

<p>Unit 1 Title: What Does it Take to Get Along With Others?</p> <p>Lesson Title: What Does Respect Look Like at Home? Lesson 2 of 6</p> <p>Grade Level: 4</p> <p>Length of Lesson: 30 minutes</p> <p>Missouri Comprehensive Guidance and Counseling Big Idea: PS.2: Interacting With Others in Ways That Respect Individual and Group Differences</p> <p>Grade Level Expectation (GLE): PS.2.A.04: Demonstrate respect for others’ personal opinions and ideas</p> <p>American School Counselor Association (ASCA) National Standard: Personal / Social Development A. Students will acquire the knowledge, attitude, and interpersonal skills to help them understand self and others</p>
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Materials (include activity sheets and/ or supporting resources)

<p><i>Respect Within the Family – Report Card</i> worksheet Pencils (one per student)</p>

Show Me Standards: Performance Goals (check one or more that apply)

X	<p>Goal 1: Gather, analyze and apply information and ideas</p> <p>6. Discover and evaluate patterns and relationships in information, ideas, and structures</p> <p>10. Apply acquired information, ideas, and skills to different contexts as students, workers, citizens, and consumers.</p>
X	<p>Goal 2: Communicate effectively within and beyond the classroom</p> <p>3. Exchange information, questions, and ideas, while recognizing the perspectives of others.</p>
X	<p>Goal 3: Recognize and solve problems</p> <p>1. Identify problems and define their scope and elements</p> <p>2. Develop and apply strategies based on ways others have prevented or solved problems</p> <p>3. Develop and apply strategies based on one’s own experience in preventing or solving problems</p> <p>5. Reason inductively from a set of specific facts and deductively from general premises</p> <p>6. Examine problems and propose solutions from multiple perspectives</p> <p>7. Evaluate the extent to which a strategy addresses a problem</p>
X	<p>Goal 4: Make decisions and act as responsible members of society</p> <p>1. Explain reasoning and identify information used to support decisions</p> <p>4. Recognize and practice honesty and integrity in academic work and in the workplace</p> <p>7. Identify and apply practices that preserve and enhance the safety and health of self and others.</p>

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas
X Mathematics	1. Addition, subtraction, multiplication, and division; other number sense, including numeration and estimation; and the application of these operations and concepts in the workplace and other situations.
Social Studies	
Science	
Health/Physical Education	
Fine Arts	

Enduring Life Skill(s)

	Perseverance	X	Integrity		Problem Solving
	Courage	X	Compassion	X	Tolerance
X	Respect		Goal Setting		

Lesson Measurable Learning Objectives:

The student will give at least two examples of respect and two examples of disrespect within the context family.
 The student will self-assess 16 areas of respect in the context of family by completing a self-respect survey.

Lesson Formative Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLE. Assessment can be question answer, performance activity, etc.

The student will complete the *Respect Within the Family* self-assessment activity.

Lesson Preparation

Essential Questions:

- Why it is important to recognize that respect is a need within the family?
- How important is it to respect family members the way we need to be respected ourselves?
- What is the meaning and use of respect within the family?
- How could respect be maintained within the family?

Engagement (Hook):

Show a selected portion of a movie, such as “Cheaper by the Dozen”, from your school media website (such as United Streaming or YouTube) that illustrates positive family values.

Procedures

Instructor Procedures/Instructional Strategies:	Student Involvement/Instructional Activities:
<ol style="list-style-type: none"> 1. Ask students to review the meaning of the word respect. 2. Show an appropriate portion of a movie that illustrates positive family values. 3. Ask students to describe what respect looks like within the family? <ul style="list-style-type: none"> • With the eyes • With words • With the heart • With actions. 4. Distribute the “Family Respect Report Card” and pencils (one of each per student). Instruct students to give only one answer per line and answer honestly. 5. Instruct students to choose three items and write a plan for how they are going to improve. 6. Lead students in discussing why respect is important within the family 	<ol style="list-style-type: none"> 1. Students listen attentively and follow the counselor’s directions, as appropriate. 2. Students watch the movie clip. 3. Students respond. 4. Students place a folder in front of their report for privacy. Students fill out the report – 1 answer per item. 5. Students write plans for how to improve. 6. Students participate in group discussions about the concept and importance of respect within the family.

Teacher Follow-Up Activities

Listen to students’ stories about family situations that may upset students. Promptly refer them to the school counselor if necessary.
 When classroom readings show situations where respect is compromised, promote a group discussion and brainstorm possible correctives.

Counselor reflection notes (completed after the lesson)

Name: _____ Date: _____ Grade: _____

“Giving and receiving respect is the greatest gift within our family.” Confucius

RESPECT WITHIN THE FAMILY – REPORT CARD

Give only one answer per line. Mark with an “X.” Be Honest!

RESPECT WITHIN THE FAMILY:	Regularly	Sometimes	Never
1) At home, we have family rules that everyone respects.			
2) I respect my parent’s authority whether it comes from mom or dad.			
3) I listen to my parents’ advice and directions. My family and I can get in trouble if I do not listen.			
4) I talk respectfully to my parents.			
5) The grown ups and the teenagers at my home respect the law and the authority figures.			
6) I leave my siblings alone when they need private time.			
7) I always ask for permission before using my relatives’ toys or belongings.			
8) My family respects my body by helping me stay healthy.			
9) I respect my bedtime, because it’s good for me to have a good night sleep.			
10) I am quiet when my relatives are sleeping or are sick, or even when they are studying for a test.			
11) I treat my relatives as if they were as important as I am. My relatives treat me the same way.			
12) I speak politely to all the people who live in my house, and I do not like to shout or hear cuss words.			
13) When I make a mistake, I show respect by accepting fault, instead of blaming someone else.			
14) I respect my relatives’ feelings and they respect my feelings as well. We show compassion to each other.			
15) I help with cleaning chores and I also pick up my room.			
16) Home is where I relax and have peace. My family avoids shouting arguments or fights for small stuff.			
TOTAL: Add each column			

Choose three items above and write a plan for how you are going to improve these skills.