

<p><b>Unit #1 Title:</b> My Personal Plan of Study</p> <p><b>Lesson Title:</b> Graduation Requirements <span style="float: right;"><b>Lesson:</b> 1 of 6</span></p> <p><b>Grade Level:</b> 9</p> <p><b>Length of Lesson:</b> 45-50 minutes</p> <p><b>Missouri Comprehensive Guidance and Counseling Big Idea:</b> AD.6: Developing and Monitoring Personal Plan of Study.</p> <p><b>Grade Level Expectation (GLE):</b> AD.6.A.09: Monitor and revise a Personal Plan of Study</p> <p><b>American School Counselor Association National Standard (ASCA):</b> Academic Development B: Students will make decisions, set goals, and take necessary action to achieve goals.</p>
--

**Materials (include activity sheets and/ or supporting resources)**

<p>School course descriptions books or enrollment guides          Graduation requirements from book          List of graduation requirements          Handout titled: <i>Graduation Requirements Review</i></p>
---

**Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)**

X	<p>Goal 1: Gather, analyze and apply information and ideas</p> <p>1. Develop questions and ideas to initiate and refine research          7. Evaluate the accuracy of information and the reliability of its sources</p>
	<p>Goal 2: Communicate effectively within and beyond the classroom</p>
X	<p>Goal 3: Recognize and solve problems</p> <p>1. Identify problems and define their scope and elements          5. Reason inductively from a set of specific facts and deductively from general premises          6. Examine problems and proposed solutions from multiple perspectives</p>
X	<p>Goal 4: Make decisions and act as responsible members of society</p> <p>1. Explain reasoning and identify information used to support decisions          5. Develop, monitor and revise plans of action to meet deadlines and accomplish goals</p>

**This lesson supports the development of skills in the following academic content areas.**

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	6. Participating in formal and informal presentations and discussion of issues and ideas.
Mathematics	
Social Studies	

	Science	
	Health/Physical Education	
	Fine Arts	

**Enduring Life Skill(s)**

X	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect	X	Goal Setting		

**Lesson Measurable Learning Objectives:**

The student will complete <i>Graduation Requirements Review</i> activity sheet.
---

**Lesson Formative Assessment (acceptable evidence):**

<p><b>Assessment should relate to the performance outcome for goals, objectives and GLE. Assessment can be question answer, performance activity, etc.</b>                  Students will analyze and assess graduation requirements by completing the <i>Graduation Requirements Review</i> activity sheet and through class discussion.</p>
---

**Lesson Preparation**

<p><b>Essential Questions:</b>                  Why am I attending high school? What will I need to do in high school to reach my goals?</p> <p><b>Engagement (Hook):</b> The counselor will wear or carry in a graduation cap.                  Can you graduate by _____? How do you know?</p>
--

**Procedures**

Instructor Procedures/Instructional Strategies:	Student Involvement/Instructional Activities
<p>1. Hand out course description books or enrollment guides. Give instructions on completing <i>Graduation Requirements Review</i>.”</p> <p>2. Counselor will facilitate discussion that reflects student answers.</p> <p>3. Counselor discusses requirements for the next year</p>	<p>1. Students will review the course description to complete the <i>Graduation Requirements Review</i> activity sheet. (Suggestions include dividing students into groups of 5-6 to complete the activity sheet or students complete the activity sheet in a large group with counselor’s review on SMART Board. Students may complete activity sheet individually using course description/enrollment guide.)</p> <p>2. Students explain answers from their completed activity sheet.</p> <p>3. Students have opportunity to ask questions</p>

**Teacher Follow-Up Activities**

Suggest to teachers to remind students of prerequisite classes. Teachers could ask students how many credits/courses they need of the class they are in to graduate.

**Counselor reflection notes (completed after the lesson)**

## Graduation Requirements Review

1. \_\_\_\_\_ is the number of credits required to graduate from \_\_\_\_\_.  
(my high school)
2. \_\_\_\_\_ classes include English, math, science, social studies.
3. \_\_\_\_\_ is an example of the practical arts.
4. An example of the fine arts is \_\_\_\_\_.
5. How many physical education classes are required for graduation? \_\_\_\_\_
6. G.P.A. is the acronym for \_\_\_\_\_.
7. When does the calculation of your high school G.P.A. begin? \_\_\_\_\_
8. What does class rank mean? \_\_\_\_\_
9. High School Transcripts begin with courses at the \_\_\_\_\_ grade level.

Printed name

\_\_\_\_\_

First MI Last

Signature