

Missouri Advisory Council of Certification for Educators (MACCE)

Friday, June 5, 2015

Meeting Minutes

Members Present: April Adams, Ron Banfield, Linda Bradley, Jasmine Briedwell, Keri Cottrell, Donna Davis, Linda Kaiser, Georganna Krumlinde, Nathaniel Laffoon, Diane Livingston, Pam Lowe, Carol Lupardus, Joe Ann Mack, Marilyn McCroskey, Mary O'Leary, Kathy Steinhoff, and David Tramel.

Guests Present: Tammy Allee, Debra Barksdale, Lee Bunch, Simin Cwick, Brent Fullington, Hap Hairston, Sheila Hirsch, Kim Moore, Margery Tanner, and Cindy Whitaker

1. Welcome & Celebrations – Georganna Krumlinde
 - a. Introductions - For the benefit of members and guests, each member and guest introduced himself/herself.
 - b. Georganna Krumlinde called for any celebration items. Donna Davis will be going on her first Caribbean cruise in 16 days. Georganna Krumlinde will be chaperoning a Girl Scout trip. Hap Hairston took a moment to recognize the contributions of Dr. Al Cade, who passed away in February. Dr. Cade was the Dean of Education at Missouri Southern State University and a former MACCE member.
2. Approval of Minutes from April 13, 2015
 - a. Minutes from the April 13, 2015 meeting were reviewed.
 - b. Georganna Krumlinde called for a motion to approve the minutes. Keri Cottrell so moved and it was seconded by Marilyn McCroskey. All were in favor and the motion carried.
3. Request for Consideration - Margery Tanner
 - a. A formal letter submitted by Breanna Dykes and Kim Moore of the Missouri Association of School Psychologists requesting MACCE's consideration of the termination of the School Psychological Examiner (SPE) certificate was reviewed.
 - b. MACCE determined that more background information is needed to make an informed decision on the request. Additional information would need to include the rationale, specific data about the number of certified School Psychological Examiners there are and where they are employed, how other states handle similar certification, and what impact deletion of the SPE certificate would have on Missouri school districts.
 - c. MACCE unanimously agreed to have the Missouri Association of School Psychologists provide a presentation at the November 17, 2015 meeting.
4. Missouri Educator Gateway Assessments - Hap Hairston
<http://dese.mo.gov/sites/default/files/June2015-Powerpoint-GH.pdf>

- a. A motion was made by Pam Lowe and seconded by Linda Bradley to recommend the Early Childhood Education passing score stay at the Panel Based Score. Motion Passed 15-0.
- b. A motion was made by Kathy Steinhoff and seconded by Jasmine Briedwell to recommend the Elementary Multi-Content area of English Language Arts be moved to -1 SEM. Motion Passed 15-0. Rationale – Concerned with the disparity between passage rates of Black/African American versus White candidates. Change in passing score would increase the passage rates of Black/African American to a level more closely aligned to other tests.
- c. A motion was made by David Tramel and seconded by Marilyn McCroskey to recommend the Elementary Multi-Content area Mathematics be moved to -1 SEM. Motion Passed 15-0. Rationale – Concerned with the disparity between passage rates of Black/African American versus White candidates. Change in passing score would increase the passage rates of Black/African American to a level more closely aligned to other tests.
- d. A motion was made by Keri Cottrell and seconded by Jasmine Briedwell to recommend the Elementary Multi-Content area of Science be moved to -1 SEM. Motion Passed 15-0. Rationale – Concerned with the disparity between passage rates of Black/African American versus White candidates. Change in passing score would increase the passage rates of Black/African American to a level more closely aligned to other tests.
- e. A motion was made by Jasmine Briedwell and seconded by Pam Lowe to recommend the Elementary Multi-Content area of Social Studies be moved to -1 SEM. Motion Passed 15-0. Rationale – Concerned with the disparity between passage rates of Black/African American versus White candidates. Change in passing score would increase the passage rates of Black/African American to a level more closely aligned to other tests.
- f. A motion was made by Donna Davis and seconded by Kathy Steinhoff to recommend the Middle School English passing score stay at the Panel Based Score. Motion Passed 15-0.
- g. A motion was made by David Tramel and seconded by Diane Livingston to recommend the Middle School Mathematics passing score be moved to -3 SEM and request review of this test by middle school mathematics content advisory committee to examine test alignment to framework, number of test items, and insufficiency of time to complete all test items. Motion Passed 15-0. Discussion – Concerns that the test is much longer/has more items than Praxis test and candidates do not have a sufficient amount of time in which to complete all items. Is test measuring mathematics content that is representative of what is being taught at the middle school level? Rationale – Passing rate of 45% at the PBS is too low. Test structure/test content needs to be reviewed. Concerned about shortage of certified teachers in this area.
- h. A motion was made by Pam Lowe and seconded by Jasmine Briedwell to recommend the Middle School Science passing score be moved to -2 SEM. Motion Passed 9-6. Rationale – Test requires broad content knowledge of fields of science. This is a shortage area.
- i. A motion was made by Jasmine Briedwell and seconded by Pam Lowe to recommend the Middle School Social Science passing score be moved to -1 SEM. Motion Passed 15-0. Rationale – Consistency and equity in percentages of passing rates with other middle level content area tests.
- j. A motion was made by Kathy Steinhoff and seconded by David Tramel to recommend the Agriculture passing score be moved to +1 SEM. Motion Passed 15-0. Rationale – To

align passing rate with previous Praxis test score and balance number of correct answers with those required on other tests.

- k. A motion was made by Jasmine Briedwell and seconded by Carol Lupardus to recommend the Biology passing score be moved to -2 SEM and refer to Biology content advisory committee for further review. Motion Passed 15-0. Rationale – Passing rate of 55% at the PBS is too low and score needs to align with Praxis. Test needs to be reviewed for content and framework alignment. This is a shortage area.
- l. A motion was made by David Tramel and seconded by Kathy Steinhoff to recommend the Business passing score be moved to -2 SEM. Motion Passed 12-3. Rationale – Align to Praxis test passing rate.
- m. A motion was made by Kathy Steinhoff and seconded by Carol Lupardus to recommend the Chemistry passing score be moved to -1 SEM and refer to Chemistry content advisory for review. Motion Passed 11-4. Discussion – Advisory committee needs to examine the test for content alignment and whether time to complete test items is sufficient. Rationale – Align to Praxis test passing rate. This is a shortage area.
- n. A motion was made by Pam Lowe and seconded by Marilyn McCroskey to recommend the Earth Science passing score be moved to -1 SEM. Motion Passed 15-0. Rationale – Align to Praxis test passing rate. This is a shortage area.
- o. A motion was made by David Tramel and seconded by Jasmine Briedwell to recommend the English be moved to -1 SEM. Motion Passed 15-0. Rationale – Align to Praxis test passing rate.
- p. A motion was made by Kathy Steinhoff and seconded by Donna Davis to recommend the Family & Consumer Science passing score stay at the Panel Based Score. Motion Passed 15-0.
- q. A motion was made by Jasmine Briedwell and seconded by Joe Ann Mack to recommend the General Science passing score be moved to -1 SEM. Motion Passed 15-0. Rationale – To align the number of correct answers to rate established on other tests. This is a hard-to-staff area.
- r. A motion was made by Pam Lowe and seconded by Nathaniel Laffoon to recommend the Marketing passing score stay at the Panel Based Score. Motion Passed 15-0.
- s. A motion was made by Carol Lupardus and seconded by Keri Cottrell to recommend the Mathematics passing score be moved to -3 SEM and refer to Mathematics content advisory committee to examine test alignment to framework, number of test items, and insufficiency of time to complete all test items. Motion Passed 15-0. Discussion – Concerns that test has too many items/complexity of items to finish in time allowed. Rationale – Passing rate of 19% at the PBS is too low and needs to be aligned to other tests. Test structure/test content needs to be reviewed.
- t. A motion was made by Pam Lowe and seconded by Jasmine Briedwell to recommend the Physics passing score be moved to -2 SEM. Motion Passed 14-1. Discussion – Number Tested is only 12 and this is a small sample to evaluate. Concerns that test has too many items/complexity of items to finish in time allowed. Rationale – Low number tested, shortage area, align to Praxis passing rate, and insufficiency of time in which to complete test items.
- u. A motion was made by Kathy Steinhoff and seconded by Carol Lupardus to recommend the Social Science-Behavioral Science, Economics, Geography, United States History, and World History passing scores be moved to -1 SEM and Social Science-Political Science score be moved to -2 SEM. Motion Passed 15-0. Discussion – Need to set more equal passing rates for all Social Studies subtests. Rationale – Since these are all new tests,

need to give all candidates more equal opportunities to pass all six subtests in order to become certified in Social Studies.

- v. A motion was made by Pam Lowe and seconded by Nathaniel Laffoon to recommend the Speech & Theatre passing score stay at the Panel Based Score. Motion Passed 15-0.
- w. A motion was made by Pam Lowe and seconded by Donna Davis to recommend the Technology & Engineering passing score stay at the Panel Based Score. Motion Passed 15-0.
- x. A motion was made by Kathy Steinhoff and seconded by Pam Lowe to recommend the Unified Science-Biology passing score be moved to -1 SEM. Motion Passed 15-0. Rationale – Multiple tests are required to obtain this area of certification. A change of -1 SEM only allows a candidate to miss 3 additional items in comparison to PBS.
- y. A motion was made by Pam Lowe and seconded by Kathy Steinhoff to recommend the Unified Science-Chemistry passing score be moved to -1 SEM and refer to Chemistry content advisory committee for review. Motion Passed 15-0. Rationale – Wide disparity between First Attempt and Best Attempt scores.
- z. A motion was made by Kathy Steinhoff and seconded by Pam Lowe to recommend the Unified Science-Earth Science passing score be moved to -2 SEM. Motion Passed 15-0. Discussion -- Number Tested is only 6 and this is a small sample to evaluate. Rationale – Low number tested, shortage area, align to passing rate of regular Earth Science content assessment.
- aa. A motion was made by David Tramel and seconded by Pam Lowe to recommend the Unified Science-Physics passing score be moved to -2 SEM. Motion Passed 15-0. Rationale – Equality in passing rate percentage to other tests.
- bb. A motion was made by April Adams and seconded by Carol Lupardus to recommend the Art passing score stay at the Panel Based Score. Motion Passed 14-1. Rationale – PBS is commensurate with scoring on previous assessments.
- cc. A motion was made by Pam Lowe and seconded by Keri Cottrell to recommend the Health passing score stay at the Panel Based Score. Motion Passed 15-0.
- dd. A motion was made by Pam Lowe and seconded by Marilyn McCroskey to recommend the Library Media Specialist passing score stay at the Panel Based Score. Motion Passed 15-0.
- ee. A motion was made by Joe Ann Mack and seconded by Pam Lowe to recommend the Music-Instrumental & Vocal passing score be moved to +1 SEM and refer to Music content advisory committee for review. Motion Passed 14-1. Discussion – First Attempt and Best Attempt passing rates are much higher than on Praxis tests. Is this test much easier? Rationale – Decrease discrepancies in passing rates in comparison to those of Praxis test.
- ff. A motion was made by Linda Bradley and seconded by Carol Lupardus to recommend the Physical Education passing score stay at the Panel Based Score. Motion Passed 15-0.
- gg. A motion was made by David Tramel and seconded by April Adams to recommend the World Language-Chinese passing score stay at the Panel Based Score. Motion Passed 13-2. Rationale -- -- Number Tested is only 2 and need to change score is inconclusive at this time.
- hh. A motion was made by Diane Livingston and seconded by Pam Lowe to recommend the World Language-French passing score stay at the Panel Based Score. Motion Passed 15-0.

- ii. A motion was made by Pam Lowe and seconded by Nathaniel Laffoon to recommend the World Language-German passing score stay at the Panel Based Score. Motion Passed 15-0.
- jj. A motion was made by Diane Livingston and seconded by David Tramel to recommend the World Language-Spanish passing score stay at the Panel Based Score. Motion Passed 15-0.
- kk. A motion was made by April Adams and seconded by Keri Cottrell to recommend the Blind & Low Vision passing score stay at the Panel Based Score. Motion Passed 15-0.
- ll. A motion was made by Pam Lowe and seconded by April Adams to recommend the Deaf & Hard of Hearing passing score stay at the Panel Based Score. Motion Passed 15-0.
- mm. A motion was made by Marilyn McCroskey and seconded by Pam Lowe to recommend the Early Childhood Special Education passing score stay at the Panel Based Score. Motion Passed 15-0.
- nn. A motion was made by Pam Lowe and seconded by Donna Davis to recommend the Severely Developmentally Disabled passing score stay at the Panel Based Score. Motion Passed 15-0.
- oo. A motion was made by Pam Lowe and seconded by Nathaniel Laffoon to recommend the Mild-Moderate Cross-Categorical passing score be moved to -1 SEM. Motion Passed 13-2. Rationale – More inclined to be “generous” with this score since this is the “gateway test” for all special educators. Passing rate will also align to Praxis score.
- pp. A motion was made by Joe Ann Mack and seconded by Donna Davis to recommend the Middle/Secondary-English Language Arts passing score stay at the Panel Based Score. Motion Passed 11-4. Rationale – Keep rigor in the area of English/Language Arts to ensure teachers’ foundational knowledge in these areas.
- qq. A motion was made by Pam Lowe and seconded by Marilyn McCroskey to recommend the Middle/Secondary-Mathematics passing score be moved to -2 SEM and refer to Mathematics content advisory for review. Motion Passed 12-3. Rationale – Mirrors recommendations for other mathematics assessments.
- rr. A motion was made by Jasmine Briedwell and seconded by Donna Davis to recommend the Middle/Secondary-Science passing score be moved to -1 SEM. Motion Passed 15-0.
- ss. A motion was made by Pam Lowe and seconded by Diane Livingston to recommend the Middle/Secondary-Social Science passing score stay at the Panel Based Score. Motion Passed 11-4.
- tt. A motion was made by David Tramel and seconded by Marilyn McCroskey to recommend the Counselor passing score be moved to -1 SEM and refer to bias review committee. Motion Passed 15-0. Discussion – Concerned with the disparity between passage rates of Black/African American versus White candidates. Test needs to be reviewed for bias which may be resulting in the performance gap. Rationale -- Change in passing score would nearly double the passage rate of Black/African American candidates.
- uu. A motion was made by Kathy Steinhoff and seconded by David Tramel to recommend the Building Level Administrator passing score be moved to -2 SEM and refer to Building Level Administrator content advisory committee for review. Motion Passed 14-1. Rationale – Large disparity between PBS passing rates and those of Praxis test. Change in passing score would nearly double the passage rate of Black/African American candidates.

- vv. A motion was made by Carol Lupardus and seconded by Diane Livingston to recommend the Superintendent passing score stay at the Panel Based Score and refer to Superintendent content advisory committee for review. Motion Passed 15-0.
- ww. A motion was made by Donna Davis and seconded by Joe Ann Mack to recommend the Professional Knowledge-Middle School passing score be moved to +2 SEM. Motion Passed 15-0. Rationale – Test appears too easy as PBS passing rate is 98%.
- xx. A motion was made by David Tramel and seconded by Keri Cottrell to recommend the Professional Knowledge-Middle School passing score stay at the Panel Based Score. Motion Passed 15-0.

5. Meeting adjourned.