

**Missouri Advisory Board for Educator Preparation
Official Minutes - January 8, 2015
Sixth Floor Commissioner's Conference Room, Jefferson Building
Jefferson City, MO
9:00 a.m. - 3:00 p.m.**

**Presiding Paul Katnik, Assistant Commissioner for the Office of Educator Quality
Missouri Department of Elementary and Secondary Education**

Meeting was called to order at 9:08 a.m.

Members Present: Chad Bass, Kathryn Chval, Glenn Coltharp, Alexander Cuenca, Karen Garber-Miller, David Hough, Linda Kaiser, Paul Katnik, Gena McCluskey, Rusty Monhollon, David Oliver, David Russell, Margie Vandeven

Members Absent: Cathy Cartier, Erin Cary, Kristen Merrell

Guests Present: Tammy Allee, Gale Hairston, Margery Tanner, Timothy Wittmann

Being his first meeting in attendance, David Oliver introduced himself to the MABEP Committee and explained his background and interest in education.

It was announced that Dr. Vandeven has been appointed Commissioner of the Department of Elementary and Secondary Education.

Dr. Russell offered some general opening comments. He stated that he is very gratified with progress that is being made with the MABEP Committee.

Meeting Agenda

- I. Approval of minutes, November 18, 2014 meeting
 - A. Motion by Rusty Monhollon to approve the minutes, seconded by Karen Garber-Miller. No discussion, all in favor. Motion passed unanimously.

- II. Proposed U.S. Department of Education Educator Preparation Regulations – David Hough, Gale Hairston, and Timothy Wittmann – **INCLUDE HANDOUT**
 - A. Regulations authorized under Title II of Higher Education Act up for revision.
 - a. Notice of Proposed Rulemaking¹ posted December 3, 2014, with a sixty (60) day comment period that ends on February 2, 2015.
 - b. Final regulations to be posted around September-November 2015.

¹See <http://ifap.ed.gov/fregisters/attachments/FR120314.pdf>

- c. \$160 million financial aid from Title IV – grants and loans provided to support students in institutions in Missouri that have state-approved teacher preparation programs at risk for those for not complying with Title II Reporting Requirements.
 - d. Applies to educational institutions as well as alternate route providers, i.e., various non-institution based programs (TFA/ABCTE)
 - e. Title II requires *n* size of 25 completers per program in order to be held accountable
 - 1. If needed, aggregating several years of data together
 - 2. If needed, aggregating by grade level (secondary levels combined)
 - 2. An organizational chart of institutions has been requested for all members. This will be created and provided to members.
- B. New Measures of Quality
- 1. Requires states to report on student academic outcomes
 - a. Student growth data must be measured
 - b. All K-12 institutions, charter schools have to have student growth as part of their evaluation and state assessments
 - c. Teacher evaluation ratings may also be used if based on student growth
 - 2. Employment outcomes
 - a. Top 25% of schools ranked by Free and Reduced Priced Lunch, (approximately 70% of students eligible or higher)
 - b. Measure of quality-high quality program should have adequate program outcomes/students being placed.
 - c. New teacher is a teacher in their first, second or third year of teaching.
 - d. Up to states as to how indicators are weighted.
 - 3. Surveys of new teachers and their employers
 - a. Are teachers prepared to succeed? Surveys would provide this information.
 - 1. Teacher self-assessment
 - 2. Employer's assessment of new teacher
 - 4. Accreditation or state approval
 - a. State require measures of clinical preparation, rigorous entrance and exit qualifications, content and pedagogical knowledge
 - b. Regulations do state that CAEP accreditation could be substituted for state assurance
- C. Program Ratings
- 1. States currently required, if applicable, to indicate “low performing” or “at risk” programs
 - 2. Adds “effective” and “exceptional” rating levels
 - 3. States would define “effective” and “exceptional”

4. Current Annual Performance Report (APR) for Ed Prep programs in Missouri is “met” or “not met” where the proposed regulations would change that to four levels.

D. Timeline

1. 2016-2017 academic year, first year on which various data would need to be collected as new Title II reporting
 - a. All things in place by Summer 2016 to begin collecting data.
 - b. A mock-up of the State Report Card will be sent to the MABEP committee.
 - c. State Report Card would have to be prominently and promptly posted on DESE website and the Institutional Report Card would have to be prominently and promptly posted on the institutional website.
2. Official report card in spring 2017
3. Program determinations in fall 2018

E. TEACH Grants

1. Financial aid for students pledging to teach in high needs schools.
2. To receive grants, program must be rated effective or exceptional 2 out of last 3 years.

F. Recommend comments to USDOE from the MABEP committee, DESE/DHE joint comment, as well as individual comments from the MABEP committee members/MACTE/institutions/COPHE/etc.

G. Motion by David Hough that MABEP recommends both Commissioner Margie Vandeven, on behalf of the Department of Elementary and Secondary Education, and Commissioner David Russell, on behalf of the Department of Higher Education, jointly submit a comment to the US Department of Education on the Notice of Proposed Rulemaking to Revise Title II Regulations. Seconded by Karen Garber-Miller. Motion passed unanimously.

H. Motion by Gena McCluskey that MABEP submit comments based on the comments of their January 8 meeting. Seconded by Linda Kaiser. Motion passed unanimously.

III. Update on MoGEA Frameworks Revision

- A. Framework review moving forward.
- B. Next step content validation survey.
 1. Online process same as previously used.
 2. Working with Pearson to identify faculty and students to participate through institutions
 3. MoGEA assessment will be launched August 31, 2015
 4. All moving according to schedule

IV. Update on the Missouri Pre-Service Teacher Assessment (MoPTA) **INCLUDE HANDOUT**

- A. Dual option – currently used in other states. State of California has four options they currently use.
 - B. Both options must achieve the same purpose and be equally rigorous
 - C. Focus on Missouri Learning Standards and National Standards
 - D. Professional Competency Profile – student identify areas of strength and areas needing professional development
 - E. Weighted Scoring: Task 1 – Completion; Task 2 – 25%; Task 3 – 25%; and Task 4 – 50%.
- V. Principal Evaluations of New Teacher Data – Karen Garber-Miller
- A. Would like to see data beyond own institutions
 - B. Schools have to meet 6 principles and be aligned by the end of this year. Next year they have to align to the 7th principle.
- VI. Missouri Equity Plan/Teacher Shortage
- A. Very early in process
 - B. Summer 2015 – every state must write an equity plan
 - C. DESE wrote initial plan in 2006 – based on making unqualified teachers qualified to teach in their content area and grade level
 - D. The plan required this year is an update to the 2006 plan but pushes states to attempt to accomplish more.
 - E. Identify data sets to explore where inequity exists. Top 5% buildings (110) with high levels of free-reduced priced lunch 92-100%; lowest 5% buildings (110) levels of 0-16% free-reduced priced lunch; rural remote (315).
 - F. Data points to be compared among these three groups potentially include:
 - 1. Salaries paid
 - 2. How many first year teachers
 - 3. Number of 3 to 5 year teachers
 - 4. Absent 10+ days/year
 - 5. What surveys tell about first teacher readiness
 - 6. Pattern emerging that better teachers are working in lowest 5% buildings compared to top 5% and rural remote buildings
 - 7. Draft submitted December 19, 2015; comments to be received by end of January 2015 from USDOE – Missouri then has until June 1, 2015 to submit plan
 - a. SBE wants meaningful strategies
 - b. Go to schools and see where challenges are and what DESE can to do help without new funds
- VII. Alternate Certification/ABCTE – Margery Tanner
- A. National organization not affiliated with DESE
 - B. Approved in 11 states
 - C. Avenue to certification since 2008; approved by the Missouri Legislature

- D. Middle School/High School Math, English-Language Arts, Science, Social Studies initially; now includes Elementary Education
- E. Since 2008 – almost 800 individuals have been certified
- F. Provide additional information regarding demographics of ABCTE-certified educators. Are they teaching, where are they teaching, subject area, are they in low performing schools, etc.?

VIII. For the Good of the Order

- A. Schedule next meeting
 - 1. Thursday, April 2, 2015
 - 2. Tuesday, July 21, 2015
 - 3. Joint Meeting – July 28, 2015
- B. Set agenda items for next meeting
 - 1. Send recommendations to Paul
 - 2. Pending legislation related to Educator Preparation
 - 3. Educator Preparation Survey Review

IX. Motion by Alex Cuenca to adjourn, seconded by Karen Garber-Miller. Meeting adjourned at 2:35 p.m.