

<p>Unit 1 Title: Friendship Is The Perfect Blendship</p> <p>Lesson Title: How Do I Act Like A Friend? Lesson 2 of 4</p> <p>Grade Level: K</p> <p>Length of Lesson: 30 minutes</p> <p>Missouri Comprehensive Guidance and Counseling Big Idea: PS.2: Interacting With Others in Ways That Respect Individual and Group Differences</p> <p>Grade Level Expectation (GLE): PS.2.A.0K: Demonstrate how to be a friend.</p> <p>American School Counselor Association (ASCA) National Standard: Personal/Social Development A: Students will acquire the knowledge, attitude, and interpersonal skills to help them understand and respect self and others.</p>
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Materials (include activity sheets and/ or supporting resources)

<p>2 puppets (from previous lesson) Scenario Activity Sheet (cut into strips) <i>Friendship</i> song</p>
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Show Me Standards: Performance Goals (check one or more that apply)

	Goal 1: Gather, analyze and apply information and ideas
X	Goal 2: Communicate effectively within and beyond the classroom 1. Plan and make written, oral and visual presentations for a variety of purposes and audiences
X	Goal 3: Recognize and solve problems 2. Develop and apply strategies based on ways others have prevented or solved problems
X	Goal 4: Make decisions and act as responsible members of society 3. Analyze the duties and responsibilities of individuals in societies

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas
Mathematics	
Social Studies	
Science	
Health/Physical Education	
Fine Arts	

Enduring Life Skill(s)

	Perseverance		Integrity		Problem Solving
	Courage	X	Compassion		Tolerance
X	Respect		Goal Setting		

Lesson Measurable Learning Objectives:

The student will identify one positive action in response to one scenario.

Lesson Formative Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLE. Assessment can be question answer, performance activity, etc.
 Students will role play the Scenarios to demonstrate how to be a friend.

Lesson Preparation

Essential Questions: How does a person act when they want to make a friend?
Engagement (Hook): Bring in the two puppets from the previous lesson. Say, “Raise your hand if you remember Juan and Jill. They helped us learn some things friends do. Today we are going to learn some more about friends.”

Procedures

Instructor Procedures/Instructional Strategies:	Student Involvement/Instructional Activities:
1. Counselor says, “Hold your thumb up. You will hold your thumb up when you see one of the friends in this class act like a good friend. “	1. Children follow directions.
2. Counselor says, “I have some things written on slips of paper in this box. When you are chosen, you will come up here and take a slip of paper out of the box. I will read it to you and you will tell me what a good friend would do. Then you will choose the next friend to come up and draw a slip of paper. ”	2. Students listen and look at counselor.
3. Counselor chooses a student. Student comes up and draws a slip of paper. Counselor reads the scenario. (If the student cannot appropriately respond, guide the student to the correct response.)	3. Student demonstrates how to be a friend.
4. Counselor asks the class to show thumbs	4. Students show thumbs up.

up if the student responded like a good friend.	
5. Counselor directs the student to pick another student to come and draw a slip of paper.	5. Students respond appropriately.
6. Procedure is repeated with the entire class.	6. Students respond appropriately.
7. End lesson by singing <i>Friendship</i> song	7. Students sing <i>Friendship</i> song

Teacher Follow-Up Activities

Practice singing *Friendship* song.

Counselor reflection notes (completed after the lesson)

Scenarios

Someone needs a red crayon and you have two.
What would a good friend do?

Someone falls down at recess.
What would a good friend do?

Someone's shoe comes untied and they can't tie shoes, but you can.
What would a good friend do?

Someone doesn't know how to find the nurse's office and you know where it is. What would a good friend do?

Someone knocks all the crayons off the table. They are trying to pick them up. What would a good friend do?

Someone can't open the door to the classroom. You can.
What would a good friend do?

You have a friend come over to your house. You only have 1 cookie and you really want to eat it all. What would a good friend do?

You have a friend come over to your house. You just got a new toy and you really want to play with it. Your friend wants to play with it, too.
What would a good friend do?

Your friend falls down and scrapes their knee at recess. They are bleeding. What would a good friend do?

Someone right behind you in line to get a drink is REALLY thirsty. You are a little thirsty but not as thirsty as they are.

What would a good friend do?

The teacher is trying to explain something to the class. You need to get a drink. What would a good friend do?

Someone sitting next to you can't open his or her snack. You can. What would a good friend do?

You are walking down the hall and you see one of your classmates crying. What would a good friend do?

Someone needs a pair of scissors and you are finished using yours. What would a good friend do?

Someone is really trying as hard as they can to color nicely. You look at their paper. What would a good friend say?

Someone gives you a piece of candy. What would a good friend say?

You really like to play with one of your friends because they always share. What would a good friend say?

Someone asks you if you would like to have a cookie. You don't like the kind of cookie they want to give you. What would a good friend say?

The friend who sits next to you always forgets to raise their hand.
What would a good friend do and say?

The friend who sits next to you always tries to talk to you while the teacher is talking. What would a good friend say and do?

Someone tells you they are not going to be your friend anymore.
What would a good friend say?

Someone pushes you down at recess.
What would a good friend say?

You see someone running down the hallway at school.
What would a good friend say?

Someone cuts in front of you in line.
What would a good friend say?

Someone doesn't have any glue. You have some glue.
What would a good friend do?

Someone can't zip their coat. You can.
What would a good friend do?

There is trash on the floor all around your desk.
What would a good friend do?

Friendship Song

Written by Annie Moffatt

(Sung to the tune of *If You're Happy And You Know It, Clap Your Hands*)

If you're friendly and you know it
Say, "I'll help"

If you're friendly and you know it
Say, "I'll help"

If you're friendly and you know it
Then your friends will say
You show it

If you're friendly and you know it
Say, "I'll help"

If you're friendly and you know it
Say, "I'll share"

If you're friendly and you know it
Say, "I'll share"

If you're friendly and you know it
Sharing is the way to show it

If you're friendly and you know it
Say, "I'll share"

If you're friendly and you know it
Say kind words

If you're friendly and you know it
Say kind words

If you're friendly and you know it
Being kind will always show it

If you're friendly and you know it
Say kind words