

An instructional framework provides educators with a list of benchmark statements aligned to Common Core and national content area standards for a given course or program. The Health Science III Instructional Framework lists a sequence of content for Health Science III, organized into distinct units of instruction with component evidence of mastery statements.

### Health Science III Instructional Framework

A. Academic Foundation	National Health Skill Standards
1. Classify the basic structural and functional organization of the human body (tissue, organ, and system).	1.11
2. Recognize body planes, directional terms, quadrants, and cavities.	1.12
3. Analyze the basic structure and function of the human body.	1.13
4. Describe common diseases and disorders of each body system (prevention, pathology, diagnosis, and treatment).	1.21
5. Recognize emerging diseases and disorders.	1.22
6. Investigate biomedical therapies as they relate to the prevention, pathology, and treatment of disease.	1.23
B. Communications	
1. Use roots, prefixes, and suffixes to communicate information.	2.21
2. Use medical abbreviations to communicate information.	2.22
3. Recognize elements of written and electronic communication (spelling, grammar, and formatting).	2.31
C. Health Maintenance Practices	
1. Apply behaviors that promote health and wellness.	9.11
2. Describe strategies for the prevention of diseases including health screenings and examinations.	9.12
3. Discuss complementary (alternative) health practices as they relate to wellness and disease prevention.	9.13