

Missouri Comprehensive Guidance and Counseling Program
Content Area Strand: AD Academic Development
Grade Level Expectations (GLE) Grades K-2

Depth of Knowledge – DOK Level 1: Recall Level 2: Skill/Concept Level 3: Strategic Thinking Level 4: Extended Thinking
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Big Idea 4: AD 4 Applying Skills Needed for Educational Achievement			
Concept	GLE - Grade K	GLE - Grade 1	GLE - Grade 2
A. Improvement of Academic Self-concept Leading to Life-long Learning	Identify and follow classroom and school routines. DOK: Level 2	Identify and practice the steps for completing classroom assignments and activities. DOK: Level 2	Demonstrate skills needed to complete classroom tasks independently. DOK: Level 2
B. Self-management for Life-long Learning	Identify work habits necessary for school success. DOK: Level 1	Develop and practice work habits necessary for school success. DOK: Level 2	Build individual work habits and study skills that apply to a variety of learning situations. DOK: Level 4
Big Idea 5: AD 5 Applying the Skills of Transitioning Between Educational Levels			
A. Transitions	Identify how school expectations are different from home, day-care, or pre-school. DOK: Level 2	Identify increased school expectations. DOK: Level 2	Develop strategies to meet increased school expectations. DOK: Level 3
Big Idea 6: AD 6 Developing and Monitoring Personal Plan of Study			
A. Personal Plan of Study for Life-long Learning	Identify the skills needed to be a successful learner. DOK: Level 1	Demonstrate the skills needed to be a successful learner. DOK: Level 2	Identify goals that lead to learner success. DOK: Level 2