

Unit 2 Title: Navigating the World of Work	
Lesson Title: What Do They Do?	Lesson: 4 of 4
Grade Level: 12	
Length of Lesson: (2) 55-70 minutes (Give time to set up and conduct interview)	
Missouri Comprehensive Guidance and Counseling Big Ideas:	
CG 7 Applying Career Exploration and Planning Skills in the Achievement of Life Career Goals.	
CG 8 Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education.	
Grade Level Expectations (GLEs):	
CD.7.B.12: Utilize knowledge of career exploration and planning to adapt to new career and educational opportunities as the world of work and technology changes.	
CD.8.A.12: Utilize career and educational information in career decision-making.	
American School Counselor Association National Standard (ASCA):	
Career Development	
A. Students will acquire the skills to navigate the world of work in relation to knowledge of self and to make informed career decisions.	

Materials (include activity sheets and/ or supporting resources)

Materials/Special Preparation Required: None

Show Me Standards: Performance Goals (check one or more that apply)

X	Goal 1: gather, analyze and apply information and ideas 2. Conduct research to answer questions and evaluate information and ideas 4. Use technological tools and other resources to locate, select and organize information 10. Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers
X	Goal 2: communicate effectively within and beyond the classroom 7. Use technological tools to exchange information and ideas
X	Goal 3: recognize and solve problems 1. Identify problems and define their scope and elements 2. Evaluate the processes used in recognizing and solving problems
X	Goal 4: make decisions and act as responsible members of society 8. Explore, prepare for and seek educational and job opportunities

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
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X	Communication Arts	1. Speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization) 6. Identifying and evaluating relationships between language and culture
	Mathematics	
	Social Studies	
	Science	
	Health/Physical Education	
	Fine Arts	

Enduring Life Skill(s)

X	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect	X	Goal Setting		

Lesson Measurable Learning Objectives:

The student will write an essay from the information gathered through an interview with a person who has a career that is of interest to the student.

Lesson Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLEs. Assessment can be question answer, performance activity, etc.
After interviewing a person who has a career that is of interest to the student, he or she will write an essay on the information gathered.

Lesson Preparation

Essential Question:
How does one obtain the job they want?

Engagement (Hook):
Do a mock interview with a community volunteer in class. Ask this person how they got their job, what education and or training did they need, what special skills did they need, some other needs for the job, benefits, salary, undesirable aspects of the job, and what made them interested in the job

Procedures

<p>Counselor Procedures:</p> <ol style="list-style-type: none">1. After the mock interview, counselor instructs students to brainstorm things they would like to ask someone who has the career they want.2. Counselor instructs students to interview a person who has the career they would like, leading a discussion on how to approach them for an interview. <p>Part 2, Lesson 1</p> <ol style="list-style-type: none">3. Counselor monitors students' progress.	<p>Student Involvement:</p> <ol style="list-style-type: none">1. Students will brainstorm things they would like to ask someone who has the career they want. Each student will write one thing on the board. All students will copy the brainstormed list to use as a guide to develop their interview questions.2. Students will interview a person of their choice and gather information to bring to class on a specific date to write their essay. <p>Part 2, Lesson 1</p> <ol style="list-style-type: none">3. Students write an essay based on this interview called "A Day in the Life of a /an _____"
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Teacher Follow-Up Activities

Students could share their essays with students in younger grade level.

Counselor reflection notes (completed after the lesson)