

Disposition Assessments



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March 5, 2018





Purpose of Disposition Assessments

- Assess values
- Assess commitment
- Assess work style preferences



MoSPE Standard 2.A.

- Allows for EPPs to establish disposition tool



Common Strands

- **Common Strands of an Effective Educator Professional:**
 - ❑ Professional Oral and Written Communication Skills (attribute)
 - ❑ Professionalism
 - ❑ Ethical
 - ❑ Positive and Enthusiastic Attitude
 - ❑ Social and Emotional Intelligence to Promote Personal and Educational Goals/Stability
 - ❑ Self-reflection
 - ❑ Preparedness in Teaching and Learning
 - ❑ An Appreciation and Value for Diversity
 - ❑ Belief in Students' Ability to Learn
 - ❑ Collaborates Effectively with Stakeholders
 - ❑ Takes Initiative
 - ❑ Self-regulated Learner
- **Simply a Guide for EPPs to Reference When Developing Their Own Disposition Assessment**



Potential Growth Measure

- Identify student growth during the program
- Identify effectiveness as a future educator



Accountability

- At this time, The Office of Educator Quality - Educator Preparation highly recommends each EPP utilize a disposition assessment
- The MEP will no longer be required of students entering an Educator Preparation Program in the 2018 fall semester



Next Steps

- Collect EPP created tools
- Create access to shared tools
- Identify and share what type of tool each EPP is using
 - ❑ EPP created
 - ❑ Vendor created



Contact

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