

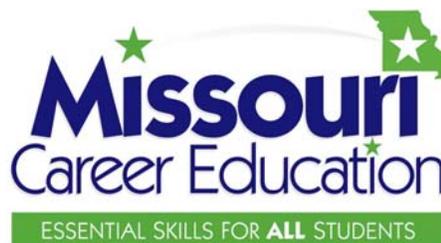
STATEWIDE VALIDATION

of
National Career Cluster Knowledge and Skills Statements
with
Suggestions to Better Prepare the Workforce of Tomorrow

*Responses Received from Online Survey of Missouri Business and Industry
Conducted November 20, 2006 through January 8, 2007*

16 Career Clusters

- *Agriculture, Food and Natural Resources*
- *Architecture and Construction*
- *Arts, Audio-Visual Technology, and Communication*
- *Business, Management and Administration*
- *Education and Training*
- *Finance*
- *Government and Public Administration*
- *Health*
- *Hospitality and Tourism*
- *Human Services*
- *Information Technology*
- ***Law, Public Safety, Corrections and Security***
- *Manufacturing*
- *Marketing, Sales and Service*
- *Science, Technology, Engineering and Mathematics*
- *Transportation, Distribution and Logistics*



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How essential are the following knowledge and skill statements to a FOUNDATION in a career or continuing education in Law, Public Safety, Corrections and Security? COMMUNICATIONS:

	Very Important	Important	Slightly Important	Not Important	No opinion	Response Average
Comprehend and use reading strategies to learn meaning, technical concepts, vocabulary, and follow instructions.	85% (11)	15% (2)	0% (0)	0% (0)	0% (0)	1.15
Locate, organize, and reference written information from various sources to communicate with co-workers and clients/participants.	69% (9)	31% (4)	0% (0)	0% (0)	0% (0)	1.31
Use correct grammar, punctuation, and terminology to write and edit documents.	77% (10)	23% (3)	0% (0)	0% (0)	0% (0)	1.23
Develop and deliver formal and informal presentations using appropriate media to engage and inform audiences.	31% (4)	46% (6)	23% (3)	0% (0)	0% (0)	1.92
Interpret verbal and nonverbal behaviors to enhance communication with co-workers and clients/participants.	69% (9)	23% (3)	8% (1)	0% (0)	0% (0)	1.38
Apply active listening skills to obtain and clarify information.	92% (12)	8% (1)	0% (0)	0% (0)	0% (0)	1.08
Interpret and use tables, charts, and figures to support written and oral communications.	15% (2)	31% (4)	54% (7)	0% (0)	0% (0)	2.38
Total Respondents						13

How essential are the following knowledge and skill statements to a FOUNDATION in a career or continuing education in Law, Public Safety, Corrections and Security? **PROBLEM SOLVING AND CRITICAL THINKING:**

	Very Important	Important	Slightly Important	Not Important	No opinion	Response Average
Use critical thinking skills to create solutions to problems.	85% (11)	15% (2)	0% (0)	0% (0)	0% (0)	1.15
Use critical thinking skills as a team member to formulate solutions to problems.	62% (8)	38% (5)	0% (0)	0% (0)	0% (0)	1.38
Total Respondents						13

INFORMATION TECHNOLOGY APPLICATIONS:

	Very Important	Important	Slightly Important	Not Important	No opinion	Response Average
Use Personal Information Management(PIM)/Productivity applications.	15% (2)	62% (8)	8% (1)	15% (2)	0% (0)	2.23
Use Electronic Mail applications.	23% (3)	38% (5)	31% (4)	8% (1)	0% (0)	2.23
Use Internet Applications.	25% (3)	33% (4)	42% (5)	0% (0)	0% (0)	2.17
Use Writing/Publishing applications.	38% (5)	46% (6)	15% (2)	0% (0)	0% (0)	1.77
Use Computer Operations applications.	38% (5)	46% (6)	15% (2)	0% (0)	0% (0)	1.77
Total Respondents						13

How essential are the following knowledge and skill statements to a FOUNDATION in a career or continuing education in Law, Public Safety, Corrections and Security? LEADERSHIP AND TEAMWORK:

	Very Important	Important	Slightly Important	Not Important	No opinion	Response Average
Take on leadership responsibilities to demonstrate the knowledge and skills to collaborate in projects and work activities.	54% (7)	46% (6)	0% (0)	0% (0)	0% (0)	1.46
Demonstrate the knowledge and skills to collaborate in projects and work activities.	62% (8)	38% (5)	0% (0)	0% (0)	0% (0)	1.38
Total Respondents						13

ETHICS AND LEGAL RESPONSIBILITIES:

	Very Important	Important	Slightly Important	Not Important	No opinion	Response Average
Practice personal, ethical behavior to demonstrate commitment to professional ethics and legal responsibilities.	100% (13)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Display integrity in your actions to demonstrate a commitment to ethical behavior in the performance of job duties.	100% (13)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
List laws, ordinances, regulations, and organizational rules of conduct to perform assigned duties,	62% (8)	31% (4)	8% (1)	0% (0)	0% (0)	1.46
Identify strategies for individuals and organizations to respond to unethical and illegal actions in different workplace situations.	38% (5)	62% (8)	0% (0)	0% (0)	0% (0)	1.62
Total Respondents						13

How essential are the following knowledge and skill statements to a FOUNDATION in a career or continuing education in Law, Public Safety, Corrections and Security? SAFETY, HEALTH AND ENVIRONMENTAL:

	Very Important	Important	Slightly Important	Not Important	No opinion	Response Average
Maintain a safe work environment.	77% (10)	23% (3)	0% (0)	0% (0)	0% (0)	1.23
Research records and reports to demonstrate knowledge of the safety, health, and environmental responsibilities of those in Law, Public Safety and Security professions.	8% (1)	62% (8)	31% (4)	0% (0)	0% (0)	2.23
Apply basic first aid and CPR.	69% (9)	23% (3)	8% (1)	0% (0)	0% (0)	1.38
Total Respondents						13

EMPLOYABILITY AND CAREER DEVELOPMENT:

	Very Important	Important	Slightly Important	Not Important	No opinion	Response Average
Research reliable sources to demonstrate the technical knowledge and skills required to pursue the full range careers for this cluster.	31% (4)	38% (5)	31% (4)	0% (0)	0% (0)	2.00
Demonstrate knowledge of the different career options and their career paths in the law, Public Safety and Security career fields.	23% (3)	38% (5)	38% (5)	0% (0)	0% (0)	2.15
Demonstrate knowledge and skills required to seek, apply, and accept employment.	38% (5)	62% (8)	0% (0)	0% (0)	0% (0)	1.62
Develop positive work behaviors and personal qualities to fulfill professional demands in the law, Public Safety and Security career fields.	85% (11)	15% (2)	0% (0)	0% (0)	0% (0)	1.15
Compare career fields to develop a personal perspective.	15% (2)	69% (9)	15% (2)	0% (0)	0% (0)	2.00

Total Respondents	13

What other skills and knowledge are essential as a foundation for success in an array of careers and educational pursuits in Law, Public Safety, Corrections and Security?

Total Respondents	5
(See Comments page)	

Please select a career pathway:

		Response Percent	Response Total
Law Enforcement Services		50%	7
Legal Services		7.1%	1
Corrections Services		28.6%	4
Emergency and Fire Management Services		14.3%	2
Security and Protective Services		0%	0
Total Respondents			14

How essential are the following skills for the "Corrections Services" career pathway?

	Very Important	Important	Slightly Important	Not Important	No opinion	Response Average
Apply anger management techniques to resolve conflicts and reduce anger.	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	1.25
Evaluate the surrounding environment for signs of potential problems and or danger.	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Take on leadership responsibilities to demonstrate the knowledge and skills to collaborate in projects in a correctional environment.	25% (1)	75% (3)	0% (0)	0% (0)	0% (0)	1.75

Demonstrate the knowledge and skills to collaborate in projects and work activities.	25% (1)	75% (3)	0% (0)	0% (0)	0% (0)	1.75
Become certified in first aid and CPR in order to apply those skills as needed in emergencies.	33% (1)	67% (2)	0% (0)	0% (0)	0% (0)	1.67
Research appropriate laws and documents to ensure compliance with Federal and State laws.	50% (2)	0% (0)	50% (2)	0% (0)	0% (0)	2.00
Use information technology systems to track offenders.	50% (2)	50% (2)	0% (0)	0% (0)	0% (0)	1.50
Apply standard operational procedures used in the criminal justice system.	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	1.25
Research reliable sources to find an area of law and public safety where your physical and mental abilities would gain you employment.	50% (2)	25% (1)	25% (1)	0% (0)	0% (0)	1.75
Exhibit the skills and drive to seek, apply for, and accept employment.	50% (2)	50% (2)	0% (0)	0% (0)	0% (0)	1.50
Plan continuing education and other positive pursuits to promote career advancement.	50% (2)	50% (2)	0% (0)	0% (0)	0% (0)	1.50
Apply psychology principles to deal with erratic human behavior.	50% (2)	50% (2)	0% (0)	0% (0)	0% (0)	1.50
Apply active listening skills to obtain and clarify information provided in oral communications.	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	1.25
Use verbal and oral communications skills to demonstrate academic preparation.	25% (1)	50% (2)	25% (1)	0% (0)	0% (0)	2.00
Use conflict resolution skills and knowledge to resolve conflicts among individuals (—see “Conflict Resolution Education: Program Report” 1996, US Department of Education and Justice; Donna Crawford and Richard Bodine).	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	1.25

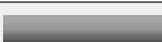
Interpret nonverbal communication messages to discern facts from fabrication.	100% (4)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Write effective materials to demonstrate specific academic writing strategies.	0% (0)	75% (3)	25% (1)	0% (0)	0% (0)	2.25
Apply constitutional laws and laws of correction systems to assure zero errors in performance.	50% (2)	50% (2)	0% (0)	0% (0)	0% (0)	1.50
Demonstrate knowledge and understanding of the U.S. legal system and the implications for Correction Services.	50% (2)	25% (1)	25% (1)	0% (0)	0% (0)	1.75
Analyze appropriate techniques, select, and manage crisis situations to protect individuals and society.	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	1.25
Gain knowledge of mental disorders, physical disabilities, communication disorders, and unusual behaviors to select the appropriate method and procedure to identify, communicate, and assist individuals requiring correctional officer assistant.	50% (2)	50% (2)	0% (0)	0% (0)	0% (0)	1.50
Interact with prisoners to promote concern for persons with disabilities and other specific groups of people.	50% (2)	50% (2)	0% (0)	0% (0)	0% (0)	1.50
Perform law enforcement duties to reduce or address sexual harassment or abuse.	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	1.25
Select appropriate times to use deadly force and appropriately select from force continuum.	100% (4)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Total Respondents						4

What additional skills and knowledge are essential for careers in this pathway?

Total Respondents

1

How would you characterize your relationship to the workforce in the career pathway of Corrections Services? Answer as many as applicable.

		Response Percent	Response Total
I make hiring decisions		75%	3
I supervise people who are in this career field		75%	3
I work in this career field		100%	4
I have a friend or relative who works in this career field		75%	3
I have an interest in improving the quality of the workforce in this area		100%	4
I have an interest in attracting more people to this career field		75%	3
I have no professional connection with this career field		0%	0
Other (please specify)		25%	1
Total Respondents			4

Thank you for your responses. Please indicate what you would like to do next.

		Response Percent	Response Total
Continue to the final wrap-up questions of this survey		75%	3
Return to the Law, Public Safety, Corrections and Security career cluster list to select another pathway.		25%	1
Total Respondents			4

How essential are the following skills for the "Emergency and Fire Management Services" pathway?

	Very Important	Important	Slightly Important	Not Important	No opinion	Response Average
Speak well, write effectively and use equipment professionally to communicate effectively.	100% (2)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Operate radio communication systems to convey and receive information.	50% (1)	50% (1)	0% (0)	0% (0)	0% (0)	1.50
Apply emergency response skills to manage an incident scene as the first responder (until relieved by superior officer).	0% (0)	100% (2)	0% (0)	0% (0)	0% (0)	2.00
Maintain up-to-date use of information technology application.	50% (1)	50% (1)	0% (0)	0% (0)	0% (0)	1.50
Understand mission common objectives to commit to the missions of emergency and fire services, which are to save lives and protect property.	50% (1)	50% (1)	0% (0)	0% (0)	0% (0)	1.50
List local, state and federal regulations pertaining to safety issues.	0% (0)	100% (2)	0% (0)	0% (0)	0% (0)	2.00
Establish an institutional professional growth plan to develop team building and leadership skills.	50% (1)	50% (1)	0% (0)	0% (0)	0% (0)	1.50

List laws, ordinances, regulations, and organizational rules that define guidelines that govern emergency fire	0% (0)	100% (2)	0% (0)	0% (0)	0% (0)	2.00
Compare career fields for firefighter, emergency medical technicians, and Emergency Management Agency Personnel, and related careers to develop a personal perspective.	50% (1)	0% (0)	50% (1)	0% (0)	0% (0)	2.00
Draw on response skills to handle emergency situations from minor medical and fire emergencies to area-wide incidents.	50% (1)	50% (1)	0% (0)	0% (0)	0% (0)	1.50
Know operational and repair requirements to maintain equipment in an in-service condition for all emergencies.	50% (1)	0% (0)	50% (1)	0% (0)	0% (0)	2.00
Study equipment and applications to use fire service equipment correctly.	50% (1)	50% (1)	0% (0)	0% (0)	0% (0)	1.50
Develop and implement an appropriate Incident Command System.	50% (1)	50% (1)	0% (0)	0% (0)	0% (0)	1.50
Know icons and codes required to recognize materials marked hazardous.	100% (2)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Recognize hazardous materials transportation modes to assure safe transport.	50% (1)	50% (1)	0% (0)	0% (0)	0% (0)	1.50
Practice public relations.	50% (1)	50% (1)	0% (0)	0% (0)	0% (0)	1.50
Recognize situations with unusual needs to analyze special operation rescue teams.	0% (0)	50% (1)	50% (1)	0% (0)	0% (0)	2.50
Total Respondents						2

What other skills and knowledge are essential for this career pathway?

Total Respondents	0
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How would you characterize your relationship to the workforce in the career pathway of Emergency and Fire Management Services? Answer as many as applicable.

		Response Percent	Response Total
I make hiring decisions		100%	2
I supervise people who are in this career field		100%	2
I work in this career field		100%	2
I have a friend or relative who works in this career field		50%	1
I have an interest in improving the quality of the workforce in this area		100%	2
I have an interest in attracting more people to this career field		50%	1
I have no professional connection with this career field		0%	0
Other (please specify)		0%	0
Total Respondents			2

Thank you for your responses. Please indicate what you would like to do next.

		Response Percent	Response Total
Continue to the final wrap-up questions of this survey		100%	2
Return to the Law, Public Safety, Corrections and Security career cluster list to select another pathway.		0%	0
Total Respondents			2

How essential are the following skills for the "Security and Protective Services" pathway? PART 1 of 2

	Very important	Important	Slightly Important	Not Important	No opinion	Response Average
Apply active listening skills to obtain and clarify information provided in oral communications.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Demonstrate effective oral communication.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Interpret non-verbal communication messages to	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Write accomplished materials to demonstrate specific academic writing strategies.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Use critical thinking and problem solving skills to formulate solutions to problems.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Use conflict resolution skills and knowledge to resolve conflicts among individuals.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Use critical thinking skills in teams to formulate solutions to problems.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Access, manage, integrate and create information to demonstrate information technology tools specific to Security and Protective Services.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00

Demonstrate the use of electronic communications networks.	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	2.00
Identify the differences between criminal justice systems and the security field.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Examine security systems to identify differences between proprietary and contract security operations.	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	2.00
Examine elements of security systems to develop the relationship between security operations and the criminal justice	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Research available sources to acquire knowledge of the safety, health and environmental responsibilities of those in the security field.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Learn basic first aid and CPR in order to apply those skills as needed in the workplace.	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	2.00
Demonstrate the knowledge and skills to collaborate in projects and work activities.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Identify laws relevant to the Security and Protective Services Area.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Apply ethical and legal reasoning to different workplace situations in private security.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Identify strategies for individuals and organizations to respond to unethical and illegal actions in different workplace situations.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Demonstrate knowledge of the different career options and their career paths in the Security and Protective Services career fields.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Demonstrate knowledge and skills required to seek, apply for and accept employment.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00

Identify and demonstrate positive work behaviors.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Total Respondents						1

How essential are the following skills for the "Security and Protective Services" pathway? PART 2 of 2

	Very important	Important	Slightly Important	Not Important	No opinion	Response Average
Examine varied prevention approaches to understand basic crime prevention and security strategies of a security officer and a security specialist.	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	2.00
Explain how "risk management" can apply to security functions of a security officer and a security specialist.	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	3.00
Demonstrate a basic understanding of security systems as a security officer and as a security specialist.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Demonstrate an understanding of terrorism as it relates to the duties of a security officer and a security specialist.	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	2.00
Apply basic management principles to the security function as a security officer.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Demonstrate an understanding of basic incident response procedures of a security officer.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Demonstrate an understanding of selected security operations as a security officer.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00

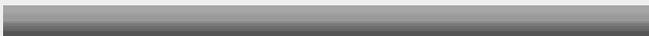
Differentiate between government and commercial needs to define the principles of personnel security in both government and commercial settings as a security specialist.	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	2.00
Understand the purpose and basic techniques involved in security-related investigations in the business setting as a security specialist.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Examine relations with significant other organizations to define the concept of liaison and its role in security operations as a security specialist.	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	2.00
Demonstrate an understanding of “sensitive information,” and the need and techniques for protecting sensitive information as a security specialist.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Demonstrate an understanding of threats to information technology systems and basic security measures that can reduce the threat as a security specialist.	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	2.00
Explain the importance and contents of initial and follow-on security training for employees of an organization as a security specialist.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Demonstrate an understanding of security survey, inspection, and exercise activities of a security specialist.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Total Respondents						1

What other skills and knowledge are essential for this career pathway?

Total Respondents

0

How would you characterize your relationship to the workforce in the career pathway of Security and Protective Services? Answer as many as applicable.

		Response Percent	Response Total
I make hiring decisions		100%	1
I work in this career field		100%	1
I supervise people who are in this career field		100%	1
I have an interest in improving the quality of the workforce in this area		100%	1
I have an interest in attracting more people to this career field		100%	1
I have no professional connection with this career field		0%	0
I have a friend or relative who works in this career field		0%	0
No response		0%	0
Total Respondents			1

Thank you for your responses. Please indicate what you would like to do next.

		Response Percent	Response Total
Continue to the final wrap-up questions of this survey		0%	0
Return to the Law, Public Safety, Corrections and Security career cluster list to select another pathway.		100%	1
Total Respondents			1

How essential are the following skills for the "Law Enforcement Services" career pathway? PART 1 of 2

	Very Important	Important	Slightly Important	Not Important	No opinion	Response Average
Interpret body language and gestures to demonstrate the use of interpersonal communication.	88% (7)	12% (1)	0% (0)	0% (0)	0% (0)	1.13
Use field-note taking and report-writing skills to complete police incident reports.	100% (8)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Use various equipment in a dispatch center to demonstrate the ability to communicate clearly and effectively.	25% (2)	25% (2)	38% (3)	12% (1)	0% (0)	2.38
Apply anger management techniques to resolve conflicts and reduce anger.	75% (6)	25% (2)	0% (0)	0% (0)	0% (0)	1.25
Display integrity and demonstrate a commitment to ethical behavior in the performance of the duties of law enforcement	100% (8)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Know state and local laws pertaining to alcohol and beverage control laws, and describe the related law enforcement	62% (5)	38% (3)	0% (0)	0% (0)	0% (0)	1.38

Apply civil law enforcement procedures to serve writs, warrants, and summons.	38% (3)	25% (2)	38% (3)	0% (0)	0% (0)	2.00
Practice community policing to increase community involvement.	75% (6)	25% (2)	0% (0)	0% (0)	0% (0)	1.25
Apply constitutional laws and laws of arrest to assure zero errors in performance.	88% (7)	12% (1)	0% (0)	0% (0)	0% (0)	1.13
Research appropriate resources to demonstrate the use of the Constitution's protection regarding search and seizure.	75% (6)	12% (1)	12% (1)	0% (0)	0% (0)	1.38
Demonstrate knowledge and understanding of the U.S. legal system and the implications for law enforcement services.	88% (7)	12% (1)	0% (0)	0% (0)	0% (0)	1.13
Plan, develop, implement, evaluate, and manage a program to enforce crime prevention and loss-prevention activities.	12% (1)	38% (3)	50% (4)	0% (0)	0% (0)	2.38
Analyze appropriate techniques, select, and manage crisis situations to protect individuals and society.	75% (6)	25% (2)	0% (0)	0% (0)	0% (0)	1.25
Utilize crowd management skills to control large gatherings.	50% (4)	38% (3)	12% (1)	0% (0)	0% (0)	1.63
Interact with victims and the public to promote concern for persons with disabilities and other specific groups of people.	50% (4)	38% (3)	12% (1)	0% (0)	0% (0)	1.63
Perform law enforcement duties to reduce or address domestic violence.	62% (5)	38% (3)	0% (0)	0% (0)	0% (0)	1.38
Apply law enforcement procedures to driving under the influence (DUI) cases.	75% (6)	25% (2)	0% (0)	0% (0)	0% (0)	1.25
Possess the physical and mental skills required to operate a motor vehicle.	88% (7)	12% (1)	0% (0)	0% (0)	0% (0)	1.13

Practice procedures needed to develop the ability to deal with explosive and hazardous material incidents.	50% (4)	25% (2)	25% (2)	0% (0)	0% (0)	1.75
Total Respondents						8

How essential are the following skills for the "Law Enforcement Services" career pathway? PART 2 of 2

	Very Important	Important	Slightly Important	Not Important	No opinion	Response Average
Use fingerprint technology to protect and collect evidence at a crime scene.	62% (5)	25% (2)	12% (1)	0% (0)	0% (0)	1.50
Properly protect and document the investigation.	100% (8)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Use knowledge of the Hate Crime Statistics Act of 1990 to perform duties as law enforcement officer	25% (2)	25% (2)	50% (4)	0% (0)	0% (0)	2.25
Safely transport a person in custody.	100% (8)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Properly conduct interviews and/or interrogate witnesses and suspected criminals.	100% (8)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Effectively and safely respond to crimes in	75% (6)	12% (1)	0% (0)	0% (0)	12% (1)	1.14
Gain knowledge of mental disorders, physical disabilities, communication disorders, and unusual behaviors to select the appropriate method and procedure to identify, communicate, and assist individuals requiring officer assistant.	38% (3)	50% (4)	12% (1)	0% (0)	0% (0)	1.75
Perform duties of a law enforcement officer while protecting the rights of juvenile victims and offenders.	88% (7)	12% (1)	0% (0)	0% (0)	0% (0)	1.13

Properly investigate and document a motor vehicle accident.	75% (6)	12% (1)	12% (1)	0% (0)	0% (0)	1.38
Select appropriate times to use deadly force.	100% (8)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Investigate crimes involving juveniles.	38% (3)	62% (5)	0% (0)	0% (0)	0% (0)	1.63
Gain knowledge of social, medical and psychological perspectives of child abuse and neglect; and the proper techniques used to investigate and handle child abuse and neglect cases.	38% (3)	62% (5)	0% (0)	0% (0)	0% (0)	1.63
Understand the dangerous effects and perform safe and effective narcotics and dangerous drug investigations.	50% (4)	38% (3)	12% (1)	0% (0)	0% (0)	1.63
Use of Force.	100% (8)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Total Respondents						8

What other skills and knowledge are essential for this career pathway?

Total Respondents

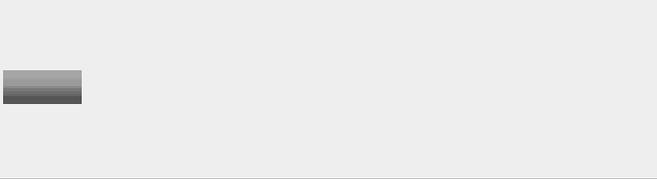
2

How would you characterize your relationship to the workforce in the career pathway of Law Enforcement Services? Answer as many as applicable.

		Response Percent	Response Total
I make hiring decisions		62.5%	5
I supervise people who are in this career field		87.5%	7
I work in this career field		87.5%	7
I have a friend or relative who works in this career field		62.5%	5

I have an interest in improving the quality of the workforce in this area		87.5%	7
I have an interest in attracting more people to this career field		87.5%	7
I have no professional connection with this career field		0%	0
Other (please specify)		25%	2
Total Respondents			8

Thank you for your responses. Please indicate what you would like to do next.

		Response Percent	Response Total
Continue to the final wrap-up questions of this survey		87.5%	7
Return to the Law, Public Safety, Corrections and Security career cluster list to select another pathway.		12.5%	1
Total Respondents			8

How essential are the following skills for the "Legal Services" career pathway?

	Very Important	Important	Slightly Important	Not Important	No opinion	Response Average
Use of listening skills to better manage receipt of orally communicated information.	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	2.00
Use verbal and oral communications skills to demonstrate academic preparation.	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	2.00
Interpret nonverbal communication messages to discern facts.	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	2.00

Write accomplished materials to demonstrate specific academic writing strategies.	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	3.00
Use critical thinking skills to create solutions to problems.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Research, produce, and file data to demonstrate skills with information technology tools.	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	3.00
Consult appropriate references to use legal terminology effectively.	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	2.00
Practice personal, ethical behavior to demonstrate commitment to professional ethics and legal responsibilities.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Research reliable sources to demonstrate the technical knowledge and skills required to pursue the full range of careers for the pathway.	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	2.00
Pursue required education to demonstrate academic foundations are complete for the cluster specific career.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Help maintain a safe workplace to demonstrate personal commitment to safety, health and environmental policies and procedures.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Take on leadership responsibilities to demonstrate the knowledge and skills to collaborate in projects and work activities.	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	2.00
Detail activities in branches of government to explain the role of the legislative, judicial, and executive branches of government.	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	1.00
Total Respondents						1

What other skills and knowledge are essential for this career pathway?

Total Respondents

0

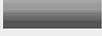
How would you characterize your relationship to the workforce in the career pathway of Legal Services? Answer as many as applicable.

		Response Percent	Response Total
I make hiring decisions		0%	0
I supervise people who are in this career field		0%	0
I work in this career field		0%	0
I have a friend or relative who works in this career field		0%	0
I have an interest in improving the quality of the workforce in this area		0%	0
I have an interest in attracting more people to this career field		0%	0
I have no professional connection with this career field		100%	1
Other (please specify)		0%	0
Total Respondents			1

Thank you for your responses. Please indicate what you would like to do next.

		Response Percent	Response Total
Continue to the final wrap-up questions of this survey		100%	1
Return to the Law, Public Safety, Corrections and Security career cluster list to select another pathway.		0%	0
Total Respondents			1

In which state do you live?			
		Response Percent	Response Total
Missouri		100%	13
Other (please specify)		0%	0
Total Respondents			13

Please indicate the professional area in which you work:			
		Response Percent	Response Total
Business/Industry		15.4%	2
State Agency		46.2%	6
Federal Agency		0%	0
Association/Chamber		0%	0
Secondary Education		0%	0
Postsecondary Education		15.4%	2
Other (please specify)		23.1%	3
Total Respondents			13

Years of work experience:			
		Response Percent	Response Total
Student		0%	0
0-1		0%	0
2-5		0%	0
6-10		0%	0
11-20		23.1%	3
21-30		38.5%	5
31+		38.5%	5
Total Respondents			13

What other comments would you like to add related to career education in Missouri?	
Total Respondents	1

Would you be willing to participate in future surveys like this related to Missouri Career Education and workforce development?			
		Response Percent	Response Total
Yes		50%	6
Maybe		16.7%	2
No		33.3%	4
Total Respondents			12

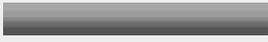
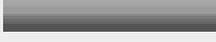
Would you be willing to serve on a local or state advisory council for the betterment of career education and workforce preparation in Missouri?

		Response Percent	Response Total
Yes		33.3%	4
Maybe		33.3%	4
No		33.3%	4
Total Respondents			12

If you indicated "yes" or "maybe" to either of the two questions above, please provide DESE your contact information (include name, company, address, telephone number, and e-mail address). This information will be used solely for the purposes described.

Total Respondents	7
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Through which channel did you receive this survey?

		Response Percent	Response Total
Trade association or professional society		0%	0
Chamber of Commerce or industry group		0%	0
Business colleague		16.7%	2
e-mail from Department of Elementary and Secondary Education		41.7%	5
Educator		8.3%	1
Website link		0%	0
Word-of-mouth		0%	0
Other (please specify)		33.3%	4
Total Respondents			12

Was this survey easy to use?			
		Response Percent	Response Total
Yes		100%	12
No		0%	0
Somewhat		0%	0
Comments		0%	0
Total Respondents			12

COMMENTS FOR LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY:**FOUNDATION Knowledge and Skills:**

What other skills and knowledge are essential as a foundation for success in an array of careers and educational pursuits in Law, Public Safety, Corrections and Security?

1. Situational Training should have a higher priority in the evaluation of a student. If a student cannot apply their knowledge in the academy at an acceptable level, they do not need to graduate. I have worked in both law enforcement and private security and by allowing students to graduate who can not perform in situation training is setting a student up for failure in their respective careers.
2. Demonstrate the knowledge of working with a diverse and multicultural workforce/community through effective interaction and communication techniques.
3. It is very important to be able to diversify within the discipline. Broaden one's own background by experiencing the many facets of the law enforcement profession.
4. The person should be of high moral character and beyond reproach.
5. Ability to deal with a variety of people while maintaining a calm and professional attitude.

PATHWAY Knowledge and Skills:**PATHWAY – CORRECTIONS SERVICES**

What additional skills and knowledge are essential for careers in this pathway?

1. Demonstrate the ability to interact with offenders, assisting them in a successful transition back into the community. Demonstrate the ability to interact with offenders without becoming personally involved or breaching a professional boundary.

PATHWAY – EMERGENCY AND FIRE MANAGEMENT SERVICES

No comment

PATHWAY – SECURITY AND PROTECTIVE SERVICES

No comment

PATHWAY – LAW ENFORCEMENT SERVICES

What other skills and knowledge are essential for this career pathway?

1. Diversity training is important in both Law enforcement and Security.
2. Emphasis should be placed on physical fitness and mental conditioning to avoid stress.

PATHWAY – LEGAL SERVICES

No comments.

OTHER COMMENTS:

What other comments would you like to add related to career education in Missouri?

1. Please don't under estimate the need to ensure security officers are trained as well as law enforcement officers. I spent the first five years in private security training security officers under my command. Security Officers also can be granted the right of arrest, therefore we need more educated and qualified security officers also.