

**CONSIDERATION OF CLASSIFYING OF THE KANSAS CITY SCHOOL DISTRICT
UNDER THE MISSOURI SCHOOL IMPROVEMENT PROGRAM**

STATUTORY AUTHORITY:

Sections 161.092, and 162.081, RSMo

Consent
Item

Action
Item

Report
Item

DEPARTMENT GOALS NO. 1:

All Missouri students will graduate college and career ready.

SUMMARY:

The State Board of Education classified the Kansas City Public Schools District as unaccredited on September 18, 2012, effective January 1, 2013.

On July 16, 2014 the Kansas City Public Schools District requested that the State Board of Education grant the district temporary provisional accreditation, beginning no later than August 8, 2014 and ending upon the effective date of a board classification to be made after the public release of the district's 2014 APR score.

On July 22, 2014 the State Board of Education agreed to review the district's request when preliminary 2014 Annual Performance Reports are available. The district received its preliminary report on August 4, 2014.

PRESENTER:

Commissioner Chris Nicastro will provide a recommendation.



Kansas City Public Schools Accreditation

Background:

The MSIP 5 Performance Standards used for accreditation recognize high achievement as well as **sustained** improvement in district performance. Multiple measures and multiple years of data are used in the Annual Performance Report (APR).

As is stated on page 55 of *Comprehensive Guide to the Missouri School Improvement Program*, the accreditation status of three (3) consecutive APRs is used to inform *district classification* recommendations to the State Board of Education. This means that for the vast majority of districts, the department will review a district's 2013 APR, 2014 APR, and 2015 APR for MSIP 5 accreditation classifications in fall of 2015. If a district's accreditation warrants a change from its classification prior to 2015, the district's fourth cycle APR will be reviewed in conjunction with the MSIP 5 APR.

After seven consecutive years of APRs with an unaccredited status (2006-2012), KCPS earned provisional status on its 2013 APR. The district requested provisional accreditation, and the State Board of Education did not act on that request. Commissioner Nicastro later stated that if the district should earn enough points to maintain a provisional status, she would recommend provisional accreditation to the board.

While classification recommendations typically come to the board in September or October, on July 16, 2014 the Kansas City School District requested the Department make an exception and alter the accreditation timetable for their district, citing that the final APR scores are scheduled for public release on August 29, and the first day of school for KCPS is August 11.

Preliminary Results:

2012 final APR	2013 final APR	2014 preliminary APR
5 of 14 Mets (Unaccredited Status)	60% of points (Provisional Status)	61.8% of points (Provisional Status)

Preliminary results show the district earned enough points to earn a provisional status on the 2014 APR.

Strengths of 2014 APR

- Earned growth points in English language arts and mathematics, the metric used to measure individual student growth in grades 4-8 in these subject areas.

- Increased in all three College and Career measures.
- Increased the percent of students who were in attendance 90% of the time.
- While the 4-year graduation rate decreased, the 5-year rate showed an increase.

Concerns of 2014 APR

- The 2014 APR shows that the district's performance level (status) is at the lowest level, the floor, in four of the five MSIP5 standard areas.
- Approximately 70% of students in all four academic subject areas still are not scoring proficient.
- Aggregate MAP Performance Index (MPI) totals do not show a consistent trend of improvement.

Recommendation:

While the district is requesting that the State Board of Education agree to grant KCPS temporary provisional accreditation, beginning no later than August 8, 2014 and ending upon the effective date of the board's change in classification of KCPS after public release of KCPS's 2014 APR score, the Department recommends that the board make a formal classification. According to the MSIP rule, a district's accreditation remains intact until the board rules otherwise. The board has the authority to re-classify a district at any time.

[Back to MSIP 5](#)

[To Supporting Data](#)

	2013	2014	2015
APR Total Points	84.0/140	86.5/140	
Percent of Points	60.0%	61.8%	

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement	56.0	33.0	 58.9%
2. Subgroup Achievement	14.0	3.5	 25.0%
3. College and Career Ready (CCR)	30.0	25.5	 85.0%
4. Attendance	10.0	2.0	 20.0%
5. Graduation Rate	30.0	22.5	 75.0%
Total	140.0	86.5	 61.8%

[Back to MSIP 5](#)

[To Supporting Data](#)

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement			
English Language Arts	16.0	12.0	75.0%
Mathematics	16.0	12.0	75.0%
Science	16.0	3.0	18.8%
Social Studies - ##	8.0	6.0	75.0%
Total Points Earned	56.0	33.0	58.9%
2. Subgroup Achievement			
English Language Arts	4.0	0.0	0.0%
Mathematics	4.0	1.0	25.0%
Science	4.0	1.0	25.0%
Social Studies - ##	2.0	1.5	75.0%
Total Points Earned	14.0	3.5	25.0%
3. College and Career Ready (CCR)			
3.1 - 3*	10.0	8.0	80.0%
3.4*	10.0	8.0	80.0%
3.5 - 6*	10.0	9.5	95.0%
Total Points Earned	30.0	25.5	85.0%
4. Attendance	10.0	2.0	20.0%
5. Graduation Rate	30.0	22.5	75.0%
Total	140.0	86.5	61.8%

Total Points Earned: Total points earned is a calculation of status and progress or status and growth, and not to exceed the total status points possible.

[Back to MSIP 5](#)

[To Supporting Data](#)

Academic Achievement: Displays the percent proficient or advanced and the MAP Performance Index (MPI) for all MAP assessments by subject area. The MPI is used to calculate status and progress measures.

Subgroup Achievement: Displays the percent proficient or advanced and the MAP Performance Index (MPI) by subject area for students who are included in the super subgroup (Hispanic, Black, FRL, IEP, ELL). The MPI is used to calculate the status and progress measures.

CCR 1-3: The percent of graduates scoring at or above the state standard the ACT®, SAT®, COMPASS® or the Armed Services Vocational Aptitude Battery (ASVAB).

CCR 4: The percent of graduates who earned a qualifying score on the AP, IB or Technical Skills Attainment (TSA) assessments or a qualifying grade in AP, IB, early college, dual enrollment, or approved dual credit courses.

CCR 5-6: The percent of graduates who attend post-secondary education or training, are in the military, or who complete a Department-approved Career Education program and are placed in an occupation directly related to their training by the number of graduates.

HSR: The percent of advancing Grade 8 students who earned a qualifying score on MAP end-of-course assessments.

~ - Less than three years of data.

- Current year participation rate issue.

- Prior year participation rate issue resulting in less than three years of data being available.

@@ - Prior year participation rate issue and a cell size of 30 reportable students was not met after adding all three years of data. Refer to Achievement Level Report for supporting data.

@ - Prior year participation rate issue and a cell size of 30 reportable students was not met in a given year. Refer to Achievement Level Report for supporting data.

@ - A cell size of 30 reportable students was not met after adding all three years of data. Refer to Achievement Level Report for supporting data.

@@ - A cell size of 30 reportable students was not met in a given year. Refer to Achievement Level Report for supporting data.

- Participation rate issue in a prior year.

Accreditation classification recommendations will be made on APR status and APR status trends over multiple years and may include other factors as appropriate, e.g. CSIP goals, previous Department MSIP findings, financial status and/or leadership stability.

[Back to MSIP 5](#)

[To Supporting Data](#)

1. Academic Achievement	Points Poss.	Points Earned	Percent Earned	Metric		2012		2013		2014	
English Language Arts						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	16.0	0.0		294.3	Floor	29.7%	294.4	30.6%	294.3	29.0%	294.3
Progress	12.0	0.0		-0.1	Floor	Prior 2 Yr Avg = 294.4		Current 2 Yr Avg = 294.3			
Growth	12.0	12.0		50.5 / S	Exceeding						
Total Points Earned (Status + Progress or Growth)	16.0	12.0	75.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
						2012		2013		2014	
Mathematics						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	16.0	0.0		289.9	Floor	28.7%	284.8	30.2%	293.2	29.4%	291.7
Progress	12.0	3.0		3.5	Approaching	Prior 2 Yr Avg = 289.0		Current 2 Yr Avg = 292.5			
Growth	12.0	12.0		50.9 / S	Exceeding						
Total Points Earned (Status + Progress or Growth)	16.0	12.0	75.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
						2012		2013		2014	
Science						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	16.0	0.0		262.9	Floor	20.9%	255.7	28.3%	271.7	23.4%	261.2
Progress	12.0	3.0		2.8	Approaching	Prior 2 Yr Avg = 263.7		Current 2 Yr Avg = 266.5			
Total Points Earned (Status + Progress)	16.0	3.0	18.8%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
						2012		2013		2014	
Social Studies - ##						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	8.0	0.0		269.1	Floor	22.6%	246.3	28.2%	275.3	32.4%	285.7
Progress	6.0	6.0		19.7	Exceeding	Prior 2 Yr Avg = 260.8		Current 2 Yr Avg = 280.5			

[Back to MSIP 5](#)

[To Supporting Data](#)

Total Points Earned (Status + Progress)	8.0	6.0	75.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)
--	-----	-----	-------	--

DRAFT

[Back to MSIP 5](#)

[To Supporting Data](#)

2. Subgroup Achievement	Points Poss.	Points Earned	Percent Earned	Metric		2012		2013		2014	
						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
English Language Arts											
Status	4.0	0.0		291.4	Floor	28.6%	291.7	29.5%	291.4	27.7%	291.0
Progress	3.0	0.0		-0.4	Floor	Prior 2 Yr Avg = 291.6		Current 2 Yr Avg = 291.2			
Growth	3.0	0.0		49.3 / S	Floor						
Total Points Earned (Status + Progress or Growth)	4.0	0.0	0.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
						2012		2013		2014	
Mathematics						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	4.0	0.0		287.7	Floor	27.8%	282.5	29.4%	291.3	28.4%	289.4
Progress	3.0	1.0		3.5	Approaching	Prior 2 Yr Avg = 286.9		Current 2 Yr Avg = 290.4			
Growth	3.0	0.0		49.8 / S	Floor						
Total Points Earned (Status + Progress or Growth)	4.0	1.0	25.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
						2012		2013		2014	
Science						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	4.0	0.0		259.7	Floor	19.7%	252.7	27.0%	268.7	21.9%	257.6
Progress	3.0	1.0		2.5	Approaching	Prior 2 Yr Avg = 260.7		Current 2 Yr Avg = 263.2			
Total Points Earned (Status + Progress)	4.0	1.0	25.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
						2012		2013		2014	
Social Studies - ##						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	2.0	0.0		265.1	Floor	21.4%	242.3	26.3%	271.2	30.6%	281.8
Progress	1.5	1.5		19.7	Exceeding	Prior 2 Yr Avg = 256.8		Current 2 Yr Avg = 276.5			
Total Points Earned (Status + Progress)	2.0	1.5	75.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							

[Back to MSIP 5](#)

[To Supporting Data](#)

3. College and Career Ready	Points Poss.	Points Earned	Percent Earned	Pct.		2012			2013			2014		
3.1 - 3*						% at or Abv State	# at or Abv State	Number of Graduates	% at or Abv State	# at or Abv State	Number of Graduates	% at or Abv State	# at or Abv State	Number of Graduates
Status	10.0	6.0		45.9%	Approaching	41.5%	322.00	776	47.4%	351.50	742	48.9%	334.25	683
Progress	7.5	2.0		3.7%	Approaching	Prior 2 Yr Avg = 44.5%			Current 2 Yr Avg = 48.2%					
Total Points Earned (Status + Progress)	10.0	8.0	80.0%	For details on progress please reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program.										
3.4*						% at or Abv State	# at or Abv State	Number of Graduates	% at or Abv State	# at or Abv State	Number of Graduates	% at or Abv State	# at or Abv State	Number of Graduates
Status	10.0	6.0		30.8%	Approaching	24.8%	192.50	776	31.4%	232.75	742	36.2%	247.50	683
Progress	7.5	2.0		5.7%	Approaching	Prior 2 Yr Avg = 28.1%			Current 2 Yr Avg = 33.8%					
Total Points Earned (Status + Progress)	10.0	8.0	80.0%	For details on progress please reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program.										
3.5 - 6*						% Earning Qualifying Score	# Earning Qualifying Score	Number of Graduates	% Earning Qualifying Score	# Earning Qualifying Score	Number of Graduates	% Earning Qualifying Score	# Earning Qualifying Score	Number of Graduates
Status	10.0	7.5		81.1%	On Track	82.9%	653	788	74.7%	580	776	85.6%	634	741
Progress	7.5	2.0		1.4%	Approaching	Prior 2 Yr Avg = 78.8%			Current 2 Yr Avg = 80.2%					
Total Points Earned (Status + Progress)	10.0	9.5	95.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										
4. Attendance	Points Poss.	Points Earned	Percent Earned	Pct.		2012			2013			2014		
Attendance						Pct Above 90%	Num. Above 90%	Num. Attend.	Pct Above 90%	Num. Above 90%	Num. Attend.	Pct Above 90%	Num. Above 90%	Num. Attend.
Status	10.0	0.0		72.1%	Floor	72.3%	10765.0251	14896.8912	69.2%	10138.1540	14660.0798	74.8%	10389.4847	13896.6878
Progress	7.5	2.0		1.2%	Approaching	Prior 2 Yr Avg = 70.8%			Current 2 Yr Avg = 72.0%					
Total Points Earned (Status + Progress)	10.0	2.0	20.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										

[Back to MSIP 5](#)

[To Supporting Data](#)

5. Graduation Rate	Points Poss.	Points Earned	Percent Earned	Pct.		2012			2013			2014		
Four-Year Graduation Rate						4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort	4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort	4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort
Status	30.0	0.0		64.1%	Floor	62.4%	687	1101	67.2%	688	1024	62.7%	609	972
Progress	22.5	0.0		0.2%	Floor	Prior 2 Yr Avg = 64.8%			Current 2 Yr Avg = 65.0%					
Total Points Earned* (Status + Progress)	30.0	0.0	0.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										

	Points Poss.	Points Earned	Percent Earned	Pct.		2012			2013			2014		
Five-Year Graduation Rate						5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort	5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort	5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort
Status	30.0	0.0		66.6%	Floor	56.7%	911	1607	69.5%	733	1055	73.6%	746	1013
Progress	22.5	12.0		8.5%	On Track	Current 2 Yr Avg = 63.1%			Current 2 Yr Avg = 71.6%					
Total Points Earned* (Status + Progress)	30.0	12.0	40.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										

	Points Poss.	Points Earned	Percent Earned	Pct.		2013			2014					
Six-Year Graduation Rate						6-Yr Rate	6-Yr Grads	6-Yr Adj. Cohort	6-Yr Rate	6-Yr Grads	6-Yr Adj. Cohort			
Status	30.0	0.0		64.5%	Floor				57.9%	921	1590	71.0%	746	1050
Progress	22.5	22.5		13.1%					Current 2 Yr Avg = 64.5%					
Total Points Earned* (Status)	30.0	22.5	75.0%	2 Yr Progress = Current Pct - Year 2 Pct										

	Points Poss.	Points Earned	Percent Earned	Pct.		2014						
Seven-Year Graduation Rate						7-Yr Rate	7-Yr Grads	7-Yr Adj. Cohort				
Status	30.0	0.0		58.5%	Floor				58.5%	925	1582	
Total Points Earned* (Status)	30.0	0.0	0.0%									

[Back to MSIP 5](#)

[To Supporting Data](#)

Total Points Earned: Total points earned is a calculation of status and progress or status and growth, and not to exceed the total status points possible.

Metric Column: **For Status** - Displays the MAP Performance Index (MPI).

For Progress - Displays the difference between the rolling averages.

For Growth - Displays the Normal Curve Equivalency (NCE) for growth and whether it is statistically significant. (N - Not Significant S - Significant)

Academic Achievement: Displays the percent proficient or advanced and the MAP Performance Index (MPI) for all MAP assessments by subject area. The MPI is used to calculate status and progress measures.

Subgroup Achievement: Displays the percent proficient or advanced and the MAP Performance Index (MPI) by subject area for students who are included in the super subgroup (Hispanic, Black, FRL, IEP, ELL). The MPI is used to calculate the status and progress measures.

CCR 1-3: The percent of graduates scoring at or above the state standard the ACT®, SAT®, COMPASS® or the Armed Services Vocational Aptitude Battery (ASVAB).

CCR 4: The percent of graduates who earned a qualifying score on the AP, IB or Technical Skills Attainment (TSA) assessments or a qualifying grade in AP, IB, early college, dual enrollment, or approved dual credit courses.

CCR 5-6: The percent of graduates who attend post-secondary education or training, are in the military, or who complete a Department-approved Career Education program and are placed in an occupation directly related to their training by the number of graduates.

HSR: The percent of advancing Grade 8 students who earned a qualifying score on MAP end-of-course assessments.

Graduation Rate: All four-, five-, and six-year graduation rates are calculated, and the better of the three is used to determine if schools and LEAs have met the graduation rate target or have shown sufficient progress.

~ - Less than three years of data.

- Current year participation rate issue.

- Prior year participation rate issue resulting in less than three years of data being available.

@@ - Prior year participation rate issue and a cell size of 30 reportable students was not met after adding all three years of data. Refer to [Achievement Level Report](#) for supporting data.

@ - Prior year participation rate issue and a cell size of 30 reportable students was not met in a given year. Refer to [Achievement Level Report](#) for supporting data.

@ - A cell size of 30 reportable students was not met after adding all three years of data. Refer to [Achievement Level Report](#) for supporting data.

@@ - A cell size of 30 reportable students was not met in a given year. Refer to [Achievement Level Report](#) for supporting data.

- Participation rate issue in a prior year.

Accreditation classification recommendations will be made on APR status and APR status trends over multiple years and may include other factors as appropriate, e.g. CSIP goals, previous Department MSIP findings, financial status and/or leadership stability.