

**Missouri Advisory Board for Educator Preparation (MABEP)**  
**April 5, 2019**  
**10:00 a.m. - 2:00 p.m.**  
**1<sup>st</sup> Floor Conference Room, Jefferson Building**

**Presiding: Paul Katnik, Assistant Commissioner for Educator Quality**  
**Missouri Department of Elementary and Secondary Education**

Meeting was called to order at 10:02 a.m.

Members present:

Rusty Monohollon, Cassidy Urie, Victoria Seeger, Suzanne Hull, Paul Katnik, Cindy Grant, Kathryn Chval, and Margie Vandeven

Members absent:

David Oliver, Glenn Coltharp, Darbie Valenti, Dennis Carpenter, Beth Houf, Beth Davey, Zora Mulligan

Guests:

Buddy Alberson, Stephanie Berndt, Eric Anderson, Beth Kania-Gosche, Kim Nuetzmann, Sankalp, Beth Whitaker.

I. Introduction (Paul Katnik)

- Approval of September minutes

All members reviewed the minutes. Minutes could not be approved due to a lack of a quorum. Unofficial minutes will be posted on the MABEP page.

<https://dese.mo.gov/educator-quality/educator-preparation/mabep>

II. Teacher Workforce Presentation (Paul Katnik)

- Summary of the January State Board of Education report

Dr. Katnik presented research on improving learning for kids, teacher shortage, diversity in the teacher workforce, and teachers leaving the profession. This was presented to the State Board at their January meeting. Dr. Katnik will take the Outreach Plan back to the board in April to discuss strategies for dealing with challenges and issues.

Dr. Katnik has compiled the data from the school leaders' survey. Phase 2 of the plan is to sort the data and bring a series of recommendations to the board in January 2020. Dr. Monhollon mentioned a bill moving through legislation. It is a financial aid program for adult learners who have been out of school for at least 3 years. This bill will provide money to students in high need fields. This could be an opportunity to tap into that. For someone with a bachelor's degree and no certification, it would offer to pay for them to get their certification. This funding could push for more educators in hared-to-staff areas. The bill is out of committee. Dr. Hull suggested using the predictor model to identify high needs areas by region.

### III. Education Math Pathway (Rusty Monhollon)

Dr. Monhollon discussed 3 pathways to develop math learning outcomes for educators. It is geared toward transfer students so they don't have to retake courses (core42). Dr. Monhollon suggests another year of data to make refinements. MACTE discussed 4-5 credit classes are the issue. The question as to why only 3 credit hours for math and not 6 credit hours? Dr. Monhollon responded about trying to work through how to distribute courses. Institutions would have to take credits away from other important general education areas.

### IV. DHE Report on credit hours (Rusty Monhollon)

Dr. Monhollon discussed a report on the differences in credit hours among various educator preparation programs. The team only evaluated within certification programs. They found that excess credits are due to an institution's requirements. They asked institutions to encourage programs to review and reduce the number of credits they require. MoSPE doesn't drive curriculum decisions, the certification rule drives curriculum decisions. One recommendation is to use one course to meet multiple competencies. Should we have hours on matrix? If you can achieve the requirement in 1 credit hour then why make the requirement 3 credit hours? MABEP suggested removing the hourly requirements on the Matrices. The issue that courses don't match the framework of content assessments was also discussed. Overall finding; differences in credit hours are due to decisions at the institution level.

### V. APR for Principal Preparation Programs (Suzanne Hull)

Dr. Hull Presented current data on the 2018 School Leaders APR and addressed changes to the calculations to a revised School Leaders APR that will be operational by fall 2020. The revised School Leaders APR will be aligned to the NELP and MLDS Standards and based on data generated by certification candidates only. Points will be distributed across all six standards. Calculations for the Missouri Content Assessments will be based on best attempt. Only passing scores for those eligible for certification will be counted. ***MABEP agreed with the decision to delay presenting the current 2018 School Leader APR to the State Board of Education due to the significant shift in calculations and alignment until the new version of the School Leader APR has been fully implemented in the 2020-2021 academic year.***

### VI. MoSPE rewrite (Suzanne Hull)

- Items Not Waived Checklist

Dr. Hull has been working to provide more clarification for the Educator Preparation Programs (EPP) through a complete revision of the MoSPE Standards. She has been working with the School Counselor professors group, MPEA, MACTE, and MoTEP. Working with the EPPs keeps the work transparent. The plan is to meet with MoTAC on April 12 to discuss an Items Not Waived Checklist, which will be an additional accountability measure for EPPs in addition to the APR.

MACTE will review the draft in September and the final in October. ***Dr. Hull will bring a draft to MABEP in September. MABEP will review the final draft in November. If MABEP is in agreement, it will be taken to the State Board of Education for approval.***

- Inactive Status

Dr. Hull has been working through MoSPE to exclude teacher prep programs that haven't had any students in them from the APR data. It was suggested that if the program has not had any students in them for 5 years, the program will be "exempt" from the APR since there will be no data to populate an APR. The university will have the option to "reactivate" the program if a student decides to enroll in that teacher prep program by contacting the DESE. The Office of Educator Quality – Educator Preparation will work with the EPPs during the transition process. This will allow the APR to reflect only certification areas offered by an EPP that have students enrolled. ***MABEP agreed with the decision to only provide APR from teacher prep programs with students in them to the Board. This will keep the board focused on program quality.***

## VII. Assessment Update (Suzanne Hull)

- Science

The 9-12 Science certification areas and content assessments are being reduced from nine to four. 9-12 General Science and the 9-12 Unified Science content areas will end in August 2019.

- Social Studies

Pearson has been working with the content assessment team to revise the 9-12 Social Science assessment from six sub tests to one compensatory test. The revised assessment will be operational in the fall 2019

- Principal (content and performance)

A content validation study was conducted on the new performance assessment for principals. It was reviewed by MAESP and MoASSP, the two principal associations. They agreed that the assessment was an accurate view of the role of the principal. More feedback will be presented at the MPEA spring conference later this month. The new administration certification is in the process of being recommended to the State Board from three separate certificates to one K-12 principal certification. This change will likely be presented to the State Board of Education in May.

- a. National study on average years of experience

The years of experience required for an administrator certificate is still in question. The current state requirement is 2 years. MPEA suggests it should be 3-4 years.

- Computer Science

Legislation was signed in September to make Computer Science an additional area of certification. The standards for this assessment will go to the State Board in May. If approved by the Board, the assessment will be ready July 1, 2019.

- Job Analysis

Pearson is working with teachers to identify tasks that are done by teachers during the workday. After the task list was developed by Missouri educators a task list survey was created by Pearson for practicing Missouri educators. The survey has been sent out to a random sampling of practicing Missouri teachers to complete. The survey data will provide a collection of evidence of content validity and job-relatedness of test used for teacher certification in Missouri.

- Teacher (MEES)

The MEES was implemented in fall 2018 as the new performance assessment for teachers. There is an online version of training for cooperating teachers and university supervisors as well as a face-to-face option. The online training is being revised and will consist of a series of videos. The videos will be available by grade level and content area. There will also be a series of questions related to the protocols during the online training. This is to ensure that all the new cooperating teachers and university supervisors received training if they were unable to attend a face-to-face training. So far there has been positive feedback. All tech manuals and trainings should be updated for EPP's by the end of May 2019.

VIII. Adjourn

2:00 p.m.

- Next meeting:

Doodle poll September, November, February, and April. Book dates for whole year 2019-2020