

**Missouri Comprehensive Guidance and Counseling Program**  
**Content Area Strand: AD Academic Development**  
**Grade Level Expectations (GLE) Grades 6-8**

Depth of Knowledge – DOK Level 1: Recall Level 2: Skill/Concept Level 3: Strategic Thinking Level 4: Extended Thinking
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<b>Big Idea 4: AD 4 Applying Skills Needed for Educational Achievement</b>			
<b>Concept</b>	<b>GLE – Grade 6</b>	<b>GLE – Grade 7</b>	<b>GLE – Grade 8</b>
<b>A. Improvement of Academic Self-concept Leading to Life-long Learning</b>	Develop and practice study skills and test-taking strategies specific to each academic area and identify available resources. DOK: Level 3	Demonstrate and refine study skills and test-taking strategies utilizing available academic resources. DOK: Level 3	Consistently apply a system of study skills and test-taking strategies to promote academic success. DOK: Level 4
<b>B. Self-management for Life-long Learning</b>	Develop and practice a self-management system to promote academic success. DOK: Level 4	Demonstrate and refine a self – management system to promote academic success. DOK: Level 3	Consistently apply a self-management system to promote academic success. DOK: Level 4
<b>Big Idea 5: AD 5 Applying the Skills of Transitioning Between Educational Levels</b>			
<b>A. Transitions</b>	Demonstrate the ability to adjust to changing school structures and continue to meet academic expectations. DOK: Level 4	Recognize ongoing academic expectations and develop strategies to meet increased demands. DOK: Level 3	Identify the information and skills necessary to transition to high school. DOK: Level 2
<b>Big Idea 6: AD 6 Developing and Monitoring Personal Plan of Study</b>			
<b>A. Personal Plan of Study for Life-long Learning</b>	Utilize goal-setting skills to identify the impact of academic achievement on an educational plan. DOK: Level 4	Assess academic achievement to refine education goals for life-long learning. DOK: Level 3	Design a Personal Plan of Study. DOK: Level 4