

<p>Unit 1 Title: Poppin’ Personal Plan of Study</p> <p>Lesson Title: Life Lingo Lesson 1 of 3</p> <p>Grade Level: 6</p> <p>Length of Lesson: 30 minutes</p> <p>Missouri Comprehensive Guidance and Counseling Big Idea: AD.6 Developing and Monitoring Personal Plan of Study</p> <p>Grade Level Expectation (GLE): AD.6.A.06: Utilize goal-setting skills to identify the impact of academic achievement on an educational plan.</p> <p>American School Counselor Association National Standard (ASCA): Academic Development B. Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options including college.</p>
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Materials (include activity sheets and/ or supporting resources)

<p><i>Help Wanted Story</i> <i>Life Lingo Vocabulary</i> handout <i>Matching Activity Page</i></p>
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Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

X	Goal 1: gather, analyze and apply information and ideas 10. Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers.
X	Goal 2: communicate effectively within and beyond the classroom 2. Review and revise communications to improve accuracy and clarity
	Goal 3: recognize and solve problems
	Goal 4: make decisions and act as responsible members of society

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	1. Speaking and Writing Standard English 3. Reading and evaluating nonfiction works and material
Mathematics	
Social Studies	
Science	
Health/Physical Education	
Fine Arts	

Enduring Life Skill(s)

X	Perseverance		Integrity	X	Problem Solving
X	Courage		Compassion		Tolerance
X	Respect		Goal Setting		

Lesson Measurable Learning Objectives:

The student will define 16 vocabulary terms related to developing a personal plan of study.

Lesson Formative Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLE. Assessment can be question answer, performance activity, etc.
The student will complete a vocabulary matching activity sheet.

Lesson Preparation

Essential Questions:
What specialized vocabulary words help people understand a personal plan of study?

Engagement (Hook):
Read the *Help Wanted* Story to students.

Procedures

Instructor Procedures/Instructional Strategies:	Student Involvement/Instructional Activities:
<ol style="list-style-type: none"> 1. Read introductory <i>Help Wanted</i> story aloud and have students paraphrase what was read. 2. Introduce vocabulary list. Ask students to put an asterisk (*) next to terms they know and a question mark next to terms unknown to them. Work in pairs to define each others unknown terms and make a list of terms neither student knows. Give definitions and encourage students to offer examples of how each word could be used in a sentence. 3. Assess vocabulary comprehension via the <i>Life Lingo Vocabulary</i> handout. 4. Read <i>Help Wanted</i> story again and ask students to put the story in their own words. 5. Closure: Review the main points of the lesson. 	<ol style="list-style-type: none"> 1. Student paraphrase story and vocabulary meanings. 2. Students will work in pairs to aid comprehension of vocabulary. 3. Students complete activity sheets in class. 4. Students paraphrase story to demonstrate understanding of vocabulary words. 5. Closure: Students will share the main points of the lesson.

Teacher Follow-Up Activities

The teacher will review the vocabulary used during the lesson.

Counselor reflection notes (completed after the lesson)

HELP WANTED!!!

Sally decided it was time for a career change! She likes her volunteer work as a part of a local community service organization at the hospital, but the job really doesn't allow her to show her special skills and it doesn't match her personality and interests.

She knows she has excellent communication skills, some special training in animal care from working on her grandfather's farm, and has learned some really cool stuff through her family experiences at Joey's Petting zoo. Hey! She was even an official member of the Ranger Rick Club and has won several 4-H awards.

Her work history made her a perfect applicant for an assistant to the local veterinarian. She would love cleaning cages and helping to care for the animals. She may need further training or to study a specific subject in school to better prepare for this job?

After investigating what she still needs to learn and she what training is available she develops a plan to get the skills she needs. She can't wait to get started on her plan so she able to get this job she wants.

Life Lingo

career path	training/education
personal plan of study	awards
volunteer or community service work	requirements for MS
communication skills	objective
extra-curricular activities	organizations
work history	special skills
academic strengths	family experiences
school subjects	high school requirements

Read the definition. Write the word that matches the definition on the line.

- _____ a long term job or chosen work area
- _____ groups formed with a common goal
- _____ honors given for doing something well
- _____ classes you need to complete in middle school
- _____ activities in which you participate with your family (examples: family nights, vacations, babysitting)
- _____ knowledge or ability to do things others may not be able to do
- _____ classes needed to graduate from high school
- _____ work which is done for free; either individually or as a part of a group
- _____ writing, speaking, and listening skills
- _____ instruction to learn skills or knowledge
- _____ a document that includes a person's educational plans
- _____ before or after school activities
- _____ math, English, art, science, music, social studies
- _____ a goal; explaining what job you are seeking and why
- _____ jobs I have done
- _____ subjects in school I enjoy and in which I excel

Answer Sheet

Match the Lingo!

Read the definition. Write the word that matches the definition on the line.

career path	a long term job or chosen work area
organization	groups formed with a common goal
awards	honors given for doing something well
requirements for MS	classes you need to complete in middle school
family experiences	activities in which you participate with your family (examples: family nights, vacations, babysitting)
special skills	knowledge or ability to do things others may not be able to do
high school requirements	classes needed to graduate from high school
volunteer or community service	work which is done for free; either individually or as a part of a group
communication skills	writing, speaking, and listening skills
training/education	instruction to learn skills or knowledge
personal plan of study	a document that includes a person's educational plans
extra-curricular activities	before or after school activities
school subjects	math, English, art, science, music, social studies
objective	a goal; explaining what job you are seeking and why
work history	jobs I have done
academic strengths	subjects in school I enjoy and in which I excel