

**CONSIDERATION OF PRELIMINARY INSTRUCTIONAL CHANGES FOR
*NORMANDY SCHOOLS COLLABORATIVE***

STATUTORY AUTHORITY:

Sections 161.092, and 162.081, RSMo

Consent
Item

Action
Item

Report
Item

DEPARTMENT GOALS NO. 1 and 3:

All Missouri students will graduate college and career ready.

Missouri will prepare, develop and support effective educators.

SUMMARY:

The State Board of Education classified the Normandy School District as unaccredited on September 18, 2012, effective January 1, 2013.

On May 20, 2014, the State Board of Education determined that the only feasible way to maintain schools in the Normandy district was to lapse the Normandy School District effective June 30, 2014, with direct oversight by the State Board of Education effective immediately. The State Board also authorized the establishment of the *Normandy Schools Collaborative* to be governed by a Joint Executive Governing Board to provide leadership to the new local education agency, pursuant to Missouri law, Section 162.081, RSMo.

Until the Joint Executive Governing Board is fully operational, the State Board of Education will provide necessary board actions for the Normandy Schools Collaborative. This presentation will focus on necessary decisions related to instructional changes and initiatives for the upcoming school year.

PRESENTER:

Margie Vandeven, Deputy Commissioner, Division of Learning Services; Dennis Cooper, Assistant Commissioner, Office of Quality Schools; Sharon Helwig, Assistant Commissioner, Office of College and Career Readiness; and Paul Katnik, Assistant Commissioner, Office of Educator Quality, will participate in the discussion of this agenda item.

RECOMMENDATION:

The Department recommends that the State Board of Education provide approval of proposed instructional activities for the upcoming school year.



**CONSIDERATION OF
PRELIMINARY INSTRUCTIONAL CHANGES**
for the
NORMANDY SCHOOLS COLLABORATIVE

**A presentation to the
State Board of Education**

June 16, 2014

Missouri Department
of Elementary and Secondary Education

THEORY OF ACTION

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Starting fresh allows a state, district, or other authorizing entity to ***break the cycle of low achievement*** by making ***deep*** and ***fundamental*** changes to the way the school operates

Source: National Association of Charter School Authorizers (2005)

STRATEGIES for State Intervention

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- Best practice in classrooms as primary locus of change
- Academic and non-cognitive skill development
- Integrated student supports
- Diagnostic review(s)
- Human capital development at all levels
- Clear measures for regular review and continuous improvement

STRATEGIES for Supporting Teaching and Learning

4

- Define explicit expectations for performance
- Empower high capacity school leaders
- Recruit, retain and develop skilled and committed educators to the schools and classrooms with the greatest need
- Engage parents and community members

Source: National Association of Charter School Authorizers (2005)

PLANNING CHECKLIST

5



Allocate time to plan / prepare



Recruit and select highly skilled leaders and teachers

- Joint Executive Governing Board
- School and District level (principal / central office)



Establish conditions to support restart

- Freedom to act
- Staff aligned with mission / approach



Engage parents and community



Implement effective instructional practices and rigorous performance accountability

PLANNING for RESTART

6

Preliminary

May 2014

–

August 2014

Transitional

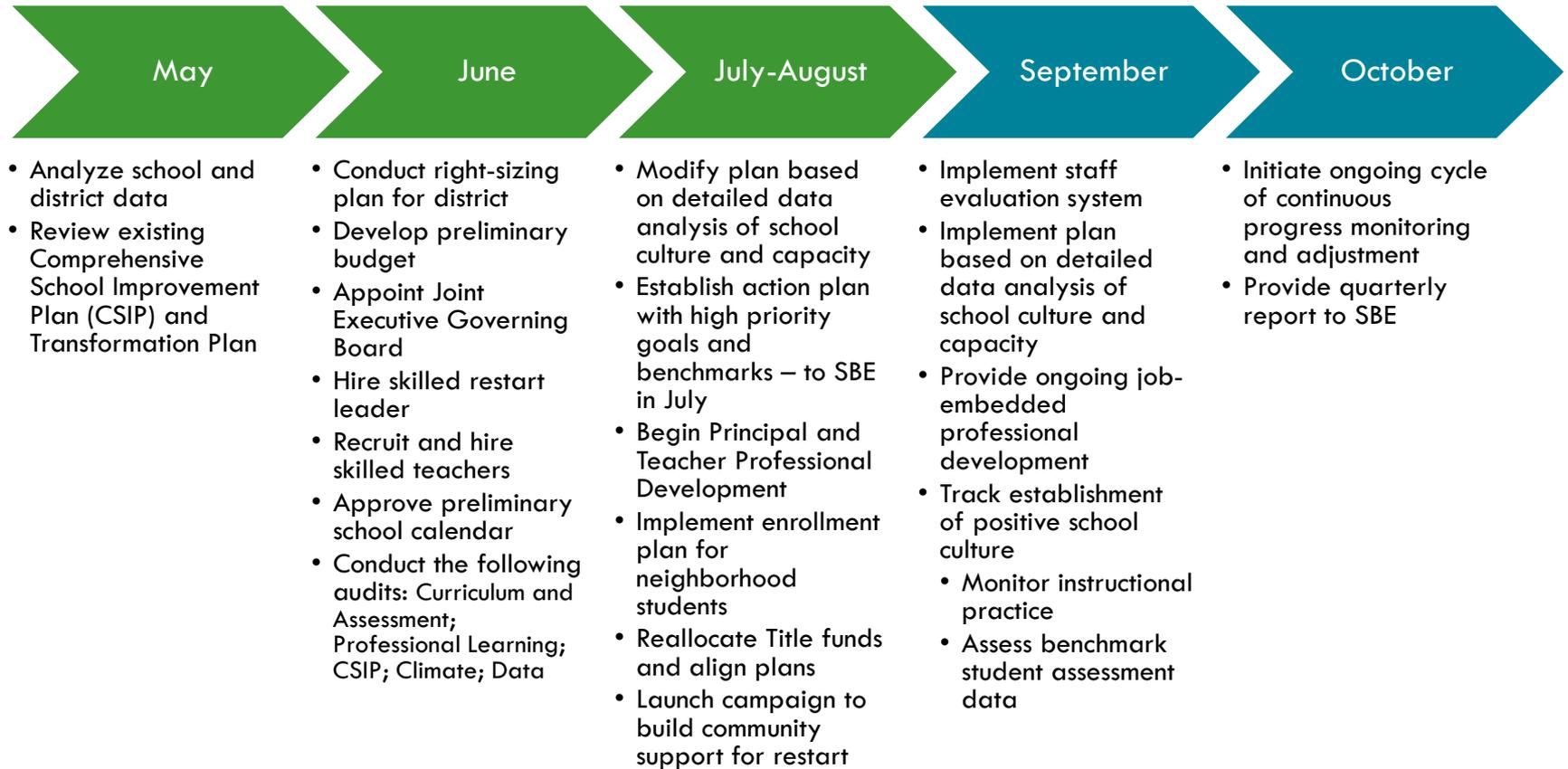
August 2014

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August 2015

Preliminary Restart Timeline

7



Stay Focused!!

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- Effective Leader in Every School
- Effective Teacher in Every Classroom
- Effective Use of Extended Instructional Time
 - Rigorous and Relevant Curriculum Implementation
 - Extended Learning Opportunities
 - Flipped Classrooms
 - Student and Teacher Attendance
- Effective Practice: Feedback
 - Formative and Interim Assessment
 - Progress Monitoring and Collaborative Teams
 - Job-embedded Professional Development