Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION
Office of Quality Schools

Guidance for Completing the Title I.A LEA Compliance Plan
Compliance Plans (Federal and State)

Federal Instructional Improvement, Office of Quality Schools

This new plan will not be created until you click the "Save and Create New Plan" button below.

First Implementation Year: 2013-14

Address the following:

1. Describe how the district will coordinate and integrate Title I services with other educational services at the LEA or school level -- such as Even Start, Head Start, and other preschool programs, including transition plans to elementary schools; services for LEP children, children with disabilities, migrant children, neglected or delinquent youth, Native American children served under Title VII.A, homeless children, and immigrant children. Specify how these services will increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program.
   Along with Title I funds, please indicate what other funds, especially other Title funds such as II.A, I.C, I.D, VI.B, and VII, a district is using to provide services in ways that will increase the effectiveness of student services.

   Additional coordination could include programs under Title II to provide professional development for teachers and principals, and, if appropriate, pupil services personnel, administrators, parents and other staff, including local educational agency level staff.

   A district may also be using local funds to support or supplement services because of decreases in Title I funding.

   EXAMPLE
   The XYZ school district will coordinate and integrate Title I targeted supplemental communication arts for K-6 students with other supplemental services including: (list other funding sources to be used such as -- LEP, children with disabilities, neglected or delinquent youth, Native American students served under Title VII.A, homeless and immigrant students).

   The district has reviewed available funding for existing services and resources to find ways to increase efficiency and effectiveness of all programs. Documentation of student eligibility for each funded program will be maintained and continuously monitored for redundancy of instructional services. The district will ensure that documented meetings and collaboration time will be provided for teachers and staff involved with supplemental services to identify overlapping services, to monitor each program's effectiveness, and to provide comprehensive instructional programs.

2. Describe how migratory and former migratory children, who are eligible to receive services under Title I.A., are selected to receive such services on the same basis as other children receiving Title I.A services.
   A district should have identification criteria for enrolling and providing needed services to migrant students in a timely manner. Services should be provided on the same basis as for other students selected to receive services.

   EXAMPLE: The XYZ school district has established procedures to identify migrant students upon enrollment, and has developed clear processes for providing Title I.A services in a timely manner to migratory and former migratory students who meet the same eligibility criteria as any other student at the same grade-levels served by supplemental Title I.A programs.

3. How will Title I services be delivered? Check all that apply.
   a)
   - ☐ Targeted Assistance
   - ☐ Schoolwide Program

b) Briefly describe how the district will use Title I.A. funds to support student success. Include expected interventions, instructional programs/practices and professional development.
The plan shall be developed in consultation with teachers, principals, and other appropriate school personnel, and with parents of children in schools served. Identify your planning process and briefly describe the main services to be provided, including any professional development for teachers who will be working with the students, and list programs that are to be used for interventions, materials that are to be purchased, etc.

EXAMPLE
The XYZ school district has met with teachers, administrators and parents to discuss needed services to be funded by Title I.A. The district has chosen DEFG assessment program to progress monitor and benchmark achievement of identified students to better target needed skills and group students for interventions. Supplemental programs will be provided by highly qualified teachers working with eligible students using differentiated instructional practices. Based on student needs and feedback received through consultation and parent surveys, the district will provide supplemental support for all students meeting the eligibility criteria for targeted services or for services within buildings with Schoolwide Program Plans.

Communication Arts support will be provide for all eligible K-6 students, including small group lessons from ABC company's intervention materials for struggling readers. Professional development for using this intervention is scheduled in the Fall for all supplemental Communication Arts teachers and paraprofessionals. Title I funds will also be used to provide professional development to support teacher knowledge of reading intervention strategies as they work with struggling readers. This professional development will be available for all K-6 staff working with identified students.

The district will also provide supplemental Mathematics support for all K-3 students. The supplemental mathematics program will include providing eligible students small group lessons from HIJ company's intervention materials to increase math facts and numeracy skills. The RPDC will provide on-site support for teaching problem solving and fractions/decimals.

4. Identify how the LEA will provide instruction to students at risk of academic failure. Check all that apply.

- ☐ Push-in
- ☐ Pull out
- ☐ Literacy/ Instructional Coach
- ☐ Reading Recovery and Early Learning
- ☐ Family Literacy
- ☐ Other:

5. Title I instructional services, materials and supplies, equipment and facilities are used for educational assistance to individual students assessed as needing help in meeting the Missouri's academic content standards. This support includes: Check all that apply.

- ☐ Employee FTEs (full and part-time) to provide supplemental services (1200)

  Number of teachers/ Role
  Include the percent of FTE. For example a school may fund 2.75 FTEs as Communication Arts teachers and 1.25 FTEs for Mathematics teachers

  Number of paraprofessionals Include the percent of FTE
- ☐ Homeless set-aside (2100) Required
- ☐ Supplemental materials and supplies (1200)
- ☐ Transportation and Maintenance (2500)

- ☐ School Choice Transportation (2557)
- ☐ Facilities Acquisition and Construction (4000)
- ☐ Professional development activities (2200). List activity, grade level participants and dates: If activities are not yet firm, please indicate an expected month/year for the activity to be held.
- ☐ Other:

6. List the evidence-based practices supported with Title I funds that will be implemented to strengthen the school's core academic program.

- ☐ Professional Learning Communities. Date of implementation
- ☐ Schoolwide Positive Behavior Support. Date of implementation
- ☐ Tiered instructional support such as Response to Intervention. Briefly describe the process used.
- ☐ Other: List planned intervention(s) and briefly describe.

7. Indicate how the district will extend student learning time (if applicable):

- ☐ extended school year
- ☐ before- and after-school tutoring
- ☐ summer programs and opportunities
- ☐ other:

8. The following high-quality student academic assessments, in addition to the Missouri Assessment Program (MAP), will be used by the LEA and schools served to assist in diagnosis, teaching, and learning in the classroom, enabling low-achieving children to meet the Missouri's academic content standards and do well in the local curriculum; to determine the success of children served and to provide information to teachers, parents and students on progress made; and to determine what revisions are needed:

a.) **Reading**

- ☐ MAP Communication Arts scores
- ☐ Basic Reading Inventory (BRI)
- ☐ Gates-MacGinitie
- ☐ Developmental Reading Assessment (DRA)
- ☐ Scholastic Reading Inventory (SRI)
- ☐ Gray Oral Reading Test IV
- ☐ Texas Primary Reading Inventory (TPRI)
- ☐ Woodcock-Johnson III
- ☐ Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
- ☐ Star Reading
- ☐ AIMSweb Reading
- ☐ Acuity

- ☐ Discovery Learning
- ☐ NWEA
- ☐ Tungsten
- ☐ Yearly Progress Pro
- ☐ Text-based assessments including pre-, post- assessments and benchmarks
- ☐ Other:

b.) **Math**

- ☐ MAP Math scores
- ☐ Terra Nova
- ☐ Balance Assessment
- ☐ Stanford
- ☐ Star Math
- ☐ AIMSweb Math
- ☐ Acuity
- ☐ Discovery Learning
- ☐ NWEA
- ☐ Tungsten
- ☐ Yearly Progress Pro
- ☐ Text-based assessments including pre-, post- assessments and benchmarks
- ☐ Other:

9. For Targeted Assistance programs only: The assessments checked above and the following make up the multiple criteria that will be used to identify eligible children most in need of services: Check all that apply.

- ☐ Missouri School Entry Assessment (Pre-K)
- ☐ Parents as Teachers data
- ☐ Teachers Objective Checklist /Academic Indicators
- ☐ Parent Checklist
- ☐ Developmentally appropriate assessment (Pre-K - Grade 2)

  Identify:
- ☐ Standardized Testing (Grade 3-12)

  Identify test:
- ☐ Other (please list):

10. The LEA has a plan for Neglected funds that describes the program to be implemented. (If applicable)

- ☐ Yes

11a Preschool services will be supported with Title I.A funds.

- ☐ Yes.
- ☐ No

11b. Preschool students are identified for services on the basis of multiple, educationally related, objective criteria. Research-based Preschool curriculum chosen:

- ☐ Project Construct
- ☐ High/Scope
- ☐ Creative Curriculum
- ☐ Early Language and Literacy Curriculum
- ☐ Other. Must be able to document research:

11c. How will Title I funds support preschool programs? Describe services (e.g. ½ day/days per week/ages served):
Identify the uses of the funds, such as teacher and/or paraprofessional salaries, the ages of students served, the number of days the program will meet and the hours that the program will be in session. Include a description of how the funds will be used.

The following costs are approvable expenditures from the LEA's Title I allocation: Title I preschool teacher's and paraprofessional's salaries and benefits, student supplies, snacks, educational field trips, parent involvement activities, student transportation to and from preschool, teacher's or paraprofessional's professional development, lease of a modular unit for a classroom, and developmentally appropriate play equipment. Staff of a Title I preschool should be included in all LEA sponsored in-service as applicable.

12. The LEA has identified effective parental involvement processes and is providing educational activities, including:
Indicate how parents will be notified, including reports of student academic progress and in language they can understand. Describe how the district will implement an effective means of outreach to parents. Identify how parents will be included in planning, in involvement in the education of their child, in improvement of services, and how they will be notified of their rights.

For more information or additional support, please contact the Federal Program Supervisor in your area: http://dese.mo.gov/qs/qs-region-map.html or at 573-751-3468.