

Missouri Comprehensive Guidance and Counseling Program
Content Area Strand: AD Academic Development
Grade Level Expectations (GLE) Grades 3-5

Depth of Knowledge – DOK Level 1: Recall Level 2: Skill/Concept Level 3: Strategic Thinking Level 4: Extended Thinking
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Big Idea 4: AD 4 Applying Skills Needed for Educational Achievement			
Concept	GLE – Grade 3	GLE – Grade 4	GLE – Grade 5
A. Improvement of Academic Self-concept Leading to Life-long Learning	Identify and practice study skills and test-taking strategies. DOK: Level 2	Apply study skills and test-taking strategies to improve academic achievement. DOK: Level 3	Demonstrate study skills and test-taking strategies to enhance academic achievement. DOK: Level 3
B. Self-management for Life-long Learning	Recognize and practice basic time-management and organizational skills for assignments and/or task completion. DOK: Level 2	Apply time-management and organizational techniques necessary for assignments and/or task completion. DOK: Level 3	Demonstrate ability to complete assignments and/or tasks accurately within a specified time frame. DOK: Level 3
Big Idea 5: AD 5 Applying the Skills of Transitioning Between Educational Levels			
A. Transitions	Revise and practice strategies to meet increased school activities. DOK: Level 3	Refine and apply strategies emphasizing individual responsibility for educational tasks and skills. DOK: Level 4	Develop an understanding of educational tasks and skills necessary to make a smooth transition to the middle school structure. DOK: Level 3
Big Idea 6: AD 6 Developing and Monitoring Personal Plan of Study			
A. Personal Plan of Study for Life-long Learning	Identify education goal-setting and self-assessment skills. DOK: Level 1 or 2	Revise and practice education goal-setting and self-assessment skills. DOK: Level 3	Recognize the importance of an educational plan. DOK: Level 1