kralemann, David Oliver

Guests Present:

Tammy Allee, Gale "Hap" Hairston, Stacey Preis

Official Meeting Minutes

I. Approval of minutes, February 3, 2017, meeting

Paul asked for clarification on Item II – Equity Task Force. The Commissioner for the Department of Elementary and Secondary Education and the Commissioner for the Department of Higher Education need to each name four to participate on the task force. A motion was made by Karen Garber-Miller, seconded by Kathryn Chval, to approve the minutes. Motion passed 8-0.

II. MoTEP Sustainability

1. Proposal through June 2020

CCSSO, which coordinates NTEP, will discontinue their support this fall. MoTEP continues to meet and wants to continue their work. Edith Gummer from Kauffman Foundation asked the group to submit a proposal for Kauffman to support the work. Paul went over the goals, budget and evaluation component of the proposal with the MABEP members. It was submitted to Kauffman on April 11. In the past, CCSSO provided direction through goal areas. States then developed strategies and actions. MABEP will now become the organization to provide direction to MoTEP.

The question was raised that if Kauffman helps fund the work, do they have rights to the data? Bryan Richardson is working with UMKC, MIZZOU and UMSL. Edith Gummer, Bryan Richardson and other researchers assure DESE they want this to be a statewide initiative.

MoTEP work will continue its work whether money is received from Kauffman or not. If no funding is provided by Kauffman, the alternate funding plans will need to be developed. MABEP members would like to get PK-12 individuals more involved and might have to think outside the box to achieve that.

Each MABEP meeting would include updates from MoTEP leaders and would include opportunities for question and answer and dialogue. MABEP members would like to consider having meetings on specific topics to be handled online for discussion with topics and back-up information provided with time to review in advance.

2. MABEP's relationship with MoTEP

a. Identify the work

Members would like MoTEP to hammer out a more detailed budget. Paul and Tammy will start sending MoTEP Updates to the MABEP committee when they are completed.

Motion by David Hough, seconded by Karen Garber-Miller that MABEP will serve as a steering committee providing leadership and guidance to the MoTEP work. Motion passed 8-0.

1. Develop a Teacher Leadership Certificate
2. Cooperating Teacher/Mentor Training

b. Monitor progress

III. Content and Performance Assessment Impact Data

1. Recommendations for qualifying scores

Content Assessments

A motion was made by David Hough that we recommend keeping the panel-based cut-score for all content assessments. In the next review of content assessment impact data, MABEP should look at the same markers on the table (pass rates broken down by ethnicity and gender) to provide the opportunity to compare in making the decision to raise or lower qualifying scores. MABEP members would also like to see pass rates of test-takers if the qualifying score is changes to +1, +2, -1 and -2 SEM. Finally, MABEP recommends that DESE commission a task force to review any content assessment with pass rates below 70% or above 90% to address the following:

- Are assessments too easy for those with a 90%-100% pass rate?
- Are there issues with assessment administration, alignment, content, bad instruction, or some other unknown reason for assessments below a 70% pass rate?

The motion was seconded by Cathi Cartier. Motion passed 8-0.

Performance Assessments

A motion was made by Cathi Cartier to maintain the MoPTA Video performance assessment at the panel-based qualifying score of 37. The motion was seconded by Karen Garber-Miller. Motion passed 8-0.

A motion was made by Karen Garber-Miller to maintain the MoPTA Non-Video performance assessment at the panel-based qualifying score of 37. The motion was seconded by David Hough. Motion passed 8-0.

A motion was made by David Hough to maintain the school counselor performance assessment (MoSCPA) at the panel-based qualifying score of 38. The motion was seconded by Glenn Coltharp. Motion passed 8-0.

A motion was made by Cathi Cartier to maintain the school leader performance assessment (MoSLPA) at the panel based qualifying score of 41. The motion was seconded by David Hough. Motion passed 8-0.

IV. Dual Credit / Master Teacher

Rusty Monhollon would like to include program expansion, item VI into this conversation. Many secondary school teachers when they begin to think about continuing education, there aren't a lot of programs in content areas. There is a concern that this will be a huge strain on high schools in the future that want to offer dual credit courses.

V. Missouri Educator Profile (MEP)

1. Survey results

A survey on the use of the Missouri Educator Profile (MEP) was conducted by MACTE. There was response from 36 out of 41 institutions of higher education (IHE). The findings included:

- 18 IHEs responded they would like the MEP be removed as a required assessment
- 15 responded that they would like the MEP to be optional/voluntary
- 3 responded that they would like the MEP to be maintained as a required assessment
- The Dean's group (MCED) suggests that MABEP recommend that the MEP be an optional/voluntary assessment.

At 1:00 p.m., with the departure of one of the MABEP members, there was no longer a quorum present and votes were no longer able to be taken. This issue of MEP will be brought up at the next meeting.

At the next meeting, information will be shared on the current uses of MEP to better inform the discussion. Included will be examples of an exemplar use of MEP, an exemplar use of something other than MEP and the CAEP requirements regarding disposition data. Also included will be information about screening tools used at the PK-12 level.

VI. Discussion on program expansion

DESE and DHE should come together and think about and begin to talk about planning for the needs of education in Missouri. This information would drive the conversation at the district and

program level. District representatives need to be at the table to address teacher shortages and needs, and how to achieve a coordinated effort to meet these needs.

A sub-committee will be established to look into this issue further. It will include Stacey Preis, David Hough and Rusty Monhollon, along with other outside representatives. It was suggested that the Missouri School Boards Association and Missouri Association of School Administrators be included as well.

VII. Equity Task Force Update

1. Equity Issues and MoCA

As noted during the review of the minutes, DHE and DESE will appoint members to the Equity Task Force. It is recommended that DHE and DESE invite assessment directors, testing directors, individuals involved with MAP testing, or others with knowledge of assessments. Four members will be appointed by the Commissioner of DHE and four members will be appointed by the Commissioner of DESE.

It was further suggested that Mike McBride from Northwest Missouri State University be included as one of the members appointed by DHE.

VIII. Other Issues

1. Future of assessments (RFP process)

Contracts for current assessments expire during the 2017-2018 academic year. Conversations need to begin about what possible changes need to occur.

2. Alternative content measure

An alternative content measure was approved by State Board of Education. It maintains that any student with a GPA between 2.75 and 2.99 (which will be below the required 3.0 content GPA that takes effect this fall) will still be certified if they pass their content assessment at +1 SEM above the State Board of Education approved qualifying score. This will take effect in fall 2017 and might likely impact math and science majors more than other content areas.

3. 2016 APR version 1.5

The APR version 1.5 was publically released in the middle of March. In spring 2018, APR version 1.5 will continue to be released to the public. APR version 2.0 will be released to programs only for their review.

4. MOU between CAEP and DESE

The MOU is set to be finalized by June 2017. Commissioner Vandeven and Deputy Commissioner Preis will both need to approve and sign. Hap will be scheduling a CAEP only webinar or face-to-face meeting about this issue.

IX. For the good of the order

1. MABEP positions to be filled

Chad Bass will be replaced by a DESE appointment. Alexander Cuenca will be a DHE appointment as he is taking a new position out-of-state.

2. Joint CBHE/SBE Meeting – August 1

Karen Garber-Miller would be willing to attend and present but would need a back-up (Bailey Kralemann). Paul will ask Linda Kaiser to participate. It is also possible that Daryl Fridley and Beth Kania-Gosche will attend to present on updates to the APR version 2.0. Potential topics to be covered include:

- updates on MoTEP work;
- APR version 2.0;
- partnership work between PK-12, higher education, DHE and DESE;
- data systems;
- Kauffman acceptance or rejection of the MoTEP proposal; and
- report on big action items for the past year by MABEP.

3. Future Agenda items

- Discussion on MEP
- Performance Assessments (Commissioner)
- Equity Task Force
- Dual Credit/Program Expansion
- MoTEP Updates

4. Set Next Meeting Dates

Doodle Polls for September, November, and March meetings will be sent once new members are named and approved.

Interviews for the Coordinator of Educator Preparation will take place in the next several weeks. David Hough and Karen Garber-Miller, representing both private and public higher education preparation programs will participate in the interview process.