

Knob Noster R-VIII

The Impact of the Journey

Toward Improving Instruction with the
NEE

Leadership Academy Data Board Presentation

Mrs. Julie Andrade

Mr. Michael Cohron

Collaboration on Educator Growth

Learn, Lead, Succeed...

Knob Noster R-VIII School District

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Network for Educator Effectiveness

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Journey of Instructional Growth to Build the
Capacity of Teachers and Administrators



8-10 Mini Observations annually

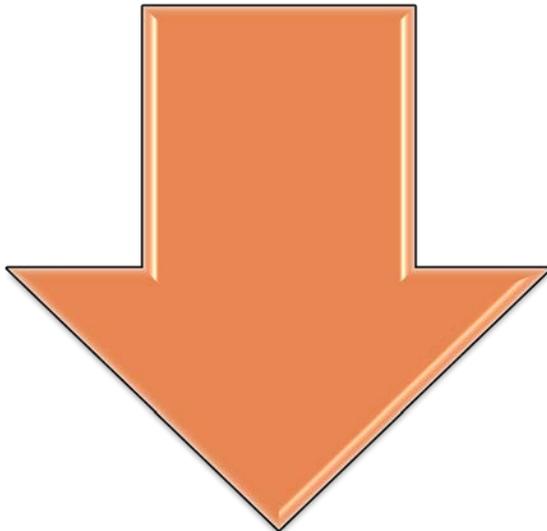
Timely Feedback

Building Capacity through Instructional Coaching

Individualized Professional Learning

Multiple Measures

Evaluation Philosophy Shift



1-2 Formal Observations annually

1 Surprise evaluation annually

1 summative conversation for feedback

KNRVIII Evaluation Information

September 01, 2012- Year to date



Knob Noster R-VIII School District Data and Perceptual Trends

Impact on Student Achievement

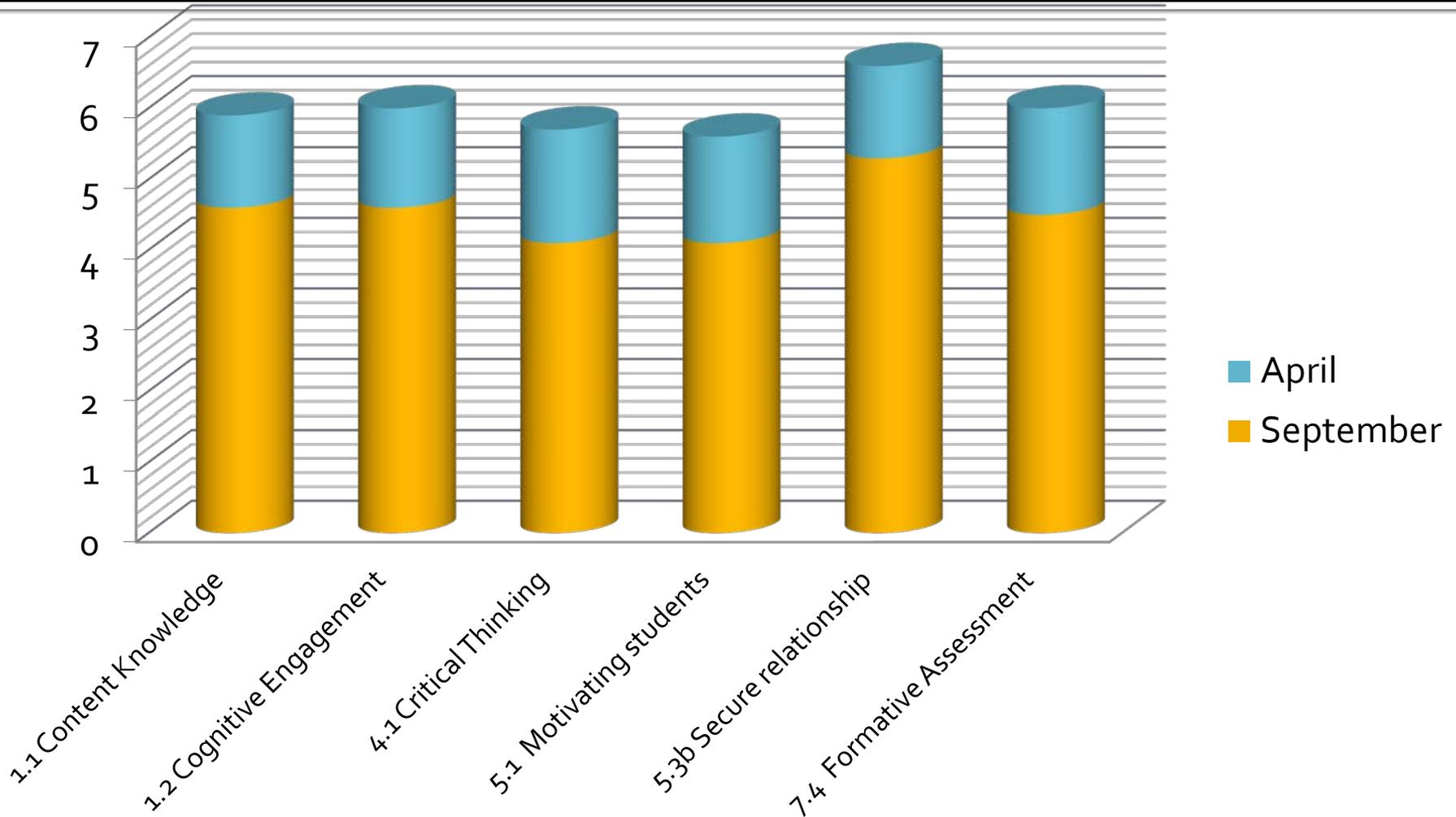
- Positive Trends in Elementary STAR Reading Scores
- Positive Trends in Study Island Math Scores in Elementary and Middle School

Knob Noster R-VIII School District Data and Perceptual Trends

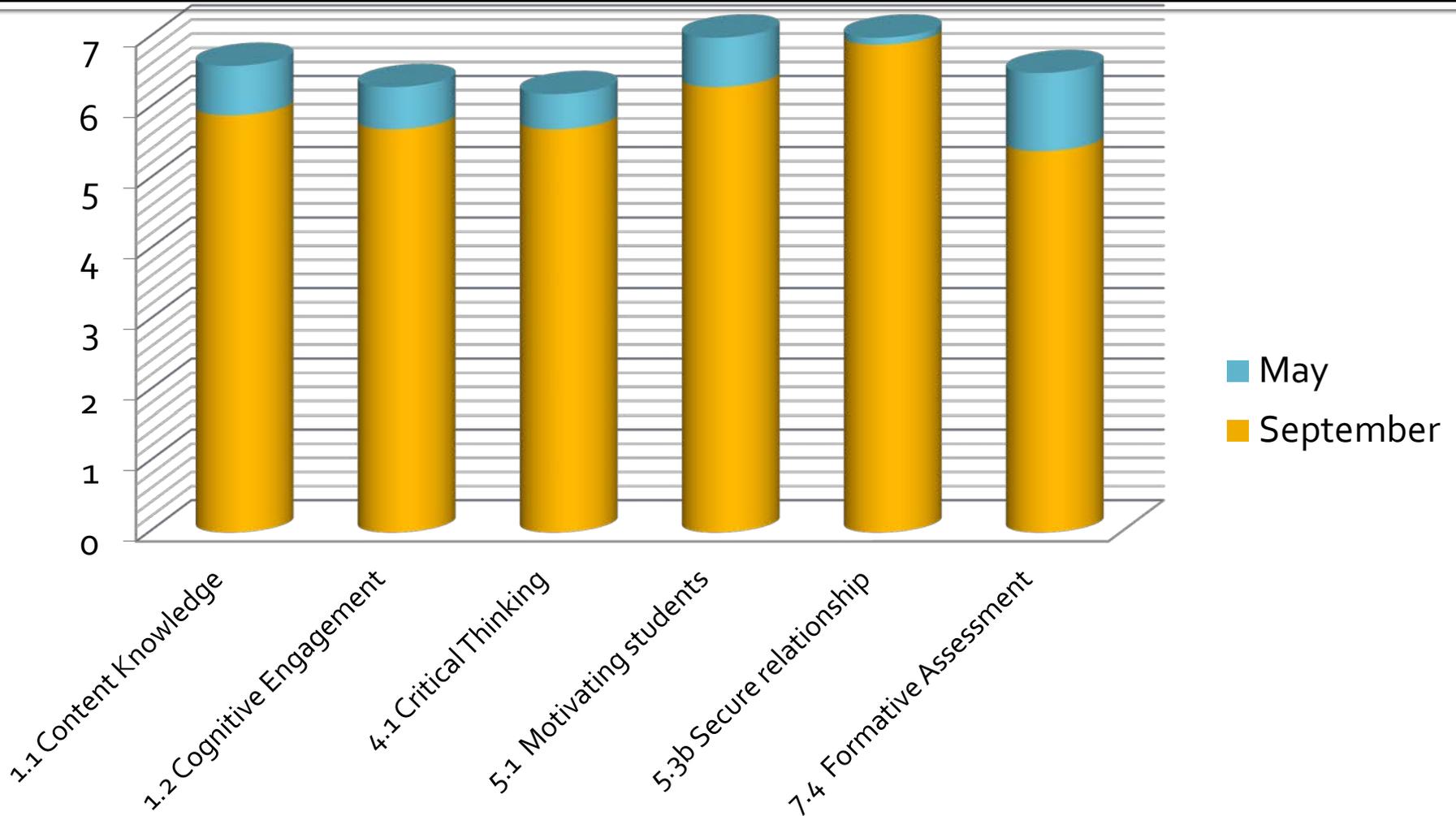
Achievement Continued.....

- Elementary MAP Math Student Scores Grew by 18%-20%
- Student Cohort Groups Grew in All MAP Content Areas Grades 3-8

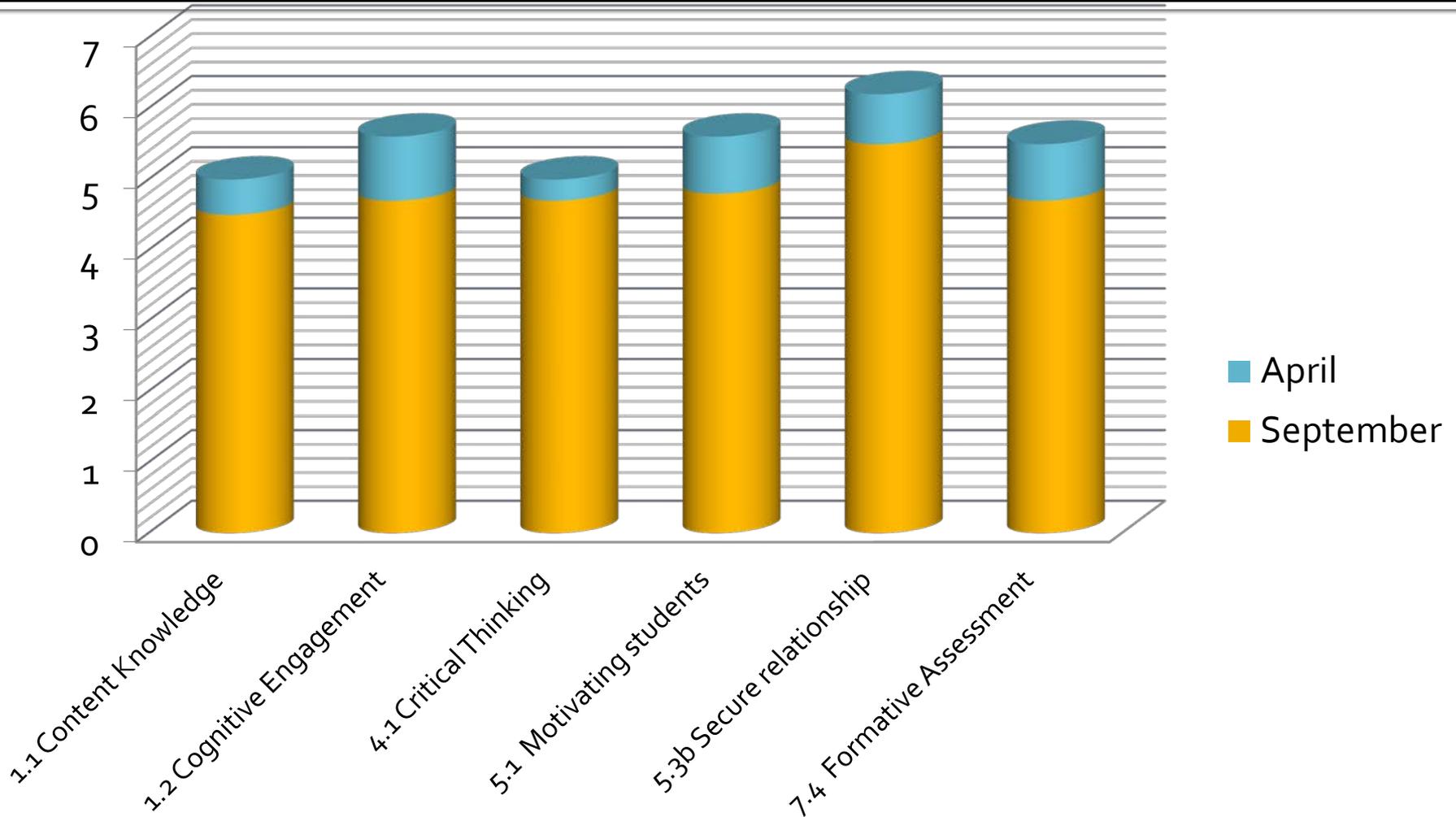
Knob Noster Elementary NEE Growth by Indicators 2012-2013



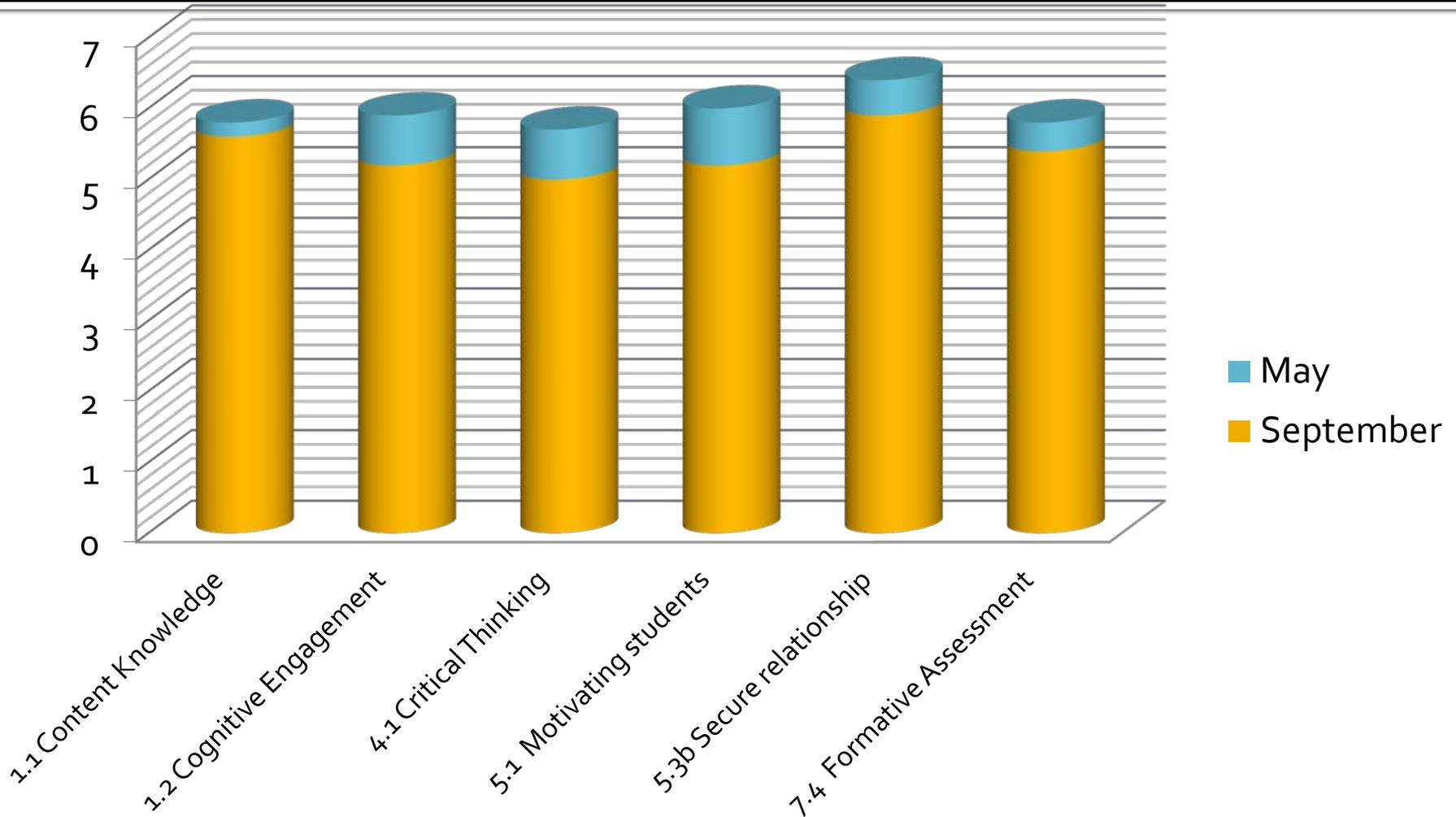
Knob Noster Elementary NEE Growth by Indicators 2013-2014



Knob Noster Middle School NEE Growth by Indicators 2012-2013



Knob Noster Middle School NEE Growth by Indicators 2013-2014



KN Score Card Community Survey Data

(Based on a 5 point scale)

Perception Statement	2011- 2012	2012- 2013	2013- 2014
Focus of the District is on student achievement	3.95	4.20	4.56
Students in district have high academic achievement	3.78	4.20	4.56
All students are valued in the district	3.80	4.06	4.00
District staff care about students and seek to help them learn.	4.04	4.19	4.20
Students saying teachers make school interesting	3.73	3.88	3.80
Students' perception of instructional relevance	4.07	4.22	4.00
Staff members work with students to develop their individual potential	3.83	3.93	4.56
Staff members are highly knowledgeable in their field	4.15	4.26	4.47