

Missouri Advisory Board for Educator Preparation
March 5, 2018
Sixth Floor Conference Room, Jefferson Building
Jefferson City, Missouri
9:00 a.m.

Presiding **Paul Katnik, Assistant Commissioner, Office of Educator Quality**
Missouri Department of Elementary and Secondary Education

Meeting was called to order at 9:05 a.m.

Members present:

Dennis Carpenter, Kathryn Chval, Glenn Coltharp, Karen Garber-Miller, Paul Katnik,
David Oliver, Diana Rogers-Adkinson

Members absent:

Beth Houf, Rusty Monhollon, Vicki Seeger, Darbie Valenti

Guests present:

Tammy Allee, Ron Banfield, Rene Burress, Cindy Grant, Suzanne Hull, David Kiene,
Kim Nuetzmann, Jan Speck, Margery Tanner, Rene Yoesel

Unofficial Meeting Minutes

I. Introduction – Paul Katnik

- New Members
 - a. Paul Katnik introduced Cindy Grant who will be recommended by DESE to the State Board of Education. He also indicated he will be looking for some to replace Cathy Cartier who has resigned. Rusty Monhollon will also be replacing Bailey Kraleman who was the student representative. Due to sickness and other issues, a quorum was not present for the meeting.
- Approval of January minutes
 - a. David Oliver mentioned that the minutes from the January 2018 conference call were missing the participant names being listed. Tammy Allee will add those names to the minutes. The unofficial minutes will be posted on the website and will be brought back to MABEP at the next meeting for approval.

II. Dyslexia Recommendations and Certification Language – Margery Tanner

- Follow-up to November meeting
- Elementary and Early Childhood
 - a. Subcommittee will be meeting in April with representatives from DESE and DHE. There will be an update after that time.

III. Principal Preparation Workgroup – David Kiene, Northwest Missouri State University – Handouts – <https://dese.mo.gov/sites/default/files/MABEP-Principal-Prep-Handouts-Mar2018.pdf>

Diana Rogers-Adkinson had questions about whether or not technology should be specifically noted in the Leadership Development System competencies on which the new performance assessment is based.

Members will be doing similar presentations to the LDS Commission, ELLC, MoTEP, MACTE and MACCE to get feedback and recommendations.

- Certification language
 - a. The Principal Preparation Workgroup has revised the certification language for administrator certificates which includes elementary, middle and high school principals, superintendents, and special educator administrators. The new administrator certification language would specifically be for a K-12 certificate.
- Revised Matrix
 - a. The workgroup has been reviewing the matrix for a revised version of a Principal, Grades K-12 certificate.
 - b. They would recommend changing the number of internship hours to 200 hours in a major field experience and 100 hours in a minor field experience.
 - c. Dennis Carpenter stated this type of certificate has been available in Georgia for many years and works well.
- Revised Performance Assessment
 - a. In addition, this workgroup has been revising the performance assessment that would need to be passed in order to receive an administrator certificate.

IV. Missouri Educator Evaluation System (MEES) – Kim Nuetzmann, University of Missouri and Ron Banfield, Washington University – Handouts – <https://dese.mo.gov/sites/default/files/MABEP-MEES-Workgroup-Handouts-Mar2018.pdf>

- MEES Workgroup Update
 - a. Workgroup members are Ron Banfield, Washington University; Brandy Helper, Southeast Missouri State University; Kristi Mascher, Missouri Southern State University; Kim Nuetzmann, University of Missouri; Bill Runyan, University of Central Missouri; Cassidy Urie, Cooperating Teacher, Columbia Public Schools; and Joy Voss, St. Louis University
 - b. Several suggestions and possible revisions were offered:
 1. Review the CAEP rubric for assessing rubrics to see what it potentially has to offer
 2. The term “inconsistent” is difficult to measure. Perhaps replace this term or ensure there is training on how it will be defined.
 3. Language has been clearly spelled out for Levels 3 and 4. Language needs to be developed for Levels 1 and 2.

- c. The workgroup has aligned the Teacher Candidate Assessment Tool to the same type of evaluation system that that is used in the K-12 setting.
 - d. Specific standards and indicators have been selected that the group felt were the most important and key to a candidate's success.
 - e. Two separate tools have been created to help give immediate feedback to the candidate as well as allowing them to see their growth throughout the preparation process.
 - f. They would like for candidates to be at the Level 3-Skilled but created a Level 4-Exceeding Candidate for those exceptional candidates.
 - g. The group will incorporate feedback from the MABEP meeting as well as feedback they will receive at a presentation at the MACTE conference.
- V. School Counselor Candidate Assessment – Jan Speck, Missouri Baptist University – Website – <https://dese.mo.gov/college-career-readiness/school-counseling/counselor-educators>
- Development and piloting
 - a. The School Counselor Evaluation tool's design is reflective of the Missouri Educator Evaluation System for Counselors.
 - b. The school counselor is required to have 600 clinical hours that includes elementary and secondary hours. It is also requires a master's degree.
 - c. A school counselor does not have to obtain a teaching certificate before becoming a counselor.
- VI. School Librarian Performance Assessment – Rene Burress, University of Central Missouri – Handouts – <https://dese.mo.gov/sites/default/files/MABEP-Librarian-Handouts-Mar2018.pdf>
- Current status
 - a. The School Librarian Performance Assessment is aligned to the Missouri Educator Evaluation System for Librarians. A workgroup will look at their Formative Assessment and include a Level 4 to be consistent with the Candidate, Teacher and School Counselor. Rene Burress will be happy to head up the workgroup.
 - b. In order to be a school librarian you can be a teacher and test into the area or complete a Master's degree in Library Science and complete the certification requirements to receive the certificate.
 - c. The School Librarians have seven standards that include quality indicators.
 - d. A workgroup might look at requirements to upgrade the certificate to include particular course content that might not be taken for those that tested into the content area.
- VII. Disposition Themes – Suzanne Hull, Coordinator, Educator Preparation – Handouts – <https://dese.mo.gov/sites/default/files/MABEP-Disposition-Assessment-Mar2018.pdf>
- MABEP voted to eliminate the MEP as a mandatory disposition tool in the Fall 2017. Currently, the majority of colleges/universities already have a disposition tool in place they are using in addition to the MEP.

- As of the Fall 2018 semester, DESE will no longer require the MEP for students entering an educator preparation program. However, DESE highly recommends EPPs utilize a disposition assessment tool. MoSPE Standard 2 allows for EPPs to develop their own assessment tool.
 - a. Educator Preparation is collecting disposition assessments from the colleges/universities. Permission is being requested to share these tools on the Ed Prep website. They will be designated if they are EPP created or Vendor created.

VIII. Final Questions and Discussion

- Tammy Allee will send out a doodle poll with multiple dates to select a September/October 2018 MABEP meeting as well as a March 2019 meeting. Once a date is selected all members are encouraged to protect those dates.
 - a. If needed, we will schedule a conference call to handle any issues that might arise in between these two dates.
- Glenn Coltharp and Dennis Carpenter will represent MABEP at the joint meeting of the Coordinating Board for Higher Education and the State Board of Education at the conclusion of the Administrator's Conference (likely the afternoon of July 31, 2018).

IX. Adjourn

Meeting adjourned at 1:45 p.m.