Disposition Assessments

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Purpose of Disposition Assessments

- Assess values
- Assess commitment
- Assess work style preferences
MoSPE Standard 2.A.

• Allows for EPPs to establish disposition tool
Common Strands

- **Common Strands of an Effective Educator Professional:**
  - Professional Oral and Written Communication Skills (attribute)
  - Professionalism
  - Ethical
  - Positive and Enthusiastic Attitude
  - Social and Emotional Intelligence to Promote Personal and Educational Goals/Stability
  - Self-reflection
  - Preparedness in Teaching and Learning
  - An Appreciation and Value for Diversity
  - Belief in Students’ Ability to Learn
  - Collaborates Effectively with Stakeholders
  - Takes Initiative
  - Self-regulated Learner

- **Simply a Guide for EPPs to Reference When Developing Their Own Disposition Assessment**
Potential Growth Measure

- Identify student growth during the program
- Identify effectiveness as a future educator
Accountability

• At this time, The Office of Educator Quality - Educator Preparation highly recommends each EPP utilize a disposition assessment
• The MEP will no longer be required of students entering an Educator Preparation Program in the 2018 fall semester
Next Steps

• Collect EPP created tools
• Create access to shared tools
• Identify and share what type of tool each EPP is using
  - EPP created
  - Vendor created