

# MISSOURI HIGH SCHOOL EQUIVALENCY

2019-20 MO Option HSE Overview  
Shelly Lamb,  
Assistant Director, HSE

2019-20

Missouri Department  
of Elementary and Secondary Education

# AGENDA

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- Creating HiSET Test Taker Account
- Important Points for MO Options Teachers
- MO HiSET Program Updates and Overview
- MO ID Requirements
- DESE Web App MO Option Score Report



# IMPORTANT-Creating Test Taker Account

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- When entering information on the Personal Information Screen, choose **“OPTIONS”** as the Customer Type. (See Page 12, MO Option Program Guide)

Highly recommended - Failure to provide your Social Security Number (SSN) could delay your jurisdiction/state's processing of your credential. Some jurisdictions require a SSN in order to process your paperwork. ETS does not require your SSN for its own purposes, but will submit it to your jurisdiction/state with your test results.

Customer Type

OPTIONS

\* Email Address

The candidate will not be able to login into the registration portal. Please enter the email address of the HISET associate supervising this candidate.

Address

\* Country/Location

\* Address Line 1

Address Line 2

\* City

State/Province/Territory

Postal Code



# IMPORTANT – Coding State ID/District Code Correctly

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- When entering information on the Background Information Screen when it asks for State ID, PLEASE enter “OPTIONS plus your 6 digit county/district code” SAMPLE: **“OPTIONS123456”**. (See Page 13, MO Option Program Guide)



Missouri Supervisor Home Sign Out

## Create a Test Taker Account

\* Required Information

Personal Information Additional Information Background Information Review and Submit

### Background Information

The information collected in this survey will be used for research, development and statistical purposes by ETS and your jurisdiction/state. This information is gathered with the intent of creating better products and better understanding of the customers we serve. We do not sell or provide the personal information collected and maintained in our databases to any outside entity for any purpose.

If you have been provided with a state ID enter it here

OPTIONS123456



# Important Points for MO Option Teachers

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- Teachers should avoid creating duplicate accounts. If receive warning for account, contact ETS Customer Service.
- Teachers must review the Test Taker Bulletin with their students before they go test. (Found in MO Option Program Guide)
- Teachers encourage students to read ALL the directions before taking the HiSET.
- Test taking strategies for HiSET Students



# MO HiSET<sup>®</sup> Updates and Overview

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The HiSET<sup>®</sup> exam tests students knowledge in:

 Reading	 Writing	 Mathematics	 Science	 Social Studies
50 questions	61 questions	55 questions	60 questions	60 questions
100% multiple choice	Multiple Choice (60) Essay Question (1)	100% multiple choice	100% multiple choice	100% multiple choice
65 minutes*	120 minutes	90 minutes	80 minutes	70 minutes

Total Test Time: **7 Hours and 5 Minutes**

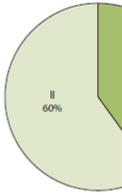
\* 2019 Spanish Reading subtest time will be 80 minutes

<https://hiset.ets.org>



# HiSET Test at a Glance (TAAG) Updates

## Language Arts – Reading

Test at a Glance	
Test Name	
Time	
Number of Questions	
Format	
	

### About This Test

The Language Arts – Reading subtest assesses a candidate's ability to interpret, analyze, and evaluate a variety of texts that span a range of genres (e.g., fiction, non-fiction, and poetry). The texts generally increase in length and complexity as the candidate's score increases.

### Depth of Knowledge

Each test question is assigned a depth of knowledge (DOK) level. The DOK levels are listed below:

- Level 1 – Recall: test basic knowledge and understanding of facts and concepts.
- Level 2 – Skill/Concept: requires application of skills and concepts beyond surface level.
- Level 3 – Strategic Thinking: requires analysis and synthesis of information.
- Level 4 – Extended Thinking: requires complex reasoning and problem-solving.

The examples listed do not

CCRS Code	College and Career Readiness Standards
RI.8.9	Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.
RI.9 – 10.5	Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).
RI.9 – 10.6	Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.
RI.9 – 10.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.
RI/RL.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
RI/RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
RI/RL.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
RI/RL.6.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
RI/RL.6.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
RI/RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RI/RL.9 – 10.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RI/RL.9 – 10.2	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
RI/RL.9 – 10.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
RL.5.6	Describe how a narrator's or speaker's point of view influences how events are described.
RI.11 – 12.6	Analyze a case in which grasping point of view requires distinguishing what is directly stated in a text from what is really meant (e.g., satire, sarcasm, irony, or understatement).

\*U.S. Department of Education, Office of Vocational and Adult Education, 2013. College and Career Readiness Standards for Adult Education. URL: <https://www.vraa.org/images/customer-files/CCRSStandardsAdultEd.pdf>

- Subtest detail
- Content Categories and approximate % of the test
- Process Categories and Category Descriptors
- Depth of Knowledge Levels (DOK)
- CCRS correlation by code



# 2019 TAAG Update – Reading

Test at a Glance	
Test Name	Language Arts – Reading
Time	65 minutes (English), 80 minutes (Spanish)
Number of Questions	50
Format	Multiple-choice questions
<p>A pie chart with two segments. Segment I is a smaller, olive-green slice representing 40%. Segment II is a larger, light olive-green slice representing 60%.</p>	<b>Content Categories</b> (Approximate Percentage of Questions)
	Application of concepts, analysis, synthesis, and evaluation involving:
	I. Literary Texts (40%) II. Informational Texts (60%)
	<b>Process Categories</b>
A. Comprehension B. Inference and Interpretation C. Analysis D. Synthesis and Generalization	

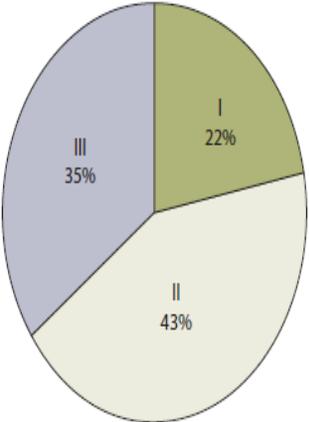
❑ In 2018, the Reading test was 60% literary texts and 40% informational texts.

❑ In 2019, this was flipped – 60% informational texts and 40% literary texts.



# 2019 TAAG Update – Writing

## Language Arts – Writing

Test at a Glance	
Test Name	Language Arts – Writing
Time	120 minutes
Number of Questions	61
Format	Multiple-choice questions (60) Essay question (1)
	<b>Content Categories: Multiple-choice questions</b> (Approximate Percentage of Questions)
	I. Organization of Ideas (22%) II. Language Facility (43%) III. Writing Conventions (35%)
	<b>Content Categories: Essay question</b>
	A. Development of Central Position or Claim B. Organization of Ideas C. Language Facility D. Writing Conventions

### ☐ Scoring Guide

[https://hiset.ets.org/s/pdf/2016\\_writing\\_response\\_scoring\\_guide.pdf](https://hiset.ets.org/s/pdf/2016_writing_response_scoring_guide.pdf)

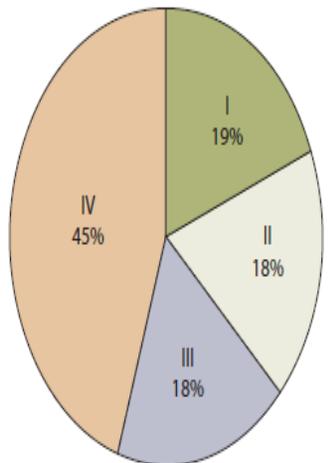


## Differences between a Passing (2pt) and a College and Career Ready (4pt) Essay Score

- Take a position and support it with their own experiences as well as with evidence from the text.
- Don't depend solely or heavily on ideas from the provided text without additional explanation. Just repeating the provided text can warrant a lower score.
- Address one counterclaim thoroughly
- Clear organization



# 2019 Test Form Update – Mathematics

Test at a Glance	
Test Name	Mathematics
Time	90 minutes
Number of Questions	55
Format	Multiple-choice questions
Calculator	Calculator neutral. Please refer to the state policies for the state in which you are testing.
	<b>Content Categories</b> (Approximate Percentage of Questions)
	I. Numbers and Operations on Numbers (19%) II. Measurement/Geometry (18%) III. Data Analysis/Probability/Statistics (18%) IV. Algebraic Concepts (45%)
	<b>Process Categories</b>
	A. Understand Mathematical Concepts and Procedures B. Analyze and Interpret Information C. Synthesize Data and Solve Problems

- 2018 MO Calculator Policy
- 2018 MO Formula Policy

In January 2018 MO updated policy: All MO Testing Centers will provide a Calculator and Formula Sheet to students scheduled for the Math Subtest.

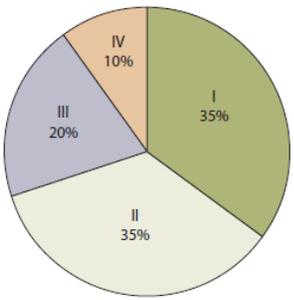
[https://hiset.ets.org/s/pdf/mathematics\\_formula\\_sheet.pdf](https://hiset.ets.org/s/pdf/mathematics_formula_sheet.pdf)

[hse.mo.gov](http://hse.mo.gov)



# 2019 Test Form Update – Science/Social Studies

## Social Studies

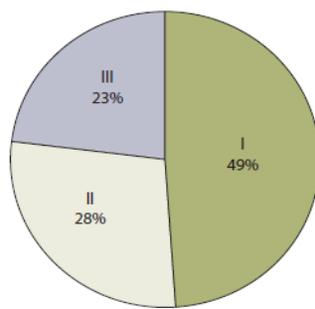
Test at a Glance	
Test Name	Social Studies
Time	70 minutes
Number of Questions	60
Format	Multiple-choice questions
	<b>Content Categories</b> (Approximate Percentage of Questions) <ul style="list-style-type: none"> <li>I. History (35%)</li> <li>II. Civics/Government (35%)</li> <li>III. Economics (20%)</li> <li>IV. Geography (10%)</li> </ul>
	<b>Process Categories</b> <ul style="list-style-type: none"> <li>A. Interpret and Apply</li> <li>B. Analyze</li> <li>C. Evaluate and Generalize</li> </ul>

## Social Studies

3. Understand specific eras in U.S. and world history, including the people who have shaped them and the political, economic, and cultural characteristics of those eras (e.g., River Valley Civilizations, Classical Civilizations, Age of Exploration, American Revolution, Early National Era, Civil War and Reconstruction, Gilded Age, World War I, Great Depression and New Deal, World War II, Cold War)

Content Descriptors include examples  
Particularly helpful for Science and Social Studies  
where common standards are not available

## Science

Test at a Glance	
Test Name	Science
Time	80 minutes
Number of Questions	60
Format	Multiple-choice questions
	<b>Content Categories</b> (Approximate Percentage of Questions) <ul style="list-style-type: none"> <li>I. Life Science (49%)</li> <li>II. Physical Science (28%)</li> <li>III. Earth Science (23%)</li> </ul>
	<b>Process Categories</b> <ul style="list-style-type: none"> <li>A. Interpret and Apply</li> <li>B. Analyze</li> <li>C. Evaluate and Generalize</li> </ul>

## Science

4. Understand the human body systems including the role of DNA, chromosomes, and specialized cells (e.g., compare the structures of different types of biomolecules, such as carbohydrates, lipids, and proteins)



# HiSET<sup>®</sup> Road Map for Instructors



Measuring the Power of Learning<sup>™</sup>

## A Road Map for Instructors: HiSET<sup>®</sup> Website Resources

Preparing today's students to be thoughtful, engaged citizens is a complex process. Interpersonal skills and understanding how to effectively navigate new media are not explicitly listed as skills high school graduates should possess; however, many of us would agree that these characteristics can be deciding factors between two job applicants. Nonetheless, there are a set of core academic skills that college- and work-ready adults should possess at the end of K-12 education.

January 2014 marked the first year that states had the option of adopting the HiSET<sup>®</sup>, GED<sup>®</sup> or TASC<sup>™</sup> tests for their high school equivalency candidates. As the adult education landscape continues to evolve, the College and Career Readiness Standards provide instructors a foundation of what skills should be focused on during classroom instruction, regardless of the test a candidate will be taking.

Resources and practices that have been successful best practices in the past will likely continue to be effective in today's classroom. The amount of preparation time students need to be successful on the HiSET exam varies. Generally speaking, if candidates' skill levels are not around or above the ninth-grade level, they may need more than one year to prepare and pass any of the high school equivalency tests. As the test date approaches, becoming familiar with the test format and structure is increasingly important to minimize test anxiety.

HiSET Component for Computer- and Paper-delivered Tests	Item Type	Test Length
Language Arts—Reading	100% multiple choice	65 minutes
Language Arts—Writing	Multiple-choice questions plus one evidence-based essay question	120 minutes
Mathematics	100% multiple choice	90 minutes
Science	100% multiple choice	80 minutes
Social Studies	100% multiple choice	70 minutes
<b>Total Test Time</b>		<b>7 hours, 5 minutes</b>

The **Prepare Tab** of the HiSET website for test takers includes information and resources that candidates can use to determine whether they are ready to schedule and take any of the HiSET subtests. Classroom instructors should incorporate these resources within instruction and help guide candidates through the appropriate use and interpretation of test preparation resources.

- Prepare with the *HiSET<sup>®</sup> Study Companion (PDF)*; This study guide will help candidates manage their preparation time.
- Guide candidates to resources to use in addition to classroom instruction.

- ❑ Understand the *HiSET<sup>®</sup>* exam
- ❑ Build background knowledge
- ❑ Develop fundamental skills
- ❑ Assess readiness

[https://hiset.ets.org/s/pdf/educator\\_roadmap.pdf](https://hiset.ets.org/s/pdf/educator_roadmap.pdf)





# Identification Requirements

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- **SECTION ONE:** Local testing centers are responsible for the positive identification of examinees. For admittance to the test center on the day of testing, each examinee is required to provide the on-site test examiner with one CURRENT (unexpired) form of photo identification:
- A PERMANENT Missouri License
  - Driver, Nondriver, Intermediate, Commercial or Instruction (learners) permit
- A TEMPORARY Missouri License
  - Driver, Nondriver, Intermediate, Commercial or Instruction (learners) permit
- U.S. passport and MO address in the HSE or ETS system as proof of residency
- U.S. passport card and MO address in the HSE or ETS system as proof of residency
- U.S. Military Identification and MO address in the HSE or ETS system as proof of residency

HSE Link to ID Requirements: [hse.mo.gov](https://hse.mo.gov)



# Alternative Identification Requirements

- **SECTION TWO:** Students who are taking the HSE examination as part of the **Missouri Option Program** can use any of the previous identification, or one of the following:
  - School issued identification card or badge (student ID) that shows **all** of the following: name, address, date of birth, signature, and photograph and eligibility in the HSE or ETS online system as proof of residency.
  - If the school issued student ID just shows **some**, but not all of the required information above or the school does not provide a student ID, the student ID may be substituted with all the required information below on school letterhead, signed by the Missouri Option teacher or other school personnel, confirming the validity of the student information:
    - A photograph of the student
    - The student's name
    - The student's signature
    - The student's residential address
    - The student's date of birth



# Example of Alternative Identification

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**SAMPLE**

(Your School's Letterhead Here)

**HiSET® Test-Taker ID Attestation**

**Big Timber, Missouri Option Program**



(Photo Example Source: U.S. Department of State-Bureau of Consular Affairs)

**Name:** David Nygn  
**Date of Birth:** 10/20/2001  
**Address:** 110 W. Main St.  
Big Timber, MO 65012

**Test-Taker Signature:** \_\_\_\_\_

As the Big Timber, Missouri Option Program Director, I confirm the validity of the test-taker information provided above.

**Authorized Missouri Option Representative:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Note:** This identification document is valid for the current school year only.



# HiSET General Directions to Review with Students

- General Directions regarding all Testing Tools.
- The “**Review**” button and the “**Mark**” button are explained here.
- *If the tester chooses to skip Question 1, the essay, they choose one or more of the following:*
  - *Select “**Mark**” button to remember to check for the answer before submitting their test responses for scoring*
  - *Select “**Next**” button to move to multiple choice, beginning with Question 2*
  - *Before submitting responses, use the “**Review**” screen to confirm all questions have been responded to, whether they were marked for review or not. The Review screen will show status of every question*



# HiSET Writing Directions to Review with Students

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## WRITING GENERAL DIRECTIONS

English:

**IMPORTANT:** If you choose to begin with the multiple-choice questions, you must return to Question 1 from the Review screen to complete the essay.

## REVIEW SCREEN (THIS SCREEN IS USED BY ALL CONTENT AREAS)

English:

**WRITING TEST REMINDER:** If you are taking the Writing test and you have not answered the essay, you **MUST** go back and answer it. To do this, select Question 1 and then select Go to Question at the top of the screen.

## END OF SECTION – TIME REMAINING SCREEN

English:

**IMPORTANT:** If you have not yet answered the essay, **DO NOT CLICK CONTINUE**. You **MUST** go back to Question 1 to respond. If you click continue, your test will end.



# HiSET Scoring Levels

## High School Equivalent (HSE)

- Minimum scaled score 8 of 20 on each subtest
- Minimum score of 2 on the essay
- Combined scaled score of 45 on entire battery

## College and Career Readiness (CCR)

- Minimum of scaled score 15 of 20 on each subtest
- Minimum score of 4 on essay
- Performance level indicative of college entry into credit bearing courses

## Highest Possible Scores

- 20 on each subtest
- 100 for entire battery



# Comprehensive Score Report



## Comprehensive Score Report High School Equivalency Test

Name: **Robinson, Michael**

ETS ID: ABC12345

Date of Birth: August 28, 1986

Report Date: November 18, 2016

### Your HiSET® Status

- |   |     |                                |
|---|-----|--------------------------------|
| Have you taken all five of the HiSET® individual subtests?            | Yes |                                |
| Did you meet all three of the HiSET scoring criteria?                 |     |                                |
| • Scored at least 8 out of 20 on all HiSET subtests?                  | Yes |                                |
| • Scored at least 2 out of 6 on the Essay?                            | Yes |                                |
| • Achieved a Total Scaled Score on all HiSET subtests of at least 45? | Yes | Your Total Scaled Score is 78. |

### Did you pass the HiSET exam? \*\*

\*\*Please check with your state for their passing requirements to receive a diploma or certificate, as they may differ from the national HiSET passing indicator on the score report.

Yes

### Your HiSET Summary

Subtests	Your Highest Scaled Score	Test Date	Test Status
Mathematics	15	November 04, 2016	You <b>Passed</b> Mathematics with a Scaled Score of 15.
Science	17	November 04, 2016	You <b>Passed</b> Science with a Scaled Score of 17.
Social Studies	15	November 03, 2016	You <b>Passed</b> Social Studies with a Scaled Score of 15.
Language Arts - Reading	16	November 03, 2016	You <b>Passed</b> Reading with a Scaled Score of 16.
Language Arts - Writing	15	November 05, 2016	You <b>Passed</b> Writing with a Scaled Score of 15.
<b>Total Scaled Score</b>	<b>78</b>		



# Individual Test Report



## Individual Test Report High School Equivalency Test

Name: **Robinson, Michael**  
 ETS ID: ABC12345  
 Date of Birth: August 28, 1986  
 Test Date: November 05, 2016

### Language Arts – Writing

	Your score	Out of a possible	Minimum scaled score required	Did you achieve the minimum score?
Language Arts – Writing	15	20	8	Yes
Essay	2	6	2	Yes
Did you meet the minimum requirements of the Language Arts – Writing subtest?				Yes

### Language Arts – Writing Performance Summary

	Percentage of items answered correctly
• Organization of Ideas	83%
• Language Facility	80%
• Writing Conventions	40%

	Your Score	Possible Score
• Essay	2	6



# Score Reporting

ETS Provides **High-Quality Score Reporting**



# DESE WEB Application System to Access Official MO Option Score Report

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- Log in to DESE Web Apps <https://apps.dese.mo.gov/webLogin/login.aspx>.
- First, you will need a user name and password from your District User Manager (Gatekeeper), once receive those, then sign in on DESE Web Apps, then click on HSE.



## ▼ User Applications

### ▼ DESE Web Applications

- ▷ Adult Computer Enrollment System (ACES)
- ▷ ARRA
- ▷ Data Collection
- ▷ Educator Qualifications
- ▷ ePeGS
- ▷ HSE
- ▷ User Manager

### ▼ Report

- ▷ Report Menu -- All data and/or reports are now available through the Missouri Comprehensive Data System (MCDS) Portal.

### ▼ User Information

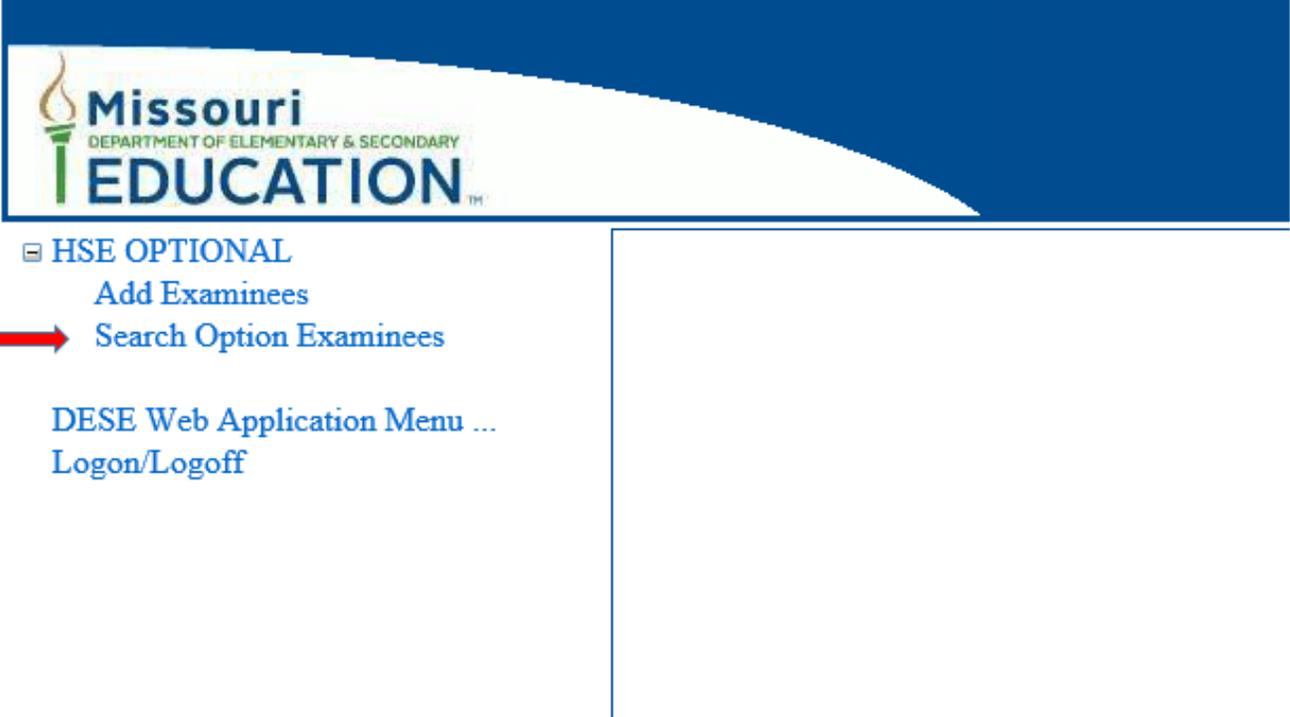
- ▷ Change Password
- ▷ Edit User Profile
- ▷ Edit Security Question/Answer
- ▷ Logon/Logoff



# Search Option Examinees

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- Click on Search Option Examinees



Missouri  
DEPARTMENT OF ELEMENTARY & SECONDARY  
EDUCATION™

- ☐ HSE OPTIONAL
  - Add Examinees
  - Search Option Examinees
  - DESE Web Application Menu ...
  - Logon/Logoff



# Select MO Option Student

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- Enter the student's name and date of birth only (no SSN)
- Once student's profile pulls up click "Select"

Social Security Number  -  -

DOB (mm/dd/yyyy)  /  /

Last Name / First Name  /

OR

Instance Id

OR

Certification Number

	SSN	Last Name	First Name	DOB	AGE	Option	Hold	ELIGIBILITY	ID
 <input type="button" value="Select"/>	111111111	SMITHS	JOHN	01/01/2001	17	Y	N	CN	483771



# New Pop-Up Box

- If a teacher signed a student up in HiSET and left the State ID blank (OPTIONS123456), if this student belongs in your district, selecting “OK” will automatically place the student in your district.

Social Security Number  -  -

DOB (mm/dd/yyyy)  /  /

Last Name / First Name  /

OR

Instance Id

Search by Demographic

Message from webpage ×

 Student ID is blank. Select 'OK' if student belongs in your district.

Search by Certification

	SSN	Last Name	First Name	DOB	AGE	Option	Hold	ELIGIBILITY	ID
<a href="#">Select</a>	888888888	SMITHS	JOHN	01/01/2001	17	Y	N	CN	483771



# State ID/District Code Automatically Entered in Demographics

If you change the SSN, the system will create a new SSN.

Social Security Number	<input type="text" value="111111111"/>	<input type="checkbox"/> Assign SSN
DOB (mm/dd/yyyy)	<input type="text" value="01/01/2001"/>	Age - 17
Last Name	<input type="text" value="SMITHS"/>	Suffix <input type="text"/>
First Name	<input type="text" value="JOHN"/>	
Middle Name	<input type="text" value="DAVE"/>	
Gender	<input checked="" type="radio"/> Male <input type="radio"/> Female	
Maiden Name (if married)	<input type="text"/>	
Address (Mail)	<input type="text" value="one main st"/>	
Address Two	<input type="text"/>	
City	<input type="text" value="anytown"/>	
State	<input type="text" value="MO (Missouri)"/>	
ZIP code	<input type="text" value="65101"/>	
Phone Number	<input type="text" value="573-751-1248"/> (Optional)	
Email	<input type="text" value="shelly.lamb@dese.mo.gov"/>	
Options	<input checked="" type="radio"/> Yes <input type="radio"/> No	
District (Optional)	<input type="text" value="115115 ST. LOUIS CITY"/>	
Application Date (mm/dd/yyyy)	<input type="text" value="02/05/2016"/> <b>Eligibility - No (Certified)</b>	<input type="checkbox"/> Require Eligibility Letter
Deposit	<input type="text"/>	
Hold	<input type="radio"/> Yes <input checked="" type="radio"/> No	
Memo	<input type="text"/>	



# Student Examinee Page

- Click on “Print Optional Result Letter” Student’s official MO Option Score Report opens in a PDF form ready for printing

Student Information SSN Eligibility - No (Certificate) InstanceId - 483771

	SSN	Last Name	First Name	Middle Name	Suffix	Maiden Name	DOB	AGE	Application Date	Hold	Option	Memo
<a href="#">Edit</a>	111111111	SMITHS	JOHN	DAVE			01/01/2001	17	02/05/2016	N	Y	

Optional Result Letter

	PassStatus	PassDate	Status
<a href="#">Edit</a>	PASSED	23 Mar 2017	

[Print Optional Result Letter](#)

Best Score

Wrt	% Wrt	Soc	% Soc	Sci	% Sci	Rdn	% Rdn	Mth	% Mth	TOTAL	Essay
10	0	11	0	12	0	8	0	8	0	49	2.00

Testing Information

	Test Date	Test Center	Name	Form	Edition	Writing	Social Studies	Science	Reading	Mathematics	Comments
<a href="#">Add/Edit</a>	3/23/2017	... 09000	DESE	ML		10	11	12	8	8	Manual Update-per GED Office.

[Add/Edit](#)

Testing Audit Information [Show-Hide](#)

From History Tables [Show-Hide](#)

[GoTo Demographic](#) [Delete Examinee](#)



# Official MO Option Score Report



205 Jefferson Street, P.O. Box 480 • Jefferson City, MO 65102-0480 • [dese.mo.gov](http://dese.mo.gov)

## MISSOURI OPTION SCORE REPORT

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The following score report certifies that the person named below has successfully mastered and passed all academic competency exams required for a high school diploma in accordance with the Missouri Department of Elementary and Secondary Education's, *Graduation Requirements for Students in Missouri Public Schools*.

Name: **JOHN SMITHS**

Date of Birth: **01 Jan 2001**

Program: **one main st  
anytown, MO 65101**

Certified Date: **23 Mar 2017**

Score Report:	<b>Language Arts, Writing</b>	<b>Social Studies</b>	<b>Science</b>	<b>Language Arts, Reading</b>	<b>Mathematics</b>	<b>Essay</b>
	10	11	12	8	8	2.00



# HiSET<sup>®</sup> Customer Service

## Contacting the ETS Test Taker Customer Service Team

Contact Customer Service for support and resolution of test taker questions or issues Monday–Friday, 8 a.m.–8 p.m.

**Phone:**     **1-855-MyHiSET**  
                  **1-855-694-4738**

Recorded information is available 24 hours a day if using a touchtone phone

**Email:**     [hiset@ets.org](mailto:hiset@ets.org)

**Website:** [www.HiSET.ets.org](http://www.HiSET.ets.org)

# Thank You!



## Contact Us

Website: [hse.mo.gov](http://hse.mo.gov)

Email: [shelly.lamb@dese.mo.gov](mailto:shelly.lamb@dese.mo.gov)

Phone: (573) 751-1248

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