

Missouri Transforming Educator Preparation (MoTEP) Initiative

State MoTEP Team Meeting

JANUARY 17, 2017

Outcomes

- Develop strategies for MoTEP sustainability beyond NTEP
- Provide guidance and direction for a first draft of a Support and Intervention Plan
- Create the framework for two pilot data exchange projects between IHE and PK-12
- Establish details for an IHE – PK-12 Spring Summit to strengthen partnerships

- I. Welcome and Introductions (Pete Kelly) 10:00
 - a. Share name, title, role and recent MoTEP communication

Introductions were offered from all of those present. New members were provided an overview of the work currently underway.

- II. MoTEP sustainability beyond NTEP (Pete Kelly, Paul Katnik) 10:15
 - a. Clarify “what” must be sustained
 - b. Generate ideas on “how” to sustain

Review of the budget for the work that is currently underway. The group was asked to respond to the following questions:

- Should the MoTEP work be sustained?

Yes. Some good things have been accomplished but other work needs to be completed. The plan for communication has been effective.

- What part of the work should be sustained?
 - Enhance the communication that occurs between PK-12 and higher education through joint conferences and partnerships.
 - Continue the work of expanding data and information sharing between PK-12 and educator preparation programs.
 - Complete the APR 2.0 design that will ultimately replace the APR 1.5 design being released this year.
 - Continue to use the current framework for communication and transparency regarding the MoTEP goals.

General comments included the ongoing need for conversations that include different perspectives. There is a collective, shared mission of better teachers for students.

- How do we sustain it?

Some possible ideas for continuing the work of MoTEP beyond the NTEP support included:

- Use of sponsorships to generate funds for the work.
- The Department works to secure \$50,000 per year to continue supporting MoTEP goals.
- Communicate to CCSSO that Missouri is going to continue this effort. Request that CCSSO attempt to secure funds for a next generation of NTEP that will support the priority areas that we are working on.
- Establish MABEP as the governing body for the MoTEP work.

- | | | |
|------|--|-------|
| III. | Support and Intervention Plan for EPP (Beth Kania-Gosche, Paul Katnik) | 10:45 |
| | a. Review ideas for the plan | |
| | b. Provide input on support, timeline, etc. | |

First design was presented to the group. Discussion occurred and the following suggestion was offered:

- Implementation of support/interventions should align with the release of public information as established in the APR 1.5 and 2.0 designs.

WORKING LUNCH TO CONTINUE DISCUSSIONS	11:45
---------------------------------------	-------

- | | | |
|-----|---|-------|
| IV. | PK-12 and IHE data exchange (Beth Kania-Gosche, Linda Kaiser) | 12:15 |
| | a. Outline the details of two separate pilots | |
| | b. Clarify details (invitations, process, etc.) | |
| | c. Identify next steps | |
| | d. Teacher Preparation Data Project (Paul Katnik) | |

General discussion included:

- There is a need to add K-12 people to the MoTEP group.
- Is there any way that EPPs could get teacher performance data to help inform continuous improvement of preparation programs?
 - No personally identified data could leave a district. Aggregate data could be provided.
- Missouri State University will present in March on how they are working with districts to gather impact data on graduates/first year teachers.
- A school district will also present on what process is used and what type of data is shared with a nearby preparation program.
- Attempt to find additional districts willing to send data to some organization that would scrub (unidentifiable) data and then provide it to EPPs.

- | | | |
|----|---|------|
| V. | PK-12 and IHE Spring Summit (Nicky Nickens) | 1:00 |
| | a. Outline details for a summit in May | |
| | b. Clarify regional follow-up in the fall | |
| | c. Identify next steps | |

This idea of a spring summit would serve as a follow-up to the cooperating teacher forums that occurred this past fall. It was suggested that May 9th be the date for the partnership summit (higher education and PK-12 schools). Each institution would invite three cooperating teachers (perhaps one elementary, one middle school and one high school). With 52 institutions, that would approximately 150 could potentially be in attendance. It will be necessary to have a very clear idea of what we will discuss and exchange. Perhaps consider a change of date? We need a contact person for each region. Perhaps hold it in June and offer a \$50 stipend.

Follow-up has taken place in SW and Hook. Will probably take place in Warrensburg and maybe St. Louis, Kirksville, etc. Continue to meet regionally because of numbers. Use out-of-contract days and perhaps pay stipends to those who attend. Other discussion points included:

- Possible development of a Teacher Leader Education Specialist degree
 - It could be a collaborative program offered by multiple universities
 - Include a certificate or endorsement of some kind
 - There would need to be a role for those who have this certificate
- Possible development of a Mentoring Certificate
 - Professional Development points would be available for mentoring a student teacher
 - Some kind of summer institute for teacher mentors
- Statewide recognition banquet to honor cooperating teachers and teacher mentors

- VI. General Education coursework (Rusty Monhollon) 1:45
- a. SB997 requirements and timeline
 - b. Next steps

SB 997 calls for the identification of a common curriculum to be adopted by all public institutions of higher education. The working group includes representatives from each public institution. Their work would result in a 42 hour block of coursework. Those will credits in the 42 hour block will transfer into other institutions and be accepted.

- VII. MoTEP Wrap Up and Next Steps (Pete Kelly) 2:00
- a. Next meeting is February 27, 2017
 - b. National NTEP meeting March 15-17, 2017
 - c. Follow-up meeting is March 31, 2017