

<p><b>Unit 2 Title:</b> Risky Business!</p> <p><b>Lesson Title:</b> Caution: Thin ice! <span style="float: right;"><b>Lesson</b> 1 of 3</span></p> <p><b>Grade Level:</b> 6</p> <p><b>Length of Lesson:</b> 50 minutes</p> <p><b>Missouri Comprehensive Guidance and Counseling Big Idea:</b> PS.3: Applying personal safety skills and coping strategies.</p> <p><b>Grade Level Expectations (GLEs):</b> PS.3.B.06.a.i: Identify behaviors that compromise personal safety of self and others.</p> <p><b>American School Counselor (ASCA) Association National Standard:</b> Personal/Social Development C: Students will understand safety and survival skills.</p>
---

**Materials (include activity sheets and/ or supporting resources)**

<p>Story: <i>Caution: Thin Ice!</i>                  Smart board, dry erase board, or other visual display                  RISKO Template                  List of <i>Risky Behaviors</i>                  Buttons, M &amp; M's, cereal, or other Bingo markers</p>
--

**Show Me Standards: Performance Goals (check one or more that apply)**

	Goal 1: gather, analyze and apply information and ideas
X	Goal 2: communicate effectively within and beyond the classroom 3. Exchange information, questions and ideas while recognizing the perspectives of others.
X	Goal 3: recognize and solve problems 1. Identity problems and define their scope and elements
X	Goal 4: make decisions and act as responsible members of society 7. Identify and apply practices that preserve and enhance the safety and health of self and others.

**This lesson supports the development of skills in the following academic content areas:**

<b>Academic Content Area(s)</b>		<b>Specific Skill(s)</b>
X	Communication Arts	5. Comprehending and evaluating the content and artistic aspects of oral and visual presentations
	Mathematics	
X	Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions.
	Science	
X	Health/Physical Education	5. Methods used to assess health, reduce risk factors, and avoid high risk behaviors

	Fine Arts	
--	-----------	--

**Enduring Life Skill(s)**

X	Perseverance	X	Integrity		Problem Solving
	Courage		Compassion		Tolerance
X	Respect	X	Goal Setting		

**Lesson Measurable Learning Objectives:**

The student will identify ten risky behaviors.

**Lesson Formative Assessment (acceptable evidence):**

**Formative assessment relates to the summative assessment for unit (performance outcome for goals, objectives and GLEs). Assessment can be question answer, performance activity, etc.**

Students will complete the RISKO template, listing 24 risky behaviors.

**Lesson Preparation**

**Essential Questions:** What are unsafe behaviors and how can they affect your life?

**Engagement (Hook):** The facilitator reads the story *Caution: Thin Ice!*

**Procedures**

<b>Instructor Procedures/Instructional Strategies:</b>	<b>Student Involvement/Instructional Activities:</b>
1. The instructor reads the story <i>Caution: Thin Ice</i> and prompts for student feelings and input about the story and how the main idea of the story might relate to other unsafe practices.	1. Students listen to story and respond with comments or questions.
2. The instructor facilitates brainstorming of a list of unsafe behaviors and adds additional unsafe behaviors from the list of <i>Risky Behaviors</i> if necessary. The instructor then lists the behaviors on SMART board, dry erase board, or other-visual display and leads a discussion about why the behaviors are risky.	2. Students brainstorm unsafe behaviors.
3. Instructor gives out RISKO templates and instructs students to randomly fill out templates with different risky behaviors listed on the board.	3. Students fill out RISKO template.
4. Instructor randomly chooses behaviors to “call” as students play the Bingo game.	4. Students play RISKO.

**Teacher Follow-Up Activities**

Students will be asked to write a short narrative about what they have learned about risky behaviors.

**Counselor reflection notes (completed after the lesson)**

## Caution: Thin Ice!

The wind whistled by as he ran down the hill toward the lake. An early morning snowfall meant no school for the day and he was anxious to join his friends for an afternoon of fun. He noticed a small dusting of snow covered the surface of the lake and he quickly read a sign that said “CAUTION: Thin ice!” “Surely that was for spring”, he thought, “it’s safe now.” After all, everyone else was out on the lake on the other side. Everyone else was doing it, so it had to be safe.

Gingerly, he stepped out onto the lake. For a moment he reconsidered. He remembered his father’s warnings about the lake’s quick thaws, he remembered the sign... “Hey, Jimmy! Hurry up!” he heard from across the lake. He saw his friends motioning him over. To turn back now would mean having to face the taunts of the other guys. No way was he going through that!

A few steps later he knew he was in trouble. Lines of ice severed in all directions. He couldn’t go back. He couldn’t go forward.....



## **RISKY BEHAVIORS**

Smoking

Alcohol use/abuse

Drug use

Promiscuity/unprotected sex

Chatting with strangers on the internet

Reckless driving/racing

Drunk driving

Riding with friends who have been drinking

Taking risky dares

Anorexia/Bulimia/Purging

Truancy

Dropping out of school

Missing curfew

Going to isolated places alone

## RISKO TEMPLATE

R	I	S	K	O
		RISK-FREE ZONE		