

SOARing to Success



**RESPONSE TO INTERVENTION AT HOLDEN
HIGH SCHOOL**

GINGER JONES, PRINCIPAL



Leader Standards and Indicators



- **2.2 Provide Effective Instructional Program**
- **3.1 Manage the Organizational Structure**



Who Are We?



- **Johnson County**
- **9-12 building with approximately 405 students**
- **Free/Reduced rate 48.6%**
- **Student to teacher ratio is approximately 17:1**
- **Student ethnicity is 94% white**
- **Geographically one of the largest districts in Missouri**
- **Average years of experience for professional staff 14.6**

History of Interventions



- **Seminar/Advisory through the years**
 - Student Placement
 - Time of Day
- **Flexibility and school culture**
 - Buy-in
 - Different philosophies of seminar
 - People, not programs

Master Schedule

B	C	D	E	F	G	H	I	J	K
English 1	English 1/CWC	Yearbook	Plan	Plan	English 1	English 1	English 1	English 1	English 1
English 3	Plan	Practical English	English 3	Plan	English 3	English 3	English 3	English 3/CWC	English 3/CWC
English 4	Speech&Acting	Plan	DC Eng/English 4	Plan	Film & Lit	Film & Lit	Film & Lit	English 4	English 4
Geometry	Geometry	Geometry	Plan	Math Everyday Living	Plan	Math for Everyday	Enrich Geometry	Enrich Geometry	Enrich Geometry
Trig/Pre-Calc	Geom/Algebra 2	Trig/Pre-Calc	Plan	Algebra 2	Geom/Algebra 2	Geometry	Plan	Algebra 1	Algebra 1
Algebra 1A/CWC	Algebra 1A	Algebra 1	Plan	Algebra I	Algebra 1A	Plan	Algebra 1	Algebra 1	Algebra 1
Algebra 1B/CWC	Stats/DC Algebra	Algebra 2/CWC	Plan	Algebra 1B	Stats/DC Algebra	Calculus	Calculus	Calculus	Calculus
American Hist	American Hist	American Hist/CWC	Plan	American Hist	Plan	American Hist	Psychology	Psychology	Psychology
Plan	World History	World History	Newspaper	World History/CWC	Plan	MO Hist/Cont Issues	World History	World History	World History
Plan	Am Govt	Am Govt	Am Govt	Am Govt	Plan	Am Govt/CWC	Am Govt	Am Govt	Am Govt
Entrepreneurship	BusTech/BusTech	Plan	PF/IF	Comp/Comp	Comp/Comp	Comp/Comp	SBE	SBE	SBE
Plan	PF/IF	Intro to Business	Multi/Multi 2	DC Hist/DC Hist	Plan	Student Leadership	Desktop/Multi	Desktop/Multi	Desktop/Multi
Plan	Fam Liv/Child Dev	Housing/Nut	Fam Liv/Child Dev	Plan	Health	Career & Family Lead			
Physical Science	Physical Sci	Chemistry	Plan	Physical Sci/CWC	Physical Sci	Chemistry	Plan	Plan	Plan
Plan	Biology	Biology	Biology	Biology	Anatomy & Phys	Science Appl/CWC	Plan/DC Ecology	Plan/DC Ecology	Plan/DC Ecology
Biology	Environmental	Plan	Physical Science	Environmental	Biology/CWC	Physical Science	Plan	Plan	Plan
Plan	Girls LT Sports	Girls Adv. Fitness	Girls PE 9th	Health	Girls Adv Fitness	Health	Plan	Plan	Plan
Adv. Fitness	Boys Adv. Fitness	Lunch	Adv. Fitness	Adv. Fitness	Plan	Lunch	Adv. Fitness	Adv. Fitness	Adv. Fitness
Co-ed Lifetime Sport	Plan	Boys PE 9th	Boys PE 9th	Plan	Boys Lifetime	Boys Lifetime	Boys Lifetime	Boys Lifetime	Boys Lifetime
Marching/Concert		Concert Choir	Show Choir	Stage/Jazz Band		Chamber Choir			
Plan	Drawing/Adv. Draw	Ceramics	Ceramics	Adv. Ceramics	Ceramics	Plan	Drawing/Adv Draw	Drawing/Adv Draw	Drawing/Adv Draw
Sculpture/Adv Scu	Elem	Plan	Art 1	Adv Art	Elem	Plan	Art 1	Art 1	Art 1
Ag Mechanics	Plan	Ag 1	Ag 1	Ag Mechanics	Ag Const 2	Plan	PF/SAE	PF/SAE	PF/SAE
Ag Comm/Ag Sales	Animal Sci/Green	Plan	MS	Horticulture	Ag 1	Plan	MS	MS	MS
PF/Transitions	Super Studu/CWC	American Hist	Plan	World History	Am Government	Plan	English I	English I	English I

Bell Schedule



Block 1	8:00-9:27
Block 2	9:31-10:58
Block 3	11:02-12:56
Lunch Shifts	
First	11:02-11:28
Second	11:46-12:12
Third	12:30-12:56
Block 4	1:00-1:44
Talon Time	1:00-1:09
SOAR	1:12-1:44
Block 5	1:48-3:15





**What do we want our
students to learn?**

and

**How do we know if
they learned it?**

Tier 1



- **Vertical Teams**
 - **Comm Arts & Math** **K-12**
 - **Science/Social Studies** **2-12**
- **Team Meetings**
 - **Content-area/Department**
 - **Freshman Team**
- **Common Plan Times**
 - **Special Services monthly early-release**



Tier 1



- Faculty Meetings
 - Best practices strategy sharing
- Essential Learning Outcomes
 - Develop
 - Revise
- SMART Goals/Action Steps
 - Building wide
 - Departmental



Building SMART Goal

School SMART Goal	Indicators of Success DATA that verifies achievement of SMART GOAL	Action Steps What the adults in the building will do	Person Responsible	Timeline	Monitoring/Progress toward Actions or SMART Goals	Prof. Dev. Activities Dates, Costs, Topic
<p>All students reading below grade level will increase their reading level as administered on the DRP in October 2013.</p>	<p>Degrees of Reading Power (DRP) test. This test will be administered in October 2013.</p> <p>The scores will then be reviewed in November 2013.</p> <p>Degrees of Reading Power (DRP) test. This test will be administered in April 2014.</p> <p>The scores will then be reviewed in May 2014.</p>	<p>All teachers will implement 1 new instructional literacy strategy per term.</p> <p><u>Term Dates:</u> September 27, 2013 November 8, 2013 December 20, 2013 February 14, 2014 April 4, 2014 May 20, 2014</p>	<p>Holden High School faculty.</p>	<p>To be completed by May 20, 2014.</p>	<p>DRP tests will be administered in October by the Communication Arts department. These results will be analyzed by all departments and students notified by their Talon Time teacher.</p>	<p>Literacy strategies will be provided at each building in-service and faculty meeting.</p> <p>September 11, 2013 October 14, 2013 October 16, 2013 November 13, 2013 January 6, 2014 January 14, 2014 February 10, 2014 February 12, 2014 March 12, 2014 April 16, 2014</p> <p>Departments will use common collaboration time to discuss strategy implementation. Departments will also reflect on the effectiveness of the strategy and implementation.</p>



**What do we do if
they don't learn
it?**

Tier 2



- Talon Time (housekeeping, building relationships, celebrations)
- SOAR time
- SSR Mondays
- Trump days
 - Tuesday: Communication Arts
 - Wednesday: Math
 - Thursday: Social Studies/Science
 - Friday: Practical Arts
- Schedule changes
 - Early release
 - Assemblies

Tier 2 continued



- **Schedule: how did we make time in our day?**
- Referral process
- Referral criteria
- What about the students who aren't referred?
 - Group/club meetings
 - Pyramid
- What if a student doesn't show up for a referral?

Daily Schedule



Block 1: 8:00-9:27

Block 2: 9:31-10:58

Block 3: 11:02-12:56

***Includes three lunch shifts**

Block 4:

Talon Time: 1:00-1:09

SOAR: 1:12-1:44

Block 5: 1:48-3:15

Tier 2 continued



- Schedule: how did we make time in our day?
- **Referral process**
- Referral criteria
- What about the students who aren't referred?
 - Group/club meetings
 - Pyramid
- What if a student doesn't show up for a referral?

Tier 2 Referral Process



HOLDEN R-III SCHOOL DISTRICT

We enter to learn; we leave to achieve.
1612 S. Main Street | Holden, MO 64040 | Phone: 816.850.4444 | Fax: 816.732.4336

Tuesday, January 8, 2013 [District Home](#)

Staff Links

BRIGHT futures
CONNECTIONS FOR SUCCESS

District Home

- ▲ District Info
- ▲ Board of Education
- ▲ Employment
- Staff Directory
- High School**
- Middle School
- Elementary School
- ▲ Parent Portal
- ▲ Calendars
- Activities
- ▲ Menus
- Transportation
- Documents & Forms
- Online Resources
- Staff Links
- Departments
- School Foundation
- ▲ Contact Us
- Search

"Distinction in Performance" Award
2002-03 / 2007-08 / 2008-09 / 2009-10 / 2010-11 / 2011-12

Mr. Wade Schroeder, Superintendent
Mrs. Donna Fizer, Assistant Superintendent

Holden R-III Core Values

**Foster positive relationships with students, parents, co-workers, and the community.
*Maintain high expectations, and use data to measure achievement.
*Interpret data to guide instruction and practices.
Commit to grow professionally to meet the needs of yourself and others.

Activities News & Updates

Broadcast: GO PINK OR GO HOME Varsity Boys BB vs Crest Ridge at 7:00
See More: Holden High School

Gallery: Pink out boys basketball game vs. Crest Ridge
See More: Holden High School

Parent & Community News

- **Financial Aid Information Night**
For Seniors & Parents

Upcoming Events

Today **Weight Watchers Meeting**
4:00 pm - 6:00 pm

Today **8th grade Boys & Girls &**

Tier 2 Referral Process



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District Home
High School Home
HS Teacher Pages
Parent Portal
HS Guidance
HS Library
Web Resources
HS Documents
Activities
Menu
Calendar
Search

A+ Program
Senior Project
Science Olympiad
SOAR Referral Form
Career Day Sign-up

Tuesday, January 8, 2013 [High School Home](#)

"We enter to learn; we leave to achieve."



1901 South Main
Holden, MO 64040
Phone (816) 732-5523
Fax (816) 732-4142
Principal: Ginger Jones
Assistant Principal: Caleb Van Dyke
Activities Director: Justin Remington

Upcoming Events

2013 Calendar

January

21	NO SCHOOL - M.L. King, Jr. Day
30	EARLY RELEASE @ 1 p.m. Teacher In-service

Quick Links

Daily Bulletin, Student-Parent Handbook, and more.

Attachments:

- [HHS Student Daily Bulletin](#)
- [Bell Schedule.docx](#)
- [Career_Educational_Planning_Guide_2012-2013.pdf](#)

Tier 2 Referral Process



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"We enter to learn; we leave to achieve."

Windows Security

The server www.holdenschools.org at Holden R-3: SOAR Referral Form requires a username and password.

Warning: This server is requesting that your username and password be sent in an insecure manner (basic authentication without a secure connection).

User name
Password
 Remember my credentials

OK Cancel

01 South Main
Holden, MO 64040
Phone (816) 732-5523
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Quick Links

2013 Calendar

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- Career Educational Planning Guide 2012-2013.pdf

Tier 2 Referral Process



Items denoted with a red asterisk * are required.

* Student Name

First Name M. Last Name

If no referrals, please type "none" in both fields.

* Student User ID

Example: h4doejoh for John Doe who graduates in 2014.
Please refer to the Student User ID list. If no referrals,
please type "none."

* Teacher Last Name

No Referrals No Referrals for the week

CA Skills CA-T CA-W CA-Th CA-F

Math Skills MA-T MA-W MA-Th MA-F

Social Studies Skills SS-T SS-W SS-Th SS-F

Science Skills SC-T SC-W SC-Th SC-F

Other T W Th F

If Other-List Subject

Send Now

Tier 2 Referral Process



Items denoted with a red asterisk * are required.

* Student Name
First Name M. Last Name

If no referrals, please type "none" in both fields.

* Student User ID

Example: h4doejoh for John Doe who graduates in 2014.
Please refer to the Student User ID list. If no referrals,
please type "none."

* Teacher Last Name

No Referrals No Referrals for the week

CA Skills CA-T CA-W CA-Th CA-F
Math Skills MA-T MA-W MA-Th MA-F
Social Studies Skills SS-T SS-W SS-Th SS-F
Science Skills SC-T SC-W SC-Th SC-F
Other T W Th F
If Other-List Subject

Tier 2 Referral Process



Your message has been sent

The following information was submitted:

Student Name : John Doe
Student User ID : h4doejoh
Teacher Last Name : Parrish
CA Skills : CA-T, CA-W
If Other-List Subject :
Date & Time Sent : January 8, 2013 - 2:31:21 pm Central
Mail Originated From : holden.k12.mo.us (204.185.177.250)

[< Back](#)

Referral Data

none	none	Curry	No Referrals for the week					January 4,	holden.k12.mo.us	
rebecca	h5hedreb	iott					SC-T	January 4,	holden.k12.mo.us	
jakob	Lh5laijak	iott					SC-W	January 4,	holden.k12.mo.us	
morgan	h5reemor	iott					SC-W	January 4,	holden.k12.mo.us	
Nate	Vh5vannat	Book			CA-T			January 4,	holden.k12.mo.us	
Garet	Fh5ricgar	Book			CA-T			January 4,	holden.k12.mo.us	
Eric	Fulh5eriful	Book			CA-T			January 4,	holden.k12.mo.us	
Bailey	h5brubai	Book			CA-T			January 4,	holden.k12.mo.us	
Erik	Wh5wiseri	Book			CA-T			January 4,	holden.k12.mo.us	
Lane	Nh5noelan	Book			CA-T			January 4,	holden.k12.mo.us	
Keagan	h5vankea	Book			CA-T			January 4,	holden.k12.mo.us	
Johnna	h5andjoh	Book			CA-T			January 4,	holden.k12.mo.us	
Jakob	Lh5laijak	Book			CA-T			January 4,	holden.k12.mo.us	
Laurely	h3roblau	Roberts	No Referrals for the week					January 4,	holden.k12.mo.us	
none	none	Edgar	No Referrals for the week					January 4,	holden.k12.mo.us	
none	none	Evans	No Referrals for the week					January 4,	holden.k12.mo.us	
none	none	wescott	No Referrals for the week					January 8,	holden.k12.mo.us	
John	Dh4doejoh	Parrish			CA-T, CA-W			January 8,	holden.k12.mo.us	
Jasten	H4clajas	Harvey					T	Business T	January 9,	holden.k12.mo.us
Austin	h6belaus	Burnett					T, W	Intro Bus -	January 9,	holden.k12.mo.us
Dakota	h5perdak	Burnett					T, W	Intro Bus,	January 9,	holden.k12.mo.us
none	none	wescott	No Referrals for the week					January 9,	holden.k12.mo.us	
Tazmer	h4partaz	Burnett					T, W	Multimed	January 9,	holden.k12.mo.us
None	None	Kephart	No Referrals for the week					January 10	mo-71-49-74-202.dhcp.er	
Dylan	Eh5dylbur	Hunt					SS-T	January 10	holden.k12.mo.us	

SOAR Reports

SOAR Referral Report by Referring Teacher



Click on S
and place
PDF File.

Student Name	CA	MA	SS	SC	Other /Subject	
[Empty]						
dy Morgan L.	CA-T					
ier Jacob A	CA-T					
in Megan	CA-T					
ins Dakota W	CA-T					
re Claire	CA-T					
tt [Empty]						
Austin					Intro Bus - FT absence	T, W
pohler Tyler					MM II	T, W
Tristan					Intro Bus missing work	T, W
h Auston					MM II	T, W
er Tazmen					Multimedia	T, W
ins Dakota W					Intro Bus, MM II	T, W
e Derek					MM II	T, W
ght Elliott J					MM II	T, W
e [Empty]						
k Karrah Elisabet					Cont. issues	
er Claire			SS-Th			
ey Curtis			SS-Th			
den Makayla			SS-Th			
[Empty]						

SOAR Reports

SOAR Referral Report by Seminar Teacher

Click on  and place PDF File.

Student Name	CA	MA	SS	SC	Other /Subject	
Search or Alternate Seminar						
Kevin		MA-T, MA-W				
William			SS-F			
Kerry						
Kyle					art	T, W, F
Kyle			SS-Th			
Morgan					art	T, W
Reilley					Spanish I	F
Reilley	CA-Th					
Kazuya					art	T, W
Jessica					art	T, W, Th, F
Sheryl A						
Stassi					Solo	W, Th, F
Bailey			SS-F	SC-T, SC-Th		
Tyler					Ceramics	T, W, Th, F
Eric		MA-T, MA-W	SS-W			
Megan	CA-T		SS-F			
Taylor K	CA-T				Edgar	
Taylor K	CA-T		SS-F	SC-T, SC-Th		
Nathani			SS-W			
Dakota			SS-T	SC-T, SC-Th		

SOAR Reports



SOAR Referral Report by Student Name

Click on
and place
PDF File.

Student Name	CA	MA	SS	SC	Other /Subject	
Shelby			SS-T, SS-F			
Kevin		MA-T, MA-W				
Brianna	CA-F					
Rachael						W, Th, F
Justin					Intro Bus - FT absence	T, W
Stephen					Ceramics	T, W, Th, F
Karigan			SS-W			
Kyle					art	T, W, F
Kyle			SS-Th			
Johny	CA-T				Edgar	
Justin	CA-Th					
Stassi					Solo	W, Th, F
berger James	CA-T					
Bailey			SS-F	SC-T, SC-Th		
Morgan					art	T, W
Morgan L.	CA-T					
Dylan D					Ceramics	T, W, Th, F
Dylan D			SS-T			
Katrina					Compt. Apps Test	T
Katrina			SS-W			
Alexander			SS-Th			
athaneal	CA-Th					
Austin					Solo	W, Th, F
der Jacob			SS-Th			

SOAR Reports

Talon Time Check-out/Check-in Sheet

Date:		9/25	9/26	9/27	9/28	
	Caf?	Gym?	Tuesday	Wednesday	Thursday	Friday
	✓	✓				
	A	✓	gym	gym	gym	
	T					
	T	X				Warren
	X	X		Garnier	Garnier	
	T	✓	Roepe	gym	gym	
	✓	✓				
	D	X	Garnier	Parrish	Parrish	Parrish
	T	X	Harvey	Harvey	Harvey	Harvey
	✓	✓				
	T	X				
	✓	✓	cab		cab	
	T	X	Harvey	Harvey	Harvey	Harvey
	✓	✓	gym	cab	gym	
	✓	✓				
	T	X	Harvey	Harvey	Harvey	Harvey

SOAR Reports

Teachers - SOAR Referrals



and place signature on
PDF File.

Teacher Last Name

Book

Burnett

Castle

Corwin

Curry

Davidson

Edgar

Fee

fisher

Garnier

Gudde

Harvey

Hunt

Iott

Jones

Kephart

Kiger

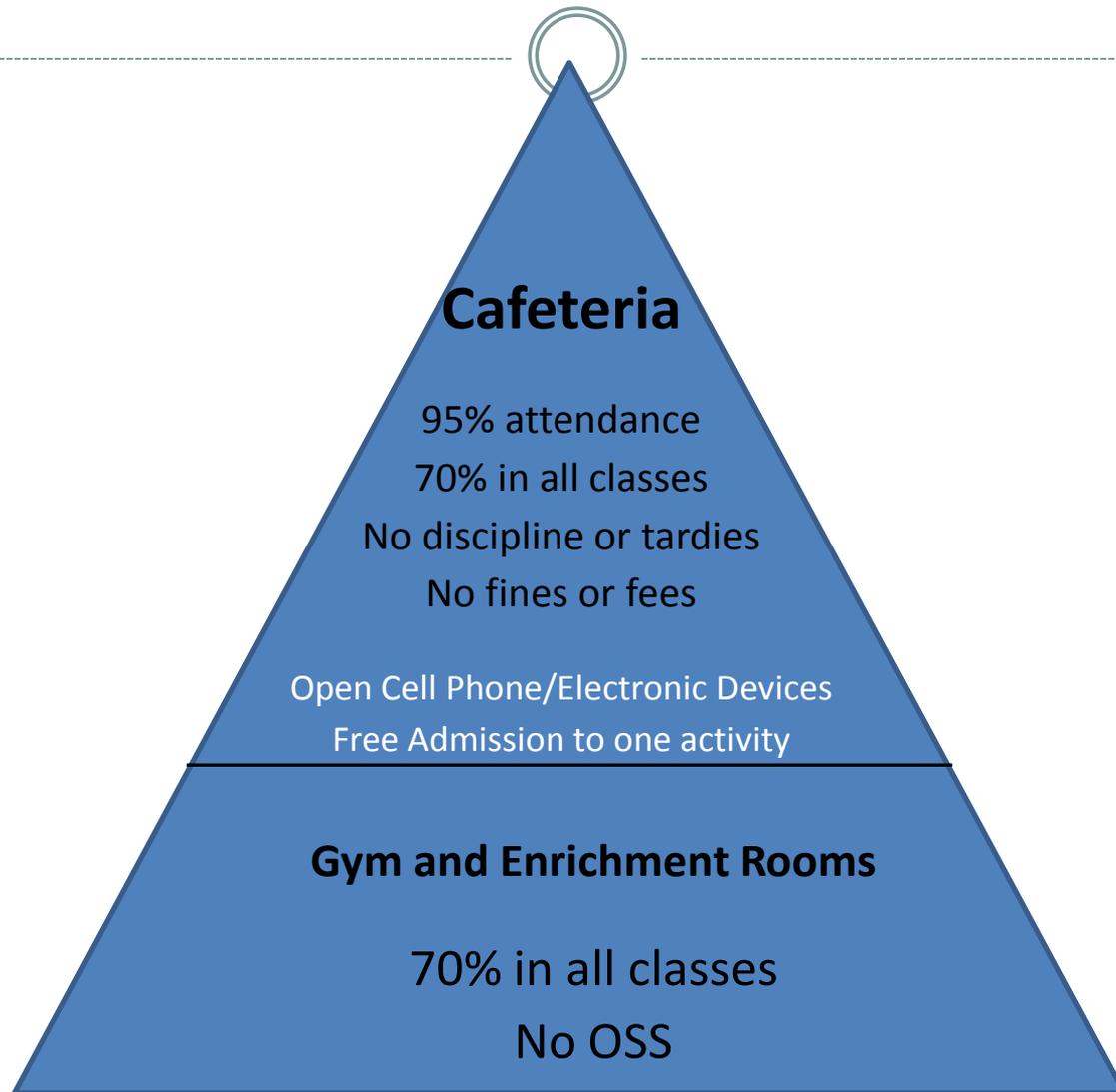
Parrish

Tier 2 continued



- Schedule: how did we make time in our day?
- Referral process
- **Referral criteria**
- **What about the students who aren't referred?**
 - **Group/club meetings**
 - **Pyramid**
- What if a student doesn't show up for a referral?

Non-referred students



One-on-One Help



Small Group Instruction



Even Non-Core Gets Referrals



Gym Activities



Club Meetings



Assemblies



Tier 2 continued



- Schedule: how did we make time in our day?
- Referral process
- Referral criteria
- What about the students who aren't referred?
 - Group/club meetings
 - Pyramid
- **What if a student doesn't show up for a referral?**



**What do we do
if they *STILL*
don't learn it?**

Tier 3



- **Referrals**
- **Screening**
- **Criteria for Qualification**
- **Interventions**
- **Progress Monitoring**
- **Graduation or Referral**

Intervention Referral



Student: _____

Referring Teacher(s): _____

Grade: _____ Age: _____

Date: _____

Student Assets:

Problem Statement: (observable, measureable, setting, baseline data, average peer comparison)

Interventions attempted:

Concerns: _____

Intervention Referral (cont.)



Screening information:

Have you reviewed the student's cumulative record? _____

Have you contacted the parent(s)? _____

Have you interviewed pertinent personnel? _____ If so, who:

Has the student been screened in the following areas:

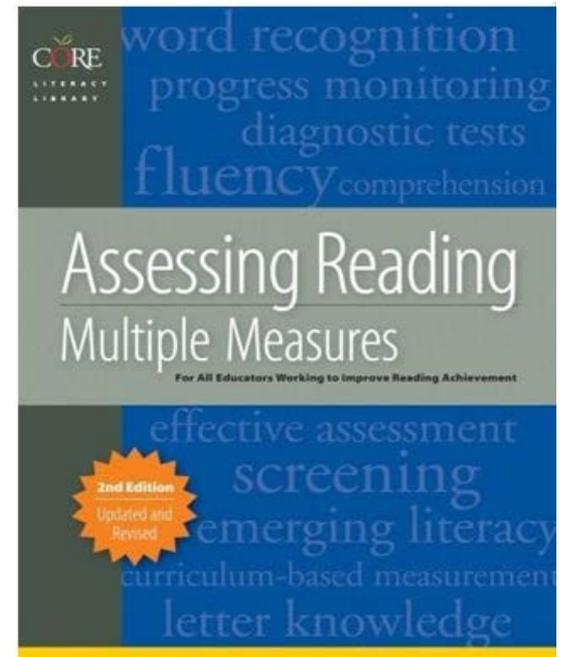
Screening Area	Possible Concern
Vision	
Hearing	
Speech/Language	
General health	
Motor:	

Is there any other information that might benefit the team in terms of supporting this student?
(attendance, retentions, number of schools attended, behavior, etc.?)

Tier 3



- Referrals
- **Screening**
- **Criteria for Qualification**
- Interventions
- Progress Monitoring
- Graduation or Referral



Tier 3



- Referrals
- Screening
- Criteria for Qualification
- **Interventions**
- Progress Monitoring
- Graduation or Referral

Block	Time	White Day A Day		Lesson Plan	Blue Day B Day		Lesson Plan
		Student	Teacher		Student	Teacher	
1	8:15-8:45	GC	Wright	Number Lines Ipad ap-Multiplication Facts Tier 2 Reteach -Math HMWK	CG	Wescott	Assisted Reading Intervention PM-Wed
1	8:50-9:20	New Referral Screening			TW	Wescott	Assisted Reading Intervention PM-Wed
2	9:50-10:20	BR	Fee	Number Lines Ipad ap-Multiplication Facts Tier 2 Reteach -Math HMWK Advanced Story Map Intervention with song PM-Thursday	FG	Fee	Advanced Story Map Intervention with song PM-Friday
2	10:30-11:00	GA	Fee	Number Lines Ipad ap-Multiplication Facts Tier 2 Reteach -Math HMWK	DL	Corwin	Assisted Reading Intervention Non-Fiction PM-Wed
3	11:08-11:32	FM	Littrell	Assisted Reading Intervention PM-Thurs	KD	Corwin	Assisted Reading Intervention PM-Wed
3	11:35-11:59	AP	Littrell	Number Lines Ipad ap-Multiplication Facts Tier 2 Reteach -Math HMWK 7 habits Reading	JL	Fee	Advanced Story Map Intervention with song PM-Friday

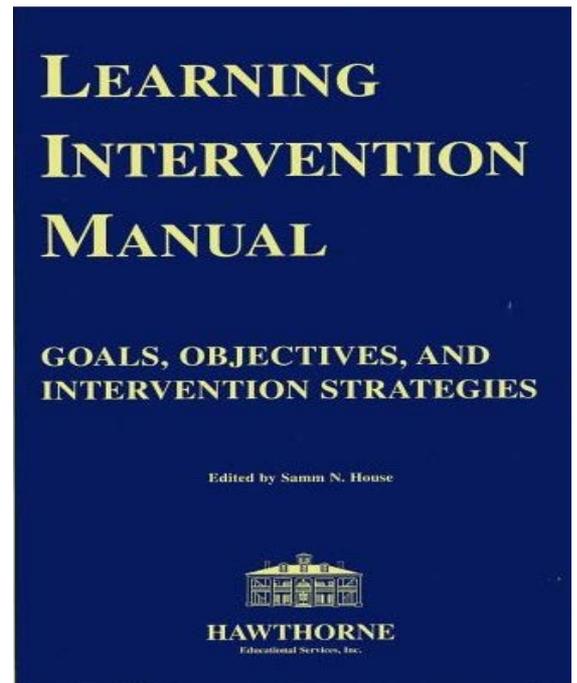
Small Group Interventions



Intervention Resources for Teachers



- **Intervention Central**
 - <http://www.interventioncentral.org/>
- **Scientifically Based Research**
 - <http://www.gosbr.net/>
- **Interventions for Improving Reading**
 - <https://www.msu.edu/>
- **Florida Center for Reading Research**
 - <http://www.fcrr.org/curriculum/SCAindex.shtm>
- **Internet4Classrooms**
 - <http://www.internet4classrooms.com/>
- **Florida Center for Reading Research -RTI**
 - <http://www.fcrr.org/>
- **Center on Instruction**
 - <http://www.centeroninstruction.org/>
- **U.S. Dept. of Education - Doing What Works**
 - <http://dww.ed.gov/disclaimer.cfm>
- **U.S. Dept. of Education Institute of Ed. Sciences**
 - <http://ies.ed.gov/ncee/wwc/>
- **IRIS Center-IDEA '04 and Research for Inclusive Settings**
 - <http://iris.peabody.vanderbilt.edu/>
- **Special Connections**
 - <http://www.specialconnections.ku.edu/>

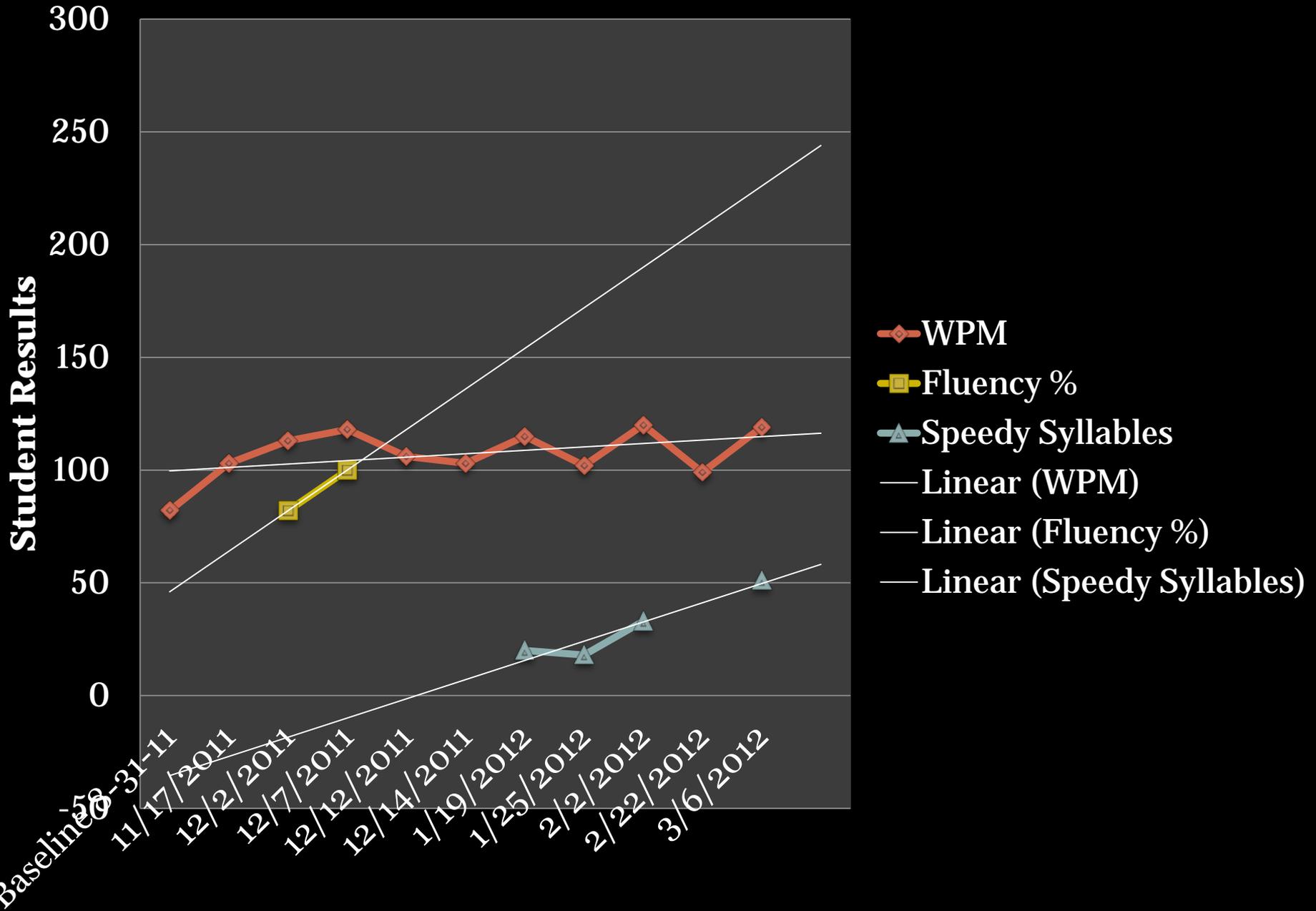


Tier 3

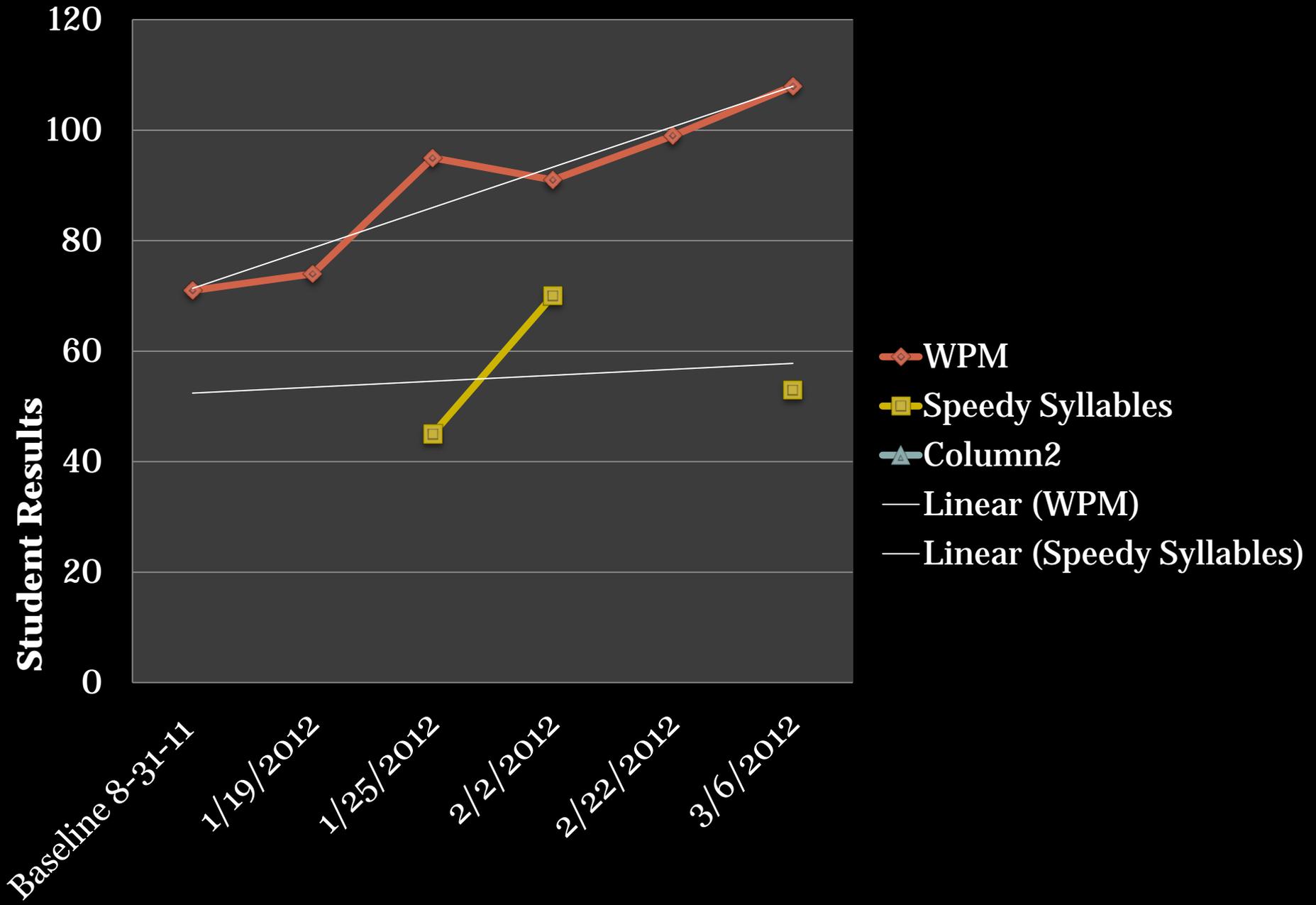


- Referrals
- Screening
- Criteria for Qualification
- Interventions
- **Progress Monitoring**
- Graduation or Referral

BR Fluency



CG Fluency



Tier 3



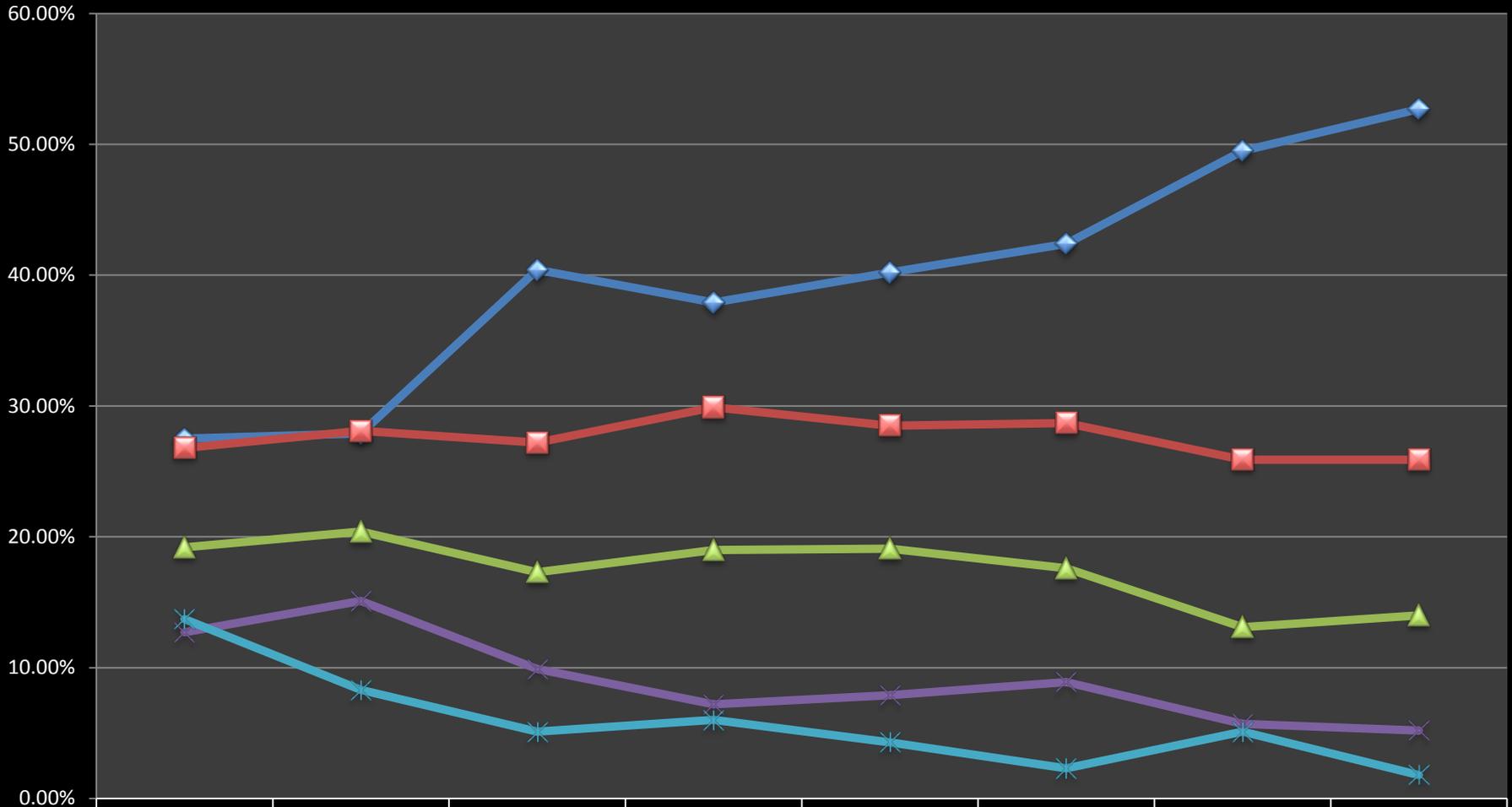
- Referrals
- Screening
- Criteria for Qualification
- Interventions
- Progress Monitoring
- **Graduation or Referral**

Results



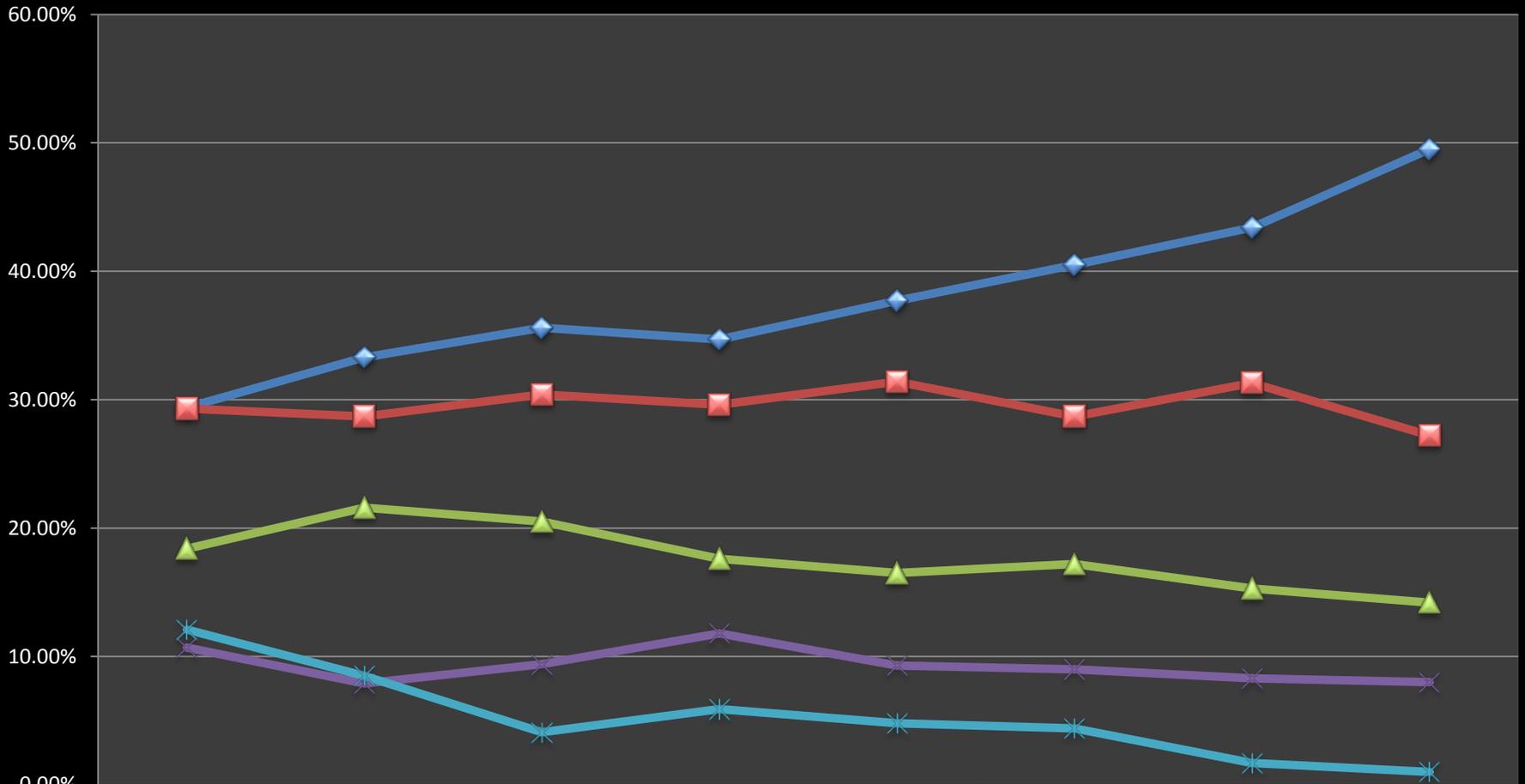
- **Special Services caseload reduced**
- **Fewer failing grades**
- **Reduced number in students who need to recover credit in summer school**
- **Other data....**

Class of 2013, % of Grades Earned Over Time



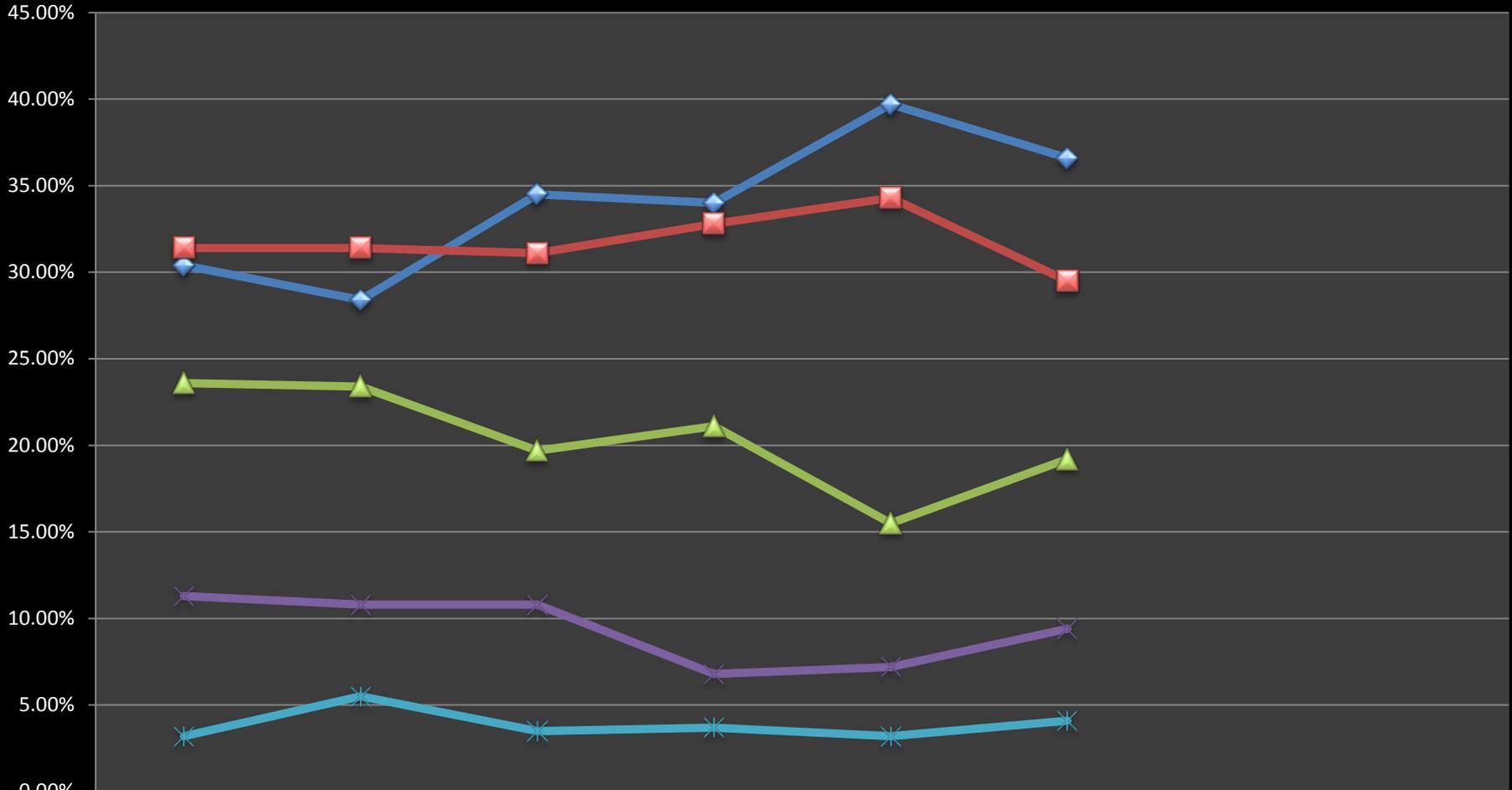
	2009-2010	2009-2010	2010-2011	2010-2011	2011-2012	2011-2012	2012-2013	2012-2013
A's	27.50%	27.90%	40.40%	37.90%	40.20%	42.40%	49.50%	52.70%
B's	26.80%	28.10%	27.20%	29.90%	28.50%	28.70%	25.90%	25.90%
C's	19.20%	20.40%	17.30%	19.00%	19.10%	17.60%	13.10%	14.00%
D's	12.70%	15.10%	9.90%	7.20%	7.90%	8.90%	5.70%	5.20%
F's	13.70%	8.30%	5.10%	6.00%	4.30%	2.30%	5.10%	1.80%

Class of 2014, % of Grades Earned Over Time



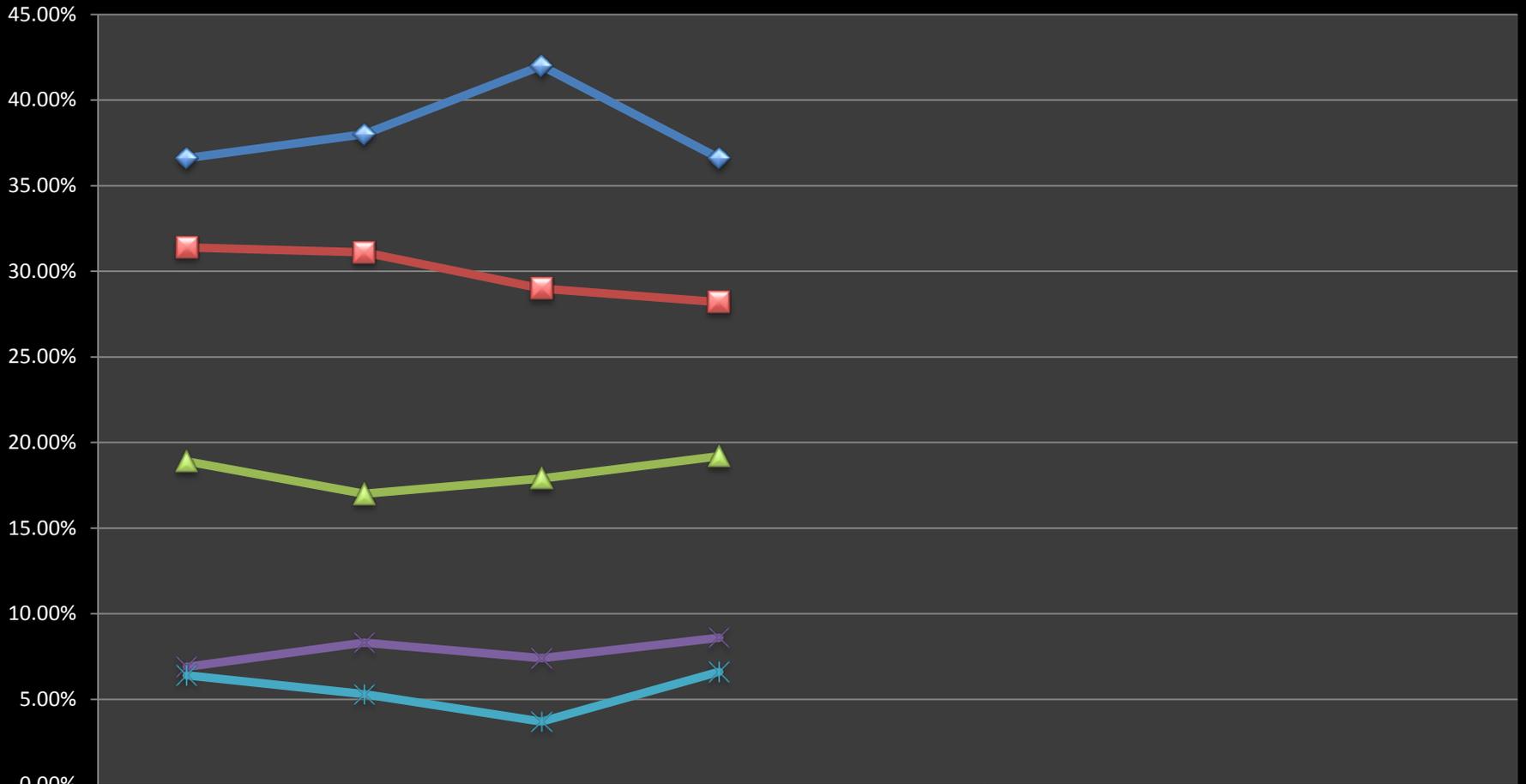
	2010-2011	2010-2011	2011-2012	2011-2012	2012-2013	2012-2013	2013-2014	2013-2014
A's	29.40%	33.30%	35.60%	34.70%	37.70%	40.50%	43.40%	49.50%
B's	29.30%	28.70%	30.40%	29.60%	31.40%	28.70%	31.30%	27.20%
C's	18.40%	21.60%	20.50%	17.60%	16.50%	17.20%	15.30%	14.20%
D's	10.70%	7.90%	9.40%	11.80%	9.30%	9.00%	8.30%	8.00%
F's	12.10%	8.50%	4.10%	5.90%	4.80%	4.40%	1.70%	1.00%

Class of 2015, % of Grades Earned Over Time



	2011-2012	2011-2012	2012-2013	2012-2013	2013-2014	2013-2014	2014-2015	2014-2015
A's	30.40%	28.40%	34.50%	34.00%	39.70%	36.60%		
B's	31.40%	31.40%	31.10%	32.80%	34.30%	29.50%		
C's	23.60%	23.40%	19.70%	21.10%	15.50%	19.20%		
D's	11.30%	10.80%	10.80%	6.80%	7.20%	9.40%		
F's	3.20%	5.50%	3.50%	3.70%	3.20%	4.10%		

Class of 2016, % of Grades Earned Over Time



	2012-2013	2012-2013	2013-2014	2013-2014	2014-2015	2014-2015	2015-2016	2015-2016
A's	36.60%	38.00%	42.00%	36.60%				
B's	31.40%	31.10%	29.00%	28.20%				
C's	18.90%	17.00%	17.90%	19.20%				
D's	6.90%	8.30%	7.40%	8.60%				
F's	6.40%	5.30%	3.70%	6.60%				

Class of 2017, % of Grades Earned Over Time



	2013-2014	2013-2014	2014-2015	2014-2015	2015-2016	2015-2016	2016-2017	2016-2017
A's	36.30%	39.80%						
B's	27.30%	28.10%						
C's	23.20%	20.80%						
D's	10.90%	8.20%						
F's	2.30%	3.00%						

What do we do next?



- **Enrichment: what do we do if they already know it?**
- **Career Center/Internships**
- **Challenges (buy-in)**
- **Literacy strategy resources for all classes**

Useful Resources



- AllThingsPLC.info
- *Pyramid Response to Intervention* – Mike Mattos
- *A Repair Kit for Grading: 15 Fixes for Broken Grades* – Ken O'Connor
- *Failure is Not an Option* – Alan Blankstein
- *What Great Teachers Do Differently* – Todd Whitaker
- Everything by the DuFours

Questions



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