**Unit #1 Title:** Planning for Educational Achievement/Planning for School Success  
**Grade Level:** K

**Number of Lessons in Unit:** 2

**Time Required for each lesson:** 20-30 minutes

**Lesson Titles:**
Lesson #1: Stick With The Plan, Man!
- Materials and Preparation Suggestions:
  - Poster board divided into 6 blocks
  - One small beanbag/sponge/soft object
  - At least one other staff member (optional)

Lesson #2: Our Classroom Party
- Materials and Preparation Suggestions:
  - Dry erase board/SMART board/other visual display and proper writing utensils.
  - Blank paper folded in half and drawing materials (i.e., crayons, markers).

**Missouri Comprehensive Guidance and Counseling Big Idea:**
AD.4: Applying Skills Needed for Educational Achievement

**Grade Level Expectations (GLEs):**
AD.4.A.0K: Identify and follow classroom and school routines. (DOK – Level 2)
AD.4.B.0K: Identify work habits necessary for school success. (DOK – Level 2)

**American School Counselor Association National Standard (ASCA):**
Academic Development
- A: Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the lifespan.

**Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)**

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<thead>
<tr>
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<th>Goal 1: Gather, analyze and apply information and ideas</th>
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<tr>
<td>X</td>
<td>6. Discover and evaluate patterns and relationships in information, ideas and structures.</td>
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<th>Goal 2: Communicate effectively within and beyond the classroom</th>
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<td>X</td>
<td>3. Exchange information, questions, and ideas while recognizing the perspectives of others.</td>
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<th>Goal 3: Recognize and solve problems</th>
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<th>Goal 4: Make decisions and act as responsible members of society</th>
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<td>X</td>
<td>6. Identify tasks that require a coordinated effort and work with others to complete those tasks.</td>
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**This lesson supports the development of skills in the following academic content areas.**

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<th>Academic Content Area(s)</th>
<th>Specific Skill(s)</th>
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<tr>
<td>Communication Arts</td>
<td>6. Participating in formal and informal presentations and discussions of issues and ideas.</td>
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<tr>
<td>Mathematics</td>
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Missouri Comprehensive Guidance & Counseling Programs:  
Linking School Success to Life Success

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Unit Essential Questions:
What would happen if adults and children played all day?
Why is it important for people to have a daily plan?

Unit Measurable Learning Objectives:
The student will identify the daily plan for the classroom.
The student will identify four work habits to be successful.

Unit Instructional Strategies/Instructional Activities:
- Direct (Guided & Shared-Reading, Listening, Viewing, Thinking)
- Indirect (Reflective Discussion)
- Experiential (Conducting Experiments, Games)
- Independent Study
- Interactive Instruction (Discussion, Think, Pair, Share, Problem Solving)

Unit Summative Assessment (acceptable evidence):
Assessment should relate to the performance outcome for goals, objectives and GLEs. Assessment can be question answer, performance activity, etc.

Students will identify four work habits needed for accomplishing a daily plan.
Students will identify three specific work habits needed for staying on a daily plan.

Brief Summary of Unit:
Through counselor facilitated discussion students will identify the elementary and benefits of a daily plan. Counselor and classroom teacher will support students as they learn and apply the work habits of implementation.

What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?
Vocabulary, work habits