

**Missouri Comprehensive Guidance and Counseling Program
Content Area Strand: CD Career Development Grade
Level Expectations (GLE) Grades K-2**

Depth of Knowledge – DOK Level 1: Recall Level 2: Skill/Concept Level 3: Strategic Thinking Level 4: Extended Thinking
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Big Idea 7: CD 7 Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals			
Concept	GLE – Grade K	GLE – Grade 1	GLE – Grade 2
A. Integration of Self-knowledge into Life and Career Plans	Identify likes and dislikes at home and school. DOK: Level 2	Identify strengths and interests at home and school. DOK: Level 1	Identify new activities and interests to explore. DOK: Level 1
B. Adaptations to World of Work and Technology Changes	Identify workers in the school and in families related to the six (6) career paths. DOK: Level 2	Identify workers in the local community related to the six (6) career paths DOK: Level 2	Identify the academic skills necessary for workers in the six (6) career paths. DOK: Level 2
C. Respect for All Work	Recognize that all work is important. DOK: Level 1	Explain the importance of jobs in the family and school. DOK: Level 2	Explain the importance of jobs and workers in the community. DOK: Level 2
Big Idea 8: CD 8 Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education			
A. Career Decision Making	Identify roles and responsibilities of family members in the world of work. DOK: Level 2	Identify and compare roles and responsibilities of workers within the school. DOK: Level 2	Identify and compare roles and responsibilities of workers within the community. DOK: Level 2
B. Education and Career Requirements	Identify the skills family members use in their work. DOK: Level 2	Identify the skills needed by workers in the school. DOK: Level 2	Identify the skills needed by workers in the community. DOK: Level 2
Big Idea 9: CD 9 Applying Skills for Career Readiness and Success			
A. Personal Skills for Job Success	Identify personal and ethical skills needed to work cooperatively with others in a group at school. DOK: Level 2	Identify and develop personal, ethical, and work habit skills needed for school success. DOK: Level 3	Identify personal, ethical, and work habit skills needed for workers in the community. DOK: Level 2
B. Job Seeking Skills	Identify helper jobs that are available in the classroom. DOK: Level 1	Understand how helper jobs are assigned in the classroom. DOK: Level 2	Identify and apply the steps to obtain helper jobs within the classroom. DOK: Level 3

**Missouri Comprehensive Guidance and Counseling Program
Content Area Strand: CD Career Development Grade
Level Expectations (GLE) Grades 3-5**

Depth of Knowledge – DOK Level 1: Recall Level 2: Skill/Concept Level 3: Strategic Thinking Level 4: Extended Thinking
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Big Idea 7: CD 7 Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals			
Concept	GLE – Grade 3	GLE – Grade 4	GLE – Grade 5
A. Integration of Self-knowledge into Life and Career Plans	Identify and apply the steps to setting short-term and long-term, personal, and educational goals. DOK: Level 3	Compare interests and strengths with those of workers in the local community. DOK: Level 3	Compare interests and strengths with those of workers in the global community. DOK: Level 3
B. Adaptations to World of Work and Technology Changes	Compare and contrast the academic skills required of workers in the six (6) career paths. DOK: Level 3	Identify school and community resources available for exploration of the six (6) career paths. DOK: Level 1 and 2	Describe occupational changes that have occurred over time within the six (6) career paths. DOK: Level 3
C. Respect for All Work	Recognize the contributions made by all workers to the school and community. DOK: Level 2	Recognize the contributions of all jobs to the community. DOK: Level 2	Describe the contributions of a variety of jobs in the community. DOK: Level 4
Big Idea 8: CD 8 Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education			
A. Career Decision Making	Explain what workers do and need to know in various careers. DOK: Level 2	Relate current student learning to each of the six (6) career paths. DOK: Level 3	Compare and contrast the roles and responsibilities of workers within the six (6) career paths. DOK: Level 3
B. Education and Career Requirements	Gather information regarding training and education for a variety of careers. DOK: Level 2	Outline the training and educational requirements for a variety of careers.D	Compare and contrast the training and educational requirements for a variety of careers. DOK: Level 3
Big Idea 9: CD 9 Applying Skills for Career Readiness and Success			
A. Personal Skills for Job Success	Compare personal, ethical, and work habit skills needed for school success with those of workers in the community. DOK: Level 3	Demonstrate personal and ethical skills needed to work with diverse groups of people. DOK: Level 2	Apply personal, ethical, and work habit skills needed for success in any school or work environment. DOK: Level 4
B. Job Seeking Skills	Identify and apply the steps to obtain helper jobs within the school. DOK: Level 3	Identify the components of a portfolio. DOK: Level 1	Identify the skills needed to develop a portfolio. DOK: Level 1

**Missouri Comprehensive Guidance and Counseling Program
Content Area Strand: CD Career Development Grade
Level Expectations (GLE) Grades 6-8**

Depth of Knowledge – DOK Level 1: Recall Level 2: Skill/Concept Level 3: Strategic Thinking Level 4: Extended Thinking
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Big Idea 7: CD 7 Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals			
Concept	GLE – Grade 6	GLE – Grade 7	GLE – Grade 8
A. Integration of Self-knowledge into Life and Career Plans	Use current interests, strengths, and limitations to guide individual career exploration. DOK: Level 3	Use current interests, strengths, and limitations to guide career exploration and educational planning. DOK: Level 3	Develop an educational and career plan based on current interests, strengths, and limitations. DOK: Level 4
B. Adaptations to World of Work and Technology Changes	Recognize the career path concept as an organizer for exploring and preparing for careers now and in the future. DOK: Level 2	Recognize occupations and careers as they relate to career paths, personal interests, and aptitudes. DOK: Level 2	Identify and explore a variety of resources to aid in career exploration and planning now and in the future. DOK: Level 3
C. Respect for All Work	Recognize non-traditional work roles. DOK: Level 2	Recognize the relevance of all work and workers, and their existence in a global society. DOK: Level 2	Recognize the relevance of personal contributions made to school and community. DOK: Level 2
Big Idea 8: CD 8 Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education			
A. Career Decision Making	Evaluate career and educational information resources. DOK: Level 2	Utilize career and educational information to explore career paths of interest. DOK: Level 3	Compare personal interests with information about careers and education. DOK: Level 3
B. Education and Career Requirements	Compare different types of post-secondary training and education as they relate to career choices. DOK: Level 3	Utilize a variety of resources to obtain information about the levels of training and education required for various occupations. DOK: Level 3	Identify the training and education required for occupations in career paths of interest. DOK: Level 2
Big Idea 9: CD 9 Applying Skills for Career Readiness and Success			
A. Personal Skills for Job Success	Assess and analyze personal, ethical, and work habit skills as they relate to individual student success. DOK: Level 4	Utilize information about personal, ethical, and work habit skills to enhance individual student success. DOK: Level 4	Evaluate personal, ethical, and work habit skills as they relate to achieving the student’s educational career plan. DOK: Level 4
B. Job Seeking Skills	Develop a resume of work experiences for home and school. DOK: Level 2	Identify and demonstrate basic job seeking skills of interviewing and completing applications. DOK: Level 2	Utilize a portfolio of middle school/ jr. high school academic and work experience. DOK: Level 4

Missouri Comprehensive Guidance and Counseling Program
Content Area Strand: CD Career Development
Grade Level Expectations (GLE) Grades 9-12

Depth of Knowledge – DOK
 Level 1: Recall
 Level 2: Skill/Concept
 Level 3: Strategic Thinking
 Level 4: Extended Thinking

Big Idea 7: CD 7 Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals				
Concept	GLE – Grade 9	GLE – Grade 10	GLE – Grade 11	GLE – Grade 12
A. Integration of Self-knowledge into Life and Career Plans	Compare current strengths and limitations with the individual’s career and educational plan and adjust the plan as necessary DOK: Level 3	Revisit current career and educational plan as it relates to evolving and/or new interests, strengths, and limitations. DOK: Level 3	Analyze the education, training, and personal characteristics needed to achieve current life career goals and compare those characteristics with one’s own characteristics. DOK: Level 4	Utilize knowledge of the world of work; personal interests; and strengths and limitations to develop short- and long-term post-secondary plans. DOK: Level 4
B. Adaptations to World of Work and Technology Changes	Recognize the sixteen (16) career clusters within the six (6) career paths for exploring and preparing for careers now and in the future. DOK: Level 2	Evaluate a variety of resources to aid in career exploration and planning now and in the future. DOK: Level 3	Utilize a variety of resources to aid in career exploration and planning. DOK: Level 3	Utilize knowledge of career exploration and planning to adapt to new career and educational opportunities as the world of work and technology changes. DOK: Level 4
C. Respect for All Work	Analyze and evaluate school and community contributions as they relate to one’s career and educational plan. DOK: Level 4	Analyze and evaluate school and community contributions as they relate to life career goals. DOK: Level 4	Identify the value of personal contributions to the world of work as a result of one’s career choices. DOK: Level 3	Respect all work as important, valuable, and necessary in maintaining a global society. DOK: Level 4
Big Idea 8: CD 8 Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education				
A. Career Decision Making	Integrate career and educational information with knowledge of self and career clusters to identify occupations of interest. DOK: Level 4	Analyze career and educational information to identify the most relevant resources for specific career options. DOK: Level 4	Synthesize career and educational information gathered from a variety of sources. DOK: Level 4	Utilize career and educational information in career decision-making. DOK: Level 4
B. Education and Career Requirements	Identify the entrance requirements and application procedures for post-secondary options. DOK: Level 2	Apply knowledge of self to make informed decisions about post-secondary options. DOK: Level 4	Apply research skills to obtain information on training and education requirements for post-secondary choices. DOK: Level 4	Know and understand the levels of training and education required for post-secondary choices and life career goals. DOK: Level 4
Big Idea 9: CD 9 Applying Skills for Career Readiness and Success				
A. Personal Skills for Job Success	Identify situations which would compromise ethical habits in school or work situations. DOK: Level 3	Identify the steps which can be used to resolve ethical issues related to school or work situations. DOK: Level 3	Demonstrate the steps which can be used to resolve ethical issues related to school or work situations. DOK: Level 3	Apply personal, ethical, and work habit skills that contribute to job success. DOK: Level 4
B. Job Seeking Skills	Identify and refine the job-seeking skills needed to apply for volunteer or part-time jobs in the community. DOK: Level 3	Compare and contrast the post-secondary application process to the job application process. DOK: Level 3	Refine and utilize a portfolio which may be used for a variety of post-secondary opportunities. DOK: Level 3	Utilize appropriate job-seeking skills to obtain employment. DOK: Level 4