

**Missouri Comprehensive Guidance and Counseling Program**  
**Content Area Strand: CD Career Development**  
**Grade Level Expectations (GLE) Grades 9-12**

Depth of Knowledge – DOK  
 Level 1: Recall  
 Level 2: Skill/Concept  
 Level 3: Strategic Thinking  
 Level 4: Extended Thinking

<b>Big Idea 7: CD 7 Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals</b>				
<b>Concept</b>	<b>GLE – Grade 9</b>	<b>GLE – Grade 10</b>	<b>GLE – Grade 11</b>	<b>GLE – Grade 12</b>
<b>A. Integration of Self-knowledge into Life and Career Plans</b>	Compare current strengths and limitations with the individual’s career and educational plan and adjust the plan as necessary DOK: Level 3	Revisit current career and educational plan as it relates to evolving and/or new interests, strengths, and limitations. DOK: Level 3	Analyze the education, training, and personal characteristics needed to achieve current life career goals and compare those characteristics with one’s own characteristics. DOK: Level 4	Utilize knowledge of the world of work; personal interests; and strengths and limitations to develop short- and long-term post-secondary plans. DOK: Level 4
<b>B. Adaptations to World of Work and Technology Changes</b>	Recognize the sixteen (16) career clusters within the six (6) career paths for exploring and preparing for careers now and in the future. DOK: Level 2	Evaluate a variety of resources to aid in career exploration and planning now and in the future. DOK: Level 3	Utilize a variety of resources to aid in career exploration and planning. DOK: Level 3	Utilize knowledge of career exploration and planning to adapt to new career and educational opportunities as the world of work and technology changes. DOK: Level 4
<b>C. Respect for All Work</b>	Analyze and evaluate school and community contributions as they relate to one’s career and educational plan. DOK: Level 4	Analyze and evaluate school and community contributions as they relate to life career goals. DOK: Level 4	Identify the value of personal contributions to the world of work as a result of one’s career choices. DOK: Level 3	Respect all work as important, valuable, and necessary in maintaining a global society. DOK: Level 4
<b>Big Idea 8: CD 8 Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education</b>				
<b>A. Career Decision Making</b>	Integrate career and educational information with knowledge of self and career clusters to identify occupations of interest. DOK: Level 4	Analyze career and educational information to identify the most relevant resources for specific career options. DOK: Level 4	Synthesize career and educational information gathered from a variety of sources. DOK: Level 4	Utilize career and educational information in career decision-making. DOK: Level 4
<b>B. Education and Career Requirements</b>	Identify the entrance requirements and application procedures for post-secondary options. DOK: Level 2	Apply knowledge of self to make informed decisions about post-secondary options. DOK: Level 4	Apply research skills to obtain information on training and education requirements for post-secondary choices. DOK: Level 4	Know and understand the levels of training and education required for post-secondary choices and life career goals. DOK: Level 4
<b>Big Idea 9: CD 9 Applying Skills for Career Readiness and Success</b>				
<b>A. Personal Skills for Job Success</b>	Identify situations which would compromise ethical habits in school or work situations. DOK: Level 3	Identify the steps which can be used to resolve ethical issues related to school or work situations. DOK: Level 3	Demonstrate the steps which can be used to resolve ethical issues related to school or work situations. DOK: Level 3	Apply personal, ethical, and work habit skills that contribute to job success. DOK: Level 4
<b>B. Job Seeking Skills</b>	Identify and refine the job-seeking skills needed to apply for volunteer or part-time jobs in the community. DOK: Level 3	Compare and contrast the post-secondary application process to the job application process. DOK: Level 3	Refine and utilize a portfolio which may be used for a variety of post-secondary opportunities. DOK: Level 3	Utilize appropriate job-seeking skills to obtain employment. DOK: Level 4