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FEDERAL GRANTS AND RESOURCES
MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
PO BOX 480, JEFFERSON CITY, MO 65102-0480
FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003(G) OF ESEA
Renewal Carryover Application Amendment
Project Dates: July 1, 2012 to June 30, 2013

DIRECTIONS

Mail the completed Carryover Amendment package (including attachments) to: Federal Grants and Resources, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480. The applicant will also submit an electronic copy of the Carryover Amendment package (including attachments) to webreplysig2010@dese.mo.gov.
Questions, contact Federal Grants and Resources: Phone: (573) 526-3232; Fax: (573) 526-6698; or e-mail to: webreplysig2010@dese.mo.gov; Visit the Department's website at: dese.mo.gov

DEPARTMENT'S APPROVAL - FOR DESE USE ONLY

Department AUTHORIZED REPRESENTATIVE	SIGNATURE	DATE	TOTAL APPROVED
CRAIG RECTOR		7-1-12	$2,964,930

SECTION I. - LEA/DISTRICT AND PROGRAM CONTACT INFORMATION

LEA/DISTRICT/AGENCY NAME	COUNTY-DISTRICT CODE
KANSAS CITY PUBLIC SCHOOLS	048-078

NAME OF BOARD-AUTHORIZED REPRESENTATIVE	ADDRESS	CITY, STATE, ZIP	
R. STEPHEN GREEN, ED.D.	1211 MCGEE ST, 10TH FL	KANSAS CITY, MO 64106	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
STEVE.GREEN@KCPUBLICSCHOOLS.ORG		816.418.7763	816.418.7631

NAME OF GRANT CONTACT	ADDRESS	CITY, STATE, ZIP	
VICKIE MURILLO	1211 MCGEE ST, 7TH FL	KANSAS CITY, MO 64106	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
VICKIE.MURILLO@KCPUBLICSCHOOLS.ORG		816.418.7462	816.418.7409

NAME OF LEA TURNAROUND OFFICER (if known)	ADDRESS	CITY, STATE, ZIP	
E. ANN SANDERS, PH.D.	1211 MCGEE ST, 7TH FL	KANSAS CITY, MO 64106	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
ELIZABETH.SANDERS@KCPUBLICSCHOOLS.ORG		816.418.7880	816.418.7110

SECTION II. - ASSURANCES

The LEA/District must include the following assurances in its application for a School Improvement Grant.
Check the boxes in this table to include the assurances in this application.
The LEA/District must assure that it will—

- ☑ Use its School Improvement Grant (SIG) to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA/District commits to serve consistent with the final requirements;
- ☑ Establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds, and establish goals (approved by the SEA) to hold accountable its Tier III schools that receive school improvement funds;
- ☑ If it implements a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements; and
- ☑ Report to the SEA the school-level data required under section III of the final requirements.

The applicant certifies that to the best of his/her knowledge the information in this application is correct, that the filing of this application is duly authorized by the governing body of this organization, or institution, and that the applicant will comply with the attached statement of assurances.

SIGNATURE OF AUTHORIZED REPRESENTATIVE	DATE
	1/23/12

SECTION IV. - LEA/DISTRICT TOTAL BUDGET & SUPPORTING DATA

This chart is the total budget and administration budget for all building and district activities from the approved application and carryover funds (submit only one copy).

SIG FUNDS	6100 Certificated Salaries	6150 NonCertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction *1003 (g) SIG*	-	87,768	45,623	-	-	-		133,391
1200 Supplemental Instruction *1003 (g) SIG*	347,643	-	87,530	-	91,205	2,745		529,123.48
2100 Non Instructional Support Services *1003 (g) SIG*	-	-	-	5,006	-	-		5,006.00
2200 Professional Development *1003 (g) SIG*	585,308	-	152,699	1,249,797	7,000	-		1,994,804.00
2600 Planning & Evaluation *1003 (g) SIG*	-	-	-	-	7,999	-		7,999.00
3000 Community Services *1003 (g) SIG*	-	65,826	34,217	-	-	-		100,043.00
Program Costs Subtotal *1003 (g) SIG*	932,951.00	153,594.00	320,069.03	1,254,803.00	106,203.96	2,745.49		2,770,366.48
Indirect Costs								194,563.00
Administrative Costs *1003 (g) SIG*								-
ADMINISTRATIVE COSTS SUBTOTAL *1003 (g) SIG*	-	-	-	-	-	-		-
GRAND TOTAL 1003 (g) SIG	932,951.00	153,594.00	320,069.03	1,254,803.00	106,203.96	2,745.49		2,964,929.48

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator - Civil Rights compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; fax number 573-522-4883; email civil rights@dese.mo.gov.

SECTION IV. – LEA/DISTRICT TOTAL BUDGET & SUPPORTING DATA (continued)

This chart is the total FTEs and Administration FTEs for all activities from the approved application and carryover funds. (submit only one copy)

SUPPORTING DATA	FTEs					
	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Guidance Personnel (50)	Other Pupil Services (70)	General Supervisor (30)
Supplemental Instruction	6	4				
Preschool						
Class Size Reduction						
Neglected/Delinquent Institution Supplemental Instruction						
Instructional Coach	7					
Reading Recovery Teacher Leader						
School/Home Coordinator			3			
Language Translator						
Guidance Counselor						
Transition Case Manager						
Turnaround Officer						
TOTAL	13	4	3			

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR THREE STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application. List the strategies from the LEA/district implementation plan and school plans that support the selected interventions and improvement activities at the LEA/district level and for each school to be served. Relate the strategies and activities from the work plans to the budget codes from the budget template and complete a budget for the LEA/district and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each building served and one aggregated chart for the district.**

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
KCMSD/Central Academy of Excellence	048-078- 1100

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction 1003 (g) SIG	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction 1003 (g) SIG	Two tutors to serve students during the school day who are unable to stay after school and who are in the targeted group of 127 to move up from the "below basic" performance category. Using information from data teams, after school tutors will help students who received the lowest scores on Mock EOC and other assessments, as well as aid in the completion of classroom assignments and focus on targeted concepts.
2100 Non Instructional Support Services	
2100 Non Instructional Support Services 1003 (g) SIG	Provide bus transportation for students participating in after school tutoring
2200 Professional Development	
2200 Professional Development 1003 (g) SIG	Consultants to provide individualized coaching and modeling of instructional strategies to teachers as well as help with lesson design and implementation; they will also provide technical support for MAP and EOC exams.
2600 Planning & Evaluation	
2600 Planning & Evaluation 1003 (g) SIG	
3000 Community Services	
3000 Community Services 1003 (g) SIG	
Administrative Costs	
Administrative Costs 1003 (g) SIG	

SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR THREE BUDGET ITEMIZATION *(COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each building served.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
KCMSD/Central Academy of Excellence	048-078- 1100

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
2 AYP TUTORS (PT TEACHERS DURING DAY INSTRUCTION)	12,500
6 TUTORS (AFTERS CHOOL ASSIGNMENTS)	24,000
6100 Subtotal	**$ 36,500**
6150: Non-Certificated Salaries	
6150 Subtotal	**$ -**
6200: Employee Benefits	
FICA (7.65%)	2,792
WORKERS' COMP (1.75%)	219
UNEMPLOYMENT COMP (3.95%)	494
OTHER BENEFITS (2.31%)	554
6200 Subtotal	**$ 4,059**
6300: Purchased Services	
TRICE EDUCATIONAL SERVICES	23,000
TRANSPORTATION (AFTER SCHOOL TUTORING)	5,006
6300 Subtotal	**$ 28,006**
6400: Materials/Supplies	
6400 Subtotal	**$ -**
6100-6400 Subtotal	**$ 68,565**
Indirect Cost Optional (Restricted Rate: _7.03_% X Subtotal)	$ 64,400
6500: Capital Outlay	
6500 Subtotal	**$ -**
TOTAL	**$ 132,965**

SECTION VII. – NARRATIVE
The response to Section VII.E. is limited to not more than three pages of double spaced 10-12 point font.
SECTION VII.E. – PLAN CHANGES
Describe any changes made in the plan submitted in the original application that impact proposed activities funded with carryover funds.

Central Academy of Excellence is requesting the use of carry over funds to expand the tutoring component and to fund the second half of the professional development services provided by Trice Educational Services.

Presently, 49 students in grades 7 thru 10 are enrolled in after-school tutoring. Tutoring focuses on helping students with homework assignments and a review of concepts and objectives identified as most challenging for students from the Mock EOC. Further, 127 students are targeted in an effort to move those students from below basic to basic on state assessments. With only 49 students enrolled in after-school tutoring, many of the targeted students are not being serviced. Therefore, two retired teachers will tutor up to 20 hours weekly during regular school hours. This will afford greater opportunity to contact targeted students who are unable to attend after school.

During the second semester, teachers will continue to be provided with individual coaching and modeling of instructional strategies designed specifically to increase performance on the MAP and EOC exams. The focus for the first semester work with teachers at Central Academy of Excellence was on offering a set of content-nonspecific teaching strategies that could be implemented across the curriculum, that could be practiced immediately, that have been proven as having well-researched legitimacy, that would be applicable to teachers at any stage of their careers. Nine mini-workshop modules were presented during teacher prep periods and open to every staff member during a three week period. Two all-staff workshops were presented over rigor and student engagement. Teacher evaluations supported the value of this process and a real carry-over into their classroom behaviors. Teachers will continue receiving support from Trice during the spring as we strive to increase student achievement as indicated by results from Missouri state assessments.

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR THREE STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application. List the strategies from the LEA/district implementation plan and school plans that support the selected interventions and improvement activities at the LEA/district level and for each school to be served. Relate the strategies and activities from the work plans to the budget codes from the budget template and complete a budget for the LEA/district and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each building served and one aggregated chart for the district.**

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
KCMSD/Northeast High School	048-078- 1340

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction 1003 (g) SIG	
1200 Supplemental Instruction (Title I)	Through the use of technology and tutors (during the school day), we will provide intensive academic support to our identified students struggling in math and/or communication arts for the 2012/2013 school year.
1200 Supplemental Instruction 1003 (g) SIG	
2100 Non Instructional Support Services	
2100 Non Instructional Support Services 1003 (g) SIG	
2200 Professional Development	
2200 Professional Development 1003 (g) SIG	
2600 Planning & Evaluation	
2600 Planning & Evaluation 1003 (g) SIG	
3000 Community Services	
3000 Community Services 1003 (g) SIG	
Administrative Costs	
Administrative Costs 1003 (g) SIG	

SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR THREE BUDGET ITEMIZATION *(COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each building served.

LEA/DISTRICT/BUILDING NAME	**COUNTY-DISTRICT - BUILDING CODE**
KCMSD/Northeast High School	048-078- 1340

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
ADDITIONAL DOLLARS FOR CURRENT FT TEACHER SALARIES (UNION NEGOTIATED RAISE)	15,590
8 PT TEMP TUTORS (DURING THE DAY)	26,989
6100 Subtotal	**$ 42,579**
6150: Non-Certificated Salaries	
6150 Subtotal	**$ -**
6200: Employee Benefits	
ADDITIONAL DOLLARS FOR CURRENT FT TEACHER FRINGE	954
FRINGES FOR TUTORS	3,603
6200 Subtotal	**$ 4,557**
6300: Purchased Services	
6300 Subtotal	**$ -**
6400: Materials/Supplies	
COMPUTERS (FOR MATH & COMM ARTS LAB)	26,880
33@ 814.51 per Quote	
6400 Subtotal	**$ 26,880**
6100-6400 Subtotal	**$ 74,016**
Indirect Cost Optional (Restricted Rate: _7.03_% X Subtotal)	$ 64,783
6500: Capital Outlay	
COMPUTER STORAGE CART WITH WIFI CONNECTIVITY	$ 2,745
6500 Subtotal	**$ 2,745**
TOTAL	**$ 141,544**

SECTION VII. – NARRATIVE

The response to Section VII.E. is limited to not more than three pages of double spaced 10-12 point font.

SECTION VII.E. – PLAN CHANGES

Describe any changes made in the plan submitted in the original application that impact proposed activities funded with carryover funds.

Northeast High School is proposing the following changes from the original application impacting proposed activities with carryover funds; (1) the temporary hire of eight (8) part time Communication Arts and Math tutors and (2) the purchase of 33 laptops and one Wi-Fi enabled computer cart.

To provide additional math and communication arts support for students at Northeast High School, I'm requesting that I'm afforded the opportunity to hire and utilize approximately $27,000 of the SIG grant funds available to Northeast High School to hire eight (8) part time tutors with certification in Math and or Communication Arts. The additional assistance will be used to provide intensive academic support to our identified students at NE in an effort to boost assessment data for the 2012/2013 school year.

To provide additional math and communication arts support at Northeast High School, I'm requesting that I'm afforded the opportunity to purchase and utilize approximately $30,000 for the purchase of33 laptop computers and a Wi-Fi enabled laptop computer cart. The requested technology will enable Northeast High School the additional opportunity to provide additional academic support and related services to our identified student populations struggling in math and/or communication arts in a more expedient manner, thus enhancing academic instruction. Quotes for the requested technology are attached to this request. Without the approval of additional grant dollars, such initiatives designed to enhance instruction here at Northeast High School could not be funded.

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR THREE STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application. List the strategies from the LEA/district implementation plan and school plans that support the selected interventions and improvement activities at the LEA/district level and for each school to be served. Relate the strategies and activities from the work plans to the budget codes from the budget template and complete a budget for the LEA/district and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each building served and one aggregated chart for the district.**

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
KCMSD/East High School	048-078- 1580

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction 1003 (g) SIG	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction 1003 (g) SIG	Buckle down Math books and workbook as non-adopted curriculum items to support students in order to improve academic achievement and to support staff and students in preparation for mandated state testing. In order to support our school-wide literacy focus in all grade levels, funding is being used to order selected novel sets and classroom libraries.
2100 Non Instructional Support Services	
2100 Non Instructional Support Services 1003 (g) SIG	
2200 Professional Development	
2200 Professional Development 1003 (g) SIG	Funds will be used to bring education consultant firm i+1 to provide academic support for the staff in the areas of the SIOP model with a focus in literacy strategies to benefit all staff and students. The professional development will also provide ongoing mentoring and instructional coaching to all staff members with the goal of improving student academic achievement.
2600 Planning & Evaluation	
2600 Planning & Evaluation 1003 (g) SIG	
3000 Community Services	
3000 Community Services 1003 (g) SIG	
Administrative Costs	
Administrative Costs 1003 (g) SIG	

SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR THREE BUDGET ITEMIZATION *(COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each building served.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
KCMSD/East High School	048-078- 1580

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries ADDITIONAL DOLLARS FOR CURRENT FT TEACHER SALARIES (UNION NEGOTIATED RAISE) Positions in Approved App Only	26,388
6100 Subtotal	$ **26,388**
6150: Non-Certificated Salaries	
6150 Subtotal	$ -
6200: Employee Benefits	
6200 Subtotal	$ -
6300: Purchased Services I PLUS 1 - PROFESSIONAL DEVELOPMENT SERVICES AND CLASSROOM MENTORING/COACHING	42,797
6300 Subtotal	$ **42,797**
6400: Materials/Supplies CURRICULUM RELATED SUPPORT MATERIALS See Plan Changes.	13,311
6400 Subtotal	$ **13,311**
6100-6400 Subtotal	$ **82,496**
Indirect Cost Optional (Restricted Rate: _7.03_% X Subtotal)	$ 65,380
6500: Capital Outlay	
6500 Subtotal	$ -
TOTAL	$ **147,876**

SECTION VII. – NARRATIVE

The response to Section VII.E. is limited to not more than three pages of double spaced 10-12 point font.

SECTION VII.E. – PLAN CHANGES

Describe any changes made in the plan submitted in the original application that impact proposed activities funded with carryover funds.

(1200) Supplemental Instruction:

Buckle down Math books and workbook as non-adopted curriculum items to support students in order to improve academic achievement and to support staff and students in preparation for mandated state testing.

In order to support our school-wide literacy focus in all grade levels, funding is being used to order selected novel sets and classroom libraries. Funds will also continue to be used to purchase professional development library books to support staff and leadership book studies.

(2200) Professional Development:

Funds will be used to bring education consultant firm i+1 to provide academic support for the staff in the areas of the SIOP model with a focus in literacy strategies to benefit all staff and students. The professional development will also provide ongoing mentoring and instructional coaching to all staff members with the goal of improving student academic achievement.

Funds will also be used to hire an Academic Intervention Teacher. The role of this position will be to serve as a classroom intervention teacher in grades 7-9 or a combination thereof and/or as small group intervention teacher; engages and supports all students in mastery learning of state academic content standards; maintains and creates an effective environment for student learning; organizes subject matter for student learning; plans instruction and designs learning experiences for all students based on data; assesses student learning; and develops as professional educator.

1200 Supplemental Instruction 1003 (g) SIG—Math—Buckledown, Selected novel sets and classroom libraries

Professional development library for staff book studies

2200 Professional Development 1003 (g) SIG—i+1 Dr. Herrera will lead professional development in SIOP Model, Literacy Support, Mentoring of Coaching of teachers

ESL and General Education

Academic Intervention support staff in moving our below basic students to higher levels in tested academic areas, including small group instruction, and push on model.

Section VII.E. – PLAN CHANGES—Dr. Whitt, supplies from page 4, i+1—Dr. Herrera from page 4 and Professional Development.