Unit #1 Title: Skills for School Success  
Grade Level: K

Number of Lessons in Unit: 2

Time Required for each lesson: 30 minutes

Best time of year to implement this Unit: Beginning of school year

Lesson Titles:
Lesson #1 The Learning Book (Part 1)  
Materials/Special Preparations Required:  
  Learning Book Activity sheet  
  Crayons or colored pencils  
  Picture cards  
  Copy of The Learning Song

Lesson #1 The Learning Book (Part 2)  
Materials/Special Preparations Required:  
  Learning Book Activity sheet (started in the previous lesson)  
  Crayons or colored pencils  
  Copy of The Learning Song  
  Pictures of skills (6 cards)  
  Scissors  
  Stapler

Missouri Comprehensive Guidance and Counseling Big Idea:  
AD.6: Developing and monitoring Personal Plan of Study.

Grade Level Expectation (GLE):  
AD.6.A.K: Identify the skills needed to be a successful learner. (DOK Level -1)

American School Counselor Association (ASCA) National Standard:  
Academic Development
  A. Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the lifespan

Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

<table>
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<th></th>
<th>Goal 1: Gather, analyze and apply information and ideas</th>
<th>Goal 2: Communicate effectively within and beyond the classroom</th>
<th>Goal 3: Recognize and solve problems</th>
<th>Goal 4: Make decisions and act as responsible members of society</th>
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<td>X</td>
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This lesson supports the development of skills in the following academic content areas.

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<tr>
<th>Academic Content Area(s)</th>
<th>Specific Skill(s)</th>
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<tr>
<td>Communication Arts</td>
<td>5. Comprehending and evaluating the content and</td>
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artistic aspects of oral and visual presentations
6. Participating in formal and informal presentations
and discussion of issues and ideas.

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<th>Mathematics</th>
<th>Social Studies</th>
<th>Science</th>
<th>Health/Physical Education</th>
<th>Fine Arts</th>
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**Unit Essential Questions:**
What does it look like to be a successful learner?
What does success look like?

**Unit Measurable Learning Objectives:**
The student will create a *Learning Book* depicting five skills for learning.
The student will learn and sing *The Learning Song*.

**Unit Instructional Strategies/Instructional Activities:**
- [X] Direct (Explicit Teaching; Guided & Shared-Reading, Listening, Viewing, Thinking)
- [ ] Indirect
- [X] Experiential (Simulations)
- [X] Independent Study (Learning Activity Packages)
- [X] Interactive Instruction

**Unit Summative Assessment (acceptable evidence):**
Assessment should relate to the performance outcome for goals, objectives and GLE.
Assessment can be question answer, performance activity, etc.
The student will create a *Learning Book* depicting five skills for learning.

**Brief Summary of Unit:**
Students will review basic learning skills by making a book and singing *The Learning Song*.

What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?
Basic learning skills

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