

<b>Unit #1 Title:</b> Who Am I?	
<b>Lesson Title:</b> Fly Your Kite	<b>Lesson:</b> 3 of 3
<b>Grade Level:</b> 3	
<b>Length of Lesson:</b> 30 minutes	
<b>Missouri Comprehensive Guidance and Counseling Big Idea:</b>	
PS.1 Understanding Self as an Individual and as a Member of Diverse Local and Global Communities	
<b>Grade Level Expectation (GLE):</b>	
PS.1.B.03 Reflect on personal roles at home and at school and identify responsibilities.	
<b>American School Counselor Association (ASCA) National Standard:</b>	
Personal/Social Development	
A: Students will acquire the knowledge, attitude, and interpersonal skills to help them understand and respect self and others.	

**Materials (include activity sheets and/ or supporting resources)**

Kite <i>Fly Your Kite</i> worksheet <i>Go Fly Your Kite Venn Diagram</i> activity sheet Yarn Crayons or markers Glue
---

**Show Me Standards: Performance Goals (check one or more that apply)**

X	Goal 1: Gather, analyze and apply information and ideas 6. Discover and evaluate patterns and relationships and information, ideas, and structures
X	Goal 2: Communicate effectively within and beyond the classroom 1. Plan and make written, oral, and visual presentations for a variety of purposes and audiences
X	Goal 3: Recognize and solve problems 4. Evaluate the processes used in recognizing and solving problems
	Goal 4: Make decisions and act as responsible members of society

**This lesson supports the development of skills in the following academic content areas.**

Academic Content Area(s)	Specific Skill(s)
	Communication Arts
X	Mathematics 3. Data analysis, probability, and statistics
X	Social Studies 6. Relationships of the individual and groups to institutions and cultural traditions (7) the use of tools of social science inquiry (surveys, statistics,

		maps, documents)
X	Science	3. Characteristics and interactions of living organisms
	Health/Physical Education	
	Fine Arts	

**Enduring Life Skill(s)**

	Perseverance	X	Integrity	X	Problem Solving
X	Courage		Compassion	X	Tolerance
X	Respect	X	Goal Setting		

**Lesson Measurable Learning Objectives:**

The student will complete a Venn Diagram by listing three attributes each that make home and school run smoothly.  
 The student will list seven roles and responsibilities he/she has at home and school.

**Lesson Formative Assessment (acceptable evidence):**

**Assessment should relate to the performance outcome for goals, objectives and GLEs.  
 Assessment can be question answer, performance activity, etc.**  
 Students will complete a Venn Diagram that identifies the attributes that make a home and school run smoothly. The student will list their responsibilities and roles at home and at school.

**Lesson Preparation**

**Essential Questions:**

How can you tell when someone is a productive community member?

**Engagement (Hook):**

As students enter the classroom the counselor will display a miniature kite to catch their attention. The lesson activity will revolve around the kite theme.

**Procedures**

<b>Instructor Procedures/Instructional Strategies:</b>	<b>Student Involvement/Instructional Activities:</b>
<ol style="list-style-type: none"> <li>1. Display kite and ask students what makes a kite fly. Discuss flying kites and what attributes the kite flyer needs to be successful (responsible, respectful, persistent, etc.)</li> <li>2. Explain to students that the group will complete Venn Diagrams about what attributes make a home and school run smoothly.</li> <li>3. Explain that students will make paper kites listing their responsibilities and roles at home and school. Distribute <i>Fly Your Kite</i> worksheet, yarn, glue, and crayons or markers.</li> <li>4. Ask students to share kites and talk about their responsibilities and roles.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students provide responses.</li> <li>2. Work in pairs to complete the <i>Go Fly You Kite Venn Diagram</i> worksheet</li> <li>3. Complete kites writing their roles/responsibilities on the tailpieces.</li> <li>4. Students pair and share kites talking about their favorite roles.</li> </ol>

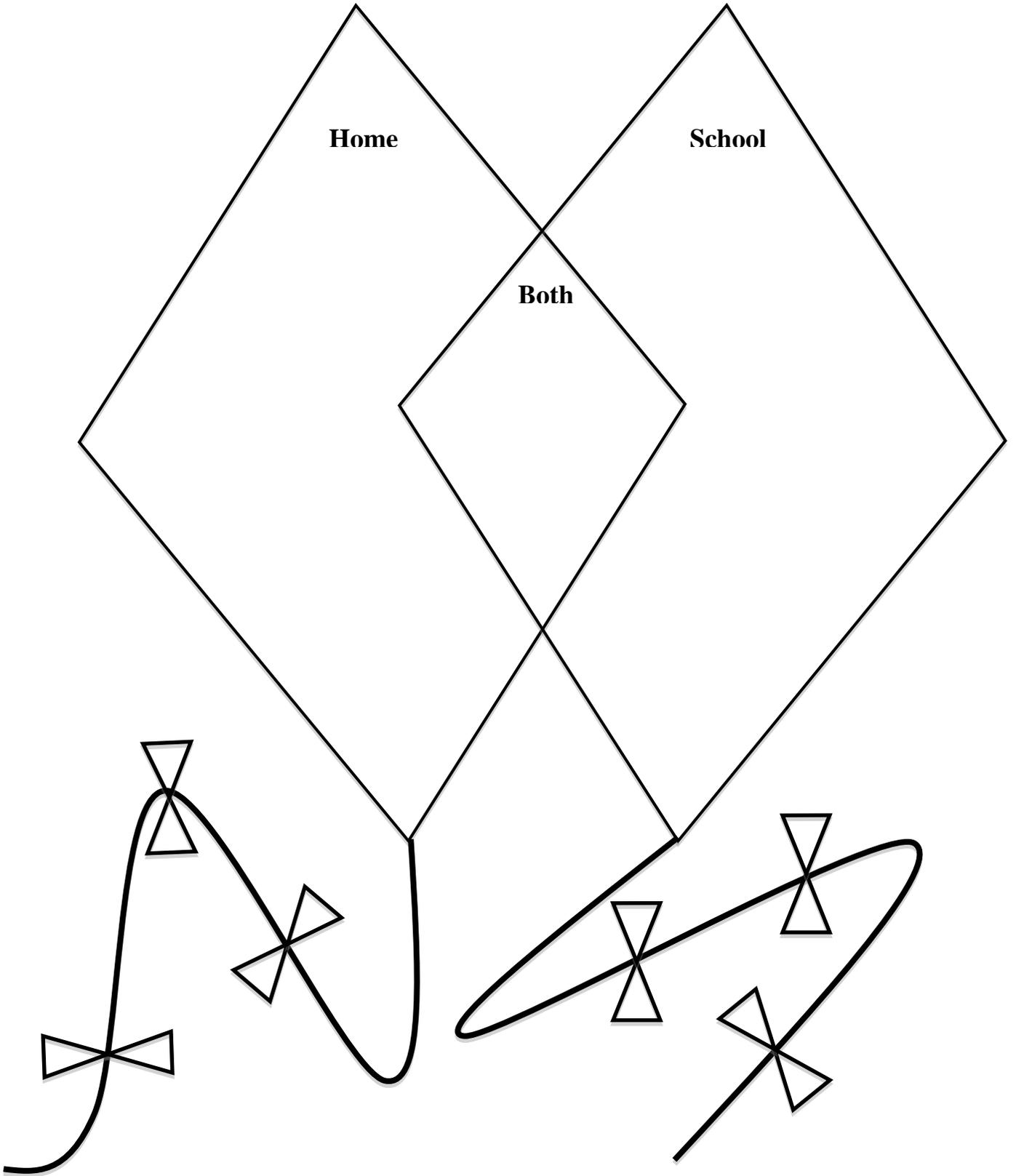
**Teacher Follow-Up Activities**

Display completed apple tree and kites in classroom as a visual cue to reflect on personal responsibilities.

**Counselor reflection notes (completed after the lesson)**

# GO FLY YOUR KITE

## Venn Diagram



## Fly Your Kite

Write your name on the main part of the kite and write six of your roles and responsibilities at home and school on the bows. When you are finished, cut out the kite and bows. Use yarn and glue to complete your kite.

