

Judges' Evaluation Criteria

STUDENT'S COMMENTS

<p>1. Choosing Nontraditional Program - (10 points) <i>Lists specific reasons</i></p>
<p>2. Career Plans - (10 points)</p> <ul style="list-style-type: none"> • talks about future training and/or employment (5 points) • intends to pursue a nontraditional career (5 points)
<p>3. Mentor/Role Model - (5 points) <i>Describes specific way(s) he or she has acted as a role model or mentor for another student.</i></p>
<p>4. Mentor/Role Model - (5 points) <i>Describes how others have been a role model for them.</i></p>
<p>5. Advice - (10 points) <i>Advice is relevant, encouraging and realistic.</i></p> <ul style="list-style-type: none"> • Would it encourage others to enroll? • Can peers relate to it?
<p>6. Activities - (10 points)</p> <ul style="list-style-type: none"> • Consider activities related to age of student • Student lists activities performed in the last three years
<p>7. Essay - (25 points) <i>How has your nontraditional program affected your life?</i></p> <ul style="list-style-type: none"> • Is articulate, with correct grammar and punctuation (5 points) • Obstacles and challenges faced and overcome to be successful in non-traditional program (5 points) • Describes award's effect on career goals (5 points) • Shows sense of pride and commitment; is inspiring and sincere (10 points)

75 POINTS TOTAL

NOMINATOR'S COMMENTS

<p>1. CTE Program - (5 points) <i>Gives specifics on:</i></p> <ul style="list-style-type: none"> • grades • outstanding work
<p>2. Skill Level - (5 points) <i>Skill level indicated. Consider:</i></p> <ul style="list-style-type: none"> • ability to enter the work force • level of skill competency
<p>3. Interpersonal Skills - (5 points) <i>Narrative gives examples of interpersonal skills.</i></p> <ul style="list-style-type: none"> • with classmates • with instructors
<p>4. Challenges - (5 points) <i>Lists examples of challenges faced by student.</i></p> <ul style="list-style-type: none"> • classroom perspective • personal perspective
<p>5. Reasons Student Should Win Award - (5 points) <i>Narrative states how the award will help student achieve goal(s).</i></p>

25 POINTS TOTAL

Note: These guidelines are designed to help judges assess each student. The purpose of the Breaking Traditions Contest is to recognize outstanding (or ground breaking) role models. "Role Models" in this case are students who stand out from the crowd because of their vocational and interpersonal skills, not *just* because they are non-traditional. Judges will not give a student more points for overcoming the most hardships. Those students will be considered for the Daphna Jones Spirit Award.