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FEDERAL GRANTS AND RESOURCES
MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
PO BOX 480, JEFFERSON CITY, MO 65102-0480

FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003(G) OF ESEA
Renewal Carryover Application Amendment
Project Dates: July 1, 2012 to June 30, 2013

DIRECTIONS

Mail the completed Carryover Amendment package (including attachments) to: Federal Grants and Resources, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480. The applicant will also submit an electronic copy of the Carryover Amendment package (including attachments) to webreplysig2010@dese.mo.gov.
Questions, contact Federal Grants and Resources: Phone: (573) 526-3232; Fax: (573) 526-6698; or e-mail to: webreplysig2010@dese.mo.gov; Visit the Department's website at: dese.mo.gov

DEPARTMENT'S APPROVAL - FOR DESE USE ONLY

Department AUTHORIZED REPRESENTATIVE	SIGNATURE	DATE	TOTAL APPROVED
Craig Reeder	Craig Reeder	7-1-12	$2,294,398.57

SECTION i. - LEA/DISTRICT AND PROGRAM CONTACT INFORMATION

LEA/DISTRICT/AGENCY NAME			COUNTY-DISTRICT CODE
Hazelwood School District			096-088
NAME OF BOARD-AUTHORIZED REPRESENTATIVE Dr. Grayling Tobias	ADDRESS 15955 New Halls Ferry Road	CITY, STATE, ZIP Florissant, MO 63031	
E-MAIL ADDRESS gtobias@hazelwoodschools.org		TELEPHONE NUMBER 314-953-5000	FAX NUMBER 314-953-5999
NAME OF GRANT CONTACT **Trish Adkins**	ADDRESS 15955 New Halls Ferry Road	CITY, STATE, ZIP Florissant, MO 63031	
E-MAIL ADDRESS padkins@hazelwoodschools.org		TELEPHONE NUMBER 314-953-5006	FAX NUMBER 314-953-5999
NAME OF LEA TURNAROUND OFFICER (if known) **Ty McNichols**	ADDRESS 15955 New Halls Ferry Road	CITY, STATE, ZIP Florissant, MO 63031	
E-MAIL ADDRESS tmcnchls@hazelwoodschools.org		TELEPHONE NUMBER 314-953-5033	FAX NUMBER 314-953-5999

SECTION II. - ASSURANCES

The LEA/District must include the following assurances in its application for a School Improvement Grant.
Check the boxes in this table to include the assurances in this application.
The LEA/District must assure that it will—

- ✓ Use its School Improvement Grant (SIG) to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA/District commits to serve consistent with the final requirements;
- ✓ Establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds, and establish goals (approved by the SEA) to hold accountable its Tier III schools that receive school improvement funds;
- ✓ If it implements a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements; and
- ✓ Report to the SEA the school-level data required under section III of the final requirements.

The applicant certifies that to the best of his/her knowledge the information in this application is correct, that the filing of this application is duly authorized by the governing body of this organization, or institution, and that the applicant will comply with the attached statement of assurances.

SIGNATURE OF AUTHORIZED REPRESENTATIVE	DATE
Grayling Tobias	12/10/12

SECTION IV. - LEA/DISTRICT TOTAL BUDGET & SUPPORTING DATA

This chart is the total budget and administration budget for all building and district activities from the approved application and carryover funds (submit only one copy).

SIG FUNDS	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction *1003(g) SIG*								
1200 Supplemental Instruction (Title I) *1003(g) SIG*	380,500		93,070	38,350	412,012			923,932 ~~923,992~~
2100 Non Instructional Support Services *1003(g) SIG*	16,116	4,000	3,400	315,000	10,000			348,516
2200 Professional Development *1003(g) SIG*	266,700		61,515	178,682	30,000			536,897 ~~536,837~~
2600 Planning and Evaluation *1003(g) SIG*				310,000				310,000
3000 Community Services *1003(g) SIG*		44,000	16,053	15,000	5,000			80,053
Program Costs Subtotal *1003(g) SIG*	663,316	48,000	174,038	857,032	457,012			2,199,398
Indirect Costs								95,000.57
Administrative Costs *1003(g) SIG*								
ADMINISTRATIVE COSTS SUBTOTAL *1003(g) SIG*								
GRAND TOTAL *1003(g) SIG*	663,316	48,000	174,038 ~~173,978~~	857,032	457,012 ~~457,072~~			2,294,398.57

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; fax number 573-522-4883; email civilrights@dese.mo.gov.

SECTION IV. – LEA/DISTRICT TOTAL BUDGET & SUPPORTING DATA (continued)

This chart is the total FTEs and Administration FTEs for all activities from the approved application and carryover funds. (submit only one copy)

SUPPORTING DATA	FTEs					
	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Guidance Personnel (50)	Other Pupil Services (70)	General Supervisor (30)
Supplemental Instruction	3					
Preschool						
Class Size Reduction						
Neglected/Delinquent Institution Supplemental Instruction						
Instructional Coach	2					
Reading Recovery Teacher Leader						
School/Home Coordinator			1			
Language Translator						
Guidance Counselor						
Transition Case Manager						
Turnaround Officer						
TOTAL	5		1			

SECTION VI.A. - LEA/DISTRICT/BUILDING STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application.

List the strategies from the LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each building served and one aggregated chart for the district.**

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	• Purchase supplemental Read 180 and Systems 44 Materials/Licenses ($31,350) • Purchase additional CD players to support the Implementation of Plugged into Reading and Read 180 ($3,000) • Tablet Computers/Storage Carts for Intervention in all Math And ELA Classrooms ($350,000) • Benefits Correction for Personnel in Initial Application ($5,870) • Additional Acuity Licenses for ELA and Mathematics($25,000) • Purchase additional guided reading materials ($16,512) • Purchase Reading A to Z Supplemental Resource Licenses ($4,500)
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	• Substitutes for PD in Reading and Math ($18,950) • Consultant for Reading PD ($10,000) • Teacher team to attend International Reading Association Conference ($10,000) • Teachers/Leaders to attend Math & ELA Conferences ($63,182) • Correct benefits calculations from original application for Coaches and PD ($15,065) • Tablet Computers for Teacher Use in Data Teams, Walkthroughs and PD Activities ($20,000)

2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	
3000 Community Services	
3000 Community Services *1003(g) SIG*	• Benefits Correction for Personnel in Initial Application ($553)
Administrative Costs	
Administrative Costs *1003(g) SIG*	

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SECTION VI.C. - LEA/DISTRICT/BUILDING BUDGET ITEMIZATION *(COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each building served.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries Substitutes for Math & ELA Professional development to attend Conferences and Observations (185 @ $95/day)	$17,500
6100 Subtotal	**$17,500**
6150: Non-certificated Salaries	
6150 Subtotal	**$0**
6200: Employee Benefits *(optional categories)* FICA: -$1,529 (This fixes an overage from original app) Medicare: $210 Retirement (Teacher or Non-Teacher): $6,756 Health, Life, Dental, Vision, Workmen's Comp: $17,501	
6200 Subtotal	**$22,938**
6300: Purchased Services	
- Teacher team to attend International Reading Association Conference (Conf Fee, Hotel, Airfare, Daily Expenses)	**$10,000**
- Teachers/Leaders to attend Math & ELA Specific Conferences Conf Fee, Hotel, Airfare, Daily Expenses)	**$63,182**
- Outside Consultant for ELA PD 2nd Semester	**$10,000**
- Additional Acuity Licenses for ELA and Mathematics	**$25,000**
- Purchase Reading A to Z Supplemental Resource Licenses	**$4,500**
- Purchase supplemental Read 180 and Systems 44 Licenses	**$8,850**
6300 Subtotal	**$121,532**
6400: Materials/Supplies	
- Tablet Computers for Teacher Use in Data Teams, Walkthroughs and PD Activities (Tablets-25@ $750 (18,750); Cases (25 @ $50 ($1250))	**$20,000**
- Purchase supplemental Read 180 and Systems 44 Materials	**$22,500**
- Purchase additional CD players to support the Implementation of Plugged into Reading and Read 180 (30 @ $100 each)	**$3,000**
- Tablet Computers/Storage Carts for Intervention in all Math And ELA Classrooms (14 carts @ $950/each ($13,300), Tablets 13/per ELA, Math and Resource room 364 @ 850/each ($309,400) , Keyboards & Cases 364 @ $75 ($27,300)	**$350,000**
- Purchase additional guided reading materials	**$16,512**
-	
6400 Subtotal	**$ 412,012**
6100-6400 Subtotal	**$ 573,982**
Indirect Cost Optional (Restricted Rate: ____% X Subtotal) (Includes IC not in Original Budget)	**$ 52,784.57**
6500: Capital Outlay	
6500 Subtotal	**$0**
TOTAL	**$626,766.57**