Unit #1 Title: Study and Work for Success

Number of Lessons in Unit: 2

Time Required for each lesson: 30-35 minutes

Lesson Titles:
Lesson #1: Complete or Incomplete? That is the Question!
   Materials and Preparation Suggestions:
   2 puppets (optional)
   2 different blank worksheets obtained from classroom teacher as described in lesson
Lesson #2: FLY to Success
   Materials and Preparation Suggestions:
   3 paper airplanes, each labeled #1 – following directions, #2 - listening, and #3-you
   get along with others
   Handout of FLY Airplane Activity Sheet for each student.
   Success Plan Activity Sheet

Missouri Comprehensive Guidance and Counseling Big Idea:
AD.4: Applying Skills Needed for Educational Achievement

Grade Level Expectations (GLEs):
AD.4.A.01: Identify and practice the steps for completing classroom assignments and
activities.(DOK Level - 2)
AD.4.B.01: Develop and practice work habits necessary for school success. (DOK Level - 2)

American School Counselor Association (ASCA) National Standard:
Academic Development
   A: Students will acquire the attitudes, knowledge and skills contributing to effective
   learning in school and across the lifespan.

Show Me Standards: Performance Goals (check one or more that apply and identify
relevant process standards)

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| X | Goal 1: Gather, analyze and apply information and ideas
  6. Discover and evaluate patterns and relationships in information, ideas and structures.
  5. Comprehend and evaluate written, visual and oral presentations and works. |
| X | Goal 2: Communicate effectively within and beyond the classroom
  3. Exchange information, questions, and ideas while recognizing the perspectives of
  others. |
| X | Goal 3: Recognize and solve problems
  7. Evaluate the extent to which a strategy addresses the problem. |
| X | Goal 4: Make decisions and act as responsible members of society
  6. Identify tasks that require a coordinated effort and work with others to complete those |
4. Recognize and practice honesty and integrity in academic work and in the workplace.

This lesson supports the development of skills in the following academic content areas.  

<table>
<thead>
<tr>
<th>Academic Content Area(s)</th>
<th>Specific Skill(s)</th>
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<tbody>
<tr>
<td>Communication Arts</td>
<td>6. Participating in formal and informal presentations and discussions of issues and ideas.</td>
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<td>5. Comprehending and evaluating the content and artistic aspects of oral and visual presentations.</td>
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<tr>
<td>Mathematics</td>
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<tr>
<td>Social Studies</td>
<td>6. Relationships of the individual and groups to institutions and cultural traditions.</td>
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<td>Science</td>
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<td>Health/Physical Education</td>
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<td>Fine Arts</td>
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Unit Essential Questions:
Why is learning important?

Unit Measurable Learning Objectives:
The students will identify four of the parts for completing correctly completed classroom assignments.
The students will model four of the parts of completing a correctly completed classroom assignment.
The students will model at least three work habits necessary for school success.

Unit Instructional Strategies/Instructional Activities:
- **X** Direct (Guided & Shared-Reading, Listening, Viewing, Thinking)
- Indirect
- **X** Experiential (Narratives, Storytelling)
- Independent Study
- **X** Interactive Instruction (Role Playing, Discussion)

Unit Summative Assessment (acceptable evidence):
Assessment should relate to the performance outcome for goals, objectives and GLEs. Assessment can be question answer, performance activity, etc.
The student will determine four factors that contribute to a correctly completed assignment.
The student will model three behaviors for completing a correctly completed assignment.
**Brief Summary of Unit:**
Students will identify skills needed for correctly completing assignments and improve school work habits.

**What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?**

Identify and follow classroom and school routines.
Identify work habits necessary for school success.