

MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:

May 2015

**CONSIDERATION TO DISCIPLINE THE
LICENSE TO TEACH OF LAURIE E. LAYTON, CASE # HR 14-083**

STATUTORY AUTHORITY:

Section 168.071, RSMo

Consent
Item

Action
Item

Report
Item

DEPARTMENT GOAL NO. 3:

Missouri will prepare, develop, and support effective educators.

SUMMARY:

Laurie E. Layton holds a lifetime certificate of license to teach in the areas of Physical Education, grades 7–12, and Health, grades 7–12, and a career continuous professional certificate of license to teach in the area of Biology, grades 7–12. Her certification is current and active.

Educator Certification’s staff assignment report regarding Ms. Layton indicates that she was last employed in a Missouri public school district during the 2008–2009 school year.

On or about January 25, 2010, Ms. Layton was involved in a physical altercation and inflicted bodily injury to another individual by stabbing her about the neck and head, leaving several wounds.

On February 21, 2012, Ms. Layton pled guilty and received a suspended imposition of sentence to the Felony, Assault-2nd Degree. Ms. Layton received three (3) years’ supervised probation with conditions. Conditions of Ms. Layton’s probation included 60 days’ shock detention, paying restitution to the victim in the amount of \$3,600.00, not consuming or having in her possession alcoholic beverages or entering into any business establishment whose primary business is the sale of alcoholic beverages, submitting to alcohol or controlled substance testing at any time as requested by law enforcement officers, and maintaining employment.

Ms. Layton received notice of the hearing, but was neither present nor represented by counsel.

PRESENTER(S):

William R. Thornton, General Counsel, will participate in the presentation and discussion of this agenda item.

RECOMMENDATION:

It is recommended that the State Board of Education revoke Ms. Layton’s teaching certificate pursuant to its authority under Mo. Rev. Stat. § 168.071 (Supp. 2014).